

ONE WORLD CENTRE



OWC NAIDOC Painting 2022 guided by Melissa Spillman

The OWC is an ally of reconciliation and the Uluru Statement of the Heart

ANNUAL REPORT

2024-2025

The One World Centre: working towards an inclusive, just, and sustainable world.

We acknowledge the Whadjuk Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters, and community. We pay respect to them and their cultures, and to Elders both past and present.

The One World Centre is a proud supporter and ally of the Uluru Statement from the Heart in its entirety and a new way forward, post-referendum, as decided by First Nations Australians.

Special thanks to Elders Paul Willaway and Aunty Veronica Willaway for their constant support and sharing of wisdom and advice.

"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development ... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace, and partnership".

— UN Secretary-General, Ban Ki-moon (2015)



The United Nations Sustainable Development Goals were adopted by the 193 member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. **These Global Goals are a set of seventeen aspirational targets that are universal, integrated, and indivisible and together address the three core aspects of sustainable development: the social (people), the environmental (planet) and the economic (prosperity). They are underpinned by a value system of human rights and dignity (peace) and enacted through collaborative action (partnership).**

The One World Centre gratefully thanks Friends of Oxfam for their ongoing support.

This Annual Report covers the period from 1st July 2024 to 30th June 2025 but includes highlights up until the 31 October 2025.

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BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues and local action. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation that also houses a global education library with charitable status. For over 37 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledge and perspectives across all aspects of the Centre's work as outlined in the OWC Reconciliation Action Plan (RAP).

In 2015 the OWC embraced the newly adopted United Nation Sustainable Development Goals (UN SDGs) as both a universal framework for connection, commitment and action for students, schools, and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all. All work within the Centre is aligned to, and underpinned by, the UN SDGs.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues and collaborates with other organisations working in the areas of development, human rights, and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations, and to reconciliation.

The OWC global education library contains books, teaching kits, games, posters, and audio-visual materials. These resources are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings, and interactive workshops. It is a warm and welcoming space.

All are welcome.

STRATEGIC PLAN 2024-2030**OWC's Guiding Statements**

Vision: A more just and sustainable world

Mission: To facilitate transformative learning with all sectors of society that encourages informed and active global citizenship.

Transformative Learning:

Transformative learning experiences can challenge disrupt, surprise and inspire. Transformative learning is about change. In our work at the OWC this change involves moving towards a more just and sustainable world, recognising that there are many attitudes and actions that can contribute. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values and/or it can encourage or alert people to new ways of thinking and acting.

Global Citizenship:

Global Citizenship is awareness of a sense of belonging to and participation in a global community defined through our common humanity and shared existence on a living planet. It is based upon the universal values of human dignity, non-discrimination, and diversity. Global Citizens have the awareness, attitudes and skills that enable them to act together for our collective wellbeing and towards a just and sustainable world.

Global Citizenship is active care for each other and our shared world.

Objective One: Support active global citizenship and sustainability through local community engagement and action, aligned to the UN SDGs and the OWC RAP.

Objective Two: Support active global citizenship and sustainability by facilitating transformative learning within the education sector aligned to the UN SDGs and OWC RAP.

Objective Three: Develop, maintain, and promote relevant resources to enable transformative learning and global citizenship aligned to the UN SDGs and RAP.

Objective Four: Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.



CONVENOR'S REPORT

This year 2025 is just five years until we arrive at 2030 when so many targets have been set. The Sustainable Development Goals and climate targets will be reported on as we draw closer and likely the reality will fall short of our ambitions. I do have a sense of trepidation about the 'what comes next?' Can the UN get off the canvas to inject energy to take us to a new framework that leads us to shape a better future? Can the horrors of the past few years be just a blip and democratic institutions make a revival? Time will tell of course.

By then we will have also passed 200 years of settlement of the Swan River Colony, another milestone where we can reflect on our impact on the people and landscape of this magical land. We can admire and respect the perseverance of our First Nations people who have endured and survived so much pain and loss yet are still generously sharing their culture and knowledge with the wider community. Through our RAP we aspire to be allies on the journey of healing and understanding – and support First Nations people.

How many times have I been asked to explain what the One World Centre is? I sometimes smile to myself when I start parroting the words that we surround ourselves with: 'Transformative education/global citizenship/sustainable development goals etc. but what I really mean is: we are a small centre but we gather people in. We care for one another, we care for our community and we care for our world, nature and human and for the generations to come. We want something better a more kind, generous, and just world where everyone's rights are respected, valued and fought for. It is a place of hope where people actively engage along that yellow brick road of hope. Our young people need and deserve that hope as they are otherwise bombarded with despair and doom. To me that is our foundation and a reason to keep the flame burning.

We can look around the centre and see the plethora of books on shelves that nowadays don't get

loaned out like they used to be. We could be sad about this and even take the decision to throw them away but it was interesting to have the discussion to retain them as they show off who we are – these are the subjects we care about. New people who wander around must think it is a bit antiquated but also unique and I hope we can keep them as there is still gold on those shelves.

In this report you can read about the activities going on at and from the centre over the past 12 months. It is always amazing to realise what just a few people can do as volunteers.

Lynne and Avenel with some occasional help have frequently been out and about attending expos and education opportunities, not just waving the flag but engaging the young minds to consider the SDGs in action. It has been interesting to see what SDG priorities they regard on the whiteboard and the variations from school to school.

We have been injected with an exciting blend of experience and youth this year. Elaine is now a Wednesday regular, along with Caroline when she is able, and seems to be working pretty hard even though officially retired. She remains sought after presenter on two-way science. We also received two young interns from UWA, Dammy and Yang, undertaking Masters in Social Work, and more recently Wafiqah who is doing her Masters in Sustainability at Murdoch. They are all doing great work under Lynne, Elaine, Caroline and Avenel's guidance.

Within these walls there have also been challenges – personal health and family difficulties and demands; transitions to new ways. It is heartening to know that people here are supportive and I hope everyone feels their contributions are highly valued.

Our major fundraiser this year turned out to be a weekend at Dryandra that Peter organised through the Murdoch University Sustainability Discipline group and the Murdoch Alumni network, featuring the wisdom of former environmental ethics and eco-philosophy lecturer Patsy Hallam. The OWC weekend catering effort and organisation put in a very useful contribution (\$2600) to the budget donating their time, and the food, to the cause.

I was privileged to spend a day to hang out with environmental educators at Catchment Corridors and Coasts put on by our 'cousins' AAEE WA. The showcase of so many inspirational activities going on deserve headlines and demonstrate an improvement in our humanity's engagement with nature and ourselves.

So I pay tribute to our volunteers who keep the energy of the centre alive. In particular Lynne Butler and Avenel Hicks have turned up week in and week out with support from Paul who is usually next door in the shop. Thank you to the management committee members Peter Devereux (Deputy Convenor), Michael Perera (Treasurer), Paddy Cullen (Secretary), Lynne Butler, Paul Bluett, Avenel Hicks, Elaine Lewis, Emma Coupland and Caroline Marsh. Sara Adhitya has provided some additional web assistance despite returning to London and our newest volunteer

Sarah Aynsley, who contributes from afar, by up-dating our new curated learning web-site. Paul Willaway, Elaine and I continue on our RAP team. Having said that we would still welcome more support so spread the word.

It is pleasing to report our budget remains balanced and thanks go to donors for keeping the doors open and lights going. Thanks also to Friends of Oxfam our generous landlords.

I encourage you to not only read this annual report but be inspired by the people and activities here to go and find your role to transform our communities into a more just, generous and hopeful place to be in.

Joe Courtney, Convenor



FINANCIAL REPORT AND STATEMENTS

COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2025.

Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convenor) appointed November 2024

Peter Devereux (Deputy Convenor) appointed November 2024

Michael Perera (Treasurer) appointed November 2024

Paddy Cullen (Secretary) appointed November 2024

Lynne Butler, November 2024

Avenel Hicks, November 2024

Caroline Marsh, November 2024

Paul Bluett, November 2024

Elaine Lewis, February 2025

Emma Coupland, November 2024

Principal Activities

The principal activity of the association during the financial year was the advancement of global citizenship learning in Western Australia.

Operating Result

The debit of the association amounted to (4,601) for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member:
Joe Courtney (Convenor)



Dated this Friday 31/10/2025

Committee Member:
Peter Devereux (Deputy Convenor)



Dated this Friday 31 /10/2025

STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2025	2024
	2	\$	\$
Income			
Grant Income (NAIDOC WEEK)		0	1,000
Donations and fundraising		3050	10,211
Memberships		14	55
Sale of Resource Material		621	912
Fee for Service		300	750
Net Income from camp		2387	0
Other Income		1	2
Interest Income			
Other Income			
Total Income		6373	12,930
Expenses			
Administration expenses		9492	7657
NAIDOC Week		0	1,000
Workshops Provided		69	323
Other Expenses		1413	3564
Total Expenses		10,974	12,544
Total Comprehensive Surplus for the Year		(4601)	386

STATEMENT OF FINANCIAL POSITION

	Notes	2025	2024
		\$	\$
Current Assets			
Cash and Cash Equivalents	3	26,139	29,931
Trade and Other receivables		0	1,135
Total Current Assets		26,139	31,066
Non-Current Assets			
Property Plant and Equipment	4	484	0
Total Non-Current Assets		484	0
Total Assets		26,623	31,066
Current Liabilities			0
Trade and Other Payables	5	159	0
Total Current Liabilities		159	0
Total Liabilities		159	859
Net Assets		26,464	31,066
Members funds			
Retained Earnings		26,464	31,066
Total members funds		26,464	31,066

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings
Balance at 1 July 2023	30,681
Total comprehensive income for the year	386
Balance at 30 June 2024	31,066
Balance at 1 July 2024	31,066
Total comprehensive surplus for the year	(4,601)
Balance at 30 June 2025	26,464

PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:

Objective 1: Support active global citizenship and sustainability through local community engagement and action aligned to the UN SDGs and the OWC RAP.

The reporting period 2024-2025 included the 10th anniversary of the UN SDGs, and has been a productive and busy time for us in terms of community engagement around the UN SDGs and delivering the OWC RAP. Always with a focus on the UN SDGs, and ever mindful of our responsibility as an ally of reconciliation and truth telling, we have been 'out and about' this year as individuals and as a team. We have also taken on post-graduate interns who are undertaking their placements with us. Our outreach work has included delivering workshops, participating as guest speakers, as well as setting up and providing interactive stalls and information booths for schools and community groups (more detail under outcome 2). Via our social media we actively support and promote our partner/aligned organisations as well as collaborating with them on specific projects. Some of the highlights are included below.

1. Fostering action local linked to global goals and aspirations

Workshops

Starting at the last OWC, AGM Joe has been delivering talks and workshops on the Current State of the Climate Crisis- bringing facts to the table, at local venues in Perth. Joe also presented at the AAEE WA annual Corridor Coast and Catchment Conference early in 2005, supported by Elaine who crewed the info stall and display and also presented.

In July we hosted two groups of 35 post-graduate students, from Murdoch University Sustainable development Masters Course, providing an interactive workshop on small NGO resiliency in difficult times. Part of the experience involved engaging them in our popular interactive SDG connection game, a successful activity we use with school students. One of the attending lecturers commented that 'the students got a better understanding of the inter-connected nature of the goals from that 15 mins game than they had in a term'.



Internships:

In a positive development for OWC and as part of strengthening ties with Universities, we have

taken on interns from postgraduate programs, Wafiqah from Murdoch HASS Department, and in partnership with Little Green Steps, Dammy and Yang from UWA Social Work Department in partnership with Little Green Steps. While we have been able to provide them with a rich learning experience in delivering sustainability education with hope to schools and communities, we have been equally enriched by their diverse experiences, knowledge and backgrounds. Their energy and willingness to learn and share, and their vastly superior knowledge of technology, has been inspiring and enabling.

Camp and fundraising

Both the above activities followed on from a weekend camp we co-hosted with Murdoch University, Eco Philosophy Alumni, in May this year. It took place at Dryandra Forest Camp with the amazing Patsy Hallen, as guest speaker. Over thirty people attended what became a very successful weekend, with our small team of caterers and helpers, Joe, Anne, Lynne, Darsh, Emma and Peter, providing food and nourishment for all. At the same time raising much needed funds for the Centre.



Throughout the year we have also continued to invite people/organisations into the Centre for workshops and meetings and have welcomed the use of our space and resources by aligned groups. A Celebration lunch of the UN SDGs 10th anniversary was held on the 25th September, co-hosted with Australian Volunteers, WA Chapter. The event was largely organised by our Murdoch intern Wafiqah, who, in the lead up to the event posted daily the 17 SDG highlights, both positive and negative, culminating with a detailed overview presentation at the lunch. We will put a link to the presentation on our website as it is both inspiring and sobering to view. We also shared SDG activities around the SDGs.

In July 2025, Lynne ran an afternoon workshop for a local Soroptimist group on what the Centre does and how we integrate the UN SDGs into our work. The Medical Association for Prevention of War (MAFWA) also uses the OWC space to hold their AGMs.

2. Creating new and maintaining existing links with organisations that align with the OWC mission and meet community needs.

In 2023-2024 OWC continued to connect with new organisations and existing alliances and partnerships with international and local groups including:

1. Australian Association for Environmental Education WA (AAEEWA) Chapter;
2. Little Green Steps, collaboration and delivery of workshops;
3. Active working relationship with Friends of Oxfam and Fair Trade Shop;
4. Community artists – Carol Igglesden and Barbara Van Gool – who support the OWC cards sales through the FairTrade Shop.
5. Bottle Top Hill Project support and promotion;
6. OZHarvest, FEAST Project;
7. Reconciliation WA;
8. Koby Morrison and the Koorlong project: teaching Noongar songs in schools;
9. Support for and promotion of Millenium Kids;
10. Continuing membership of CIVICUS Alliance for Citizen;
11. On-going collaboration with Environment House;
12. Continuing partnership and promotion of the activities of the Medical Association for the Prevention of War;
13. Support of Trillion Trees (formerly Men of the Trees);
14. Friends of Mt Mackie;
15. Support and promotion of the work of Social Reinvestment WA;
16. Australian Volunteers Alumni, WA Chapter, support and collaboration;
17. MAFWA *Medical Association for Prevention of War; and*
18. Soroptimist group WA

Reconciliation Action Plan (RAP) development and activation

This has also been a busy year for the team as we continue to implement the development and activation phase of the OWC RAP. Many of the activities included in the impressive list below cross over into the education area, particularly in the Two-way Science area, will be highlighted in more detail in Outcome 2, Education and Outcome 3. Library and Resources.

RAP 2024 Semester 2. Summary of Actions:

1. Delivering Two-way Science (TWS) – Alton Walley sessions @ Coolbinia PS throughout the year.
2. Meeting between TWS and Einstein First science re inclusion of Aboriginal astronomy with Dr Noel Nannup in term 3; discussions on-going
3. Promoted NAIDOC Week event at City of Bayswater – “The Mammung” 6.30-8pm Thursday 11 July. Members attended.
4. CCC PL with Lynne, Elaine, Rita Lusted & Alton Walley. Lynne delivered short workshop on What do Students Care About, 20 August.
5. Touched up whitewashed painting at the front of OWC building which focuses on ‘Allies for Uluru Statement’.

RAP 2025 Summary of Actions for S1:

1. Curated Learning – completed K-6 Earth & Space Sciences Aboriginal Cross Curriculum Priority; working on Biological Sciences.

2. Two-way Science (TWS) teacher Professional Learning (PL) – Alton Walley session on Fri 2 May @ Coolbinia Primary School ; Neville Collard session on Tues 3 June @ South metro Regional Office. Elaine presented & illustrated links to SDGs & curated learning site.
3. RECWA Ring Education PL – Thurs 3 April, 4-5.30pm, @ Wesley College.
4. National Reconciliation Week (NRW) – member attended RECWA National Reconciliation Week Community Briefing held on 7th March re details of the 2025 National Reconciliation Week Program. Theme: Bridging Now to Next!
5. National Reconciliation Week - RECWA events in Term 2, Breakfast at OWC; 27 May @ 8.30pm

RAP 2025 Summary of Actions for S2:

1. Two-way Science (TWS) teacher Professional Learning (PL) – CONASTA TWS w/s 7 July; Neville Collard session on Fri 25 July @ Coolbinia PS; TWS Conference 2 & 3rd Sept. Elaine presented & illustrated links to SDGs & curated learning site.
2. RECWA Ring Education PL – Thurs 3 April, 4-5.30pm, @ Wesley College program; Thurs 4 Sept, 4-5.30pm, @Aranmore.
3. World Environmental Education Congress (WEEC) – Call for Abstracts this semester and OWC to participate; intern working on this.
4. Joe arranged RWG meeting on Sat 2 Aug to review progress – attended by JC, PW & EL. Future meeting to develop new RAP; to be conducted before the end of 2025.

OWC remains a steadfast supporter and proud ally of the Uluru Statement from the Heart and Reconciliation and we continue to promote, in every facet of our work, the importance and richness of First Nations knowledges and perspectives.

Objective 2: Support active global citizenship and sustainability by facilitating transformative learning within the education sector aligned to the UN SDGs and OWC RAP.

In 2025 we have been delighted to have Dr Elaine Lewis as one of our regular volunteer team members as well as welcoming back Dr Caroline F on a regular basis. Having them both with us has meant that we have been able to progress quite quickly with the Curated Substantiality Learning Site and the development of new workshops. Once again in 2024-2025 Dr Elaine in collaboration with Two-Way Science and the Sustainable Schools WA and with expert Indigenous guidance and participation, Elaine has continued to provide classroom examples of how to embed the Aboriginal & Torres Strait Islander Cross Curriculum Priority in the Science Learning Area, as well as demonstrating how Two-Way Science can work in every school.

1. Professional Learning for Teachers and Early Childhood Educator

One of our most successful workshops for Early Childhood educators this year took place at Atwell Community Centre, in a joint collaboration with Little Green Steps. Supported by LGS on the night, OWC took the lead in designing and delivering a Cultural Responsiveness in Practice workshop, including all three of our interns in the delivery and follow-up. This powerful workshop accompanied by a booklet of detailed notes and practical examples, culminated in participants working through four activity stations with presenters:

1. Designing a culturally responsive learning space

2. Addressing unfairness and discrimination
3. The importance of Language, communication and stories
4. Celebrating and honouring cultural diversity (food, fun and festivals).

There was an extremely positive response from participants and we are now in the process of creating a 'mini-library' through LGS where Early Years educators in the Atwell and Coolbellup areas can easily borrow the resources they were introduced to during the workshop.



Designing and delivering, flexible, innovative workshops to meet the needs of teachers

The above example gives an idea of our responsiveness and flexibility in meeting the needs of teachers. In the first semester of 2025 we also delivered a workshop on Hope Through Action and Knowledge to the Stretch students at St Munchins, who also helped in trailing our new SDG connections game. We will return in November to teach the Stretch students how to run the Water Simulation Game: Life in a village, in their school for all students. These experiential learning sessions can be adapted for any group.

Our water simulation game is indeed very popular with students and teachers. It gives students a taste of what life is like in a remote village dealing with water access, education access and everything in between. We are regulars at the annual sustainability expo run at CREEC and this year delivered 5 sessions over the day with 25-30 in each group. It took the OWC village to deliver it, though a smaller group of us this year.

Thanks team! This year also had extra weather challenges but our team as well as our student participants carried on regardless, often wet through.



We will deliver the activity it at the Whiteman's Park Festival on the 5th November and later in the month at St Munchins Catholic College on the 27th November.

We also provide interactive information and activities at various expos and school meets as outlined in the list below. Lynwood Senior High Sustainability Expo, this year combined with a the WastSorted students meet, is one of our favourite expos. We never cease to be amazed by the students, their caring and their concern for others and the planet. Grateful to have Wafiqah with us this year.



Workshops, presentations and activities during the reporting period up until 31Oct:

1. Earth Day at CREEC – Fri 4 April 2025 again OWC ran sessions by Lynne, Avenel & Emma; Elaine helped with admin of the Day.
2. WasteSorted Teacher Meet – Melville Hub, Lynne & Avenel conducted SDG stall.
3. Bottle Top Hill, Piney Lakes Eco Hub – Sat 11 April; Elaine presented SDG information stall
4. Two-way Science – first 2025 w/s at Coolbinia PS on 2 May for north metro school led by Elaine. Other TWS w/s on 2 June (south metro schools), 8 July (CONASTA), 23 July (north metro schools) & Conference 2 & 3 Sept.
5. St Munchin's, Gosnells school incursion 22 May, 2025—a village, in their school for all students.
6. World Environmental Education Congress (WEEC) – Call for Abstracts this semester. OWC keen to participate.

Workshops for Semester 2. 2025:

1. UWA Social Work Master students (2) – preparing culture workshops for Early Childhood & an educators PL. OWC & LGSWA partnership for this initiative. The intern arrangement is working very well.
2. Murdoch Uni – Masters Community Development student – new internship commenced for Semester 2. OWC & LGSWA partnership again for this initiative.
3. Two-way Science whole day w/s – held on 23 July 2025 at Coolbinia PS. Elaine presented.
4. AAEE WA-Catchment, Corridors and Coasts (CCC) PL – 19/8/25. Joe's talk on Climate Change for OWC contribution. Lynne provided display items & leaflet giveaways for CCC.
5. Community education workshop for professional women, including teachers – held on 23/Augst and delivered by Lynne at the Centre. Focusing on tackling sustainability with hope and the UN SDGs.
6. WEEC Abstract – preparation of Abstract; Elaine is working with Murdoch Uni intern on this task.
7. Whiteman Park Groundwater Festival – 5/11/25; conduct 4/5 workshops throughout the day with focus on water activities.

8. St Munchin's School – return visit in term 4 – water activity. Paid w/s. Take video.
9. Other events – react to events as they arise.

Professional and Community organisations/associations, Conferences and contacts:

Sustainable Schools WA Alliance (SS WA): Meet each term. Elaine prepares OWC & AAEEWA update reports for Alliance meeting.

Sustainable Schools WA Wembley Hub Meeting (SS WA): Elaine attends representing OWC & AAEEWA. .

Peel Language Group: Lynne to contact this group and other schools re resources.

Dalkeith Early Childhood Hub:

Member of Parliament Support - Local MP provided support with printing – OWC bookmark in soft and copy forms, plus sign to events.

Objective 3: Develop, maintain, and promote relevant resources to enable transformative learning and global citizenship aligned to the UN SDGs and RAP.

This year the library has continued to participate in the outreach activities at school environmental and WasteSorted expos, CREEC, etc: rather than focusing on getting teachers into the centre we have taken ourselves and our resources out to schools. As a result we have created a variety of games and activities that draw students and teachers into engaging, particularly, with the UN SDGs. We are constantly encouraged by the level of interest and willingness to engage shown by the students on these occasions. We also regularly send a contribution on OWC resources to the monthly Little Green Steps newsletter.

We have a handful of members regularly using the library collection – especially the hands-on discovery boxes. The Noongar boxes are particularly popular with schools for NAIDOC week activities. As mentioned above we are trialling the 'mini-library' idea where a cluster of teachers might work together to share resources over a term. We might even turn Lynne's Rav4 into a mini library bus.

Consolidation of the library collection continues with systematic weeding of dated print materials along with content checking of the discovery box collection. This has been earmarked as a priority task for 2025 with the input of someone familiar with the school curriculum.

Next on the list is tackling the overcrowded storeroom. In 2024 the focus has been on raising our public profile and finding ways to make our resources more accessible and engaging.

Ongoing tasks underway, and in planning, include:

1. Developing YouTube clips introducing library resources;
2. Using Zoom to deliver workshops and promote resources;
3. Continuing creating comprehensive resource lists for specific curriculum topics most relevant to teachers;
4. Identifying SDGs to link to school curriculum topics that can be used when teaching and links to relevant on line resources;
5. Identifying relevant library materials for this purpose;
6. Resuming work on up-dating procedures manuals;
7. Weeding of out-of-date material in collection and in storeroom
8. Creating box of games for YouTube videos.
9. Developing w/s to unpack a discovery box around an SDG/theme - food & fibre with Murdoch Uni intern.
10. SDG games – new mat games. Draft title: Games for Sustainability Action: Teaching Sustainability with Hope.
11. Focus on making up a box of games & creating our own YouTube video of our top 5 games; start with one game.
12. Trial of games at St Munchin's school 22 May – very successful; requested return visit

[On-line Curated Learning Topics Website up-date](#)

Another way of getting teachers to engage with our resources is through our newly developing curated Learning Topics site. We now have two Sara's working on the design and imputing data.

Elaine has been working away at it between her many other engagements and has completed K-6 Earth & Space Sciences and Biological Sciences Aboriginal Cross Curriculum Priority; and is continuing to work working on Chemical Sciences. Caroline has also started on the HASS area while Avenel is establishing links between our existing OWC resources and the curriculum links.

As introduced in 202-2023 report this work is an across Centre initiative involving library, teaching and media inputs for designing and populating the site. When completed the site will connect teachers to the UN SDGs through the three Cross Curriculum Priorities (CCP), ATSI Knowledge and Perspectives, Sustainability, and Asia and Australia's Engagement with Asia. Users will drill down through learning areas, strands, year group and CCP. This is a slow process but feedback from workshop participants and teachers at expos has greatly informing the design and content of the pages.

We will continue this work in 2025-2026 with the expert advice and feedback from our reference group and the dedicated work of our amazing team above.

Objective 4: Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.

Once again thanks to our generous supporters, our fund raising activities and limited fee for service work, we have again been able to keep the Centre going as an active and busy place.

In 2025 our resilience speaks for itself by the fact that we are still going after 37yrs, and that we are still relevant in this rapidly changing world. We also remain unique in WA as one of the few

NGOs focusing on and channelling our global messages through the UN SDGs. At this critical time for the planet we are more determined than ever to reaffirm our commitment to the UN 2030 agenda and to get the message out that there that is a plan, there is hope, but it requires action and attention.

Going forward we will continue to be guided by First Nations voices and our RAP team will guide us in how we move forward. We continue to honour the statements on our OWC T-shirt: Be Brave, Take Action, Support the Uluru Statement.

In summary, as the reporting shows, OWC has met its strategic Objective 4 by:

1. Maintaining our membership through promotion and recruitment: school numbers have decreased but social media numbers and partnerships have increased;
2. Diversifying our funding through a range of fee-for-service workshops, and fundraising events: we have been able to tailor specific workshops for specific groups but funding remains a challenge;
3. Recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate and we will recruit again in February 2026;
4. Maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment and numerous community artworks created in **collaboration** with Noongar artists: our Centre continues to be popular and is used monthly by various groups and organisations;
5. Promoting a common understanding of the strategic direction and values of the Centre through ongoing workshops and meetings: through meetings, stalls, expos and social media we continually promote our unique position on global citizenship education;
6. Developing and implementing good governance and current practices and taking responsibility for OWC volunteers and OWC membership: we have a strong and professional management and administration team overseen by the management committee;
7. Ensuring all insurances and reporting obligations are up to date: current and compliant, continually up-dated and reviewed;
8. Developing and maintaining networks and partnerships at an international and local level: expanded this year as shown in lists under each objective.

In 2025-2026 the Centre will remain open two days per week but volunteers, where possible, will have greater flexibility to work from home.

Meetings:

1. The Management Committee met four times in 2024-025;
2. The OWC Annual General Meeting 23-24 was held 1 November 2024;
3. The education/library sub-committee, which oversees, promotes and manages professional development delivery, met 3 times during the period; and
4. The Reconciliation Action Group Working Group met 3 times.

Centre usage:

1. Professional development and community workshops delivered at the Centre;
2. Meeting space was used by Friends of Oxfam and the Oxfam Fair Trade Shop and MAPWA;
3. OWC is open to other local and like-minded organisations including, Bayswater Traders, and Evolve Bayswater;

4. RAP events were held at the Centre;
5. Speakers' events and fund-raising dinners, breakfasts and lunches were undertaken;
6. Kitchen table discussions were held in the lead up to and after the Yes Referendum; and
7. Centre volunteer meetings and gatherings and library work.

Opening Days:

Normal opening hours are from 10.00am-5.00pm, Wednesday and Thursday, on a weekly basis with the option of opening on other days and times by arrangement.

Table 1: Volunteers by position and hours

	New volunteers	Total volunteers	Hours per week
Management Committee		9	1
Coordination		1	16
Administration		1	4
Library Coordination		1	16
Finance		1	2
Library	1	4	16
Fund raising activities		2	1
Education		2	8
Media		1	1
Community		1	1
Reconciliation Action Plan Committee		3	2
			55

Table 2: Membership as of 30 June 2025

Category	
Individuals (including volunteers)	52
Life Members	22
Schools	18 (all teachers have access)
Pre-Service Teachers	3
Community Organisations	4
Child Care (Not For Profit)	2
Child Care (For Profit)	2

Table 3: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends (1267)	Weekly
Blog	Public	monthly
Webpage	Public	Monthly

ACKNOWLEDGEMENTS

OWC MANAGEMENT COMMITTEE 2024-2025

Name	Incoming	Outgoing
Convenor Joe Courtney	October 2015	Ongoing
Deputy Convenor Peter Devereux	February 2015	Ongoing
Treasurer Michael Perera	May 2018	Ongoing
Secretary Paddy Cullen	November 2023	ongoing
Committee members		
Lynne Butler	May 2015	Ongoing
Avenel Hicks	November 2021	Ongoing
Paul Bluett	November 2021	Ongoing
Emma Coupland	November 2024	Ongoing
Caroline Marsh	November 2023	Ongoing
Elaine Lewis	February 2024	Ongoing

LIBRARY VOLUNTEERS

Avenel Hicks	June 2017	Ongoing
Paul Bluett	February 2019	Ongoing
Sara Aditya	January 2023	Ongoing
Caroline Marsh	June 2018	Ongoing
Sarah Aynsley	June 2024	ongoing

COORDINATION AND GENERAL VOLUNTEERS

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Elaine Lewis (Education Coordinator)	June 2016	Ongoing
Avenel Hicks (Library Coordinator)	January 2019	Ongoing
Paul Bluett (Membership and Administration)	January 2020	June 2020
Paddy Cullen (Community)	May 2018	Ongoing

EDUCATION & COMMUNITY SUB-COMMITTEE

Elaine Lewis	June 2015	Ongoing
Joe Courtney	June 2016	Ongoing
Avenel Hicks	June 2020	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing
Sara Adhitya	January 2023	Ongoing
Caroline Marsh	June 2018	Ongoing
Sarah Aynsley	June 2024	ongoing

RECONCILIATION ACTION PLAN WORKING GROUP

Paul Willaway	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Joe Courtney	June 2016	Ongoing

MANAGEMENT COMMITTEE

Joe Courtney (Convenor)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convenor and has maintained the passion to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action Plan Working Group. Joe works as a meteorologist who specialises in tropical cyclones.



Dr Peter Devereux (Deputy Convenor)

Peter is a senior lecturer in Sustainability and International Development at Murdoch University. Peter previously worked: in the United Nations; the School of Sustainability at Murdoch University; in Nicaragua as a university lecturer and NGO environmental adviser; as a UN Volunteer in Fiji; and at Australian Volunteer International's Perth office. Peter re-joined the OWC in 2015 and was elected Deputy Convenor in May 2015.



Michael Perera (Treasurer)

Michael has worked for over 30 years in the finance field, having worked for publicly listed companies, small to medium enterprises, and not-for-profit organisations. He has extensive experience in management accounting, budgeting, and treasury matters as well as in corporate governance. Michael is also a Board Member of two other not-for-profits and is a member of the Australian Society of CPA's.



Lynne Butler

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and project manager with government departments, local NGOs and international agencies in Timor-Leste and Aceh, Indonesia for over twelve years.



Paddy Cullen

Paddy is a long term OWC supporter and friend and worked for many years next door to us in Oxfam as the Campaign Manager in WA. Paddy joined us in 2018 and provides advice on community projects. Paddy is passionate about climate action, saving black cockatoos and just about everything else. He inspires us all to do more.



Avenel Hicks

Avenel Hicks is a retired librarian having worked at ECU and UWA libraries for almost 20 years. She later worked with an overseas volunteer programme operating in Developing Countries for six and a half years and since 2018, has been looking after the library at the One World Centre developing the collection and helping other volunteers gain experience in library work.



Dr Elaine Lewis

Dr Elaine Lewis is a primary teacher, working across year levels from Kindergarten to Year 7, for more than twenty-five years. Elaine is a Life Member of the One World Centre, serving on the Management Committee 2011-2016 and returning to that role in 2025. Elaine also served on the Education Committee since 2011, conducting professional learning workshops for teachers and contributing to community education sessions. Elaine's particular interests are in the Western Australian Department of Education's *Caring for Country* sustainability framework and the *Two-way Science* program that fosters partnerships between schools and Indigenous communities. Dr Lewis' research interests focus on Education for Sustainability, having completed her doctoral research in this area. In addition, Dr Lewis has experience as a lecturer in environmental education at Murdoch University and in primary education at Edith Cowan University Australia.



Dr Caroline Marsh

Caroline Marsh is an educator with an interest in education for global citizenship and sustainable development. We are pleased that Caroline has returned to the Board in 2024 after several years' absence, bringing with her years of academic and global education teaching knowledge and **practice**.



Emma Coupland

Emma's childhood connection to bush near her Karrinyup home fostered her love of the environment. At university she encountered solidarity group Friends of East Timor and became active in the independence movement. Campaigning took her to Dili, Timor-Leste where she lived for over twenty years and observed the country's progress towards the SDG targets. On returning to Perth in 2024, she realised the importance of climate justice – what happens in WA impacts the country and the planet. Elected to the Committee in 2024 Emma has assisted with OWC activities and events. As a writer and editor, she looks forward to contributing her skills as Committee Secretary in 2025/6.

