

# ONE WORLD CENTRE



OWC NAIDOC Painting 2022 guided by Melissa Spillman

The OWC is an ally of reconciliation and the Uluru Statement of the Heart

## ANNUAL REPORT

**2023-2024**

The One World Centre: working towards an inclusive, just, and sustainable world.

We acknowledge the Whadjuk Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters, and community. We pay respect to them and their cultures, and to Elders both past and present.

**The One World Centre is a proud supporter and ally of the Uluru Statement from the Heart in its entirety and a new way forward, post-referendum, as decided by First Nations Australians.**

*Special thanks to Elders Paul Willaway and Aunty Veronica Willaway for their constant support and sharing of wisdom and advice.*

*"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development ... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace, and partnership".*

— UN Secretary-General, Ban Ki-moon (2015)



The United Nations Sustainable Development Goals were adopted by the 193 member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. **These Global Goals are a set of seventeen aspirational targets that are universal, integrated, and indivisible and together address the three core aspects of sustainable development: the social (people), the environmental (planet) and the economic (prosperity). They are underpinned by a value system of human rights and dignity (peace) and enacted through collaborative action (partnership).**

The One World Centre gratefully thanks Friends of Oxfam for their ongoing support.

This Annual Report covers the period from 1<sup>st</sup> July 2023 to 30<sup>th</sup> June 2024.

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## BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues and local action. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation that also houses a global education library with charitable status. For over 30 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledge and perspectives across all aspects of the Centre's work as outlined in the OWC Reconciliation Action Plan (RAP).

In 2015 the OWC embraced the newly adopted **United Nation Sustainable Development Goals (UN SDGs)** as both a universal framework for connection, commitment and action for students, schools, and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all. All work within the Centre is aligned to, and underpinned by, the UN SDGs.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues and collaborates with other organisations working in the areas of development, human rights, and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations, and to reconciliation.

The OWC global education library contains books, teaching kits, games, posters, and audio-visual materials. These resources are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings, and interactive workshops. It is a warm and

welcoming space.

All are welcome.

## **STRATEGIC PLAN 2024-2030**

### **OWC's Guiding Statements**

**Vision:** A more just and sustainable world

**Mission:** To facilitate transformative learning with all sectors of society that encourages informed and active global citizenship.

#### **Transformative learning:**

Transformative learning experiences can challenge disrupt, surprise and inspire.

Transformative learning is about change. In our work at the OWC this change involves moving towards a more just and sustainable world, recognising that there are many attitudes and actions that can contribute. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values and/or it can encourage or alert people to new ways of thinking and acting.

#### **Global Citizenship:**

Global Citizenship is awareness of a sense of belonging to and participation in a global community defined through our common humanity and shared existence on a living planet. It is based upon the universal values of human dignity, non-discrimination, and diversity. Global Citizens have the awareness, attitudes and skills that enable them to act together for our collective wellbeing and towards a just and sustainable world.

Global Citizenship is active care for each other and our shared world.

**Objective One:** Support active global citizenship and sustainability through local community engagement and action, aligned to the UN SDGs and the OWC RAP.

**Objective Two:** Support active global citizenship and sustainability by facilitating transformative learning within the education sector aligned to the UN SDGs and OWC RAP.

**Objective Three:** Develop, maintain, and promote relevant resources to enable transformative learning and global citizenship aligned to the UN SDGs and RAP.

**Objective Four:** Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.



### CONVENER'S REPORT

So how do we gauge the last 12 months? It would be likely deceitful to label the last 12 months as an improvement for humanity when we examine affairs in the Middle East and (still in) Ukraine; political sentiment lurching towards the far right in many jurisdictions; the state of the climate still trending to higher greenhouse gas concentrations, higher temperatures and rising sea levels; and we could discuss so many more headlines that push us to despair.

Yet so much happens away from the headlines that we need to remind ourselves to be grateful for. I'll highlight experiences in local education: not being an education professional I can't give an objective assessment but I have had glimpses into activities that are reasons to be hopeful.

The two-way science approach gathers traction and we can acknowledge our Dr Elaine

Lewis as a pioneer in this field working closely with Indigenous colleagues and educators. Many primary school kids are now being educated on the importance of first nation approaches to understanding and living on our land.

Lynne and Avenel with some occasional help have frequently been out and about attending expos and education opportunities, not just waving the flag but engaging the young minds to consider the SDGs in action. It has been interesting to see what SDG priorities students regard as most concerning. I was privileged to spend a day to hang out with environmental educators at Catchment Corridors and Coasts put on by our 'cousins' AAEE WA. The showcase of so many inspirational activities going on deserve headlines and demonstrate an improvement in our humanity's engagement with nature and ourselves.

We are continually examining our place in engaging with educators and students and our partnerships are crucial in building momentum. The Sustainable Schools Alliance is one forum where we contribute to the broader push. Our point of difference is often the connection with the global context and as we enter the second half of the 2030 Sustainable Development Agenda point we reaffirm our commitment to the UN SDGs and our work around them. Our commitment to being a leading role in the SDG network will hopefully result in further collaborations in the coming year.

Our Innovate Reconciliation Action Plan continues to be a guiding framework for our activities. Despite the referendum result, we remain committed to the Uluru statement and to actively listening to First Nation voices. Thanks to my fellow team members for getting this through.

With that in mind I pay tribute to our volunteers who sustain the energy of the Centre and keep our doors open. In particular Lynne Butler and Avenel Hicks have turned up week in and week out with support from Paul who is usually next door in the shop. Thank you to the management committee members Peter Devereux (Deputy Convener), Michael Perera (treasurer), Paddy Cullen (secretary), Lynne Butler, Paul Bluett, Avenel Hicks, Sonja Geiger who has now left Australia but remains with us in spirit. Elaine Lewis for her leadership in and out of the classroom; Caroline Marsh who injects her educational wisdom into OWC life; Christina Nguyen for her contribution in the field and office; Sara Adhitya has provided some additional web assistance despite returning to London and the wonderful Mary Green. Paul Willaway, Elaine and I continue on our RAP

team. Still we are in need of more vollies to help out so please keep that in mind.

It is pleasing to report our budget remains balanced and thanks go to donors for keeping the doors open and lights going. Thanks also to Friends of Oxfam our generous landlords.

Finally I pay tribute to Peter Hinson who passed away recently. He and Viv (below) have been staunch supporters of the centre for almost 30 years. Peter was a regular here at events and was always curious and helpful. I look at the library shelves he put up 22 years ago that still support our collection.



So I affirm the One World Centre's place in our world to push towards peace, justice, sustainability and prosperity and be a place where people can gather to bring joy and well-being. I encourage you to read this annual report to see further details of the goings on at the centre. I also encourage you to be inspired by the actions at the Centre and for you to be a part of our push to transform community and to reach out to your networks to involve them too.

Joe Courtney, Convener

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## FINANCIAL REPORT AND STATEMENTS

### COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2024.

#### Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convener) appointed September 2023

Peter Devereux (Deputy Convener) appointed September 2023

Michael Perera (Treasurer) appointed September 2023

Paddy Cullen (Secretary) appointed September 2023

Lynne Butler, September 2023

Avenel Hicks, September 2023

Caroline Marsh, September 2023

Paul Bluett, September 2023

Sonja Geiger, February 2024

Christina Nguyen, February 2024

#### Principal Activities

The principal activity of the association during the financial year was the advancement of global citizenship learning in Western Australia.

#### Operating Result

The surplus of the association amounted to            for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member:  
Joe Courtney (Convener)



Dated this Friday 01/11/2023

Committee Member:  
Peter Devereux (Deputy Convener)



Dated this Friday 01 /11/2024

## STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

|   | Note | 2024          | 2023          |
|---|------|---------------|---------------|
|   | 2    | \$            | \$            |
| <b>Income</b>                                   |      |               |               |
| Grant Income (NAIDOC WEEK)                      |      | 1,000         |               |
| Donations and fundraising                       |      | 10,211        | 12,831        |
| Memberships                                     |      | 55            | 55            |
| Sale of Resource Material                       |      | 912           | 1050          |
| Fee for Service                                 |      | 750           | 265           |
| Net Income from camp                            |      | 0             | 498           |
| <b>Other Income</b>                             |      | 184           | 0             |
| Interest Income                                 |      | 2             | 2             |
| Other Income                                    |      |               | 184           |
| <b>Total Income</b>                             |      | <b>12,930</b> | <b>14,387</b> |
| <b>Expenses</b>                                 |      |               |               |
| Administration expenses                         |      | 7,657         | 8,196         |
| NAIDOC Week                                     |      | 1,000         |               |
| Workshops Provided                              |      | 323           | 0             |
| Other Expenses                                  |      | 3,564         | 3,192         |
| <b>Total Expenses</b>                           |      | <b>12,544</b> | <b>11,388</b> |
| <b>Total Comprehensive Surplus for the Year</b> |      | <b>386</b>    | <b>2,999</b>  |

## STATEMENT OF FINANCIAL POSITION

|                                  | Notes | 2024          | 2023          |
|----------------------------------|-------|---------------|---------------|
|                                  |       | \$            | \$            |
| <b>Current Assets</b>            |       |               |               |
| Cash and Cash Equivalents        | 3     | 29,931        | 30,302        |
| Trade and Other receivables      |       | 1,135         | 1,085         |
| <b>Total Current Assets</b>      |       | <b>31,066</b> | <b>31,387</b> |
| <b>Non-Current Assets</b>        |       |               |               |
| Property Plant and Equipment     | 4     | 0             | 153           |
| <b>Total Non-Current Assets</b>  |       | <b>153</b>    | <b>670</b>    |
| <b>Total Assets</b>              |       | <b>31,066</b> | <b>31,540</b> |
| <b>Current Liabilities</b>       |       |               |               |
| Trade and Other Payables         | 5     | 0             | 859           |
| <b>Total Current Liabilities</b> |       | <b>0</b>      | <b>859</b>    |
| <b>Total Liabilities</b>         |       | <b>0</b>      | <b>859</b>    |
| <b>Net Assets</b>                |       | <b>30,066</b> | <b>30,681</b> |
| <b>Members funds</b>             |       |               |               |
| Retained Earnings                |       | 31,066        | 30,681        |
| <b>Total members funds</b>       |       | <b>31,066</b> | <b>30,681</b> |

## STATEMENT OF CHANGES IN EQUITY

|  | Retained Earnings |
|--|-------------------|
| <b>Balance at 1 July 2022</b>            | <b>27,682</b>     |
| Total comprehensive income for the year  | <b>2,999</b>      |
| <b>Balance at 30 June 2023</b>           | <b>30,681</b>     |
| <b>Balance at 1 July 2023</b>            | <b>30,681</b>     |
| Total comprehensive surplus for the year | <b>386</b>        |
| <b>Balance at 30 June 2024</b>           | <b>31,066</b>     |

## PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:

**Objective 1: Support active global citizenship and sustainability through local community engagement and action aligned to the UN SDGs and the OWC RAP.**

The 2023-2024 year has been another productive period in terms of community engagement around the UN SDGs and delivering the OWC reconciliation action plan. Sharing meals, inviting guest speakers in and sharing kitchen table conversations, running workshops and supporting our partner/aligned organisations through our social media and attendance at events has long been a hallmark of how we operate and we are pleased to say it continues.

### 1. Fostering local linked to global goals and aspirations

(a) 'Everything and nothing' as a community approach:

In September 2023 (as previously reported), OWC undertook a joint event with Australian Volunteers Alumni Former CEO Bill Armstrong who talked about the idea of volunteers and community development workers doing 'everything and nothing' as a community development approach supporting self-determination at home and abroad. Guest speaker Doyen Radcliffe, Community First Development Regional Manager, talked about "Hearing the voice of the people captures a powerful picture that empowers Aboriginal and Torres Strait Islander communities to have ownership of their future to create a better and brighter tomorrow" (from Stories of Change, 2019). This was a thought provoking event bringing together past and present OWC supporters and various people from volunteers to academics interested in sustainability, volunteering and Indigenous perspectives and practice.

(b) WA Sustainable Development Goals Network reconvening:

The above event was closely followed on 29 September 2023 by the reconvening of the WA Sustainable Development Goals Network, organised and initiated by Dr Peter Devereux our deputy Convener. Bringing the group together mid-point in the 2030 agenda was important as it gave the group a chance to take stock of progress towards the SDGs. It also gave the group a space to reconsider how the SDGs can still be a useful and productive framework to foster our individual and collective work over the next few years. In particular, from an OWC perspective we are keen to see how as a body the group can inform and pressure government work for sustainability and justice. OWC will

continue to play a key role in keeping the network activated and with 2030 looming and many challenges ahead, we will urge for a possible meeting in early 2025.

(d) Life on Land (SDG 15) Dinner-Global to Local:

At another event with guest speakers on 13 April, 2024 OWC hosted a Life on Land (SDG 15) Regeneration Dinner. Thank you to our guest speakers Susan Downes for her insights on regenerating farmland, Paddy Cullen for his discussion on saving the Black Cockatoo, Glenn Cook for his wise words on local plantings and Lynne Butler who set the scene for an evening which took us from the global to our own backyards.

Many thanks also to the Friends of Mt Mackie who generously provided a feast and great company.

## 2. Creating new and maintaining existing links with organisations that align with the OWC mission and meet community needs.

In 2023-2024 OWC continued to connect with new organisations and existing alliances and partnerships with international and local groups including:

1. Australian Association for Environmental Education WA (AAEEWA) Chapter;
2. Active working relationship with Friends of Oxfam and Fair Trade Shop;
3. Community artists – Carol Igglesden and Barbara Van Gool – who support the OWC cards sales through the Fair Trade Shop.
4. Bottle Top Hill Project;
5. OZHarvest, FEAST Project;
6. Reconciliation WA;
7. Koby Morrison and the Koorlong project: teaching Noongar songs in schools;
8. Support for and promotion of Millenium Kids;
9. Continuing membership of CIVICUS Alliance for Citizen;
10. On-going collaboration with Environment House;
11. Continuing partnership and promotion of the activities of the Medical Association for the Prevention of War;
12. Support of Trillion Trees (formerly Men of the Trees);
13. Friends of Mt Mackie;
14. Support and promotion of the work of Social Reinvestment WA; and
15. Australian Volunteers Alumni, WA Chapter.

### Reconciliation Action Plan (RAP) development and activation

This has been the first full year of implementing the development and activation phase of the OWC RAP after its launch in early 2023. As previously reported the team coordinated and drove our response to, and support of, the Voice Referendum campaign. For the first four months of this reporting period we remained heavily engaged with the campaign by running kitchen table meetings at OWC, participating in and promoting Zoom events, door knocking, hosting discussions, attending Yes campaign launches and rallies, and

creating our own unique YES banner to use at rallies and walks.

After the devastating result of the vote and out of respect for First Nation voices we took a quieter approach waiting for their guidance for the way forward. On Monday 27 May, 9.00-10.30am, we joined the National Reconciliation Week (NRW) Breakfast streamed across WA from Boorloo Perth. As per the NRW invitation “the streaming featured a dynamic program from Boorloo Perth, featuring regional voices, engaging keynote speakers, and truth-telling”.

OWC remains a steadfast supporter and proud ally of the Uluru Statement from the Heart and Reconciliation and we continue to promote, in every facet of our work, the importance and richness of First Nations knowledges and perspectives.

Two-Way Science Professional Learning workshops for teachers are also a key part of our Reconciliation Action Plan (RAP) activities and are outlined under Objective 2.

**Objective 2:** Support active global citizenship and sustainability by facilitating transformative learning within the education sector aligned to the UN SDGs and OWC RAP.

### 1. Professional Learning for Teachers and Early Childhood Educators

Once again in 2023-2024 Dr Elaine Lewis has continued on with the brilliant TWO-WAY SCIENCE 1 series running workshops at the OWC, Canning River Eco Education Centre (CREEC), Coolbinia Primary School and via Zoom. In collaboration with Two-Way Science and the Sustainable Schools WA and with expert Indigenous guidance and participation Elaine has continued to provide classroom examples of how to embed the Aboriginal & Torres Strait Islander Cross Curriculum Priority in the Science Learning Area, as well as demonstrating how Two-Way Science can work in every school.



<sup>1</sup> Two-way science supports integrated learning programs connecting Aboriginal and Torres Strait Islander cultural knowledges with Western science and the Western Australian curriculum.

Elaine also delivered a special workshop in August 2023 addressing the Insect Crisis, TWS Biological Science: Where have all the pollinators gone? The session was filmed for our YouTube site, and the workshop received excellent feedback. Elaine also delivered two sessions at the River Rangers: Kings Park.

The third term of 2023 was also an extremely busy time with Lynne and Avenel attending and running interactive UN SDG stalls at various school events:

1. WasteSorted Schools Meet - for secondary schools on 1<sup>st</sup> August at St Norbert College in Queens Park, this is an annual event with a different member school hosting each year.
2. Lynwood SHS Sustainability Expo – Thursday 3<sup>rd</sup> August (delayed due to SHS staff changes) an annual all of school event where we always get an excellent response to activities. Due to the delay in 2023 we also attended the same event again in June 20<sup>th</sup> 2024.

There was a very positive response from both events, with lots of interest in the UN SDGs and our related quizzes, games, and activities. We also had great chats with hundreds of students about their concerns for the future, particularly around climate change, poverty and inequalities and in asking them to vote for their three most concerning goals. Being able to immediately direct them to reliable UN resources and actions is an important part of our approach.



3. UN SDG stall for Duncraig SHS - Sunday 13 August, *BlueBack* film, fundraising and awareness event put on by the Climate Crew (student group).
4. Earth Day Expo 2024 a joint annual event run jointly by CREEC and AAEE WA which attracts about 450 students from primary schools across Perth.

Our signature activity for this event gives students a taste of what life is like in a remote village. It deals with water access, education access and everything in between. We ran 5 sessions over the day with 25-30 in each group. It took the OWC village to deliver it.

Thanks team!

With our colourful display and interesting and fun activities, events such as these bring us

into direct contact with students giving them an opportunity to engage with the UN SDGs. It also gives us a window into their concerns about climate change and our rapidly changing world and helps us to tailor our resources and activities to provide information, hope and action.



## 2. Designing and delivering, flexible, innovative workshops to meet the needs of teachers and schools , 9<sup>th</sup> October 2023:

As reported in the 2023 Annual Report, one of our most creative workshops was a 2.5 hour workshop delivered to the full teaching staff from Pearsall Primary School (35p). The brief was to introduce the staff to Education for Sustainability through the UN SDGs, followed up by an introduction to teaching the ATSI Cross Curriculum Priority (CCP) and Two-Way Science.

Under the theme Teaching Education for Sustainability with Hope we were able to put this package together quickly and effectively to meet the needs of the principal and teaching staff. It brings together our core business themes, sustainable education and two-way learning, into the same package and has become a new way of presenting what we do to teachers and students.

## 3. Providing Ongoing Support for Teachers and Pre-Service Teachers and Early Childhood Educators.

The education and library team continued to provide support to individual teachers in response to requests for information, resources, and presentations on specific global education topics, putting together special packages for on particular themes when needed. The Hot Topics page on the website remains popular and is regularly up-dated. Topics include: UN SDGs; Climate Action; Plastics and Plastic Pollution; refugees and Migration; Food and Fibres; and Sustainable Lifestyles.

## 4. Partnerships and Networks

In 2023-2024 OWC maintained its existing connections in the education sector with AAEE WA, the WA Sustainable Schools Alliance. AAEE / Little Green Steps (LGS WA):

**Professional and Community organisations/associations, Conferences and contacts:**

Sustainable Schools WA Alliance (SS WA):

SS WA Alliance. Elaine prepares OWC report for SSWA, for each quarterly meeting. Term 3 OWC report distributed to Alliance members.

Sustainable Schools WA Wembley Hub Meeting (SS WA):

Elaine attended Term 3 meeting. Good attendance. Focus on 'outdoor classrooms' and Two-Way Science.

**AAEE WA/Little Green Steps WA:**

Two-Way Science: Cooperative collaboration continuing. We proudly supported AAEE WA for their National Science Week grant application for the production of 3 three Noongar video vignettes on Two-Way Science. The launch of the videos took place on Saturday 25th May. Congratulations to all.

Catchments, Corridors & Coasts course resumed in Term 3, 10<sup>th</sup> August 2023, at the Perth Zoo and Lynne & Elaine attended and we have been invited to present in 2024.

LGSWA Newsletter . As Jennifer Pearson suggested OWC has been submitting a feature item looking at one aspect of OWC resources each term, thanks to Avenel.

**Objective 3: Develop, maintain, and promote relevant resources to enable transformative learning and global citizenship aligned to the UN SDGs and RAP.**

This year the library has continued to participate in the outreach activities at school environmental and waste-watch expos, CREEC, etc: rather than focusing on getting teachers into the centre we have taken ourselves and our resources out to schools. As a result we have created a variety of games and activities that draw students and teachers into engaging, particularly, with the UN SDGs. We are constantly encouraged by the level of interest and willingness to engage shown by the students on these occasions. We also regularly send a contribution on OWC resources to the monthly Little Green Steps newsletter.

We have a handful of members regularly using the library collection – especially the hands-on discovery boxes. The Noongar boxes are particularly popular with schools for NAIDOC week activities.

Consolidation of the library collection continues with systematic weeding of dated print materials along with content checking of the discovery box collection. This has been earmarked as a priority task for 2025 with the input of someone familiar with the school

curriculum.

Most recently the poster collection is being culled as demand has fallen off due to teachers being able to readily access visual materials online in the classroom.

Next on the list is tackling the overcrowded storeroom. In 2024 the focus has been on raising our public profile and finding ways to make our resources more accessible and engaging.

Ongoing tasks underway, and in planning, include:

1. Developing YouTube clips introducing library resources;
2. Using Zoom to deliver workshops and promote resources;
3. Continuing creating comprehensive resource lists for specific curriculum topics most relevant to teachers;
4. Identifying SDGs to link to school curriculum topics that can be used when teaching and links to relevant on line resources;
5. Identifying relevant library materials for this purpose;
6. Resuming work on up-dating procedures manuals;
7. Weeding of out-of-date material in collection and in storeroom

#### [On-line Curated Learning Topics Website up-date](#)

Another way of getting teachers to engage with our resources is through our newly developing curated Learning Topics site. The site is now a reality thanks to the work of Sara one of our volunteers but is still under construction. We had a helpful and useful feedback session in December 2023 with a group of dedicated teachers and we continually seek feedback from a broader range of teachers as we work towards fine-tuning it. Avenel is also establishing links between our existing OWC resources and the curriculum links.

As introduced in 2022-2023 report this work is an across Centre initiative involving library, teaching and media inputs for designing and populating the site. When completed the site will connect teachers to the UN SDGs through the three Cross Curriculum Priorities (CCP), ATSI Knowledge and Perspectives, Sustainability, and Asia and Australia's Engagement with Asia. Users will drill down through learning areas, strands, year group and CCP. This is a slow process but feedback from workshop participants and teachers at expos has greatly informing the design and content of the pages.

We will continue this work in 2024-2025 with the expert advice of a volunteer teacher and we will continue looking for volunteers with skills and experience in computer tech, filming and editing, as well as website development and maintenance.

**Objective 4: Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.**

Once again Thanks to our generous supporters we have again been able to keep the Centre going as an active and busy place.

The OWC has been unique in WA over the last 30 years in terms of its central focus on global issues and sustainability, and since 2015 the UN SDGs have provided a solid platform and framework for us to align that work to. At this critical time for the planet we are more determined than ever to reaffirm our commitment to the UN 2030 agenda and to get the message out that there is a plan and that we all need to act local, think global.

Going forward we will continue to be guided by First Nations voices and our RAP team will guide us in how we move forward. We continue to honour the statements on our OWC T-shirt: Be Brave, Take Action, Support the Uluru Statement.

In summary, as the reporting shows, OWC has met its strategic Objective 4 by:

1. Maintaining our membership through promotion and recruitment: school numbers have decreased but social media numbers and partnerships have increased;
2. Diversifying our funding through a range of fee-for-service workshops, and fundraising events: we have been able to tailor specific workshops for specific groups but funding remains a challenge;
3. Recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate and we will recruit again in February 2025:
4. Maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment and numerous community artworks created in collaboration with Noongar artists: our Centre continues to be popular and is used monthly by various groups and organisations;
5. Promoting a common understanding of the strategic direction and values of the Centre through ongoing workshops and meetings: through meetings, stalls, expos and social media we continually promote our unique position on global citizenship education;
6. Developing and implementing good governance and current practices and taking responsibility for OWC volunteers and OWC membership: we have a strong and professional management and administration team overseen by the management committee;
7. Ensuring all insurances, workers compensation and reporting obligations are up to date: current and compliant, continually up-dated and reviewed;
8. Developing and maintaining networks and partnerships at an international and local level: expanded this year as shown in lists under each objective.

In 2024-2025 the Centre will remain open two days per week but volunteers, where possible, will have greater flexibility to work from home.

### Meetings:

1. The Management Committee met four times in 2023 -2024;
2. The OWC Annual General Meeting was held 16 October 2023;
3. The education/library sub-committee, which oversees, promotes and manages professional development delivery, met four times during the period; and
4. The Reconciliation Action Group Working Group met three times.

### Centre usage:

1. Professional development and community workshops delivered at the Centre;
2. Meeting space was used by Friends of Oxfam and the Oxfam Fair Trade Shop and MAPWA;
3. OWC is open to other local and like-minded organisations including, Bayswater Traders, and Evolve Bayswater;
4. RAP events were held at the Centre;
5. Speakers' events and fund-raising dinners, breakfasts and lunches were undertaken;
6. Kitchen table discussions were held in the lead up the and after the Yes Referendum; and
7. Centre volunteer meetings and gatherings and library work.

### Opening Days:

Normal opening hours are from 10.00am-5.00pm, Wednesday and Thursday, on a weekly basis with the option of opening on other days and times by arrangement.

**Table 1: Volunteers by position and hours**

|                                      | New volunteers | Total volunteers | Hours per week |
|--------------------------------------|----------------|------------------|----------------|
| Management Committee                 |                | 8                | 1              |
| Coordination                         |                | 1                | 16             |
| Administration                       |                | 1                | 16             |
| Library Coordination                 |                | 1                | 16             |
| Finance                              |                | 1                | 2              |
| Library                              | 1              | 6                | 16             |
| Fund raising activities              |                | 2                | 2              |
| Education                            |                | 3                | 2              |
| Media                                |                | 1                | 2              |
| Community                            |                | 1                | 2              |
| Reconciliation Action Plan Committee |                | 3                | 2              |

**Table 2: Membership as of 30 June 2023**

| Category                           |                               |
|------------------------------------|-------------------------------|
| Individuals (including volunteers) | 52                            |
| Life Members                       | 22                            |
| Schools                            | 18 (all teachers have access) |
| Pre-Service Teachers               | 3                             |
| Community Organisations            | 4                             |
| Child Care (Not For Profit)        | 2                             |
| Child Care (For Profit)            | 2                             |

Table 3: Media/Promotions

|          | Circulation    | Frequency of updates |
|----------|----------------|----------------------|
| Facebook | Friends (1267) | Weekly               |
| Blog     | Public         | Weekly               |
| Webpage  | Public         | Weekly               |

## ACKNOWLEDGEMENTS

### OWC MANAGEMENT COMMITTEE 2022-2023

| Name                                  | Incoming      | Outgoing |
|---------------------------------------|---------------|----------|
| <b>Convener</b> Joe Courtney          | October 2015  | Ongoing  |
| <b>Deputy Convener</b> Peter Devereux | February 2015 | Ongoing  |
| <b>Treasurer</b> Michael Perera       | May 2018      | Ongoing  |
| <b>Secretary</b> Paddy Cullen         | November 2023 | ongoing  |
| <b>Committee members</b>              |               |          |
| Lynne Butler                          | May 2015      | Ongoing  |
| Avenel Hicks                          | November 2021 | Ongoing  |
| Paul Bluett                           | November 2021 | Ongoing  |
| Sonja Geiger                          | Feb 2024      |          |
| Christina Nyugen                      | Feb 2024      |          |
| Caroline Marsh                        | November 2023 |          |

### LIBRARY VOLUNTEERS

|                  |                |         |
|------------------|----------------|---------|
| Avenel Hicks     | June 2017      | Ongoing |
| Paul Bluett      | February 2019  | Ongoing |
| Calida Sari      | February 2021  | Ongoing |
| Sara Aditya      | January 2023   | Ongoing |
| Caroline Marsh   | June 2018      | Ongoing |
| Christina Nguyen | September 2023 | Ongoing |

### COORDINATION AND GENERAL VOLUNTEERS

|   |              |           |
|---|--------------|-----------|
| Lynne Butler (OWC Coordinator)              | August 2015  | Ongoing   |
| Elaine Lewis (Education Coordinator)        | June 2016    | Ongoing   |
| Avenel Hicks (Library Coordinator)          | January 2019 | Ongoing   |
| Paul Bluett (Membership and Administration) | January 2020 | June 2020 |
| Paddy Cullen (Community)                    | May 2018     | Ongoing   |

### COMMUNITY ENGAGEMENT SUB-COMMITTEE

|                |              |         |
|----------------|--------------|---------|
| Paddy Cullen   | June 2018    | Ongoing |
| Peter Devereux | June 2016    | Ongoing |
| Lynne Butler   | June 2016    | Ongoing |
| Paul Bluett    | October 2019 | ongoing |

### EDUCATION SUB-COMMITTEE

|                |           |         |
|----------------|-----------|---------|
| Elaine Lewis   | June 2015 | Ongoing |
| Joe Courtney   | June 2016 | Ongoing |
| Avenel Hicks   | June 2020 | Ongoing |
| Peter Devereux | June 2015 | Ongoing |
| Lynne Butler   | June 2015 | Ongoing |

|                  |              |         |
|------------------|--------------|---------|
| Sara Adhitya     | January 2023 | Ongoing |
| Caroline Marsh   | June 2018    | Ongoing |
| Christina Nyugen | June 2023    | Ongoing |

### RECONCILIATION ACTION PLAN WORKING GROUP

|               |           |         |
|---------------|-----------|---------|
| Paul Willaway | June 2016 | Ongoing |
| Elaine Lewis  | June 2016 | Ongoing |
| Joe Courtney  | June 2016 | Ongoing |

### MANAGEMENT COMMITTEE

#### Joe Courtney (Convener)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convener and has maintained the passion to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action Plan Working Group. Joe works as a meteorologist who specialises in tropical cyclones.



#### Dr Peter Devereux (Deputy Convener)

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Peter previously worked in the United Nations Volunteers; the School of Sustainability at Murdoch University; in Nicaragua as university lecturer and NGO environmental adviser; UN Volunteers in Fiji; and Australian Volunteer International's Perth office. Peter re-joined the OWC MC early in 2015 and was elected Deputy Convener in May 2015.



#### Michael Perera (Treasurer)

Michael has worked for over 30 years in the finance field, having worked for publicly listed companies, small to medium enterprises, and not-for-profit organisations. He has extensive experience in management accounting, budgeting, and treasury matters as well as in corporate governance. Michael is also a Board Member of two other not-for-profits and is a member of the Australian Society of CPA's.



#### Lynne Butler

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and project manager with government



departments, local NGOs and international agencies in Timor-Leste and Aceh for over ten years.

### **Paddy Cullen**

Is a long term OWC supporter and has worked for many years as the Oxfam Campaign Manager in WA. Paddy joined us in 2018 and provides advice on community projects.

### **Paul Bluett**

Paul has been a volunteer with the centre since 2019, assisting with admin and community events. He has a background in sexual and reproductive health, and community advocacy, and became involved in aid and development issues in Asia through his work with the WA AIDS Council and Family Planning WA.



### **Avenel Hicks**

Avenel Hicks is a retired librarian having worked at ECU and UWA libraries for almost 20 years. She later worked with an overseas volunteer programme operating in Developing Countries for six and a half years and since 2018, has been looking after the library at the One World Centre developing the collection and helping other volunteers gain experience in library work.



### **Caroline March**

### **Sonja Geiger**

### **Christina Nuygen**