ONE WORLD CENTRE



Be Brave Take Action Support the Uluru Statement

OWC NAIDOC Painting 2022 guided by Melissa Spillman

ANNUAL REPORT 2021-2022



The One World Centre: working towards an inclusive, just and sustainable world.

We acknowledge the Whadjuk Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters, and community. We pay respect to them and their cultures, and to Elders both past and present.

The One World Centre supports the Uluru Statement from The Heart & The Voice to Parliament

"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development ... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace and partnership."

— UN Secretary-General, Ban Ki-moon (2015)



The United Nations Sustainable Development Goals were adopted by the member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. These Global Goals are a set of seventeen aspirational targets that are universal, integrated, and indivisible and together address the three core aspects of sustainable development: the social (people), the environmental (planet) and the economic (prosperity). They are underpinned by a value system of human rights and dignity (peace) and enacted through collaborative action (partnership).

The One World Centre gratefully thanks Friends of Oxfam for their ongoing support.

This Annual Report covers the period from 1st July 2021 to 30th June 2022 (Activities from 1 July – 16 September 2022 are also captured in the report).

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BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues and local action. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation which also houses a global education library with charitable status. For over 30 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledges and perspectives across all aspects of the centre's work as outlined in the OWC Reconciliation Action Plan (RAP). The OWC actively supports the Uluru Statement from the Heart and the Voice to Parliament.

In 2015 the OWC embraced the newly adopted **United Nation Sustainable Development Goals (UN SDGs)** as both a universal framework for connection, commitment and action for students, schools, and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all. All work within the Centre is aligned to, and underpinned by, the UN SDGs.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues and collaborates with other organisations working in the areas of development, human rights, and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations, and to reconciliation.

The OWC global education library contains books, teaching kits, games, posters, and audio-visual materials. These resources are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings, and interactive workshops.

All are welcome.

STRATEGIC PLAN

OWC's Guiding Statements

Vision: A more just and sustainable world

Mission: To facilitate transformative learning with all sectors of society that encourages

informed and active global citizenship.

Transformative learning

Transformative learning is about change. In our work at the OWC this change involves moving towards a just and sustainable world, recognising that there are many attitudes and actions that can contribute. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values and/or it can encourage or alert people to new ways of thinking and acting.

Objective One: Support active global citizenship through local community

engagement and action, aligned to the UN SDGs and OWC

Reconciliation Action Plan (RAP).

Objective Two: Support active global citizenship by facilitating transformative

learning with the formal education sector aligned to the UN SDGs

and OWC RAP.

Objective Three: Develop, maintain and promote relevant resources to enable

transformative learning and global citizenship aligned to the UN

SDGs and RAP.

Objective Four: Develop OWC's capacity to be a vibrant, agile, well-connected, and

financially viable organisation that supports active global citizenship.



CONVENOR'S REPORT

This year's Reconciliation Week theme was Be Brave Make Change. I think this is very appropriate for the One World Centre. Although our funding base restricts our activities somewhat, we remain free to choose our destiny as we are not answerable to a parent body, government department or burdensome bureaucracy. We are called to be brave and innovative to make change for the better.

With that in mind we can celebrate looking back on the bravery we have displayed to make change and advance the United Nations Sustainable Development Goals (UN SDGs) in our community against the backdrop of COVID and disruptions, and particularly, to the education sector.

Our small but dedicated group of volunteers have managed so much this year and I encourage you to go through the finer details. Some highlights that I'll specifically point out:

The professional development and resources that we provide to teachers remain a cornerstone of our activity. A shout out to Elaine Lewis who guides our education team. Elaine's Two-Way Science Professional Learning's have been inspiring, connecting Aboriginal and Torres Strait Islander knowledges with Western science methodologies. This work forms a key part of our Reconciliation Action Plan (RAP) activities. A NAIDOC grant allowed us to invite Melissa Spillman back for an art day and we are looking forward to the amazing design to be on our new shirts that are coming very soon. We organised a successful Reconciliation Week Event on the Swan River at Warndoolier (East Perth). Aunty Veronica gave a welcome to country, Paul Willaway a smoking ceremony, and we heard of the stories and history of the place and had the opportunity to walk the reconciliation labyrinth.

Building on last year's engagement with our State and Federal members of parliament we ran, for the first time, a highly successful online Federal election forum focussed on Making Australia a good global citizen. Partnering with Friends of Oxfam WA, over 70 participants raised questions with Senator Dorinda Cox, Kate Chaney, and Patrick Gorman MP.

Once again, our SDG weekend at Nanga bush camp provided an opportunity to gather in the bush and share with some new friends around the theme of Connecting People and Planet Globally and Locally – thanks to Peter for taking on this responsibility.

Our facilities have been upgraded with a new presentation PC to go with the TV which has helped improve our online connection experiences.

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Our budget remains lean but is balanced thanks to our supporters, benevolent landlord Friends of Oxfam, and a financial boost from a Metronet-related grant to offset the disruptions in the local precinct.

My deepest appreciation to our volunteers: led by Lynne who continues to co-ordinate operations, and to Avenel who manages our library; to Calida and Caroline who have supported our online presence; to my fellow management committee members Peter Devereux (Deputy Convenor), Michael Perera (Treasurer), Margot Kopsen (outgoing Secretary), Lynne Butler, Paul Bluett, Paddy Cullen and Avenel Hicks.

Going forward we have the paradox of knowing that there is much to be excited about yet the breadth of issues we face seem to only increase. The Voice to Parliament is on centre stage and the new government does bring with it much hope for the environmental and social sectors, particularly. While our financial base is stable, we do want to grow a little more and increase our capacity to effect change. We certainly need more volunteers, especially to help Lynne and Avenel, so that is on my Christmas wish list.

Thank you for playing a part in our vision for a better future for our communities, and I invite you to continue with us on our pathway to promoting global citizenship and championing the Sustainable Development Goals (SDGs).

Joe Courtney

Convenor

FINANCIAL REPORT AND STATEMENTS

COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2022.

Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convenor) appointed October 2021

Peter Devereux (Deputy Convenor) appointed October 2021

Michael Perera (Treasurer) appointed October 2021

Margot Kopsen (Secretary) appointed October 2021

Paddy Cullen, October 2021

Lynne Butler, October 2021

Avenel Hicks, November 2021

Paul Bluett, November 2021

Principal Activities

The principal activity of the association during the financial year was the advancement of global citizenship learning in Western Australia.

Operating Result

The surplus of the association amounted to \$3500 for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member: Committee Member:

Joe Courtney (Convenor) Peter Devereux (Deputy Convenor)

Dated this Friday 17/09/2022

Dated this Friday 17/09/2022

STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2022	2021
	2	\$	\$
Income			
Grant Income		1,300	1,500
Grant meonic		1,300	1,300
Donations and fundraising		11,047	10,133
Memberships		309	531
Sale of Resource Material		769	935
Fee for Service		1,162	582
Net Income from Nanga SDG Weekend		498	817
Other Income			
Interest Income		2	6
Other Income			134
Total Income		15,087	14,638
Total income		13,087	14,036
Expenses			
Administration expenses		6,354	8,085
NAIDOC Week		1,433	500
Workshops Provided		1,486	
Other Expenses		2,314	1,504
Total Expenses		11,587	10,089
Total Comprehensive Surplus for the Year		3,500	4,549

STATEMENT OF FINANCIAL POSITION

	Notes	2022	2021
		\$	\$
Current Assets			
Cash and Cash Equivalents	3	28,376	22,546
Trade and Other receivables		340	780
Total Current Assets		28,716	23,326
Total current Assets		28,710	23,320
Non-Current Assets			
Property Plant and Equipment	4	670	1,188
Total Non-Current Assets		670	1,188
Total Assets		20.296	24 514
Total Assets		29,386	24,514
Current Liabilities			
Trade and Other Payables	5	1,704	332
Total Current Liabilities		1,704	322
Total Liabilities		1,704	322
Total Liabilities		1,704	322
Net Assets		27,682	24,182
Members funds			
Retained Earnings		27,682	24,182
Total members funds		27,682	24,182

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings	
Balance at 1 July 2020	19,634	
Total comprehensive income for the year	4,549	
Balance at 30 June 2021	24,182	
Balance at 1 July 2021	24,182	
Total comprehensive surplus for the year	3,500	
Balance at 30 June 2022	27,682	

PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:

In general, across the broad spectrum of OWC work in the community, education, and library areas our focus on the United Nation Sustainable Development Goals (UN SDGs) and our alignment to them, has increasingly informed what we do and how we go about doing it. In a similar way our Reconciliation Action Plan has strengthened and broadened our resolve to supporting and promoting Indigenous cultural knowledges, and perspectives across all areas of our work. The achievements below reflect our commitment to both the UN SDGs and to our RAP.

Objective 1: Support active global citizenship through engagement with local communities

1. Fostering local action linked to global goals and aspirations

This year, amongst a range of smaller activities including discussion groups, workshops, and guest speakers, two significant community events were undertaken around the SDGs, one using Zoom technology and the other based on tried-and-true face-to-face contact. Both were highly successful and are outlined below.

'Making Australia a Good Global Citizen'

In early May 2022, OWC with Friends of Oxfam (WA), held a pre-election state-wide Zoom event under the heading 'Making Australia a Good Global Citizen'. It was felt that at such a critical time for the planet, and for the global population, we needed to be bolder and to hold our local politicians to account and challenge them to think beyond our national borders – largely missing from the campaigns.

Senator Dorinda Cox from the Greens, Patrick Gorman MP from the ALP and Kate Chaney MP (then candidate Independent Voices for Curtin) were contacted and generously agreed to participate. They addressed and took questions on issues covering international cooperation, climate change, trade, refugee policy, promoting human rights and importantly Australia's response to the UN Sustainable Development Goals.

Close to 70 participants joined the Zoom from as far afield as Victoria. Martin Drum from University of Notre Dame ably moderated the event giving plenty of time for a Q&A session at the end. There was very positive feedback from participants relating to the open and respectful manner of all three candidates, in answering and addressing questions. In summary it gave us a glimpse of their thoughts and ideas on topics critical to the planet as well as demonstrating what good, ethical, political debate can look like. As a side note all three were successful at the

election. Another similar event is planned for 2023, perhaps in the lead up to the referendum on the Indigenous Voice to Parliament.

UN SDG Weekend Retreat

Building on the success of previous years' Nanga SDG weekends, the second major event on the calendar was the SDG weekend retreat held in June 2022, in the Dwellingup Forest. This year's theme was 'Connecting People and Planet Globally and Locally'. Sessions included informed discussion, facilitated reflections, activities, and opportunities to share stories connecting international development experiences with individual reflection, and building on and initiating collaborative, local initiatives. Plenty of time was also given to talking, walking, singing, and playing music as well as sharing stories and good food. It brought together a truly intergenerational group from our glorious Matriarchs Joe Valentine and Helene Fisher to our new planet protectors Fletch, Ash and Eli.



2. Creating new links with organisations that align with the OWC mission and meet community needs

In 2021-2022 OWC continued to strengthen new and existing alliances with international organisations and local groups including:

- 1. Membership of newly formed Regional Centre of Excellence (RCE) for Sustainable Development Education;
- 2. Australian Association for Environmental Education WA (AAEEWA) Chapter;
- 3. Active working relationship with Friends of Oxfam and Fair Trade Shop;
- 4. Bottle Top Hill Project;
- 5. OZHarvest, FEAST Project;
- 6. Continuing membership of CIVICUS Alliance for Citizen;
- 7. On-going collaboration with Environment House;
- 8. Continuing partnership and promotion of the activities of the Medical Association for the Prevention of War;
- 9. Support of Trillion Trees (formerly Men of the Trees);
- 10. Support of Social Reinvestment WA; and
- 11. New links developed with Scouts WA and Whiteman Park through its Envirofest.

3. Reconciliation Action Plan (RAP) development and activation

Our Rap committee has been extremely busy this year collaborating with local Indigenous artists on events and workshops and also preparing for the next stage of the OWC RAP, soon to be released. Two-Way Science Professional Learning workshops for teachers are also a key part of our Reconciliation Action Plan (RAP) activities and are outlined under Objective 2.

Be Brave Make Change

A significant highlight of the year was the OWC Reconciliation gathering at Warndoolier (Banks Reserve) in May 2022. Under the banner "BE BRAVE MAKE CHANGE" we gathered to honour the spirit of Noongar Elder Doolan-Leisha Eatts¹, a widely respected and leading Whadjuk, Ballardong Noongar Elder who advocated strongly for reconciliation, and to acknowledge and share stories and a history of place and of our time, as a basis for exploring pathways forward. Paul Willaway performed a smoking ceremony and Sister Veronica delivered the Welcome to Country before we all walked the unique Reconciliation Sea of Hands Labyrinth. Close to 30 people attended what was a very moving and thought-provoking community gathering. Friends from our partner organisations Australian Association for Environment WA (AAEEWA) and Bottle Top Hill Project also participated.



NAIDOC 2022: Get Up! Stand up! Show Up!

In 2022, OWC was again successful in its application for a NAIDOC grant that enabled a community art collaboration in July 2022. Guided by local Indigenous artist Melissa Spillman, we shared stories and created a joint design for our new One World Centre T-shirt (the design also features on the front cover of this report). The design represents OWC² firmly grounded in the earth below, connected and strengthened by tracks and streams to and from both First Nations³ knowledges and perspectives and the SDGs⁴, informing and guiding our work:

¹ Doolan-Leisha Eatts was also a writer, storyteller and teacher of Noongar language.

² Top big white, yellow and red ochre circles

³ Bottom big earth-coloured circles

⁴ 17 smaller white circles with red ochre centres,' universal, integrated, and indivisible'

in essence, depicting the organic flow between all elements enabling continuous growth through collaboration and listening and the positive nurturing of understanding and action.

4. Actively promoting Sustainable Development Goals (SDGs)

It has been a big year for OWC in this area starting in July 2021, with Dr Peter Devereux delivering sessions on Sustainability & the SDGs to Scouts WA at their *One Journey One Family* conference in Perth, followed by similar sessions at Duncraig Senior High School (see Objective 2. also). All events were extremely well received and in October 2021, Peter delivered a further session at Whiteman Park EnviroFest. Workshops, where needed, were backed up by information displays and links to the SDGs thanks to Rash Patel and Paul Bluett. Planning is under way for more strategically targeted workshops at universities and for organisations 2022-2023.

Another highlight of the year was our AGM 2021, guest speaker and beekeeper Mikey Cernotta from Pemberton's karri forests. Mikey addressed SDG 15.5 Protect Biodiversity and Natural Habits in his talk about beekeeping in the forest as a sustainable livelihood and an economically viable and ecological alternative to logging. A positive and enlightening way to close 2021-2022 and open 2022-2023.



Objective 2: Provide transformative education to the formal education sector

While some education activities in 2021-2022 were again impacted by COVID restrictions, OWC continued to provide professional learning to educators in Western Australia and to participate in school and community events that support global and sustainability education. These achievements were once again largely due to the extraordinary efforts of the Education team including Dr Elaine Lewis (Chair) and Dr Peter Devereux, supported by the entire OWC team.

Services delivered included:

1. Professional Learning for Teachers and Early Childhood Educators

In 2021-2022 Elaine has continued with her brilliant TWO-WAY SCIENCE series running workshops at the OWC, Cannington Environmental Education Centre (CREEC), Herdsman Lake Discovery Centre in Wembley, Coolbinia Primary School and via Zoom. Two-way science supports

integrated learning programs connecting Aboriginal and Torres Strait Islander cultural knowledges with Western science and the Western Australian curriculum. In collaboration with Two-Way Science and the Sustainable Schools WA, Elaine has continued to provide classroom examples of how to embed the Aboriginal and Torres Strait Islander Cross Curriculum Priority in the Science Learning Area, as well as demonstrating how Two-Way Science can work in every school. Through utilizing varied locations teachers have benefited from classroom knowledge as well as practical hands-on experience in the field. The workshops featured many examples of the Priority in action, including a guided walks in bushland, showcasing the practical application of two-way science.

Peter was a Guest speaker to Duncraig Senior High School where he presented two sessions to 90 students each, 21 July 2021, focusing on Sustainability and UN SDGs.

New workshops were also introduced during the period including:

Botanicals: Environmental Art using Gel Print Making led by Barbara van Gool facilitated two hands-on Visual Art workshops, linked with the Sustainability Cross Curriculum Priority, providing experience and exploration using different natural materials and techniques to make artworks, and develop artistic skills through experimentation with shape, colour, line, space, texture and value.

OzHarvest's WA FEAST Education Coordinator, Eva Clarey, facilitated a workshop on how we can prevent food waste at home and at school with OzHarvest's Food Education and Sustainability Training (FEAST). A fun and easy cooking session using one of the delicious FEAST recipes was included. OzHarvest is part of the Network Australia SDG program, supported by the Australian Government, addressing seven UN SDGs.

We also trialled our **f**irst **Zoom workshop** with the expectation of recording it and adding it to our YouTube page. While it wasn't perfect it was a practice exercise for future workshops.

Summary of workshops, presentations, and related activities over the 4 terms:

Workshops in Term 3, 2021:

- 1. Dr Devereux was a Guest speaker to Duncraig Senior High School where he presented two sessions to 180 students, 21 July 2021;
- 2. Two-way Science: School tour of science and sustainability/Aboriginal Cross Curriculum Priorities (CCPs). Dr Lewis conducted workshops on Tues 31/8/21 at Coolbinia Primary School, joining with Sustainable Schools network and Two-way Science;
- 3. Biological Gel Painting workshop by Barbara Van Gool on 23/9/21 received very positive feedback; and
- 4. Two-way Science and SDGs presentations at AAEE conference by Dr Lewis, conducted 28 & 29/9/21.

Workshops in Term 4, 2021:

- 1. Reconciliation in Education (RiE) network presentation by Dr Lewis on 20 Oct re: school Aboriginal programs and links with community (OWC & AAEEWA);
- 2. Second Gel Painting workshop by Barbara Van Gool, Thurs 18/11/21; and
- 3. Primary STEM & Two-way Science workshop by Dr Lewis Wed 24/11/21.

Workshops in Term 1, 2022:

- 1. HASS WA Week SDG presentation by Dr Lewis on Sat 12 March. Zoom presentation very successful;
- 2. Two-way Science & STEM workshop on Wed 16 March. Trial Zoom workshop; and
- 3. Reconciliation in Education (RiE) network presentation by Dr Lewis on 13 April re: school Aboriginal programs and links with community (OWC & AAEEWA).

Workshops in Term 2, 2022:

- 1. Canning Global Conference Dr Lewis member of Panel, 12th May; and
- 2. Two-Way Science professional learning workshops planned for teachers at Coolbinia Primary, Mt Lawley Hub & CREEC however delayed due to COVID.

Workshops in Term 3, 2022:

- OZHarvest's FEAST Workshop with Education Coordinator, Eva Clarey, who explained how
 we can prevent food waste at home and at school with their Food Education and
 Sustainability Training (FEAST);
- 2. Two-Way Science professional learning workshop presented by Dr Lewis_for teachers at CREEC; and
- 3. Two-way Science: School tour of science and sustainability/Aboriginal Cross Curriculum Priorities. Dr Lewis conducted workshop on Tues 31/8/21 at Coolbinia Primary School, joining with Sustainable Schools network and Two-way Science.

2. Providing Ongoing Support for Teachers and Pre-Service Teachers and Early Childhood Educators

The education and library team continued to provide support to individual teachers in response to requests for information, resources, and presentations on specific global education topics, putting together special packages on particular themes when needed. The Hot Topics page on the website remains popular and is regularly updated. Topics include: UN SDGS; Climate Action; Plastics and Plastic Pollution; refugees and Migration; Food and Fibres; and Sustainable Lifestyles.

3. Partnerships and Networks

In 2020-2021 OWC maintained its existing connections in the education sector with AAEEWA, the WA Sustainable Schools Alliance. AAEE / Little Green Steps (LGS):

- 1. Elaine Lewis is a member of AAEE WA and acts as the liaison officer between the two organisations;
- 2. Formal MOU ceased this year as no longer needed for the purpose it was originally introduced but strong co-operative relationship continues with AAEEWA:
- 3. Elaine working collaboratively with Reconciliation WA through the Reconciliation in Education (RiE) network.
- 4. Peter and Avenel represent OWC at the newly established) Education for Sustainable Education network at the Regional Centre of Excellence (RCE) UWA; and
- 5. Provision of resources for Little Green Steps workshops and cross promotion.

Objective 3: Develop, update, maintain and promote resource materials to support global education

During the reporting period the library has become quieter as teachers continue to battle increasing workloads and staff shortages and turn to easier to access on-line resources. With the downturn in visits, we have concentrated our attention to stocktaking and focussing on linking the collection materials to the school curriculum and the UN SDGs and Aboriginal and Torres Strait Islander Cross Curriculum priorities.

Progress has also been made in identifying and weeding out-of-date material from the collection, some of which dates to the early days of the Centre. With increasing reliance on online material by teachers this was a timely exercise.

With "Aboriginal and Torres Strait Islander histories and cultures" a cross-curriculum priority (CCP) in WA, we have been compiling material (utilising resources from workshops run by Elaine Lewis) relating to the Two-way Science Initiative. Our Two-way Science Starter Box is now available for loan, aimed at teachers hoping to introduce the program into their classes.

We have also moved away from working mainly on the physical collection and tried to emphasise our web-based resources, as these are what teachers are relying on more, and at the same time raising our profile in social media.

Further, we have a new library trained volunteer this year, Rachel Hodes, who has been a great all-round help with cataloguing, weeding and her IT skills have been appreciated for the webbased activities.

Jobs underway and in planning include:

- 1. Developing YouTube clips introducing library resources;
- 2. Using Zoom to deliver workshops and promote resources:
- 3. Continuing creating comprehensive resource lists for specific curriculum topics most relevant to teachers;
- 4. Identifying SDGs to link to school curriculum topics that can be used when teaching and links to relevant on-line resources;
- 5. Identifying relevant library materials for this purpose;
- 6. Resuming work on up-dating procedures manuals; and
- 7. Weeding of out-of-date material in collection and in storeroom; and

On-line Curated Learning Topics

As outlined in the 2021 Annual report, we are developing, and will continue to develop during 2022-2023, our Curated Learning Topics site. This work is an across Centre initiative involving

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library, teaching and media inputs for designing and populating the site. When completed it will connect teachers to global topics linked to curriculum learning areas, threads, sub-threads and year group. Based on Elaine's outstanding body of work in these areas the curated topics will

primarily focus on sustainability, through the UN SDGs, and Aboriginal and Torres Strait Islanders (ATSI) cross curriculum priorities. This is a slow process but feedback from workshop participants over the reporting period has greatly informed the design and content of the pages.

To continue this work in 2023 we will be looking for new volunteers with skills and experience in IT, filming and editing, and website development and maintenance as we move forward. Flexibility to work from home will be an option.



Team: Paul, Rachael and Avenel

Objective 4: Establish a strong, well-utilised and financially viable Centre

During this third year of COVID we have continued to carry on and adapt our services and our activities to meet the constraints and needs of our members, volunteers, library subscribers and workshop participants. Thanks to our generous supporters we have been able to keep the Centre going and to up-grade our technology, particularly making Zoom and Webinar sessions a viable part of our service delivery. A special thanks to Hao Tran for providing and installing the new mini-computer and accessories attached to our big TV screen.

The COVID disruption has also given us time for reflection on our core values and what we want to achieve in this critical time for the planet going forward. The OWC has always been unique in WA in terms of its central focus on global issues and sustainability and since 2015 the UN SDGs have provided a solid platform and framework for us to align that work to. In many ways we are a leader in this area in WA. We are also committed to our RAP and to the Uluru Statement from the Heart and the Voice to Parliament. Going forward these elements will continue to guide our work and actions as we respond to the call to of the UN SDG 'Decade of Action' and to the statements on our new One World Centre T-shirt: Be Brave, Take Action, Support the Uluru Statement.

In summary, as the reporting shows, OWC has met its strategic Objective 4 by:

- 1. Maintaining our membership through promotion and recruitment: school numbers have decreased but social media numbers and partnerships have increased;
- 2. Diversifying our funding through a range of fee-for-service workshops and fundraising events;

- 3. Recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate professional development and support;
- 4. Maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment;
- 5. Promoting a common understanding of the strategic direction and values of the Centre through ongoing workshops and meetings;
- 6. Developing and implementing good governance and current practices, particularly with regard to COVID and our responsibility to our volunteers and our membership;
- 7. Ensuring all insurances, workers compensation and reporting obligations are up to date: current and compliant, continually updated and reviewed; and
- 8. Developing and maintaining networks and partnerships at an international and local level: expanded this year as shown in lists under each objective.

In 2021-2022 the Centre will remain open two days per week but volunteers, where possible, will have greater flexibility to work from home.

Meetings:

- 1. The Management Committee met four times in 2021 2022;
- 2. The OWC Annual General Meeting was held 22 October 2021;
- 3. The education/library sub-committee, which oversees, promotes and manages professional development delivery, met four times during the period; and
- 4. The Reconciliation Action Group Working Group met three times.

Centre usage:

- 1. Professional development workshops are delivered at the Centre on a regular basis;
- 2. Meeting space was used by Friends of Oxfam and The Fair Trade Shop;
- 3. OWC is open to other local and like-minded organisations including: The Fair Trade Shop, Bayswater Traders Association and Evolve Bayswater;
- 4. RAP events were held at the Centre;
- 5. Speakers' events and fund-raising dinners and lunches were undertaken; and
- 6. Centre volunteer meetings and gatherings, and library work.

Opening Days:

Normal opening hours from 10.00am - 5.00pm, Wednesday and Thursday, on a weekly basis with the option of opening on other days and times by arrangement.

Table 1: Volunteers by position and hours

	New volunteers	Total volunteers	Hours per week	
Management		8	1	
Committee				
Coordination		1	16	
Administration		1	16	
Library Coordination		1	16	
Finance		1	1	
Library	1	3	10	
Fund raising activities		2	2	
Education		3	2	
Media		1	2	
Community		1	2	

Reconciliation Action 3 Plan Committee	3 2	
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Table 2: Membership as of 30 June 2021

Category	
Individuals (including volunteers)	52
Life Members	22
Schools	18 (all teachers have access)
Pre-Service Teachers	3
Community Organisations	4
Child Care (Not For Profit)	2
Child Care (For Profit)	2
Total	102

Table 3: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends (1149)	Weekly
Blog	Public	Weekly
Webpage	Public	Weekly
Twitter	Followers (261)	Weekly

ACKNOWLEDGEMENTS

OWC MANAGEMENT COMMITTEE

Name		Incoming	Outgoing
Convenor	Joe Courtney	October 15	Ongoing
Deputy Convenor	Peter Devereux	February 2015	Ongoing
Treasurer	Michael Perera	May 2018	Ongoing
Secretary	Margot Kopsen	July 2019	Outgoing
Committee members			
	Paddy Cullen	May 2018	Ongoing
	Lynne Butler	May 2015	Ongoing
	Avenel Hicks	November 2021	Ongoing
	Paul Bluett	November 2021	Ongoing

LIBRARY VOLUNTEERS

Avenel Hicks	June 2017	Ongoing
Paul Bluett	February 2019	Ongoing
Rachel Hodes (media and library)	February 2021	Ongoing

COORDINATION AND GENERAL VOLUNTEERS

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Elaine Lewis (Education Coordinator)	June 2016	Ongoing
Avenel Hicks (Library Coordinator)	January 2019	Ongoing
Paul Bluett (Membership and Administration)	January 2020	Ongoing
Paddy Cullen (Community)	May 2018	Ongoing

COMMUNITY ENGAGEMENT SUB-COMMITTEE

Paddy Cullen	June 2018	Ongoing
Peter Devereux	June 2016	Ongoing
Lynne Butler	June 2016	Ongoing
Paul Bluett	October 2019	Ongoing
Rashmi Patel	October 2019	

EDUCATION SUB-COMMITTEE

Elaine Lewis	June 2015	Ongoing
Joe Courtney	June 2016	Ongoing
Avenel Hicks	June 2020	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing

RECONCILIATION ACTION PLAN WORKING GROUP

Joe Courtney	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Paul Willaway	June 2016	Ongoing

MANAGEMENT COMMITTEE

Joe Courtney (Convenor)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convenor and has maintained the passion to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action



Plan Working Group. Joe works as a meteorologist who specialises in tropical cyclones.

Dr Peter Devereux (Deputy Convenor)

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Peter previously worked in the United Nations Volunteers; the School of Sustainability at Murdoch University; in



Nicaragua as university lecturer and NGO environmental adviser; UN Volunteers in Fiji; and Australian Volunteer International's Perth office. Peter re-joined the OWC MC early in 2015 and was elected Deputy Convenor in May 2015.

Michael Perera (Treasurer)

Michael has worked for over 30 years in the finance field, having worked for publicly listed companies, small to medium enterprises, and not-for-profit organisations. He has extensive experience in management accounting, budgeting, and treasury matters as well as in corporate governance. Michael is also a Board Member of two other not-for-profits and is a member of the Australian Society of CPA's.



Margot Kopsen

Margot joined the library team in April 2017 and is a librarian who previously volunteered with us on her free day. Margot took on the role of Library Coordinator rallying the troops for meetings and keeping us on task. After returning to study, as well as fulltime work, Margot resigned as a volunteer and took on the role of secretary of management committee in July 2019.

Lynne Butler

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and project manager with government departments, local NGOs and international agencies in Timor-Leste and Aceh for over ten years.



Paddy Cullen

Is a long term OWC supporter and has worked for many years as the Oxfam Campaign Manager in WA. Paddy joined us in 2018 and provides advice on community projects.

Paul Bluett

Paul has been a volunteer with the centre since 2019, assisting with admin and community events. He has a background in sexual and reproductive health, and community advocacy, and became involved in aid and development issues in Asia through his work with the WA AIDS Council and Family Planning WA.



Avenel Hicks

Avenel Hicks is a retired librarian having worked at ECU and UWA libraries for almost 20 years. She later worked with an overseas volunteer programme operating in Developing Countries for six and a half years and since 2018, has been looking after the library at the One World Centre developing the collection and helping other volunteers gain experience in library work.

