

ONE WORLD CENTRE



ANNUAL REPORT 2020-2021

The One World Centre: working towards an inclusive, just and sustainable world.

We acknowledge the Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters, and community. We pay respect to them and their cultures, and to Elders both past and present.

The One World Centre supports the Uluru Statement From The Heart

"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development ... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace and partnership. "

— UN Secretary-General, Ban Ki-moon (2015)



The United Nations Sustainable Development Goals were adopted by the member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. These Global Goals are a set of seventeen aspirational targets that are universal, integrated and indivisible and together address the three core aspects of sustainable development: the social (people), the environmental (planet) and the economic (prosperity). They are underpinned by a value system of human rights and dignity (peace) and enacted through collaborative action (partnership).

The One World Centre gratefully thanks Friends of Oxfam for their ongoing support.

This Annual Report covers the period from 1st July 2020 to 30th June 2021. (Activities from 1 July – 30 October 2021 are also captured in the report)

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BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues and local action. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation which also houses a global education library with charitable status. For over 30 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledge and perspectives across all aspects of the centre's work.

In 2015 the OWC embraced the newly adopted United Nation Sustainable Development Goals (UN SDGs) as both a universal framework for connection, commitment and action for students, schools, and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues and collaborates with other organisations working in the areas of development, human rights and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations.

The Centre houses a comprehensive library of global education and learning resources - books, teaching kits, posters and audio-visual materials, which are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings and interactive workshops.

All are welcome.

STRATEGIC PLAN**OWC's Guiding Statements**

Vision: A more just and sustainable world through global citizenship.

Mission: To facilitate transformative learning with all sectors of society that encourages informed and active global citizenship.

Transformative learning

Transformative learning is about change. In our work at the OWC this change involves moving towards a just and sustainable world, recognising that there are many attitudes and actions that can make a contribution. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values and/or it can encourage or alert people to new ways of thinking and acting.

Objective One: Support active global citizenship through engagement with local communities.

Objective Two: Support active global citizenship by facilitating transformative learning with the formal education sector.

Objective Three: Develop, maintain and promote relevant resources to enable transformative learning and global citizenship.

Objective Four: Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.

Figure 1 Work Chart



CONVENOR'S REPORT

It is that time again when we can reflect proudly upon the achievements of the Centre. The backdrop of COVID and the changing education landscape continues to present challenges to promote global citizenship and to enable the Sustainable Development Goals in our local communities and schools. My deepest appreciation to Lynne who continues to coordinate operations keeping the doors open, and to Avenel who manages our library, as well as Calida and Caroline who have supported our online presence. The Centre's activities are well documented in this report and I'll just highlight a few that reflect a personal bias perhaps.

Our Nanga weekend was an opportunity to gather in the bush and share with some new friends around the theme of Connecting People and Planet – thanks to Peter for taking on this responsibility and I'm looking forward to next year's weekend in the bush.

Our Reconciliation Action Plan (RAP) activities have continued to flourish and a large shout out to Elaine Lewis who guides our Education team. Elaine's Indigenous Perspectives in Science PLs have been both popular and inspiring. Outside the Education specific realm and thanks to NAIDOC grants, we were able to enjoy a walk in Karrgatup (Kings Park) guided by Walter McGuire to improve our Djinangny Kaartdijin (Seeing and Understanding). Our focus on the Uluru Statement continued and was enlivened by a community art activity with Jade Dolman (2020); and more recently a morning guided by Melissa Spillman to deepen our experience in walking together and to heal country. The resulting painting adds to an impressive collection on our walls and serves to be a welcome to visitors.

Our facilities have been upgraded with a new TV and associated IT equipment, which has helped improve the Professional Learning experiences and our abilities to connect with others. These

will support our ambitions to deliver a series of digital learning experiences for teachers, which will be a major focus for the Centre next year.

Our lean budget remains lean but thanks to generous donors we have improved our financial position this financial year. Thanks to our supporters and benevolent landlord Friends of Oxfam and as we write we are hopeful to receive a financial boost with a Metronet-related grant to offset the disruptions in the local precinct.

Thanks also to the volunteers on the management committee Peter Devereux (Deputy Convenor), Michael Perera (Treasurer), Margot Kopsen (Secretary), Rashmi Patel, Lynne Butler, Paddy Cullen, Courtney Andrijich and Caroline Marsh. During the year we said farewell to Shannon Madden, and I acknowledge outgoing members Rashmi, Paddy and Caroline for their contributions.

The Centre has a rich history and this year we said farewell to John Neal who passed away at 91. John was a part of the formation of the One World Centre way back in the 1980s and was the Centre Convenor in 1990 before taking on the role of Treasurer. John was recognised for his contribution to the centre with life-time achievement award back in 1999 but kept going until finally finishing up being Treasurer role in 2014 (aged 84!). That commitment speaks for itself and he did it with a smile as well.

Having said all that we can't sugar-coat the challenges to the Centre's ongoing future. Our capacity to effect change in our community depends on an injection of human resources (new people) to support Lynne, Avenel, Calida, Elaine, Caroline, Paul and our MC so please spread the word.

So I thank you for your ongoing support, urge you to spread the message, encourage you to read the details here in our Annual Report, thank you for your support as we look forward to the year ahead. We constantly hold the tension between opportunity and capacity and with your help we can realise more of those opportunities and be part of creating a more just and vibrant future.

Joe Courtney, Convenor

FINANCIAL REPORT AND STATEMENTS

COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2021.

Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convenor) appointed October 2020

Peter Devereux (Deputy Convenor) appointed October 2020

Michael Perera (Treasurer) appointed October 2020

Margot Kopsen (Secretary) appointed October 2020

Courtney Andrijich October 2020

Rashmi Patel, October 2020

Paddy Cullen, October 2020

Lynne Butler, September 2019

Caroline Marsh, October 2020

Shannon Madden, October 2020

Principal Activities

The principal activity of the association during the course of the financial year was the advancement of global citizenship learning in Western Australia.

Operating Result

The surplus of the association amounted to \$4549 for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member:

Joe Courtney (Convenor)



Dated this Friday 22/10/2021

Committee Member:

Peter Devereux (Deputy Convenor)



Dated this Friday 22/10/2021

STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2021	2020
		\$	\$
Income			
Grant Income		1,500	182
Donations and fundraising		10,133	5,392
Memberships		404	745
Sale of Resource Material		935	379
Fee for Service		582	3,772
Net Income from camp		817	
Other Income			
Interest Income		6	26
Library income		127	
Other Income		134	
Total Income		14,638	10,496
Expenses			
Professional fees		0	3,064
Administration expenses		4,488	4,879
Other Expenses		5,601	4,208
Total Expenses		10,089	12,151
Total Comprehensive Loss for the Year		4,549	(1,655)

STATEMENT OF FINANCIAL POSITION

	Notes	2021	2020
		\$	\$
Current Assets			
Cash and Cash Equivalents	3	22,546	20,183
Trade and Other receivables		780	907
Total Current Assets		23,326	21,090
Non-Current Assets			
Property Plant and Equipment	4	1188	340
Total Non-Current Assets		1188	340
Total Assets		24,514	21,430
Current Liabilities			
Trade and Other Payables	5	332	1,796
Total Current Liabilities		322	1,796
Total Liabilities		322	1,796
Net Assets		24,182	19,634
Members funds			
Retained Earnings		24,182	19,634
Total members funds		24,182	19,634

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings
Balance at 1 July 2019	21,289
Total comprehensive income for the year	(1,655)
Balance at 30 June 2020	19,634
Balance at 1 July 2020	19,634
Total comprehensive surplus for the year	4,549
Balance at 30 June 2021	24,182

PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:
Objective 1: Support active global citizenship through engagement with local communities

Under the banner 'Act Local be Global' OWC continued its community engagement program in 2020-2021 by actively promoting and supporting the United Nations Sustainable Development Goals (UN SDGs) and implementing the OWC RAP. We have continued to do this despite the challenges of COVID.

1. Fostering local action linked to global goals and aspirations

In what is becoming an annual event on the OWC calendar, another UN SDG retreat was held on Friday 7 to Sunday 9 May 2021. The theme for the retreat was *Connecting People and Planet with Active Hope*. As in 2019, the workshop drew on inspiration and fun from time together in the forest, and around the fire. Dr Kathryn Choules, Dr Peter Devereux and Helene Fisher led interactive sessions where we discussed as individuals and as organisations our biggest challenges, inspirations, plans and activities for maintaining and inspiring hope, connection, and change. Many connections were made within the group and acknowledgment given to the work of others. It also became apparent during the weekend that in our busy lives these communal spaces for sharing and reflection provide us with necessary replenishment to carry on the work posted on the website.


2. Creating new links with organisations that align with the OWC mission and meet community needs

In 2020-2021 OWC continued to strengthen new and existing alliances with international organisations and local groups including:

- continuing active membership of CIVICUS Alliance for Citizen;
- active membership and collaboration with WA Sustainable Development Goals Network;
- continuing support of United Nations Australia Association Western Australia;
- on-going collaboration with Environment House;
- continuing partnership and promotion of the activities of the Medical Association for the Prevention of War;

- support of Trillion Trees (formerly Men of the Trees);
- support of Social Reinvestment WA; and
- New links developed with Scouting WA and Whiteman Park.

3. Reconciliation Action Plan (RAP) development and activation

Many of our RAP activities in the second half of 2020 included Zoom presentations and discussion groups. Topics and themes explored and discussed included the film *In My Blood it Runs* and the Uluru Statement of the Heart. Dr Lewis also attended the Virtual Danjoo Koorliny Walking together social impact study and Joe and Rashmi attended in person. In Sept 2020 Jade Dolman facilitated a rock-painting workshop funded through our 2019 NAIDOC week grant, which inspired storytelling and sharing through painting. Jade is a Whadjuk/Balladong Nyoongar (Mother's side), Eastern Arrernte (Father's side) woman from Perth. The year ended off with a NAIDOC week celebration lunch and conversation with Dr Lewis where we discussed the book *Australia's first Naturalists* by Olsen and Russell.

In 2021 we started the New Year with an inspiring Sunday morning exploration of Karrgatup (Kings Park) from a new perspective as part of OWC's ongoing NAIDOC celebration *Always Was Always Will Be*. Thanks to the amazing team from GoCultural.com.au Aboriginal Tours and Experiences for sharing their stories, history, culture and songs.



During reconciliation week in May we again had a conversation and lunch around the theme 2021 *In this Together* in which we discussed our commitment to support of the Uluru Statement and progress on the constitutional voice to Parliament. A letter was drafted to our local member Lisa Baker and we met with her to discuss her support for the Statement. Lisa is in agreement with us on the need to support both.

In early July, again utilizing another successful NAIDOC Week grant, Melissa Spillman, a local Indigenous artist, guided us through a workshop with the theme *Makarrata* (coming together) which resulted in a stunning painting being completed. Amongst the participants were four generations of one family. All contributed to the artwork, which captures OWC's journey and will form the background of a planned *Acknowledgement to Country* plaque.



Again, in keeping with the request from The Uluru Statement Foundation we contacted Patrick Gorman our local Federal member re OWC support for the constitutional voice to Parliament. In October Patrick visited the Centre to talk to us about the Voice and about the SDGs and agreed with us on the need to support both.

In addition to these activities Dr Lewis has continued to deliver her series of workshops for educators, named KAADADJINY BOODJA: Embedding the Aboriginal Cross Curriculum Priority Across All Learning Areas. These sessions have been very popular and the accompanying documents invaluable for teachers (see Objective 2. for more detail).

4. Actively promoting Sustainable Development Goals (SDGs)

While every aspect of the work at the centre is aligned to the UN SDGs, OWC actively promotes the goals through various activities. Interest is growing in schools and the community for more knowledge about and action on the SDGs.

In August 2020 Dr Caroline Marsh delivered a Sustainability session to the Curtin University SDG unit in August 2020, while Dr Elaine Lewis delivered a Sustainability presentation in early January at Environment House for Sustainable Schools SWA, with Howard Flinders.

In 2021 in particular we have had requests from schools and community organisations to deliver a range of SDG related workshops. Dr Peter Devereux has been instrumental in developing and delivering these sessions. In May 2021, Scouts WA contacted OWC to deliver a plenary session on sustainability at their *One Journey One Family* conference in Perth. Peter delivered the session on Sustainability and UNSDGs and Rashmi Patel and Paul Bluett put together an interactive display on the same theme for the opening night. By all accounts the presentation and information stall were well received. In July Dr Devereux also delivered sessions to two groups of 90 year ten students at Duncraig SHS during Sustainability Week, again focusing on sustainability and the SDGs. Again, both were well received. A further session at Whiteman Park EnviroFest 2021 was planned for 16 October and was delivered by Peter.

Objective 2: Provide transformative education to the formal education sector

While some education activities in 2020-2021 were impacted by COVID, OWC continued to provide professional learning to educators in Western Australia and to participate in school and community events that support global and sustainability education. These achievements were once again due to the extraordinary efforts of the Education team, Dr Elaine Lewis (Chair), Dr Caroline Marsh (Education Coordinator) and Dr Peter Devereux, supported by the entire OWC team.

Services delivered included:

- professional learning workshops for in-service teachers and early childhood educators;
- ongoing support for teachers and pre-service teachers and early childhood educators; and
- active participation in global education and sustainability themed sessions and events in the broader education and community sectors.

Facilitating Professional Learning for Pre-Service Teachers

In previous years OWC has delivered professional learning workshops to pre-service teachers within the University setting on a fee-for-service basis. However, as the financial pressures on Universities have increased, particularly during COVID, that take up has reduced dramatically. Nevertheless, pre-service teachers do attend the teacher workshops and some, having heard of the Centre through others, find their way to the Centre for resources.

Facilitating Professional Learning for Teachers and Early Childhood Educators

Throughout 2020-21, Dr Elaine Lewis continued her brilliant workshop series on the Aboriginal Elaborations in STEAM with the Chemical Science Curriculum in the Primary Years: Implementing the Aboriginal & Torres Strait Islander Perspective through the Science Elaborations; Biological and Chemical Sciences Curriculum – Aboriginal Elaborations. These interactive workshops are always well attended and highly valued as feedback has shown.



A special highlight of the series was a TWO-WAY SCIENCE: IN THE FIELD workshop in August at Coolbinia Primary School. In collaboration with Two-Way Science and the Sustainable Schools WA, Elaine provided classroom examples of how to embed the Aboriginal & Torres Strait Islander Cross Curriculum Priority in the Science Learning Area. The workshop featured many examples of

the Priority in action, including a guided walk in the school bushland, showcasing the application of two-way science.

Other engagements included:

- Elaine Lewis, Sustainable Schools PL at Coolbinia PS – link with OWC & SDGs. May 2021
- Elaine Lewis, Embedding ATSI CCP Across all Learning Areas (Kaadadjiny Boodja book) workshop June 2021.
- Elaine also researched and put together an Indigenous Science half -day workshop at Canning River Eco Education Centre, for 30 Victorian Year 7 students visiting Perth in Sept 21-26. Excellent program organised but cancelled on 21/7 due to COVID; and
- Introducing new workshops including Helene Fisher's, Council of All Beings and Peg Davies', Waste Wise workshop. Barbara van Gool also put together a very successful Botanicals: Gel Painting workshop. All workshops are linked to curriculum outcomes and SDGs.

Providing Ongoing Support for Teachers and Pre-Service Teachers and Early Childhood Educators

During the period, Dr Caroline Marsh and the library team continued to provide support to individual teachers in response to requests for information, resources and presentations on specific global education topics. The Hot Topics page on the website is popular and has expanded to include:

- UN SDGS;
- Climate Action;
- Plastics and Plastic Pollution;
- Refuges and Migration;
- Food and Fibres; and
- Sustainable Lifestyles.

Over the past year we have participated in several global education and sustainability themed professional, community and school-based events, including:

- HASS Humanities and Social Sciences Week Conference.
- AAEE/CREEC Community Science Expo; and
- AAEE WA Sustainability Education Forum
- Duncraig SHS Sustainability Week .

Partnerships and Networks

In 2020-2021 OWC maintained its existing connections in the education sector with AAEE, UNAA WA and the WA Sustainable Schools Alliance.

AAEE / Little Green Steps (LGS):

- Elaine is a member of AAEE WA and acts as the liaison officer between the two organisations;
- memorandum of understanding with AAEE for workshops in the early years education sector;

- provision of resources for LGS workshops and cross promotion;
- In partnership with AAEE WA and LGS WA for National Science Week grant;
- Millenium Kids activities.

United Nations Association of Australia (Western Australia) Branch:

- Email updates received from UNAA WA ERG to Elaine and promotion of activities;
- Sustainable Schools Alliance (SSA) Western Australia;
- Sustainability PL at Coolbinia PS in Term 2, May, 2021; discussions with Howard Flinders (see above); and
- Liaison with Tim Hill & Howard Flinders re SS participation in AAEE Conference in Sept 2021.

Objective 3: Develop, update, maintain and promote resource materials to support global education

While COVID has definitely impacted our numbers and school memberships the library has made some important gains this year particularly around resource and equipment purchases. New resource items include important Indigenous texts and UN SDG games and activities. New equipment purchases include a wide screen TV and tablet for workshops and zoom meetings and a video camera for making short promotional and information clips for YouTube and for filming workshops and interviews.

There has been a steady trickle of new members as the shock of COVID has receded somewhat, at least in WA. The discovery boxes, particularly the Djinanginy Kadadjiny Noongar boxes, and some of the books remain very popular.

The new grouping and refining of the original Discovery Boxes to more closely link to curriculum learning areas such as Food and Fibre, Music, Science and Geography is proving popular but need to be more widely promoted with an idea to produce short YouTube clips on how to use the materials.

This coming year as we move to a more on-line approach around curated global learning topics we will start to review/remove dated resources to keep the library relevant to teacher needs.

The benefit and value of the new wide screen and tablet that works as both a projector for workshop presentations and as a zoom screen for meetings, cannot be underestimated. Not only does it give a more professional edge to our workshops it also reinforces the value of library and education volunteers to the work of the OWC. The possibility of participants joining the workshops remotely through zoom has now also become an option.

Avenel Hicks continues to look after the library and to provide valuable library learning experiences to our library volunteers. Jenny Lai a long-term regular also left after obtaining two fixed-term contracts working in a library. Amongst a with range of library activities Jenny was

responsible for identifying keywords to link relevant UN SDGs to various topics in the school curriculum with a view to updating the library's catalogue.

Calida Sari remains our IT and Media stalwart as we work towards an increased online presence. She regularly updates library information on our website, posting photos and information on new additions to the collection, links to online sources of information and maintains our Facebook and

Goals for 2021- 2022 include:

1. Developing YouTube clips introducing library resources;
2. Continuing creating comprehensive resource lists for specific curriculum topics;
3. Identifying SDGs to link to school curriculum topics that can be used when teaching;
4. Identifying relevant library materials for this purpose;
5. Resuming work on up-dating procedures manuals;
6. Weeding of out-of-date material in collection and in storeroom; and
7. Working on the curated learning topics.

Objective 4: Establish a strong, well-utilised and financially viable Centre

During the reporting period COVID-19 has continued to hang over us. Nevertheless, we have carried on and adapted our services and our activities, as best we can, to meet the constraints and needs of our members, volunteers, library subscribers and workshop participants.

In summary, OWC has met its strategic Objective 4 by:

Maintaining its membership base through promotion and recruitment;

- diversifying its funding through a range of fee-for-service workshops and fundraising events;
- Recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate professional development and support;
- Maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment;
- Promoting a common understanding of the strategic direction and values of the Centre through a planning and gathering day in February 2021;
- Developing and implementing good governance and current practices, particularly in regard to COVID and our responsibility to our volunteers and our membership;
- Ensuring all insurances, workers compensation and reporting obligations are up to date; and
- Developing and maintaining networks and partnerships at an international and local level.

We have also used the time to reflect on more long-term changes to the way we deliver our library services and on how to expand the reach of our interactive workshops through the use of our digital platforms. In early 2021, thanks to generous donations from friends and members we were been able to up-grade our limited technology to include a wide screen TV and laptop

connecting to the internet which has greatly enhanced our Zoom capacity and our ability, as already mentioned, to deliver professional interactive workshops. Our computers have also been up-graded to Microsoft 365 and thanks to one of our casual volunteers, Hao Tran, we now have modern screens for all but one of our work stations. Thanks also to Paul Chorlton who generously reviewed the Centre's technology capacity and wisely advised on affordable and workable options. Most of which we have been able to implement.

As outlined in the 2020 Annual report we are currently developing, and will continue to develop during 2021-2022, our Curated Global Learning Topics site. This work is an across Centre initiative involving library, teaching and media inputs for designing and populating the site. When completed it will connect teachers to global topics linked to curriculum learning areas, threads, sub-threads and year group. The curated topics will also connect to the UN SDGs and Indigenous perspectives as well as to our regular library resources. This is a slow process but feedback from workshop participants over the reporting period has greatly informed the design and content of the pages. The curated topics will link to our Hot Topics page and using a similar format and will allow greater access to educators in regional and remote areas to on-line resources. We are currently seeking new volunteers with skills to assist in developing the new format, the web design and teacher input of materials and links.

Farewells to Jenny and Shannon we greatly appreciated the work and effort they have put into the Centre and their friendship and support. Our best wishes to the wonderful Caroline Marsh who is pulling back at the moment to focus on other projects and family.

In 2021-2022 the Centre will remain open two days per week but volunteers, where possible, will have greater flexibility to work from home.

Meetings:

- the Management Committee met four times in 2020 -2021;
- the OWC Annual General Meeting was held 15 October 2020;
- the education/library sub-committee, which oversees, promotes and manages professional development delivery, met four times during the period; and
- the Reconciliation Action Group Working Group met twice.

Centre usage:

- professional development workshops are delivered at the Centre on a regular basis;
- meeting space was used by Friends of Oxfam and the Oxfam Fair Trade Shop;
- is open to other local and like-minded organisations including, Bayswater Traders, Evolve Bayswater and Women's Tools;
- RAP events were held at the Centre;
- speakers' nights and fund-raising dinners were undertaken;
- Centre volunteer meetings and gatherings;
- and

- library work.

Opening Days:

Normal opening hours from 10.00am - 5.00pm, Wednesday and Thursday, on a weekly basis with the option of opening on other days and times by arrangement.

Table 1: Volunteers by position and hours

	New volunteers	Total volunteers	Hours per week
Management Committee		8	1
Coordination		1	16
Administration		1	16
Library Coordination		4	16
Finance		1	1
Library		3	14
Fund raising activities	1	2	2
Education		3	8
Media		1	10
Community		1	8
Reconciliation Action Plan Committee		3	2
			86

Table 2: Membership as of 30 June 2021

Category	
Individuals (including volunteers)	52
Life Members	22
Schools	18 (all teachers have access)
Pre-Service Teachers	3
Community Organisations	4
Child Care (Not For Profit)	2
Child Care (For Profit)	2
Total	104

Table 3: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends (1136)	Weekly
Blog	Public	Weekly
Webpage	Public	Weekly
Twitter	Followers (261)	Weekly

ACKNOWLEDGEMENTS

OWC MANAGEMENT COMMITTEE

Name	Incoming	Outgoing
Convenor Joe Courtney	October 15	Ongoing
Deputy Convenor Peter Devereux	February 2015	Ongoing
Treasurer Michael Perera	May 2018	Ongoing
Secretary Margot Kopsen	July 2019	Ongoing
Committee members		
Paddy Cullen	May 2018	Ongoing
Lynne Butler	May 2015	Ongoing
Courtney Andrijich	May 2016	Ongoing
Rashmi Patel	October 2019	Outgoing
Caroline Marsh	July 2019	Outgoing

LIBRARY VOLUNTEERS

Avenel Hicks	June 2017	Ongoing
Jenny Lai	February 2019	January 2021
Calida Sari (media and library)	February 2019	Ongoing

COORDINATION AND GENERAL VOLUNTEERS

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Caroline Marsh (Education Coordinator)	June 2016	Ongoing
Avenel Hicks (Library Coordinator)	January 2019	Ongoing
Paul Bluett (Membership and Administration)	January 2020	June 2020
Paddy Cullen (Community)	May 2018	Ongoing

COMMUNITY ENGAGEMENT SUB-COMMITTEE

Paddy Cullen	June 2018	Ongoing
Peter Devereux	June 2016	Ongoing
Lynne Butler	June 2016	Ongoing
Paul Bluett	October 2019	ongoing
Rashmi Patel	October 2019	ongoing

EDUCATION SUB-COMMITTEE

Elaine Lewis	June 2015	Ongoing
Joe Courtney	June 2016	Ongoing
Caroline Marsh	June 2016	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing

RECONCILIATION ACTION PLAN WORKING GROUP

Joe Courtney	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Paul Willaway	June 2016	Ongoing

MANAGEMENT COMMITTEE

Joe Courtney (Convenor)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convenor and has maintained the passion to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action Plan Working Group. Joe works as a meteorologist who specialises in tropical cyclones.



Dr Peter Devereux (Deputy Convenor)

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Peter previously worked in the United Nations Volunteers; the School of Sustainability at Murdoch University; in Nicaragua as university lecturer and NGO environmental adviser; UN Volunteers in Fiji; and Australian Volunteer International's Perth office. Peter re-joined the OWC MC early in 2015 and was elected Deputy Convenor in May 2015.



Michael Perera (Treasurer)

Michael has worked for over 30 years in the finance field, having worked for publicly listed companies, small to medium enterprises, and not-for-profit organisations. He has extensive experience in management accounting, budgeting, and treasury matters as well as in corporate governance. Michael is also a Board Member of two other not-for-profits and is a member of the Australian Society of CPA's.



Margot Kopsen

Margot joined the library team in April 2017 and is a librarian who previously volunteered with us on her free day. Margot took on the role of Library Coordinator rallying the troops for meetings and keeping us on task. After returning to Study as well as fulltime work Margot resigned as a volunteer and took on the role of secretary of management committee in July 2019.

Courtney Andrijich

Courtney joined the OWC as a volunteer in November 2015. She comes from a health science background and has been employed in the field of medical research for the past six years. In her spare time she volunteers in migrant support and helps to run school holiday programs with indigenous communities in the North West of WA. She recently completed a Masters of Human Rights and International Law and hopes to pursue further studies in International Health.



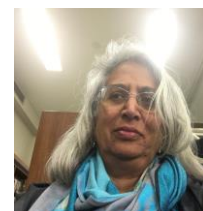
Lynne Butler

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and project manager with government departments and local NGOs and international agencies in Timor-Leste and Aceh for over ten years.



Dr Rashmi Patel

Rashmi is a medical professional and works as an anaesthetist in Perth. She has lived and worked in Africa, the United Kingdom, Australia, the Pacific, and across Asia. She is Interested in the SDGs and the ethical and moral dimensions of individual and collective transformation required to work towards betterment of humanity and our ecosystems. Rashmi volunteers at Earthwise, the Subiaco community garden and runs English conversation classes at the Subiaco library.



Dr Caroline Marsh

Caroline is a passionate and committed educator with more than a decade's experience working as a University lecturer in the Humanities. Caroline completed her PhD in historiography and cultural history in 2011, followed by a Graduate Diploma of Education (Secondary) in 2015. Caroline has breathed new life into the OWC education program, ensuring that everything we do is linked to the UN SDGs and developing the frameworks, links and resources to make it happen, and is a welcome new member of the committee.

Paddy Cullen

Is a long term OWC supporter and has worked for many years as the Oxfam Campaign Manager in WA. Paddy joined us in 2018 and provides advice on community projects.