

ANNUAL REPORT 2019-2020



The One World Centre: working towards an inclusive, just and sustainable world.

We acknowledge the Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters and community. We pay respect to them and their cultures, and to Elders both past and present.

The One World Centre supports the Uluru Statement From The Heart

"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development ... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace and partnership. "

— UN Secretary-General, Ban Ki-moon (2015)



The United Nations Sustainable Development Goals were adopted by the member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. These Global Goals are a set of seventeen aspirational targets that are universal, integrated and indivisible and together address the three core aspects of sustainable development: the social (people), the environmental (planet) and the economic (prosperity). They are underpinned by a value system of human rights and dignity (peace) and enacted through collaborative action (partnership).

The One World Centre gratefully thanks Friends of Oxfam for their ongoing support.

This Annual Report covers the period from 1st July 2019 to 30th June 2020.

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BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues and local action. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation which also houses a global education library with charitable status. For over 30 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledge and perspectives across all aspects of the centre's work.

In 2015 the OWC embraced the newly adopted United Nation Sustainable Development Goals (UN SDGs) as both a universal framework for connection, commitment and action for students, schools and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues, and collaborates with other organisations working in the areas of development, human rights and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations.

The Centre houses a comprehensive library of global education and learning resources - books, teaching kits, posters and audio-visual materials, which are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings and interactive workshops.

All are welcome.

STRATEGIC PLAN

OWC's Guiding Statements

Vision: A more just and sustainable world through global citizenship.

Mission: To facilitate transformative learning with all sectors of society that encourages

informed and active global citizenship.

Transformative learning

Transformative learning is about change. In our work at the OWC this change involves moving towards a just and sustainable world, recognising that there are many attitudes and actions that can make a contribution. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values and/or it can encourage or alert people to new ways of thinking and acting.

Objective One: Support active global citizenship through engagement with local

communities.

Objective Two: Support active global citizenship by facilitating transformative

learning with the formal education sector.

Objective Three: Develop, maintain and promote relevant resources to enable

transformative learning and global citizenship.

Objective Four: Develop OWC's capacity to be a vibrant, agile, well-connected and

financially viable organisation that supports active global citizenship.

Figure 1 Work Chart



CONVENOR'S REPORT

I won't go on about what a strange year it has been but it has been a strange year! Yet here we are in October 2020, still going and demonstrating resilience while many other organisations struggle to survive. As you can read in the report we continue our work promoting global citizenship and championing the Sustainable Development Goals (SDGs). We have maintained our engagement in the education sector, continuing our efforts to provide professional development to teachers, and engaging with the University sector.

We continue to be well served by Lynne Butler who coordinates the Centre and all of us who pass in and out. The education team led by Elaine Lewis and Caroline March continued a program albeit COVID impacted. The workshops have been very well received and we are forging ahead with plans for future activities. Our plans to refocus the library resources got an extra kick along as COVID put a halt to traffic through the doors. Thanks to Avenel Hicks and the team we are now moving towards a more digital based service with strong links to our fabulous library resources.

Some personal highlights have included our focus on the extended hot topic, Black Lives Matter (BLM)), that arose from our planning activities. In conjunction with our Reconciliation Action Plans we have continued on our path to engage with Indigenous educators and be a positive influence for teachers to be able to add Indigenous perspectives to their classroom activities. The fantastic art work 'Walking Together for Country and Climate' was a great demonstration of our local community approach to addressing both the SDGs and Reconciliation.

Our follow-up evening discussion group, with its focus on the Uluru Statement from the Heart, resulted in an action to lobby the Federal Minister Ken Wyatt to pursue the statement's call for action. On a similar theme we welcome back Sophie Stewart as guest speaker at our 2020 AGM to provide a fresh perspective on BLM through the lens of Social Reinvestment WA.

Our budget remains lean, but we can present a solid financial result without government support. Thanks to our benevolent landlord, Friends of Oxfam, with special mention to Anne Batt who has left Friends for a new life in Tasmania. Anne has been a long-term supporter of OWC.

Thanks also to the volunteers on the management committee Peter Devereux (Deputy Convenor), Michael Perera (Treasurer), Margot Kopsen (Secretary), Rashmi Patel, Lynne Butler, Paddy Cullen, Shannon Madden, Courtney Andrijich and Caroline Marsh.

I encourage you to read the details in this Report and thank you for your support. While there is much uncertainty in the global sphere, there remains hope for our future. We constantly hold the tension between opportunity and capacity and with your help we can realise more of those opportunities and be part of creating a more just and vibrant future.

Joe Courtney, Convenor

FINANCIAL REPORT AND STATEMENTS COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2020.

Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convenor) appointed September 2019

Peter Devereux (Deputy Convenor) appointed September 2018

Michael Perera (Treasurer) appointed September 2019

Courtney Andrijich (Secretary) appointed September 2019

Rashmi Patel, September 2019

Paddy Cullen, September 2019

Lynne Butler, September 2019

Margot Kopsen, September 2019

Caroline Marsh, September 2019

Shannon Madden, June 2020

Principal Activities

The principal activity of the association during the course of the financial year was the advancement of global citizenship learning in Western Australia.

Operating Result

The profit of the association amounted to (-\$1655) for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member: Committee Member:

Joe Courtney (Convenor) Peter Devereux (Deputy Convenor)

Dated this Thursday 15/10/2020

Dated this Thursday 15/10/2020

STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2020	2019
		\$	\$
Income			
Grant Income		182	1,182
Donations and fundraising		5,392	3,483
Memberships		745	1,596
Sale of Resource Material		379	302
Fee for Service		3,772	1,838
Copyright			
Interest Income		26	115
Other Income			91
Total Income		10,496	8,607
Expenses			
Wages and Salaries			
Professional fees		3,064	2,405
Administration expenses		4,879	2,666
Other Expenses		4,208	4,618
Total Expenses		12,151	9,689
Total Comprehensive Loss for the Year		(1,655)	(1082)
Total Comprehensive Loss for the rear		(1,033)	(1082)

STATEMENT OF FINANCIAL POSITION

	Notes	2020	2019
		\$	\$
Current Assets			
		20,183	22,764
Trade and Other receivables		907	1,022
Total Current Assets		21,090	23,786

Non-Current Assets		
Property Plant and Equipment	340	521
Total Non-Current Assets	340	521
Total Assets	21,430	24,307
Current Liabilities		
Trade and Other Payables	1,796	3,018
Total Current Liabilities	1,796	3,018
Total Liabilities	1,796	3,018
Net Assets	19,634	21,289
Members funds		
Retained Earnings	19,634	21,289
Total members funds	19,634	21,289

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings	
Balance at 1 July 2018	22,371	
Total comprehensive income for the year	(1,082)	
Balance at 30 June 2019	21,289	
Balance at 1 July 2019	21,289	
Total comprehensive loss for the year	(1,655)	
Balance at 30 June 2020	19,634	

PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:

Objective 1: Support active global citizenship through engagement with local communities

Under the banner 'Act Local be Global' OWC has continued its community engagement program in 2019-2020, though activities have been limited due to COVID19.

1. Fostering local action linked to global goals and aspirations

During the reporting period OWC continued to engage as much as possible with local groups, partners and organisations and to deepen cooperation with other network members via face-to-face and zoom meetings as well as through activities. As described in 2019 Annual report the highlight of 2019 was the OWC SDG Weekend workshop: Connecting People, Planet and Prosperity, held in the Dwellingup forest on the weekend 26th-28th July. Due to the success of the weekend another UN SDG retreat was planned for July this year but has been put off until

Friday 7 to Sunday 9 May 2021. The theme of the retreat is Connecting People and Planet with Active Hope. A film and discussion night was also held in early December featuring TOMORROW: Take Concrete Steps to a Sustainable Future, which generated a lot of positive discussion.

The October 2019, AGM was itself a platform for discussing current, sustainability issues. Titled The Climate Emergency: What can you do? What can we do?, Paddy Cullen (Conservation Council), Tim Muirhead (CSD Network) and Dr Colin Hughes (Grand Parents for Extinction Rebellion) took the floor to share their thoughts and experiences around climate action. They demonstrated that although it is easy to be overwhelmed when global warming and the climate emergency is mentioned, it is possible that we can be part of the transformation that is urgently needed through community action.

In February 2020, OWC also created a Climate Emergency Plan and action list.

2. Creating new links with organisations that align with the OWC mission and meet community needs

In 2019-2020 OWC continued to strengthen new and existing alliances with international organisations and local groups including:

- continuing active membership of CIVICUS Alliance for Citizen Participation (CIVICUS is an international alliance dedicated to strengthening citizen action and civil society around the world);
- active membership and collaboration with WA Sustainable Development Goals Network;
- continuing active participation and committee membership of United Nations Australia
 Association Western Australia;
- > on-going collaboration with Indigenous Communities Education & Awareness (ICAE);
- on-going collaboration with Environment House on possible joint projects;
- continuing partnership and promotion of the activities of the Medical Association for the Prevention of War;
- support of Trillion Trees (formerly Men of the Trees);
- support of Social Reinvestment WA; and
- ongoing working relationship with Acacia Living Group, Menora.

3. Reconciliation Action Plan (RAP) development and activation

Continuing the 'innovative' stage of our Reconciliation Action Plan (RAP) the OWC was again able to utilise a successful 2019 NAIDOC grant to run two community workshops. The first workshop, under the guidance of artist Esther McDowell/Yabini Kickett, a Noongar woman with ties to Ballardong, Nyaki-Nyaki, Wadjuk and Bibbulmun clan groups, reflected on the urgent need for climate action in the context of the loss and damage to our communities and environments. Bringing together our volunteers and community members we were able to explore and express the processes of healing and regeneration that come through caring for Country. As a result a

stunning, shared artwork was created which will be turned into a banner, featuring the words Walking Together for Country and Climate.



The second workshop, delayed until September 26, 2020, was a rock painting workshop, facilitated by renowned Noongar artist Jade Dolman. Jade is a visual artist and remains connected to her culture through painting and family. With her passion for making a change through art for Indigenous and non-Indigenous people, Jade shared her journey through story telling and invited us to explore own stories through talking and painting.



OWC also hosted a teacher's professional learning workshop at the centre with Marissa Verma from Bindi Bindi Dreaming and Mark Tucek from the Tucker Bush Schools program. They shared their specialised knowledge in establishing edible gardens in schools that also links cultural knowledge and understanding of indigenous plants and the six seasons.

Other RAP actions include workshops for educators that focussed on the Aboriginal and Torres Strait Islanders Histories and Cultures Cross Curriculum Priority (see education section for more detail), and a discussion group evening zoom session on Black Lives Matter.

4. Actively promoting Sustainable Development Goals (SDGs)

While every aspect of the work at the centre is aligned to the UN SDGs, OWC actively promotes the goals through various activities including:

- continuing the expansion of our online and physical resources for the purpose of actively promoting the UN SDGs;
- deploying the OWC SDG kit at the Science of Nature community expo at Cannington Eco Centre, CREEC in August 2019 and at local events in Bayswater; and
- embedding the SDGs into all teacher professional learning sessions, including STEAM workshops.

Objective 2: Provide transformative education to the formal education sector

While activities were largely restricted to the second semester of 2019 due to COVID, OWC continued to provide professional learning to educators in Western Australia and to participate in school and community events that support global and transformative education. These achievements were once again due to the extraordinary efforts of the Education team, Dr Elaine Lewis (Chair), Dr Caroline Marsh (Education Coordinator), supported by the entire OWC team.

Services delivered included:

- professional learning workshops for in-service teachers;
- professional learning workshops sessions for early childhood educators;
- ongoing support for teachers and pre-service teachers and early childhood educators;
- ongoing provision of information and resources in response to member requests (via phone email or in person) as needed; and
- active participation in global education and sustainability themed events in the education and community sector.

1. Facilitating Professional Learning for Pre-Service Teachers

While pre-service training sessions for pre-service teachers at Universities were limited there has been a rise in the number of pre-service teachers attending our OWC workshops. This group has provided invaluable feedback as we shift to a greater focus on-line service delivery combined with connections to physical OWC library resources.

2. Facilitating Professional Learning for In-Service Teachers

During second semester 2019, Dr Elaine Lewis continued her brilliant workshops on the Aboriginal Elaborations in STEAM with the Chemical Science Curriculum in the Primary Years: Implementing the Aboriginal & Torres Strait Islander Perspective through the Science Elaborations; Biological and Chemical Sciences Curriculum – Aboriginal Elaborations.

These interactive workshops are always well attended and valued as feedback has shown.

3. Facilitating Professional Learning for the Early Years Sector

A "Focus on STEM, especially in the early years" was considered imperative as a school priority this year, as stated in *Directions for Schools: Focus 2019* by the Director General of the Department of Education of Western Australia. In response Dr Lewis presented **classroom examples** of how to implement an **effective** and **empowering** STEM (Science, Technologies, Engineering and Mathematics) program in **Early Childhood**. The workshop elucidated the planning, implementation and evaluation processes involved in embedding not only an early years STEM program, but a STEAM (Science, Digital and Design Technologies, Engineering, the Arts and Mathematics) program. Project results include evidence of effective and meaningful embedding

of STEAM, positive stakeholder feedback, conservation links and high levels of student engagement. Furthermore, links with the <u>United Nations Sustainable Development Goals</u> were made and future directions for school leadership, teacher education and school relationships with other organisations were discussed.

4. Providing Ongoing Support for Teachers and Pre Service Teachers and Early Childhood Educators

During the period, Dr Caroline Marsh continued to provide support to individual teachers in response to requests for information, resources and presentations on specific global education topics. The Hot Topics page on the website is popular and has expanded to include:

- ➤ UN SDGS;
- Climate Action;
- Plastics and Plastic Pollution;
- Refuges and Migration;
- Food and Fibres; and
- Sustainable Lifestyles.

Over the past year we have participated in a number of global education and sustainability themed professional, community and school-based events, including:

- Millennium Kids GREEN LAB BIOME PANEL;
 #1000 actions for the planet where Dr Elaine Lewis was a panellist.
- ➤ HASS Humanities and Social Sciences Week Conference.
- > AAEE/CREEC Community Science Expo; and
- > AAEE WA Sustainability Education Forum.

Partnerships and Networks

In 2019-2020 OWC maintained its existing connections in the education sector with AAEE, UNAA WA and the WA Sustainable Schools Alliance.

AAEE / Little Green Steps (LGS):

- ➤ Elaine is a member of AAEE WA and acts as the liaison officer between the two organisations;
- memorandum of understanding with AAEE for workshops in the early years education sector;
- provision of resources for LGS workshops; and
- cross promotion.

United Nations Association of Australia (Western Australia) Branch:

- ➤ Caroline is a member of the UNAA WA Education Reference Group, her portfolio is 'Education for Sustainable Development';
- cross promotion of OWC professional learning and resources and UNAA WA schools programs, particularly in relation to the UN Sustainable Development Goals in education; and
- ➤ 2019 participation in the UNAA WA Global Citizenship Student Parliaments.

Sustainable Schools Alliance (SSA) Western Australia

- > OWC is a member of the SS WA Alliance;
- > successful promotion of OWC workshops through the alliance and its members; and
- > promotion of activities and provision of information about the Sustainable Schools Initiative and other alliance members, particularly through social media.

Table 1: Workshops and significant events July 2019 – March 2020

Date	Organisation	Group	Topic	Туре
Wednesday 4 July	OWC Workshop -	Educators	Chemical Science Curriculum in the Primary Years: Implementing the Aboriginal & Torres Strait Islander Perspective through the Science Elaborations	Workshop
Weekend 26-28 July	Nanga SDG Camp	Community	SDGs, mindfulness, complexity, etc.	Weekend Retreat
Thursday 8 August	Tucker Bush Schools Program	Educators	Bush tucker schools program workshop	Workshop
Friday 16 August	Lynwood SHS Sustainability Expo	School Students	OWC discover kits – selected with sustainability theme	School Expo
Sunday 18 August	AAEE WA /CREEC Science of Nature Community EXPO	Schools and Community	SDGs games, info OWC discovery boxes	Community Expo
Tuesday 20 August	SSWA Regional Network Group – North Metro (Wembley) at One World Centre	Network	Presentation of OWC Discovery boxes	Workshop
Tuesday 20 August	Curtin University – SDG course – 1 hr	Students	SDG4 workshop OWC activities connected to SDG4	Lecture
Sunday 22 September	UNAA WA Peace Day Event Fremantle	Community	SDG16 and peace and human rights books and activities	Event
Wednesday 13 November	OWC PL Workshop Primary	Educators	Biological and Chemical Sciences Curriculum – Aboriginal Elaborations	Workshop
Friday 22 November	AAEE WA Sustainable Education Forum CREEC			

December	OWC PL Workshop OWC/ Xmas breakup	Volunteers and Community	What's trending in Sustainability and Environmental Education?	Workshop
Thursday 27 January	Education Committee Meeting		Planning meeting	
Sat 8 February	OWC Planning Day	Joe	Yearly planning	Planning Workshop
Saturday 15 February	Esther McDowell/Yabini Kickett	Volunteers and Community	Community painting project on Caring for Country – Climate Action	Workshop
Tues 18th February	City of Stirling		PL on Bushland Stewardship with Sustainable Schools	
Wednesday 26 February	OWC		Management Committee meeting	
Thursday 27 February	OWC		Library and General planning morning	
Wednesday 11 March	Murdoch University	Community	WA SDG Network meeting - launching the action decade under SDG umbrella. How is WA engaging?	Workshop

Objective 3: Develop, update, maintain and promote resource materials to support global education

Despite significant disruption due to the COVID-19 crisis, when the Centre was closed from early March to late July, then re-opened with reduced hours, we have managed to make some important gains in the last 12 months particularly around resource purchases. New items include important Indigenous texts and UN SDG games and activities. New discovery boxes have also been developed focusing on specific curriculum areas.

Our volunteer numbers were further reduced when Ryuji Nikura returned to Japan and Shannon Madden, one of our highly skilled media volunteers, returned to study and to her part-time work schedule — although she maintains contact when she can and is now joining the Management Committee. Special thanks to Shannon for playing a major role in re-shaping the OWC website and being on-hand to look after our aging computers and other technical equipment.

Jenny Lai also left after obtaining two fixed-term contracts working in a library, but has returned to work with us again this year. She has recently been working on identifying keywords to link relevant UN SDGs to various topics in the school curriculum, with a view to updating the library's catalogue access.

Calida Sari remains our IT and Media stalwart as we work towards an increased online presence.

She regularly updates library information on our website, posting photos and information on new Annual Report 2019-2020

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additions to the collection, links to online sources of information and maintains our Facebook and Twitter accounts.

Goals for Fourth Term 2020 include:

- 1. Posting of YouTube clips introducing library resources;
- 2. Continue comprehensive resource lists for specific curriculum topics;
- 3. Identify SDGs to link to school curriculum topics they can be used in when teaching;
- 4. Identify relevant library materials for this purpose;
- 5. Resume work on procedures manuals which has stalled; and
- 6. Weeding of out-of-date material in collection and in storeroom.

Objective 4: Establish a strong, well-utilised and financially viable Centre

There is no doubt that 2019-2020 has been a challenging time for OWC, as it has been for many not-for-profit organisations and libraries in WA and Australia. Nevertheless, we met the COVID challenge head on with the safety and protection of our volunteers and members our first priority. In early March, as it became apparent how contagious and deadly the virus was, we took quick action to cancel proposed workshops and activities and close the Centre temporarily while we put together our COVID action plan. Like many organisations we took to Zoom for meetings and conferences and as a means of staying in touch and supporting each other.

In February 2020, OWC had already started planning to move towards a more on-line service. When COVID19 hit, it further highlighted the restricted access of our users and also the vulnerability of many of our volunteers in delivering a face-to-face service. In response to both issues planning has continued throughout the year with a view to designing accessible and interactive online resource content linked to relevant physical resources in the library. The design will be based on our Hot Topics format and will allow greater access to educators in regional and remote areas. There are also plans to make our valuable workshops available via YouTube or through Zoom for members throughout the State. The Centre will remain open two days per week but volunteers, where possible, will have greater flexibility to work from home.

In summary, OWC has met its strategic Objective 4 by:

- maintaining its membership base through promotion and recruitment;
- diversifying its funding through a range of fee-for-service workshops and fundraising events;
- recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate professional development and support;
- maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment;

- > promoting a common understanding of the strategic direction and values of the Centre through a planning and gathering day in February 2020;
- developing and implementing good governance and current practices, particularly in regard to COVID and our responsibility to our volunteers and our membership;
- ensuring all insurances, workers compensation and reporting obligations are up to date; and
- developing and maintaining networks and partnerships at an international and local level.

Meetings:

- the Management Committee met four times in 2019 -2020;
- > the OWC Annual General Meeting was held 5 October 2019;
- the education sub-committee, which oversees, promotes and manages professional development delivery, met four times during the period;
- > the Reconciliation Action Group Working Group met twice; and
- the Library Sub-Committee met four times.

Centre usage:

- professional development workshops are delivered at the Centre on a regular basis;
- meeting space was used by Friends Of Oxfam and the Oxfam Fair Trade Shop, and is open to other like-minded organisations;
- > RAP events were held at the Centre;
- > speakers' nights and fund raising dinners were undertaken;
- Centre volunteer meetings and gatherings; and
- > library work.

Opening Days:

After the initial closure due to COVID the Centre resumed its normal opening hours from 9.00am - 5.00pm, Wednesday and Thursday, on a weekly basis with the option of opening on other days by arrangement.

Table 2: Volunteers by position and hours

	New volunteers	Total volunteers	Hours per week
Management		8	1
Committee			
Coordination		1	16
Administration		1	16
Library Coordination		4	16
Finance		1	1
Library		4	25
Fund raising activities	1	5	2
Education		2	16
Media		2	10
Community		1	8
Reconciliation Action		3	2
Plan Committee			
			89

Table 3: Membership as of 30 June 2019

Category	
Individuals (including volunteers)	42
Life Members	22
Schools	19 (all teachers have access)
Pre-Service Teachers	3
Community Organisations	4
Child Care (Not For Profit)	2
Child Care (For Profit)	2
Total	94

Table 4: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends (1090)	Weekly
Blog	Public	Weekly
Webpage	Public	Weekly
Twitter	Followers (261)	Weekly

ACKNOWLEDGEMENTS

OWC MANAGEMENT COMMITTEE

Name		Incoming	Outgoing
Convenor	Joe Courtney	October 15	Ongoing
Deputy Convenor	Peter Devereux	February 2015	Ongoing
Treasurer	Michael Perera	May 2018	Ongoing
Secretary	Margot Kopsen	July 2019	Ongoing
Committee members	S		
	Paddy Cullen	May 2018	Ongoing
	Rashmi Patel	May 2018	Ongoing
	Lynne Butler	May 2015	Ongoing
	Courtney Andrijich	May 2016	Ongoing
	Caroline Marsh	July 2019	Ongoing

LIBRARY VOLUNTEERS

Naomi Howels	August 2018	October 2019
Avenel Hicks	June 2017	Ongoing
Gillian McCardle	April 2018	August 2019
Jenny Lai	February 2019	Ongoing
Ryuji Niikura	February 2019	Ongoing
Shannon Madden (media and library)	February 2019	Ongoing
Calida Sari (media and library)	February 2019	Ongoing

COORDINATION AND GENERAL VOLUNTEERS

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Caroline Marsh (Education Coordinator)	June 2016	Ongoing
Avenel Hicks (Library Coordinator)	January 2019	Ongoing
Margaret Sattin (Membership and	January 2020	June 2020
Administration)		
Paddy Cullen (Community)	May 2018	Ongoing
Paul Bluett	October 2019	ongoing

COMMUNITY ENGAGEMENT SUB-COMMITTEE

Paddy Cullen	June 2018	Ongoing
Peter Devereux	June 2016	Ongoing
Lynne Butler	June 2016	Ongoing
Paul Bluett	October 2019	ongoing

EDUCATION SUB-COMMITTEE

Elaine Lewis	June 2015	Ongoing
Joe Courtney	June 2016	Ongoing
Caroline Marsh	June 2016	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing

RECONCILIATION ACTION PLAN WORKING GROUP

Joe Courtney	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Paul Willaway	June 2016	Ongoing

MANAGEMENT COMMITTEE

Joe Courtney (Convenor)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convenor and has maintained the passion to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action



Plan Working Group. Joe works as a meteorologist who specialises in tropical cyclones.

Dr Peter Devereux (Deputy Convenor)

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Peter previously worked in the United Nations Volunteers; the School of Sustainability at Murdoch University; in



Nicaragua as university lecturer and NGO environmental adviser; UN Volunteers in Fiji; and Australian Volunteer International's Perth office. Peter re-joined the OWC MC early in 2015 and was elected Deputy Convenor in May 2015.

Michael Perera (Treasurer)

Michael has worked for over 30 years in the finance field, having worked for publicly listed companies, small to medium enterprises, and not-for -profit organisations. He has extensive experience in management accounting, budgeting, and treasury matters as well as in corporate governance. Michael is also a Board Member of two other not-for-profits and is a member of the Australian Society of CPA's.



Courtney Andrijich (Secretary)

Courtney joined the OWC as a volunteer in November 2015. She comes from a health science background and has been employed in the field of medical research for the past six years. In her spare time she volunteers in migrant support and helps to run school holiday programs with indigenous communities in the North West of WA. She recently completed a Masters of Human Rights and International Law and hopes to pursue further studies in International Health.

Lynne Butler

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and project manager with government departments and local NGOs and international agencies in Timor-Leste and Aceh for over ten years.



Rashmi Patel

Rashmi is a medical professional and works as an anaesthetist in Perth. She has lived and worked in Africa, the United Kingdom, Australia, the Pacific, and across Asia. She is Interested in the SDGs and the ethical and moral dimensions of individual and collective transformation required to work towards betterment of humanity and our ecosystems. Rashmi volunteers at Earthwise, the Subiaco community garden and runs English conversation classes at the Subiaco library.

Dr Caroline Marsh

Caroline is a passionate and committed educator with more than a decade's experience working as a University lecturer in the Humanities. Caroline completed her PhD in historiography and cultural history in 2011, followed by a Graduate Diploma of Education (Secondary) in 2015. Caroline has breathed new life into the OWC education program, ensuring that everything we do is linked to the UN SDGs and developing the frameworks, links and resources to make it happen, and is a welcome new member of the committee.

Margot Kopsen

Margot joined the library team in April 2017 and is a librarian who previously volunteered with us on her free day. Margot took on the role of Library Coordinator rallying the troops for meetings and keeping us on task. Margot joined the management committee in July 2019.

Paddy Cullen

Is a long term OWC supporter and has worked for many years as the Oxfam Campaign Manager in WA. Paddy joined us in 2018 and provides advice on community projects.