

## Term 4, 2019 Library Newsletter

## Climate Action Edition



In the last week of September 2019, millions of people around the world came together for climate action. The Global Climate Strike of 20 September was followed by a week long United Nations Climate Summit, including the first UN Youth Climate Summit. This event brought together young people from more than 140 countries and territories to voice their concerns about, and share their solutions to climate change. They delivered a clear message to world leaders ahead of the 74th United Nations General Assembly: you have a responsibility to us, and we share a responsibility to future generations: **we must act now to address climate change.**

“Millions around the world [are] saying clearly, not only that they want change, not only that decision makers must change, but they want them to be accountable.”

*UN Secretary-General, António Guterres*

“The moment we decide to fulfil something, we can do anything. And I’m sure that the moment we start behaving as if we were in an emergency, we can avoid climate and ecological catastrophe. Humans are very adaptable: we can still fix this. But the opportunity to do so will not last for long.

*We must start today. We have no more excuses.” Greta Thunberg.*

### Goal 13: Take urgent action to combat climate change and its impacts

Urgent international action to cut carbon emissions, limit global temperature rise, restore ecosystems, and tackle the impacts of climate change are key elements of *Agenda 2030*. In the context of the UN Sustainable Development Goals, action on climate change is part of a coordinated international effort to overcome global inequalities; to heal and restore the planet; and build a peaceful, prosperous and sustainable future for all. The urgent need for this common vision and coordinated international action has been increasingly visible through the lens of the climate emergency. We are required to make fundamental and systemic changes to our ways of life, and to shift from economies and societies of extraction, competition and consumption to restoration, reconciliation and regeneration.

You can find more information about SDG 13, including targets and initiatives, here: <https://www.un.org/sustainabledevelopment/climate-change/>



Inside this edition you will find details of our library services and resources as well as upcoming workshops for professional development. OWC offers specialist workshops and events throughout the year at a discount rate for members.

## KEY DATES IN TERM 4

### October

- 5 October—World Teachers' Day
- 7 October—World Habitat Day
- 13 October—International Day for Disaster Reduction
- 16 October—World Food Day
- 17 October—International Day for the Eradication of Poverty
- 24 October—United Nations Day

### November

- 6-12 November—International Week of Science and Peace
- 10 November—World Science Day for Peace and Development
- 13-19 November—World Antibiotic Awareness Week
- 16 November—International Day for Tolerance
- 19 November—World Toilet Day
- 25 November—International Day for the Elimination of Violence against Women

**OCTOBER—NOVEMBER**  
**The Noongar Season of KAMBARANG**



### December

- 1 December—World AIDS Day
- 2 December—International Day for the Abolition of Slavery
- 3 December—International Day of Persons with Disabilities
- 5 December—International Volunteer Day for Economic and Social Development
- 10 December—Human Rights Day
- 18 December—International Migrants' Day

For more information on UN Days of Observance visit <https://www.un.org/en/sections/observances/united-nations-observances/>

### **Sustainable Schools are Climate Action Schools**

Did you know that Sustainable Schools Western Australia (SS WA) is a whole-school program which identifies CLIMATE CHANGE as an overarching challenge? More than 400 schools in WA are part of this network, which means that schools in WA are not only adopting Education for Sustainability models, but also taking school-based action to monitor and reduce their own climate impact: building the skills and capabilities to make a real difference to our climate future.

You can find out more about SS WA climate action in schools here –

<http://det.wa.edu.au/curriculumsupport/sustainableschools/detcms/navigation/climate-change/>

## UPCOMING WORKHOPS AND EVENTS ...

Saturday 5 October. 7.00pm.

### **The Climate Emergency: What can you do? What can we do?**

OWC Dinner and Conversation with Paddy Cullen, Tim Muirhead and Nicole McEwan.

Wednesday 23 October. 2.00pm

### **Millennium Kids Green Lab Biome Panel.**

Piney Lakes Environmental Education Centre.

Wednesday 30 October. 3.30pm.

### **Taking an Integrated STEM Journey in Early Childhood.**

OWC PL Workshop with Dr Elaine Lewis.

Wednesday 13 November. 3.30pm.

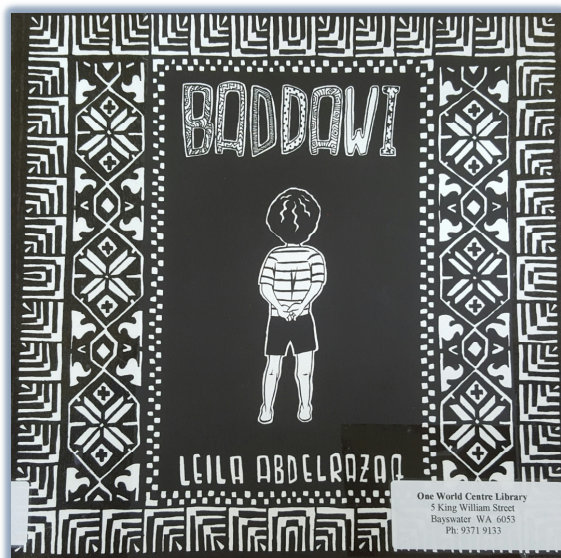
### **Aboriginal Elaborations for the Sciences Curriculum.**

OWC PL Workshop with Dr Elaine Lewis

For bookings and details about events, go to the **Upcoming Workshops and Events** page on our website:

<http://www.oneworldcentre.org.au/upcoming-workshops-and-events/>

## NEW IN THE LIBRARY ...



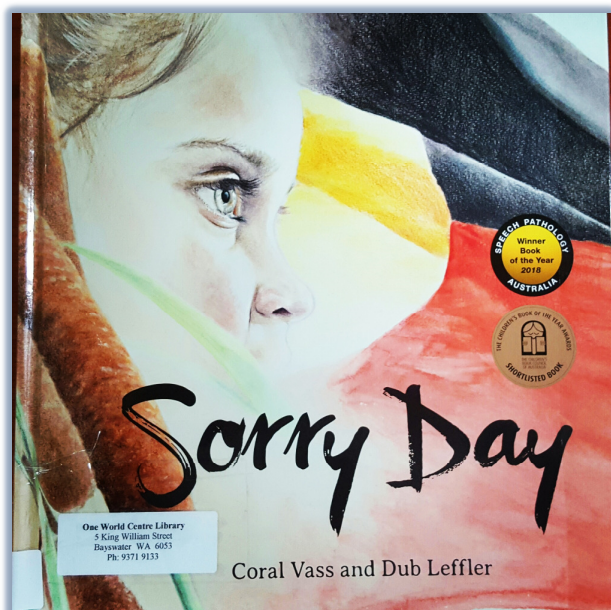
### ***Baddawi* by Leila Abdelrazaq**

*Baddawi* is graphic novel following Ahmad and his life growing up in a refugee camp in Lebanon.



### ***Issues in Society* booklets edited by Justin Healey**

These booklets explore Waste Recycling and Energy Saving; Plastic Pollution; and Global Poverty and Wealth Inequality. They are suitable for upper primary and high school kids; and as a teaching resource.



### ***Sorry Day* by Coral Vass and Dub Leffler**

*Sorry Day* was shortlisted for the Children's Book of the Year and Winner of the Speech Pathology Book of the year 2018. It is a story-book for early to middle primary school students that follows a young girl celebrating the first Sorry Day with her family. It also explores some of the history behind Sorry Day and comes with 2 pages of adult-level information that can assist with lessons in the classroom.



### ***Go Goals— SDGs Board Game***

This board game is designed around exploring and learning about the United Nations Sustainable Development Goals. Suitable for ages 6-14yrs. The board game can also be downloaded from <https://go-goals.org/>.

## **Finding Resources in the OWC Library**

You can search the One World Centre collection via our website **online catalogue** at

<http://www.oneworldcentre.org.au/library/online-catalogue/>

Or drop by to speak with Library staff and browse the collection. We are **open 9 to 5pm every Wednesday and Thursday** during term. Or .. we can come to you! Email us to **arrange a PD visit at your school.**

"You [Australians] are the keepers of an extraordinary section of the surface of this planet ... and what you say, what you do, really, really matters." *Sir David Attenborough.*

## Education for Climate Action

### How can we change minds, and not the climate?

Climate change, disaster resilience and biodiversity loss are all key themes in Education for Sustainable Development which is part of the UNESCO model of Global Education we follow at the One World Centre. The message from young people and educators meeting at this year's Youth Climate Summit was **"CHANGE MINDS – NOT THE CLIMATE"**; reminding us that education is about values and attitudes, social and emotional understandings and ethical agency, as much as it is about knowledge and facts.

### What is climate justice?

This year, the United Nations Human Rights Commission asserted that climate change is fundamentally a human rights challenge. The activities through which human beings have altered the climate are also the cause of profound global inequalities and injustices. No where is the connection between climate change and processes of colonialism, unequal development and disenfranchisement more evident than in the experiences of the Indigenous peoples of the world. The concept of climate justice reminds us that our actions for the climate must be actions for humanity: rooted in and guided by respect for universal human rights, cultural diversity, human dignity and social justice.

### Climate action learning resources.

All the resources in the OWC library have a focus on empowering learners as active citizens. We have resources on climate action suitable for climate champions of all ages, from early childhood to adulthood.

## CONTACT US ...

### Opening Hours

**Wednesday**  
**9 am—5 pm**  
**Thursday**  
**9 am – 5 pm**

**(other times by  
arrangement)**

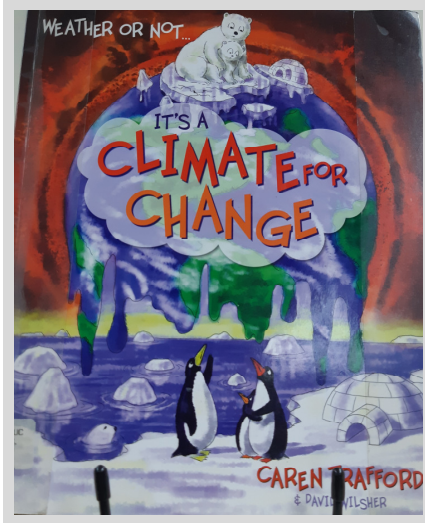
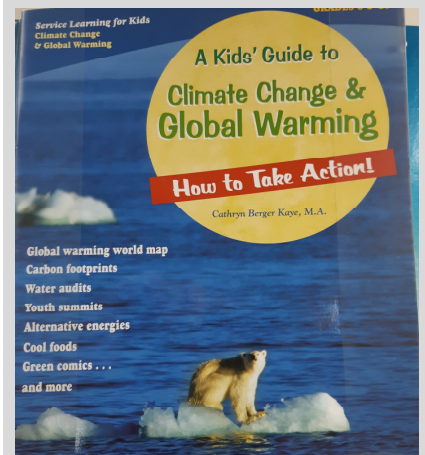
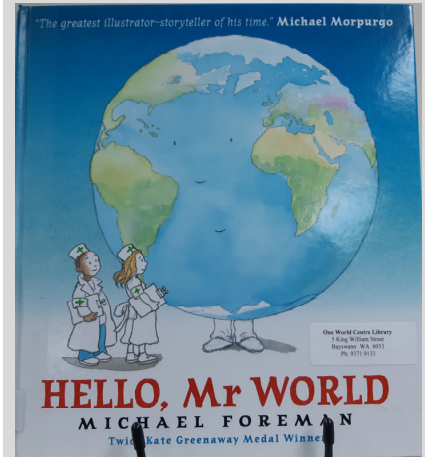
Website: [www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)  
Facebook: [www.facebook.com/oneworldcentre](https://www.facebook.com/oneworldcentre)  
Twitter: [www.twitter.com/oneworldcentre](https://www.twitter.com/oneworldcentre)  
Instagram: <https://www.instagram.com/oneworldcentreau/>

#### Email contacts

General Inquiries: [owc@oneworldcentre.org.au](mailto:owc@oneworldcentre.org.au)  
Library: [library@oneworldcentre.org.au](mailto:library@oneworldcentre.org.au)  
Education: [education@oneworldcentre.org.au](mailto:education@oneworldcentre.org.au)

We are located behind the Fair Trade Shop at  
**5 KING WILLIAM STREET BAYSWATER Phone 9371 9133.**

### Selected Climate Action Resources from the One World Centre Library



## ONE WORLD CENTRE

Engaging with the  
UNITED NATIONS  
SUSTAINABLE  
DEVELOPMENT GOALS

