

## Term 1, 2019 Newsletter

### Bigger and Better for 2019!

Our voluntary team of dedicated global educationalists has grown this year. One World Centre extends a warm welcome to Jenny, Ryuji, Shannon and Calida, all of whom come with excellent skills and a commitment to Global Sustainability.

**We are open 9am–5pm each**

**Wednesday and Thursday.**

**Come in for a cuppa and peruse our resources.**

***We hope you had a very happy  
International Women's Day!***



**UN Sustainable Development Goal 5:**

**Achieve gender equality and  
empower all women and girls.**

We would like to dedicate this newsletter to women around the world. We believe in equality and education for all women around the world.

You can find out more about SDG5 here:

<https://sustainabledevelopment.un.org/SDG5>



**ONE WORLD CENTRE**

*Engaging with the United Nations  
Sustainable Development Goals*

## HARMONY WEEK 2019

One World Centre specialises in resources which develop intercultural awareness. We have sets of traditional clothing outfits, Boxes exhibiting Religious and Festival items, and Boxes with everyday items to explore and compare.



### Thank you to Josephine Zimima

One World Centre recently had the pleasure of being joined by the charismatic speaker Josephine Zimama. Josephine is the Youth Vice President of the Organisation of African Communities (OAC) WA and is devoted to improving mental health for refugees, migrants and youth.

**One World Centre would like to thank Josephine for delivering the inspiring talk 'Creating Healthy Pathways for our Youth'.**

### Upcoming PL Events and Workshops for Teachers

Elaine Lewis from OWC will present at the **"Sustainability in Primary Schools' Teach/Meet on March 26th**. Elaine will also be conducting a workshop on **Aboriginal perspectives and elaborations for the Biological Sciences on April 11th** at the One World Centre. Full details are available under EVENTS on the OWC website.



## CURRICULUM ALIGNED CULTURAL RESOURCES

Our hands-on Discovery Boxes of physical resources are now *specifically aligned* to the SCSA and ACARA curriculums!

We have Discovery Boxes compiled to meet the **Technologies – Design** learning area, including Boxes demonstrating Food production and preparation as well as Fibre production and uses from countries of each continent. Our **Geography** Boxes contain everyday items such as currency, flag, and symbols specific to the country. We offer Boxes with sets of **Musical Instruments** from many countries. For **EYLF Educators** we have a box of instruments for small hands.

*The beautiful resources that make up our Discovery Boxes are there to be handled by students and are designed to stimulate inquiry based learning.*

We want as many as possible out in schools, and shared among classes. Book using the online catalogue. Search by Content Descriptor or Subject terms (for example, Economics fair-trade Bolivia, or Festival Religion Tibet).



**POSTER SETS** - Remember to ask for a relevant set of Posters to compliment your Learning Experiences. We have sets of gorgeous of images, old and new from around the world.

## HOT TOPICS

See our website for sets of up-to-date online and physical teaching resources for teaching SDGs and current Hot Teaching Topics requested by our members including;

- **Food and Fibres**
- **Plastics**
- **Refugees & Migration**

[www.oneworldcentre.org.au/hot-topics](http://www.oneworldcentre.org.au/hot-topics)



## EYLF EDUCATORCS

Our Family Sets are perfect props for discussing cultural difference and similarities. Combine a Family Set, Traditional Clothes, Posters, Music and Literacy of a given country. Swap them with a neighbouring class, and share the stories.

**EYLF Educators! - We are seeking your interest in holding an interactive workshop for EYLF educators to exchange and for us to showcase our resources. Just say the word, and we'll be back to you to find a suitable date.**



**We hope you have a great school term!**



## WE WANT YOUR FEEDBACK AND SUGGESTIONS!

We want our resources to be as relevant as possible. We are collating simulation games to compliment new HASS subjects: Business & Economics and Civics & Citizenship. Our purpose is to provide teachers with resources that support global competency building learning opportunities and promote educational engagement with the United Nations Sustainable Development Goals. Our resources link ways of educating in the UN Goals with curriculum requirements.

Email us at:

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