

UNAA GLOBAL CITIZENSHIP and SUSTAINABILITY WACE ENDORSED UNITS (SCSA endorsed 2018-2022)

Global Citizenship and Sustainability is a UNAA(WA) senior secondary program (4 units) approved by the School Curriculum and Standards Authority as WACE Endorsed Units. Based on the UNESCO model for Global Citizenship Education (PISA Global Competence) each unit requires students to design and implement a community sustainability project (local to global). Each unit completed counts as one unit-equivalent in meeting WACE requirements.



FREQUENTLY ASKED QUESTIONS

What are the intended student outcomes?

Students integrate learning from different disciplines to design innovations advancing achievement of the UN 2030 Sustainable Development Goals (SDGs). Scale and complexity of context from local, national, Indo-Pacific regional to global communities differentiates the four units. This inbuilt continuity enables students to progressively broaden and deepen their understanding of design process and SDGs. The units embody key curriculum changes preparing students for an increasingly complex and uncertain digital world foreshadowed in the *OECD 2030 Learning Framework: Transformational Competencies* (through application of General Capabilities) and **Student Agency** (through empowerment in authentic problem-solving).

Are there any prerequisites for teachers?

The units are flexibly designed for delivery by teachers from a range of discipline areas. Pilot teachers at Shenton College started from a STEM background integrating humanities and qualitative dimensions as required. The units may also be delivered by HASS, Health, Arts and English teachers. Understanding of the design process, principles of Education for Sustainable Development and the SDGs are needed. Pilot teachers will share their experience at a professional development session in October 2018.

What is meant by flexible delivery in this context?

The units may be delivered as part of the timetabled curriculum for Year 10, 11 and 12 students. The same approach may be used in Year 7, 8 and 9 student learning programs; however, only achievement completed in Years 10 to 12 will be included on the WA Statement of Student Achievement and counted towards WACE requirements. The units may also be delivered in conjunction with other accredited subjects or as an extracurricular (after-school) program.

Are there any special resource requirements?

Student access to online resources is the only requirement. Useful ideas and resources are shared through the *UNAAWA Global Citizenship Schools Network*.

Are there any costs?

Students will pay \$11 per unit for UNAAWA administration costs, although there is discretion to reduce this cost on application based on cases of financial hardship and/or after-school delivery mode.

How will the quality of delivery and assessment be assured?

The UNAAWA School Programs Coordinator will be responsible for working with schools and teachers to build and sustain credibility of student achievement. A teacher recognition model is based on submission of teaching/learning and assessment programs in the first year of implementation. Quality of student achievement is also monitored through the annual *UNAAWA Global Goals Challenge* (involving external judges).

How will student achievement be certified?

The school submits student achievement in any unit(s) in the program to the WA School Curriculum and Standards Authority in accordance with published procedures (A = Achieved, N = Not achieved, W = Withdrawn) for recording on the *WA Statement of Student Achievement*. Schools also submit achievement to UNAAWA at the end of each unit for recording on its data-base (HD = High Distinction, D = Distinction, C = Credit, N = Not Achieved, W = Withdrawn). UNAAWA certificates recording cumulative achievement are forwarded electronically to schools for presentation to students or inclusion in their digital portfolios.

Is there any post-school recognition?

There is considerable and growing industry and university interest in school student collaborative problem-solving and community service. Curtin University (Learning Futures) recognises the UNAAWA program through its ACES (Achievement Centred Engagement for Students) program and advises that it is a means for generating "valuable Portfolio information about the kind of learning needed for the future" (Professor David Gibson). UNAAWA has also applied for recognition of the program through the Australian National University *Community Service* entrance requirement.

Partnership with the international *Young Person's Plan for the Planet* program (ANU) also provides opportunity for global recognition. The 2018 Shenton College pilot fully integrated YPPP and the UNAAWA program.

Through its partnerships with Fogarty EDfutures, One World Centre, Sustainable Schools Alliance WA and other business and civil society organisations UNAAWA will continue to promote broader community recognition.

For further information and to register interest contact Rees Barrett, School Programs Coordinator UNAAWA

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