ACT LOCAL BE GLOBAL:
ACHIEVING THE UN SUSTAINABLE DEVELOPMENT GOALS STARTING WITH ME

SDG	GLOBAL FACTS AND FIGURES	WHY DOES IT MEAN TO ME? Why is it important to me? What do I need?	WHAT CAN I DO? How can I participate?	WHAT CAN WE DO TOGETHER ? (COMMUNITY – different scales – small group, class, school, local, regional, national) DFC: Feel, Imagine, Do, Share
SDG 1. End poverty in all its forms everywhere.	The overwhelming majority of people living on less than $1.25 a day belong to two regions: Southern Asia and sub-Saharan Africa Every day in 2014, 42,000 people had to abandon their homes to seek protection due to conflict.	What does being human mean to me? What does human dignity mean to me? What do I need to live with dignity?	Some things I can do to help those who have less … - eg. donate books, clothes, toys to local charity	
SDG 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture.	Since the 1900s, some 75 per cent of crop diversity has been lost from farmers' fields.	What does access to nutritious food mean to me? What does growing food mean to me? What are my food and nutrition needs?	Some things I can do to reduce my 'food footprint' …	How can we find out about our collective food footprint? What can we do to reduce our 'food footprint' and food waste? eg. worm farm
SDG 3. Ensure healthy lives and promote well-being for all at all ages.	Despite determined global progress, an increasing proportion of child deaths are in sub-Saharan Africa and Southern Asia. Four out of every five deaths of children under age five occur in these regions.	What does good health and wellbeing mean to me? What do I need for good health and wellbeing?	Some things I can do to protect and improve my own health and the health of those around me….	How can we find out about health and wellbeing in our community? What can we do to promote our health and wellbeing in our community? eg. bullying awareness campaign

SDG 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.	103 million youth worldwide lack basic literacy skills, and more than 60 per cent of them are women/girls.	What does lifelong learning mean to me? What are my education/learning needs?	Some things I can do to promote and participate in lifelong learning … eg. learn a new skill	How can we find out about learning needs in our community? What can we do to support each-other's learning? eg. mentoring, tutoring and peer support
SDG 5. Achieve gender equality and empower all women and girls.	In 46 countries, women now hold more than 30 per cent of seats in national parliament in at least one chamber	What does gender equality mean to me? What do I need to experience gender equality?	Some things I can do to promote gender quality …	How can we find out about gender equality issues relevant to our community? How can we do to promote gender equality?
SDG 6. Ensure availability and sustainable management of water and sanitation for all.	Water scarcity affects more than 40 per cent of the global population and is projected to rise. Over 1.7 billion people are currently living in river basins where water use exceeds recharge.	What does access to fresh water mean to me? What are my water and sanitation needs?	Some things I can do to use water sustainably …	How can we find out about water use and management in our community? What can we do to promote sustainable water management?
SDG 7. Ensure access to affordable, reliable, sustainable and modern energy for all.	3 billion people rely on wood, coal, charcoal or animal waste for cooking and heating	What does access to energy mean to me? What are my energy needs?	Some things I can do to use energy sustainably …	How can we find out about energy use in our community? What can we do to support access to sustainable energy?

SDG 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.	Global unemployment increased from 170 million in 2007 to nearly 202 million in 2012, of which about 75 million are young women and men.	What does the inclusive and sustainable economy mean to me? What does work/ future employment mean to me? What do I need in/at work?	What I can do to support decent work for everyone …	How can we do to find out about the economy, employment and work in our community? What can we do to support decent work?
SDG 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.	1-1.5 billion people do not have access to reliable phone services.	What does sustainable industry and innovation mean to me? What do I need to be able to innovate?	What I can do to support sustainable industry and innovation …	How can we find out about sustainable industry and innovation in our community? What can we do to support sustainable industry and innovation?
SDG 10. Reduce inequality within and among countries.	Evidence shows that, beyond a certain threshold, inequality harms growth and poverty reduction, the quality of relations in the public and political spheres and individuals' sense of fulfilment and self-worth	What does social equality mean to me? What do I need to be equal to others?	What I can do to reduce social inequalities …	What can we do to find out about social inequalities in our community? What can we do to reduce social inequalities?
SDG 11. Make cities and human settlements inclusive, safe, resilient and sustainable.	The world's cities occupy just 3 per cent of the Earth's land, but account for 60-80 per cent of energy consumption and 75 per cent of carbon emissions	What does living in a safe, inclusive and sustainable city or town mean to me? What do I need to live in a safe, sustainable and inclusive city or town?	What I can do to contribute to a safe, inclusive and sustainable city or town …	How do we find out what makes an inclusive, safe and sustainable city or town? What can we do to make our city or town inclusive, safe and sustainable?

SDG 12. Ensure sustainable consumption and production patterns.	Should the global population reach 9.6 billion by 2050, the equivalent of almost three planets could be required to provide the natural resources needed to sustain current lifestyles	What does sustainable consumption and production mean to me? What do I need to be able to live a sustainable lifestyle?	What I can do to live a sustainable lifestyle …	How do we find out about production and consumption patterns in our community? What can we do to promote sustainable production and consumption?
SDG 13. Take urgent action to combat climate change and its impacts.	Given current concentrations and on-going emissions of greenhouse gases, it is likely that by the end of this century, the increase in global temperature will exceed 1.5°C compared to 1850 to 1900 for all but one scenario. The world's oceans will warm and ice melt will continue. Average sea level rise is predicted as 24 – 30cm by 2065 and 40-63cm by 2100. Most aspects of climate change will persist for many centuries even if emissions are stopped	What does climate change mean to me? What do I need to be able to combat and cope with climate change?	What I can do to combat climate change …	How can we find out about how climate change will affect our community? What can we do together to combat climate change?
SDG 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development.	Oceans serve as the world's largest source of protein, with more than 3 billion people depending on the oceans as their primary source of protein	What does the ocean mean to me? What do I need from the ocean?	What I can do to conserve and sustainably use the ocean …	How can we find out about our connections to the ocean? What can we do together to conserve and sustainably use ocean and marine resources?

SDG 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.	Of the 8,300 animal breeds known, 8 per cent are extinct and 22 per cent are at risk of extinction Arable land loss is estimated at 30 to 35 times the historical rate Forests are home to more than 80 per cent of all terrestrial species of animals, plants and insects	What does the terrestrial environment mean to me? What do I need from the environment?	What I can do to protect, restore and live sustainably in the environment …	What can we do to find out about our connections to the environment? What can we do to protect, restore and live sustainably in the environment?
SDG 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	The rate of children leaving primary school in conflict affected countries reached 50 per cent in 2011, which accounts to 28.5 million children, showing the impact of unstable societies on one of the major goals of the post 2015 agenda: education.	What does living in a peaceful, inclusive society mean to me? What does justice mean to me? What do accountable and inclusive institutions mean to me? What do human rights mean to me? What do I need to be able to live in a peaceful, inclusive and just society?	Things I can do to contribute to a peaceful, inclusive and just society …	How can we find out about peace and justice in our community? What can we do to promote peace, justice and inclusion?
SDG 17. Strengthen the means of implementation and revitalize the global partnership for sustainable development.	30 per cent of the world's youth are 'digital natives', active online for at least five years But more four billion people do not use the Internet, and 90 per cent of them are from the developing world	What do 'global partnerships' mean to me? What do I need to participate in a 'global partnership'?	Things I can do to find out about and engage with global partnerships …	What can we do to find out about global partnerships that are relevant to our community? What can we do to support or participate in a global partnership?

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