

A LITTLE ABOUT US ...



The One World Centre's collection of global education resources suitable for early childhood and lower primary contexts is ever growing! In addition to our existing books and hands-on kits, we have several new arrivals which are ideal for exploring the global dimension of children's connections with and contributions to the world .

The **One World Centre** is a non-government, not for profit organisation which provides transformative education services, with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all. The Centre has a library of **specialised teaching resources** to support global education for all ages. These focus on identity and cultural diversity, sustainable futures, interdependence and globalisation, social justice and human rights, and peace building.



Search the Online Catalogue

To check availability please email library@oneworldcentre.org.au or phone (08) 9371 9133

Search the Resource Centre Database

If you are interested in any items, please email the librarian.

Enter search terms below, choose the kind of search then click on Search.

Search for : early childhood

Search by: ☐ Keyword ☐ Title ☒ Subject [Help with searching](#)

☐ Authors ☐ Series ☐ Contents

FINDING RESOURCES IN THE ONE WORLD CENTRE LIBRARY

You can search the One World Centre collection via our website **online catalogue** at

<http://www.oneworldcentre.org.au/library/online-catalogue/>

Typing "EARLY CHILDHOOD" and searching by SUBJECT will give you a complete list of picture books and kits suitable for younger children.

SELECTING, RESERVING AND BORROWING RESOURCES

To borrow from our library, you need to have a One World Centre library **membership**.

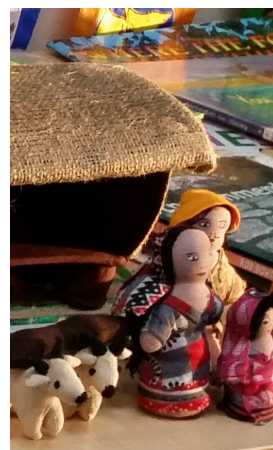
You can download a membership form from our webpage:

<http://www.oneworldcentre.org.au/about/membership/>

To select and reserve your resources, either come in and visit the library, or search our on-line catalogue and email or telephone the librarian with your request.

email: library@oneworldcentre.org.au

ph: (08) 9371 9133 (Wed, Thurs)



FOR EXPLORING A DIVERSE WORLD ...

Find out what is in the smaller **discovery boxes** for younger children:

FAMILIES

Indian Family
Cambodian Family
African Family
Masai Family
Arctic Family



OTHER LITTLE BOXES TO DISCOVER include ...

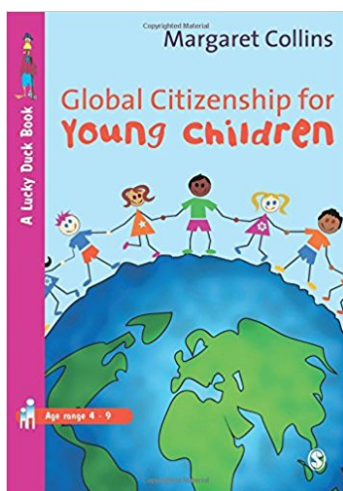
Banana Story Bangladesh; Food Around the World; Indian Wedding; and African Music.

FOR IDEAS AND INSPIRATION ...

Helping Kids find Wonder in the Everyday by Caroline Webster

A wonderful book for early years educators to use to inspire wonder in the natural world amongst young children. The activities foster the growth of skills such as perception and creativity as children are encouraged to explore, discover, observe, imagine and share. Feelings of compassion and empathy are also developed as children develop their feelings for others and the world around them. In this book you will find wonder filled activities suitable for children aged 2 to 9. For more, have a look at the author's website:

Caro and Co—Finding Wonder in Everyday Life —<http://caroandco.com.au/>



Global Citizenship for Young Children by Margaret Collins

(EYLF outcomes 1.3, 2.2, 2.3, 2.4, 5.2)

A really practical resource for the 4-9 year old age group. Citizenship education equips children with the skills necessary to play an active role in society and to act as socially and morally responsible citizens. The following six topics are explored : basic needs ; environmental issues ; fairness ; various cultures ; democracy ; and global issues. Learning activities, guidelines for discussion and activities which could take place in circle time, and relevant stories are all included. Teachers will find it a useful resource to lead into further exploration of current issues, and to aid in the understanding of them.

Sustainability in Action in Early Childhood Settings by Sally Sneddon and Anne Pettit

(EYLF Outcomes 2.1, 2.2, 2.3, 2.4, 4.3, 4.4)

This resource assists educators to incorporate sustainability learning and practices into their setting. Early chapters introduce the topic of sustainability and show how it can be naturally embedded in early childhood settings through curriculum and pedagogy. Tools are provided that assist with determining priorities and developing capacities over time.



FOR IDENTITY AND DIVERSITY ...



***Same, but little bit diff'rent* by Kylie Dunstan (EYLF outcomes 1.3, 2.2, 5.2)**

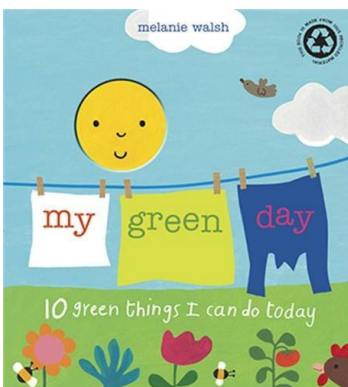
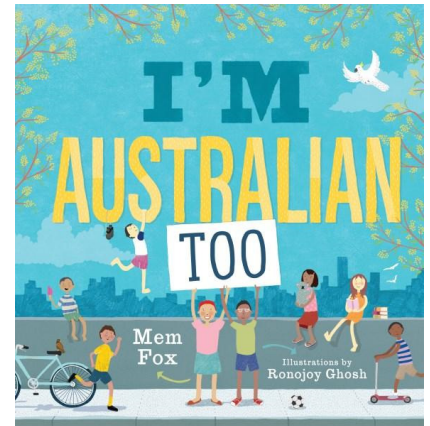
Told in the stunning collage artwork for which Kylie Dunstan is acclaimed, the story is related by a child living in a southern city and her friend Normie, who lives in the top end. As they compare notes about their lives, activities and interests, they discover how very much they have in common, despite their contrasting environments.

Illustrated using Kylie Dunstan's wonderful collage technique, this is a great book for exploring the idea that our daily lives are really very similar, no matter who or what we are.

***I'm Australian Too* by Mem Fox. Illustrated by Ronojoy Ghosh (EYLF Outcomes 1.3, 2.2, 2.3, 5.2)**

A picture book celebrating Australia's incredible multicultural heritage. Each double page spread recognises and celebrates the people who have made their home in Australia: the original inhabitants of Australia sharing their home, the past arrivals from distant lands and the new arrivals, who long to make Australia their home too. A beautifully illustrated lyrical poem celebrating harmony and inviting compassion.

You can download some activities for pre-schoolers for *I'm Australian Too* here: <http://www.thelittlebigbookclub.com.au/titles/im-australian-too>



FOR THE ENVIRONMENT ...

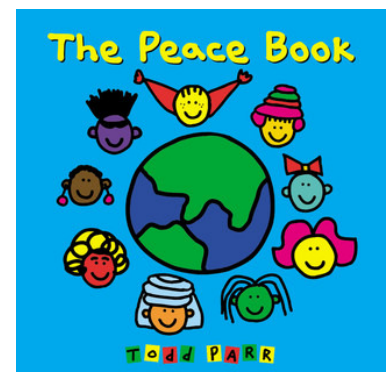
***My Green Day: 10 green things I can do today* by Melanie Walsh (EYLF Outcomes 2.4, 5.2)**

Presents 10 simple everyday activities to engage in between breakfast and bed-time to make every day a green day and to help conserve our planet. An explanation accompanies each activity. Suitable for young children: birth to 5years

FOR PEOPLE AND PLANET ...

***The Peace Book* written and illustrated by Todd Parr (EYLF Outcomes 1.4, 2.3, 2.4, 5.2)**

The Peace Book is designed to inspire kids (and adults!) with universal sentiments of compassion and hope. This is a picture book that reflects on the meaning of peace in simple language and using our everyday actions. The book is designed to: encourage early literacy, enhance emotional development, celebrate diversity and promote and relate to others with empathy, fairness and respect.



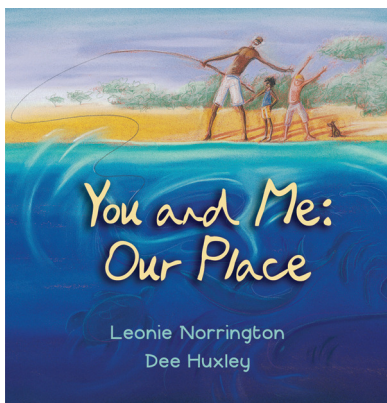
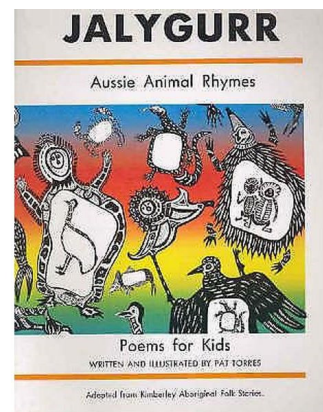
***We Are One* written and illustrated by Jennifer Black (EYLF Outcomes 1.3, 2.2, 5.2)**

This colourfully illustrated rhyming text is great for introducing the concepts of diversity, interconnectedness and care for people and planet. The book is a lighthearted celebration of our shared humanity and is suitable as a storytime reader for pre school children.

FOR SHARING INDIGENOUS STORIES ...

Jalygurr: Aussie Animal Rhymes: Poems for Kids written and illustrated by Pat Torres (EYLF 2.2, 5.2)

These poems have been adapted from Kimberly Aboriginal folk stories. Each poem is written in both English and Yawuru and accompanied by an illustration of the animal referred to in the poem. A list of Yawuru words and their English equivalent is included. A great book to introduce young children to Indigenous language from the Kimberly region of WA.

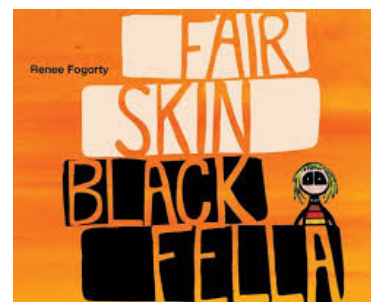


You and Me: Our Place by Leonie Norrington. Illustrated by Dee Huxley (EYLF Outcomes 1.3, 2.2, 5.2)

In the landscape in and around Darwin, Australia live many of the Larakia people. Those that live on the land, almost as if the city around them does not exist, are called Long-grassers. These are itinerant tribal people who make the deliberate decision to live as their people always have done. This book tells a part of their story.

Fair Skin, Black Fella written and illustrated by Renee Fogarty (EYLF Outcomes 1.3, 1.4, 2.2, 5.2)

Mary is a young Aboriginal girl who lives on a cattle station. She is bullied by the other indigenous girls because her skin is fair. Old Ned, a community elder comes to her rescue. Emphasises the fact that Aboriginal identity is defined by family, community, country, culture and spirituality—not skin colour.



SOME OF OUR FRIENDS ...

Little Green Steps (LGS WA) supports Early Childhood Education for Sustainability (ECEfS) which equips children with the tools they need to actively contribute to a healthy, safe, sustainable future. LGS WA works with extensive range of educational resources, networks and local communities towards our common goal: giving children the confidence and skills to have a positive impact on their lives and their environment.

<http://www.littlegreenstepswa.org.au/>

KINGS PARK EDUCATION programs for younger children include “Bushland Rangers” and “From Little Seeds, Big Trees Grow” and “Mooro Katta Bidi”.

<http://www.bgpa.wa.gov.au/kings-park/events/kings-park-education/>

CONTACT US ...

We are located behind OXFAM
and the Fair Trade Shop at

**5 KING WILLIAM STREET
BAYSWATER**

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Facebook: www.facebook.com/oneworldcentre

Twitter: www.twitter.com/oneworldcentre

Opening Hours

**Wednesday
9 am—5 pm
Thursday
9 am – 5 pm**

**(other times by
arrangement)**