

# One World Centre

educating for justice and sustainability

## Global education and Geography



GLOBAL EDUCATION PROJECT  
*Professional Learning Initiative*



# What is the One World Centre?

The One World Centre implements the **Global Education Project**, a professional learning initiative, for educators in WA.

We offer professional development **workshops** on a range of global and development issues at the centre, in schools and at universities for teachers and pre-service teachers.

Education Officers work with teachers and schools on **programmes and resources**, and to take a **whole school approach** to global education.

The **OWC library** provides a wide range of global education teaching and learning resources suitable for teachers and students.

Check out the OWC at:

[www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)



# The Lolly Game



# Geography Links

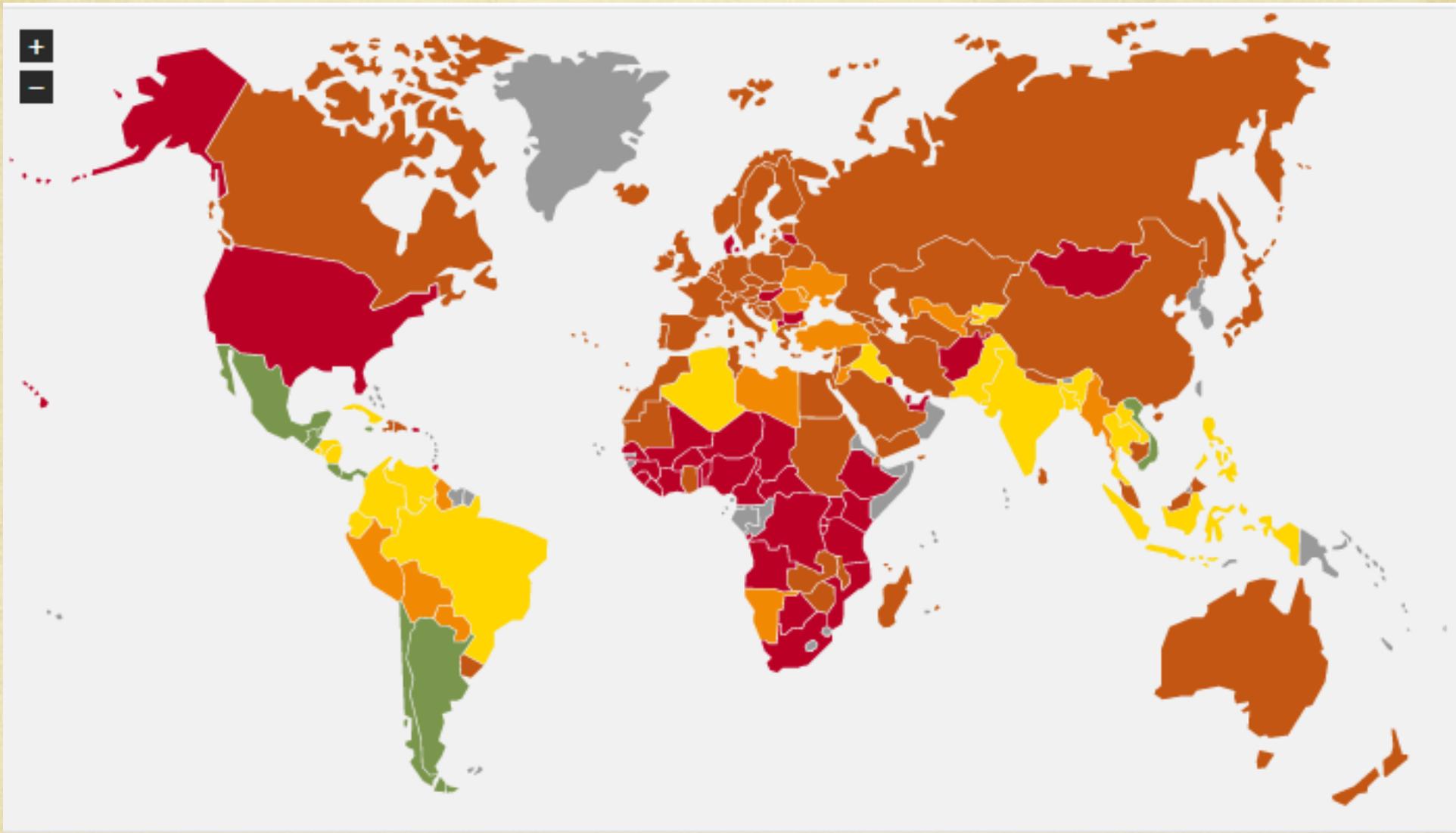
**Year 2 (and all years):** Pose geographical questions about familiar and unfamiliar places (ACHGS013)

**Year 3:** The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there (ACHGK019)

**Year 6:** Differences in the economic, demographic and social characteristics between countries across the world. (ACHGK032)



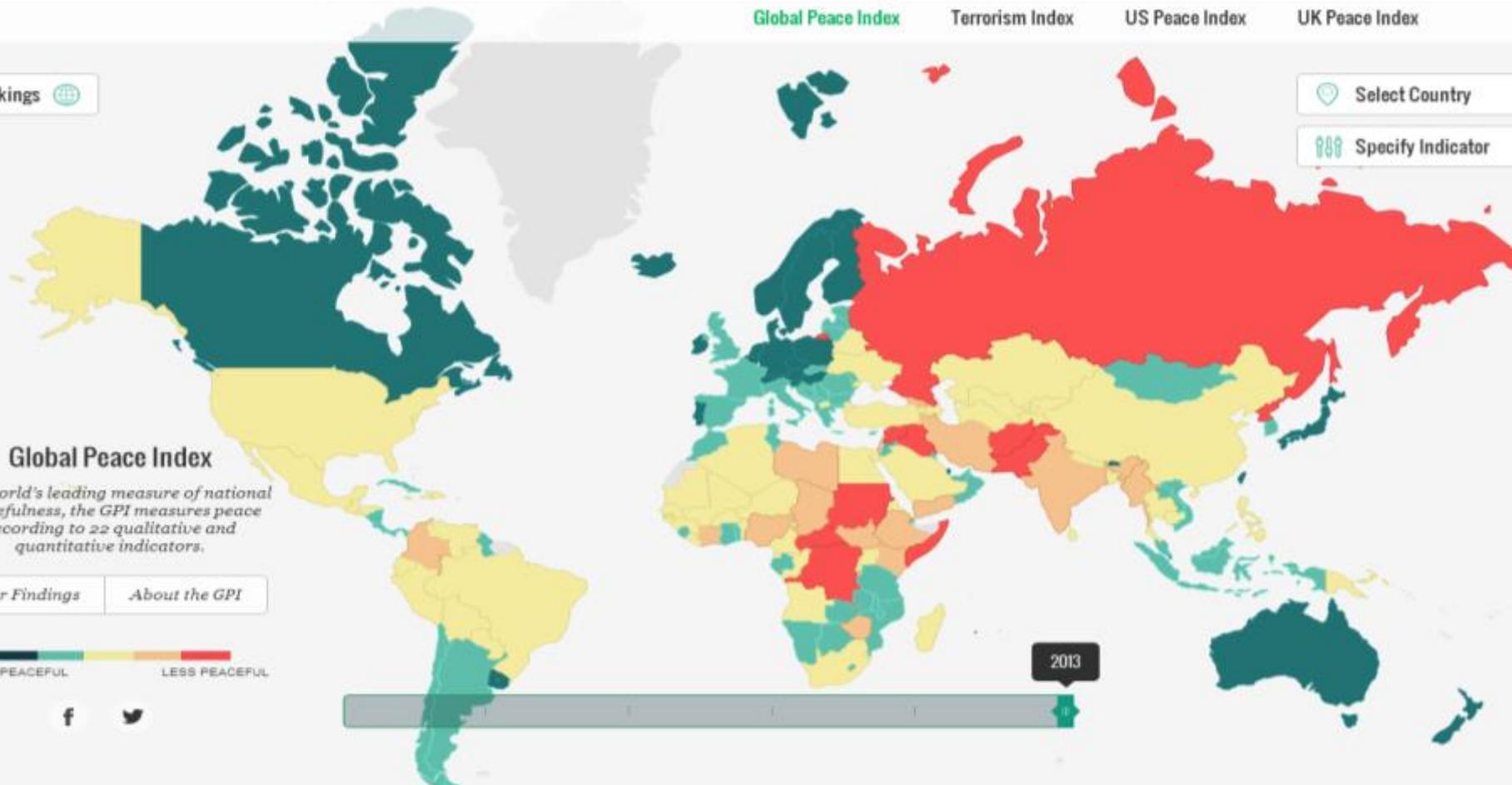
“...the lines didn't represent coasts or rivers or political borders, but real human relationships... It's not just a pretty picture, it's a reaffirmation of the impact we have in connecting people, even across oceans and borders...”



Global Rankings



Select Country Specify Indicator



Global Peace Index

The world's leading measure of national peacefulness, the GPI measures peace according to 22 qualitative and quantitative indicators.

Our Findings About the GPI



2013

- Peacemaker Documentary Clowns Without Borders War Photography New Day for Peace and Sport



# What do children think?

- Aware of global and national issues
- Are often misinformed and make judgements based on this
- Want to know and do more

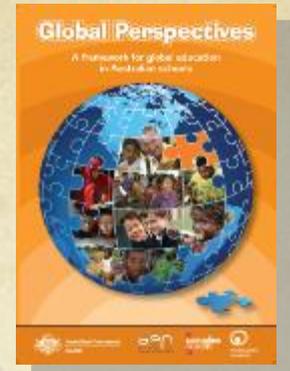
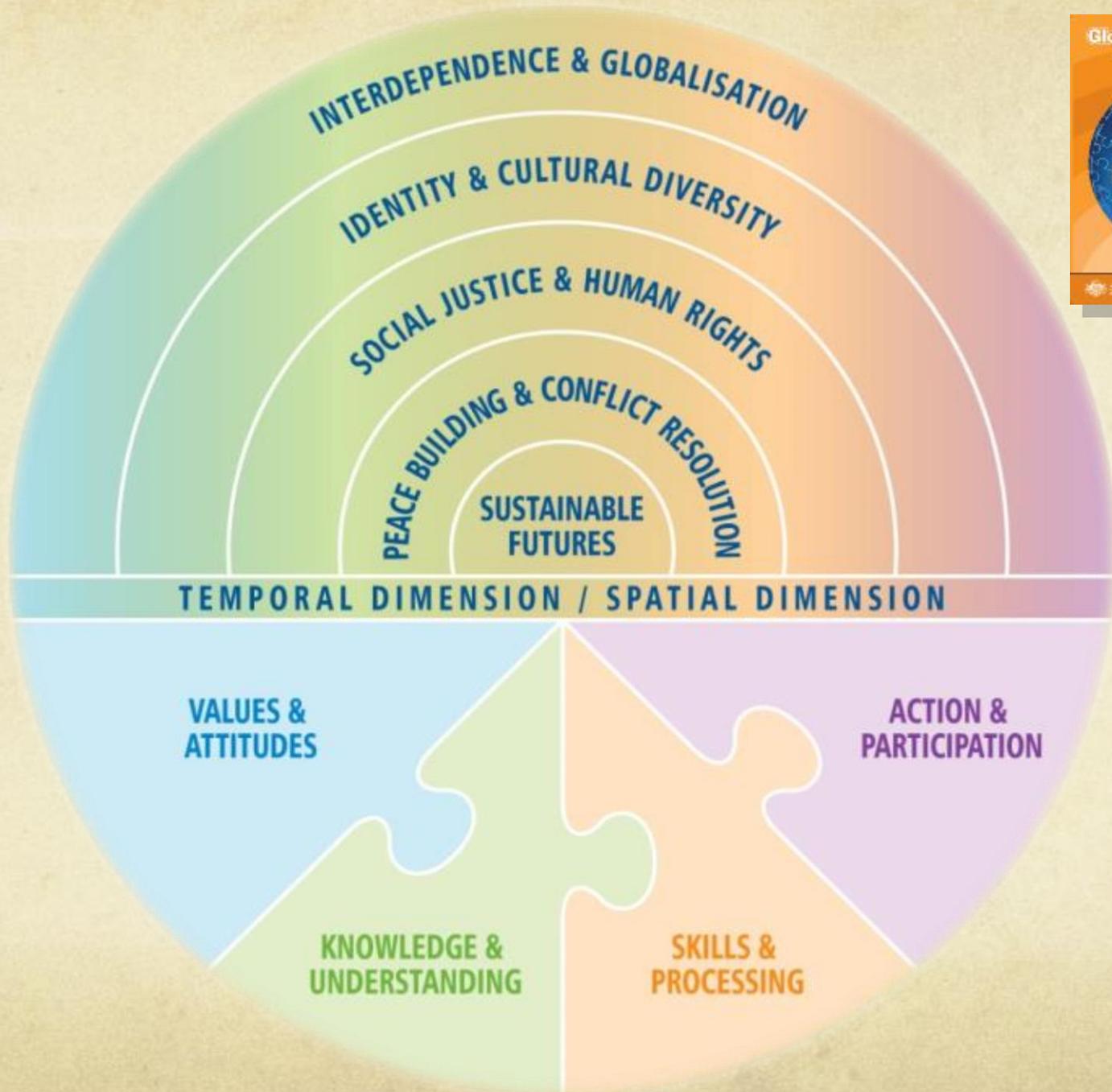
Cathy Holden – University of Exeter

# What's Global Education?

“Enabling young people to participate in a better shared future for all is at the heart of global education.

Global education promotes open-mindedness leading to new thinking about the world and a predisposition to take action for change. Students learn to take responsibility for their actions, respect and value diversity, and see themselves as global citizens who can contribute to a more peaceful, just and sustainable world”

*Global Perspectives: A framework for global education in Australian Schools*  
Commonwealth of Australia, 2008

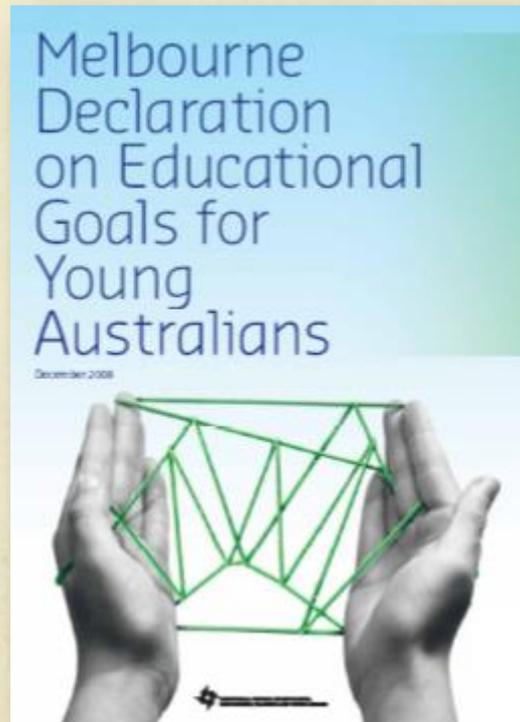


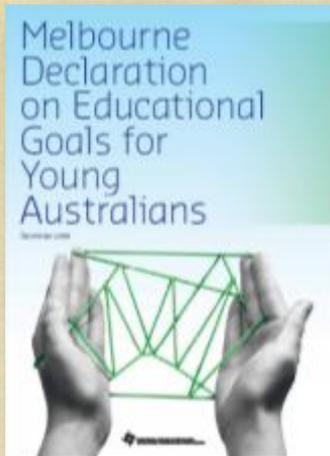
# Actions for Change

- LEARN
- TALK
- BUY
- DONATE
- SHOUT
- VOLUNTEER
- LIVE



**Goal 2:** All young Australians become successful learners, confident and creative individuals, and informed citizens





## Active and informed citizens:

- are committed to national values of democracy, equity and justice, and participate in Australia's civic life
- are able to relate to and communicate across cultures
- work for the common good, in particular sustaining and improving natural and social environments
- are responsible global and local citizens.
- act with moral and ethical integrity

# AC: 3 Cross curriculum priorities



## **Sustainability:**

- environmental
- social
- political

## **Aboriginal and Torres Strait Islander Histories and Cultures**

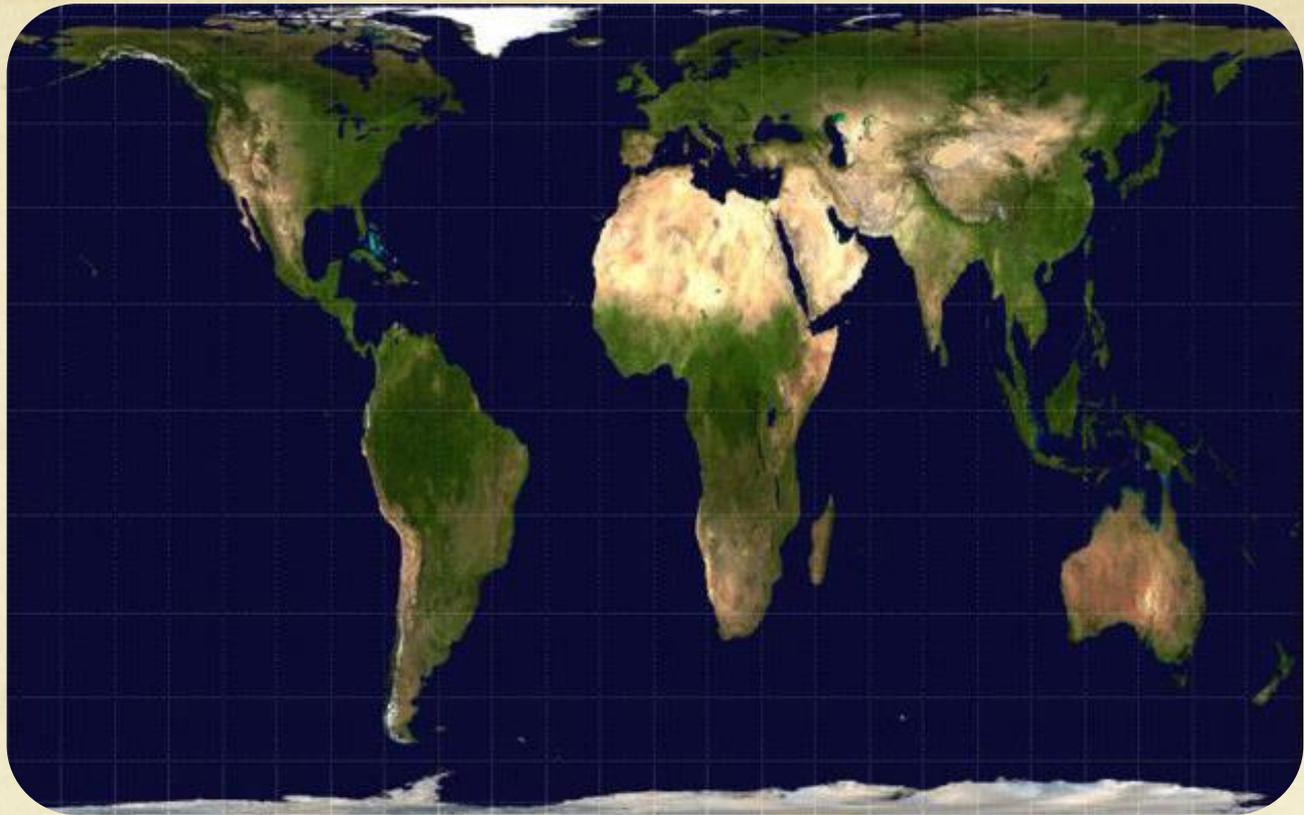
## **Asia and Australia's Engagement with Asia**

# AC: General Capabilities

- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding
  
- Context for literacy, numeracy, ICT capability

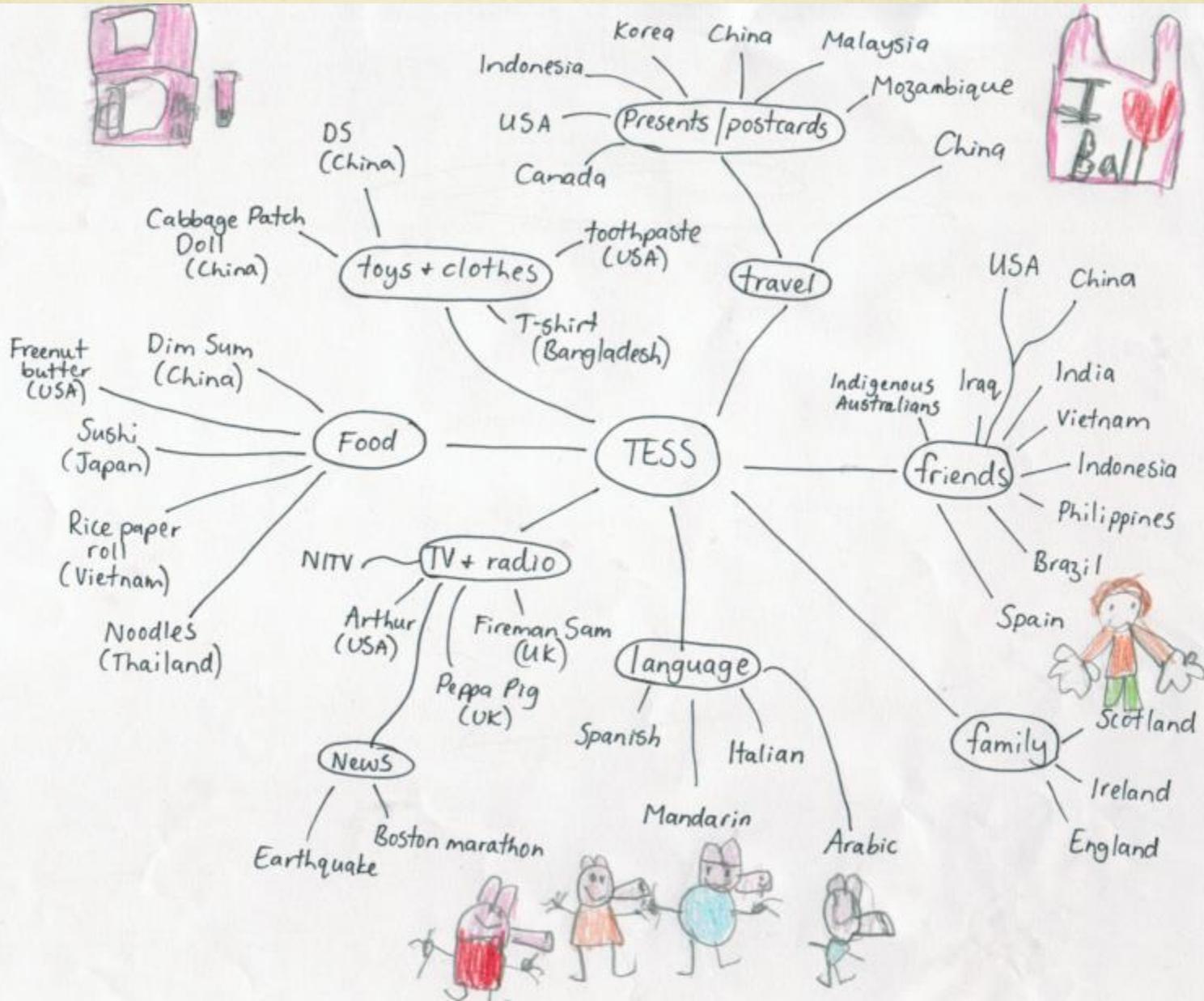
# A - Z challenge





# Global Fact Match

# Tess's global connections



# Geography Links

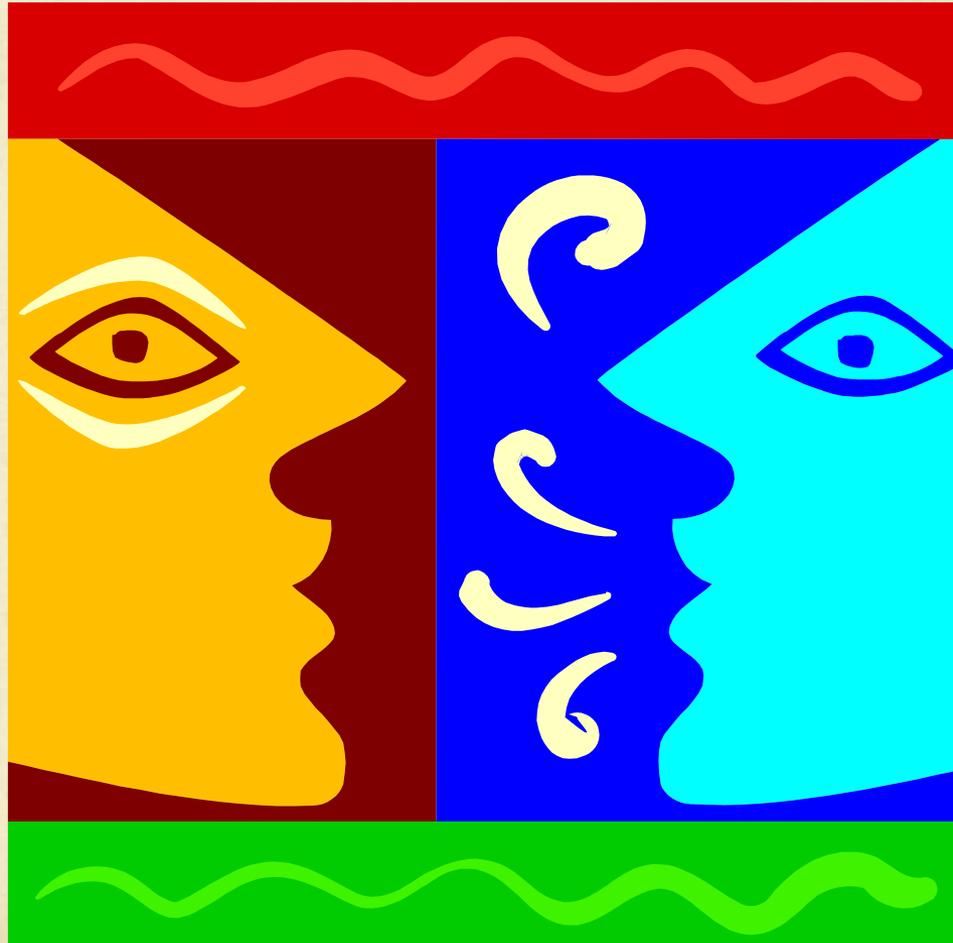
**Year 1 - 6 skills:** Posing and developing geographical questions.

**Year 2 (and Year 6):** The connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world. (ACHGK012)

**Year 4, 5, 6 :** The location of the major countries from different regions (Africa, Asia, South America ...)

**Year 6:** The effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places (ACHGK036)

# RUMOUR CLINIC



# PACENA

es cerveza

MEJOR CONDUCTOR  
GUARDE LA VIDA DE  
SUS PASAJEROS Y LA  
DE LOS UTILIZANDO  
CON EL SEÑALAMIENTO  
DE TRANSITO



# The Danger of a Single Story

“The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story.”

Chimamanda Adichie – Nigerian Novelist

# Image source and selection



# Image source and selection



# Perceptions

“If students personally believe it is important to broaden their views of another group or culture, they are more likely to do so than if they are simply exposed to more and more information. If students can understand why they have the views they have, and recognise the limiting conditions in which they were formed, they can then...broaden their images of others.”

Dr George Otero *What am I looking at?*

# 4 ways of thinking about culture

- Contemporary / Traditional
- Everyday / Ceremonial
- Commonalities / Differences
- Within / Between



How are they similar to me?

How are they different?

What might I learn?

Photo credit: Kate Holt, Australian Aid

# Geography Links

**Year 1 skills:** Collect and record geographical data and information, for example, by observing, by interviewing, or from sources such as photographs, plans, satellite images, story books and films (ACHGS008)

**Year 3:** The similarities and differences in individuals' and groups' feelings and perceptions about places, and how they influence views about the protection of these places (ACHGK018)

**Year 6:** The effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places (ACHGK036)

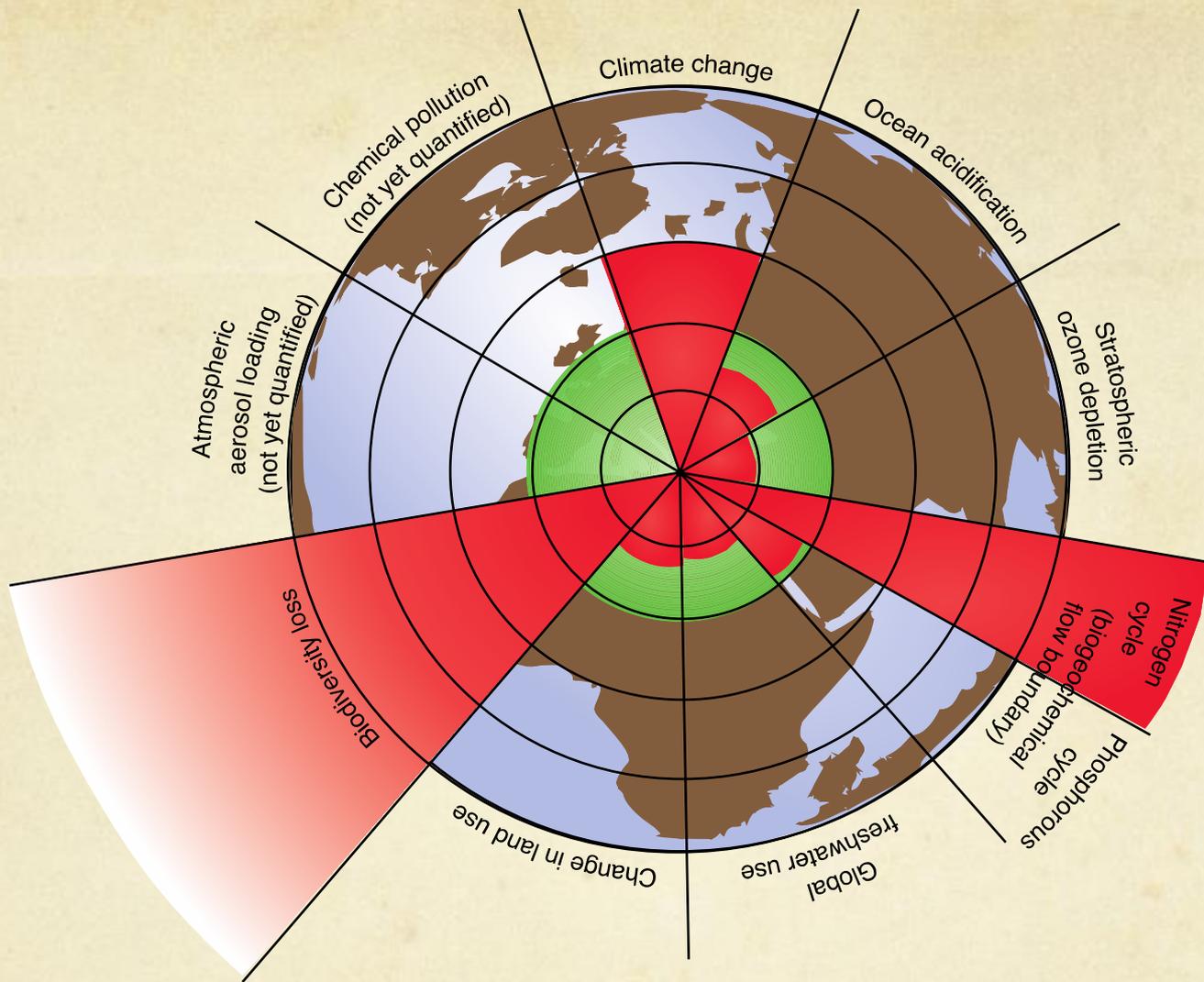


Figure 2: Planetary Boundaries (Source: Rockström et al 2009a)

Rockstrom, Sachs, Ohman & Schmit-Traub (2013) *Sustainable Development & Planetary Boundaries*.

[http://www.post2015hlp.org/wp-content/uploads/2013/06/Rockstroem-Sachs-Oehman-Schmidt-Traub\\_Sustainable-Development-and-Planetary-Boundaries.pdf](http://www.post2015hlp.org/wp-content/uploads/2013/06/Rockstroem-Sachs-Oehman-Schmidt-Traub_Sustainable-Development-and-Planetary-Boundaries.pdf)



Image: The Bridge Progressive Arts Initiative



<http://www.chrisjordan.com/gallery/rtn>

## NATURAL

The conservation of living things, resources and support systems

## ECONOMIC

Employment and income that is ongoing and fair

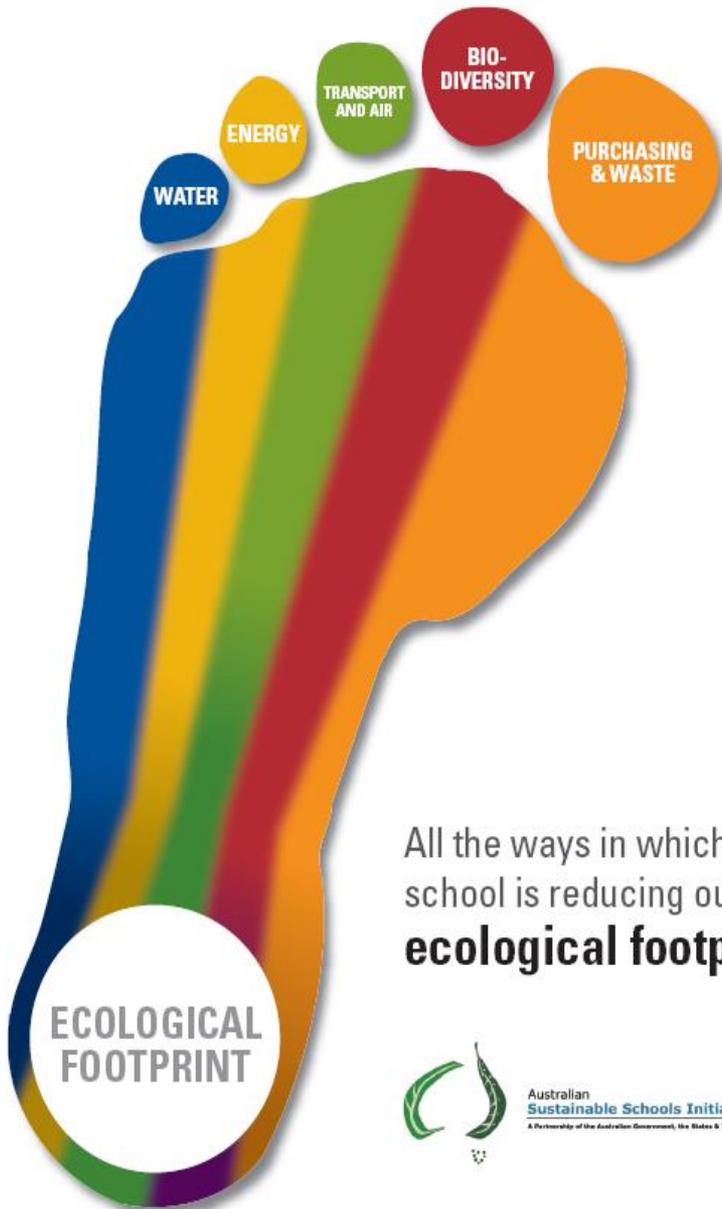
Interlocking pillars of  
Sustainability  
(UNESCO)

## SOCIAL

Peace, equality and human rights, especially for the most vulnerable

## POLITICAL

Access to decision-making and influence over your own life and place



All the ways in which our school is reducing our **ecological footprint**



Australian Sustainable Schools Initiative  
A Partnership of the Australian Government, the States & Territories



All the ways in which our school is increasing our **social handprint**



Australian Sustainable Schools Initiative  
A Partnership of the Australian Government, the States & Territories

Enough for all forever  
by caring for self,  
place and others

## Cross-curriculum priority: Sustainability

**Systems:** Sustainable patterns of living rely on the interdependence of healthy social, economic and ecological systems.

**World Views:** World views that recognise the dependence of living things on healthy ecosystems, and value diversity and social justice are essential for achieving sustainability.

**Futures:** The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local and global equity and fairness across generations into the future.

# The Election



# Geography Links

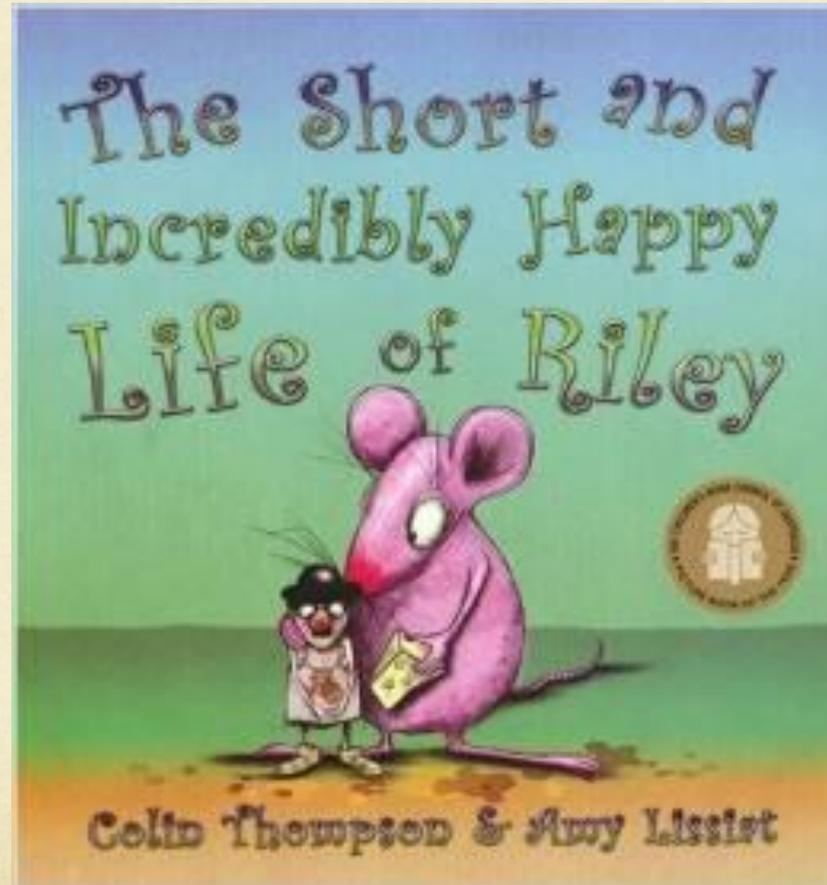
**F:** The reasons why some places are special to people, and how they can be looked after (ACHGK004)

**Year 4:** The natural resources provided by the environment, and different views on how they could be used sustainably (ACHGK024)

The sustainable management of waste from production and consumption(ACHGK025)

**Year 5:** The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places

# Storytime



# Curriculum Materials

Resource Type ▼

Early Learning ▼

Topic (All) ▼

Subject (All) ▼

Search for keywords

Search

Displaying 1-12 out of 28 results.



Home

Junior Primary

Upper Primary

Junior Secondary

## Junior Primary – Years 3 & 4

Background

Junior Primary

Upper Primary

Junior Secondary

Australian  
Curriculum

Supporting  
resources

Student work  
samples

Professional  
learning



Sustainability:

Taking care of Earth together

A unit of work for Year 3 and 4 to explore our shared responsibility to care for the environment for future generations, using a play, a poem, and *The Tomorrow Book* by Jackie French and illustrated by Sue deGennaro. [View resource](#)



Refugees and migration:

Words to unite us

A unit of work for Year 3 to explore our common humanity, using books *Whoever You Are*, by Mem Fox, illustrated by Leslie Staub, *Mirror*, by Jeannie Baker, and *The Little Refugee* by Anh Do and Suzanne Do, illustrated by Bruce Whately. [View resource](#)

# Discovery box





The One World Centre provides a range of professional learning for teachers in Western Australia, enabling and supporting teachers to bring rich global learning experiences to the classroom – in early childhood, primary and secondary education.



#### Professional Learning

Find out about upcoming events for teachers, professional learning visits to schools, or undertake the online introduction to global education.



#### Universities

We work with pre-service teachers across Western Australia. Find out more about our ongoing university programs, and upcoming events.



#### Microsoft PowerPoint Presentation

#### Explore Global Issues

Connect to the global education website to access information and teaching resources about a broad range of global challenges.



#### Library

Search the on-line catalogue, read reviews, and ask our specialist librarian for ideas and assistance with global education resources.



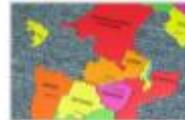
#### Newsletter

Download our latest newsletter, full of teaching ideas, news and upcoming events for teachers, or sign up to have it delivered to your inbox each school term.



#### Events

Find out more about upcoming professional learning for teachers and pre-service teachers, and other events of interest.



#### Resources

Download lesson plans for use in the classroom and discover links to a wide bank of fantastic resources for global education.



#### Global Education Project

AusAID's Global Education Program supports the professional development of primary and secondary teachers across Australia.



## Global Education Project, Victoria

Education

2.4K  
views

+8  
today

Curated by education consultants of the Global Education Project, Victoria (GEP): Diane Boase, Marilyn Snider, Heath Graham and Selena Prior. The GEP is a major project of the Geography Teachers' Association of Victoria Inc. and is funded via AusAid.



Follow @SelenaPrior

Topics

Scoops

Global Education Project, Vict's Community (8)

Followed

Curated

### GEP Global Perspectives in Sec...

Resources to enrich the curriculum with a global perspective



June 27, 7:05 AM  
High Resolves Initiative

548 views, 22 followers

65

FOLLOW

### GEP Primary resources for lear...

Engaging resources for the primary classroom to enrich learning and teaching with a global perspective.



June 25, 9:45 AM  
Peace building | Global Education

369 views, 14 followers

45

FOLLOW

### GEP Designing curriculum

Resources for curriculum planning



June 30, 11:43 AM  
21st Century Education

319 views, 18 followers

33

FOLLOW

### GEP Water resources

2013 is the International year of Water and Sanitation. This Scoop it contains resources for the primary and...



### GEP Global Health and Human ...

Resources for the senior classroom on Global Health and Human Development from the Global Education Project,...

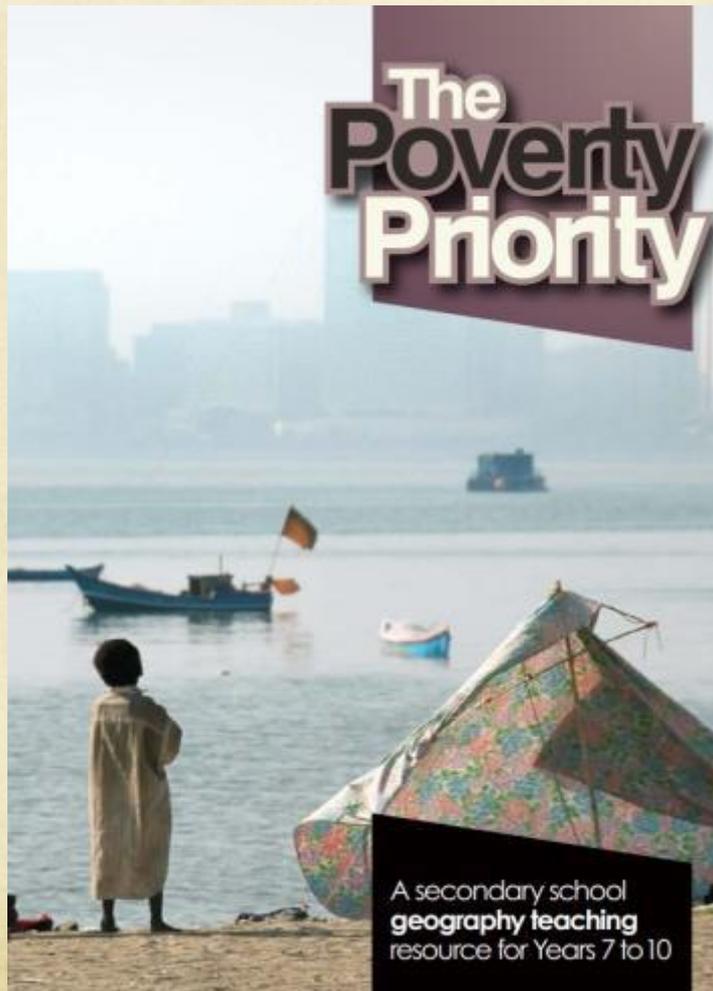


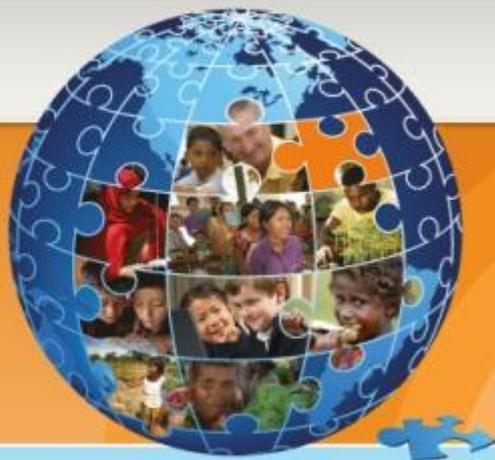
### GEP Education for a Sustainabl...

Resources for enriching the curriculum with a global perspective.



# Poverty resources online



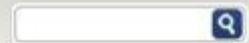


[Global education](#)

[Teaching and learning](#)

[Global issues](#)

[Resources gallery](#)



# Global Education

Teacher resources to encourage a global perspective across the curriculum



In low rainfall Rajasthan, India, villagers depend on tube wells for their water. Photo by Dirk Guinan

## Gallery of resources

The gallery of resources features searchable collections of photos, videos, teaching activities, templates, links and publications.

## Hot topics



### [Using statistics to make sense of the world](#)

The world is awash with data and snappy representations of it.

[more](#)



### [Aid to help achieve the Millennium Development Goals](#)

With less than 1,000 days until 2015, Australia is increasing its aid toward achieving the Millennium Development Goals (MDGs).

[more](#)



### [Reconciliation and cultural diversity](#)

National Reconciliation Week, 27 May to 3 June, promotes conversations to build understandings between Indigenous and non-Indigenous Australians.

[more](#)

[View all Hot topics](#)

## Calendar

Jul 27 [Schools Tree Day](#)



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[www.twitter.com/oneworldcentre](http://www.twitter.com/oneworldcentre)

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