

One World Centre

Educating for a just and sustainable world

What is Global
Education?



GLOBAL EDUCATION PROJECT
Professional Learning Initiative



What is the One World Centre?

The One World Centre implements the **Global Education Project**, a professional learning initiative, for educators in WA.

We offer professional development **workshops** on a range of global and development issues at the centre, in schools and at universities for teachers and pre-service teachers.

Education Officers work with teachers and schools on **programmes and resources**, and to take a **whole school approach** to global education.

The **OWC library** provides a wide range of global education teaching and learning resources suitable for teachers and students.

Check out the OWC at:

www.oneworldcentre.org.au

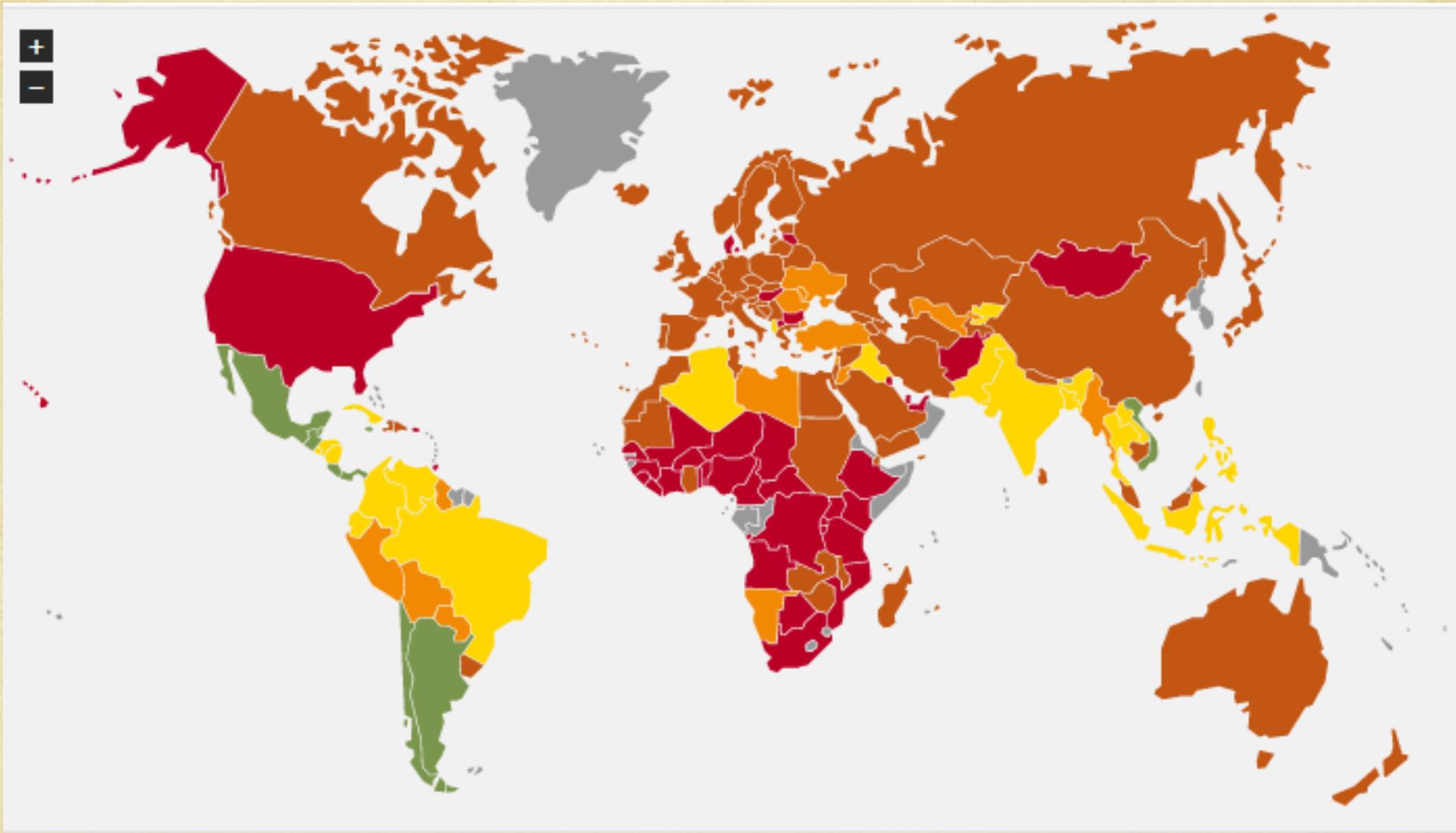


The Lolly Game





“...the lines didn't represent coasts or rivers or political borders, but real human relationships... It's not just a pretty picture, it's a reaffirmation of the impact we have in connecting people, even across oceans and borders...”



What do children think?

- Aware of global and national issues
- Are often misinformed and make judgements based on this
- Want to know and do more

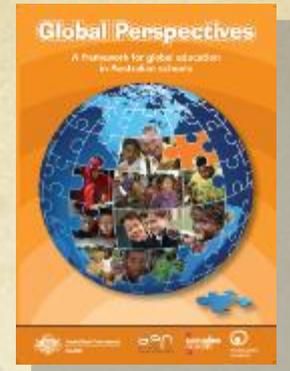
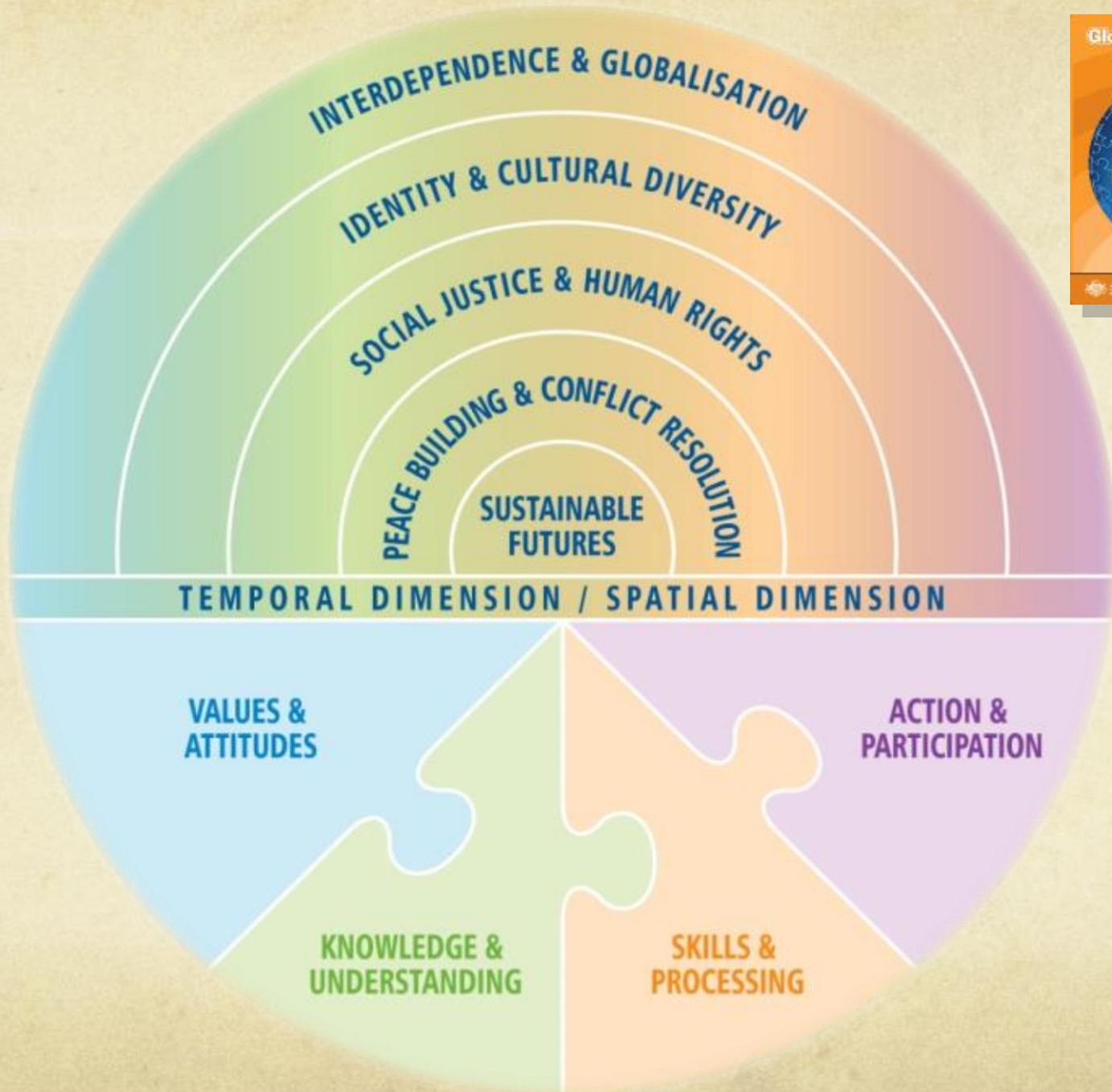
Cathy Holden – University of Exeter

What's Global Education?

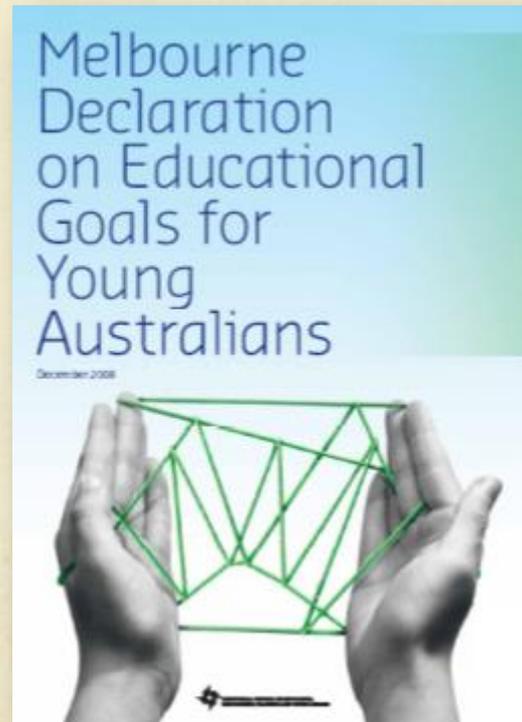
“Enabling young people to participate in a better shared future for all is at the heart of global education.

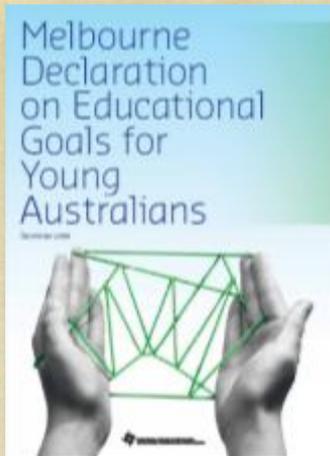
Global education promotes open-mindedness leading to new thinking about the world and a predisposition to take action for change. Students learn to take responsibility for their actions, respect and value diversity, and see themselves as global citizens who can contribute to a more peaceful, just and sustainable world”

Global Perspectives: A framework for global education in Australian Schools
Commonwealth of Australia, 2008



Goal 2: All young Australians become successful learners, confident and creative individuals, and active and informed citizens





Active and informed citizens:

- are committed to national values of democracy, equity and justice, and participate in Australia's civic life
- are able to relate to and communicate across cultures
- work for the common good, in particular sustaining and improving natural and social environments
- are responsible global and local citizens.
- act with moral and ethical integrity

AC: 3 Cross curriculum priorities



Sustainability:

- environmental
- social
- political

Aboriginal and Torres Strait Islander Histories and Cultures

Asia and Australia's Engagement with Asia

acara

AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

AC: General Capabilities

- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

- Context for literacy, numeracy, ICT capability

Interconnection and Globalisation

Year 2 (and Year 6) Geography

The connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world. (ACHGK012)

Yr 3-4 Visual Arts Explore ideas and artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations ([ACAVAM110](#))

Senior Secondary Essential Mathematics

Unit 4: Earth geometry and time zones



Image Credit: Adam Cohn

Social Justice & Human Rights

Year 6 Geography

Differences in the economic, demographic and social characteristics between countries across the world.

(ACHGK032)

Yr 6 Civics and citizenship

The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHCK039)

Yr 10 Economics and Business The ways that governments manage the economy to improve economic performance and living standards (ACHEK052)

Image credit: jasimsarker



Identity & Cultural Diversity

F Languages: Indonesian draft

1.14 Identify own language and culture and notice that these impact on how we communicate with others who may or may not share the same language and culture.

Yr 2 Maths: Measurement and Geometry

Name and order months and seasons (ACMMG040)

Yr 7-8 Health and Physical Education

Participate in and investigate the cultural and historical significance of a range of physical activities (ACPMPO85)



Image credit: DIAC Images



Peace Building & Conflict Resolution

Yr 2 English

Use interaction skills including initiating topics... and voicing disagreement in an appropriate manner... (ACELY1789)

Year 6 History

Experiences of democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, and women. (ACHHK114)

Senior Secondary Modern History

Unit 4: The Modern World since 1945
- The Search for Peace and Security

Sustainable futures

Yr 1 Science

People use science in their daily lives, including when caring for their environment and living things (ACSHE022)

Year 5 Geography skills

...propose individual and collective action in response to a contemporary geographical challenge and describe the expected effects of their proposal on different groups of people (ACHGS039)

Yr 7-8 Design and Technology

Examine and prioritise competing factors including social, ethical and sustainability considerations in the development of technologies and designed solutions to meet community needs for preferred futures (ACTDEK029)



Interconnections
game

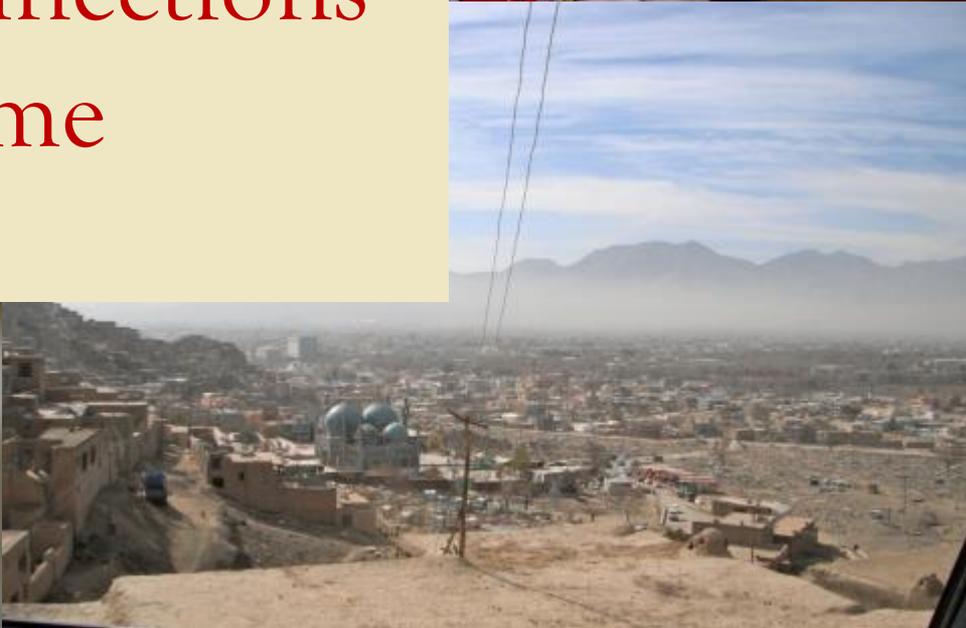
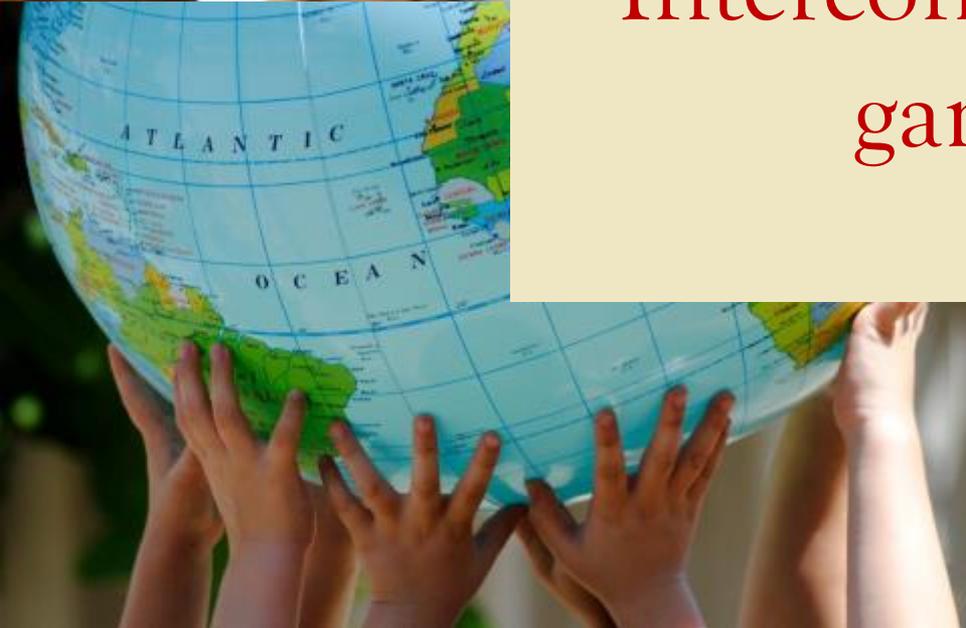
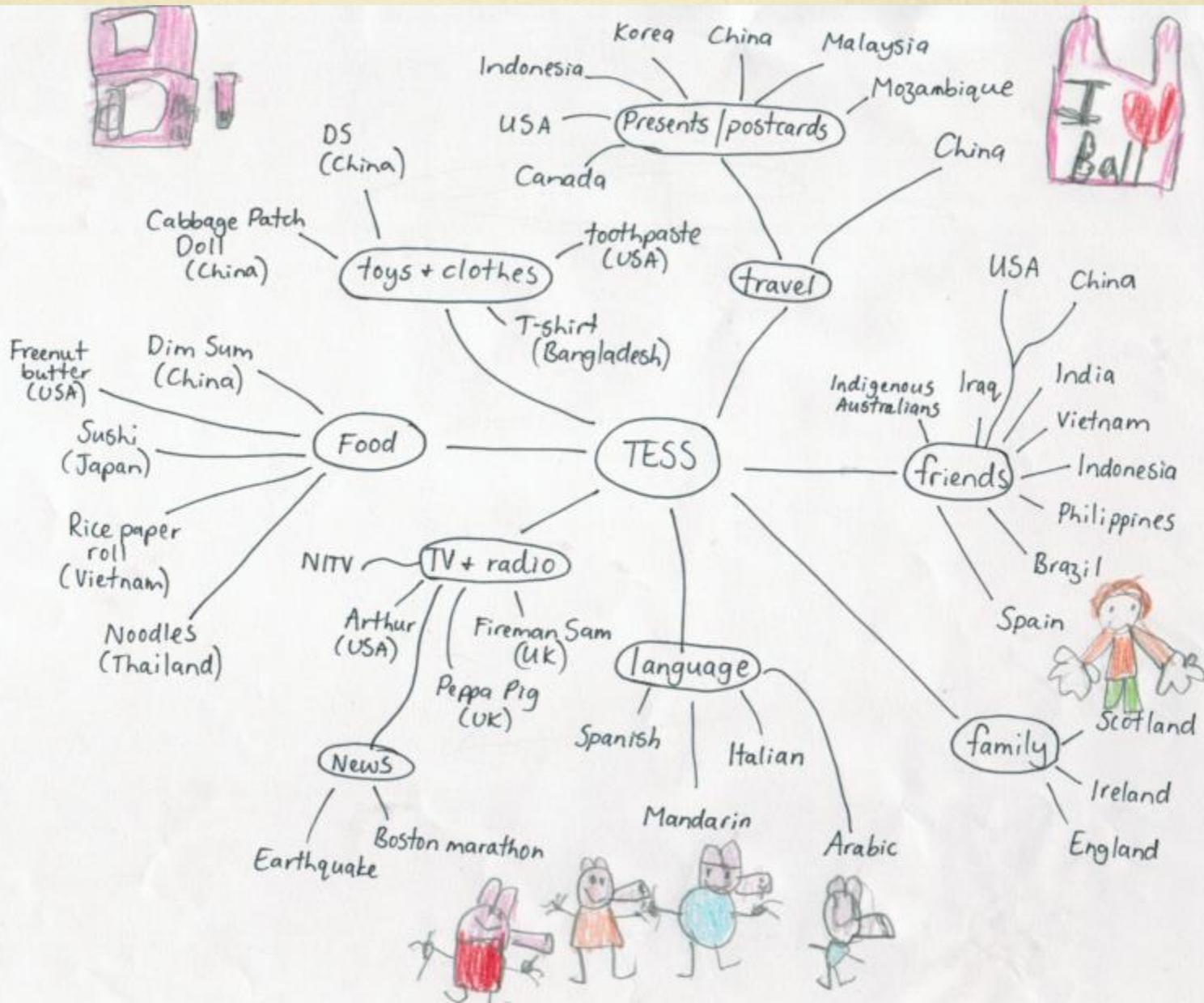


Photo credits: Australian Aid and One World Centre

Tess's global connections



Beyond the frame:
What's happening in this picture?



Beyond the frame



Image Credit: Australian Aid

“The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story.”

Chimamanda Adichie – Nigerian Novelist

The Danger of a Single Story



Image Credit: Chris Boland

Image source and selection



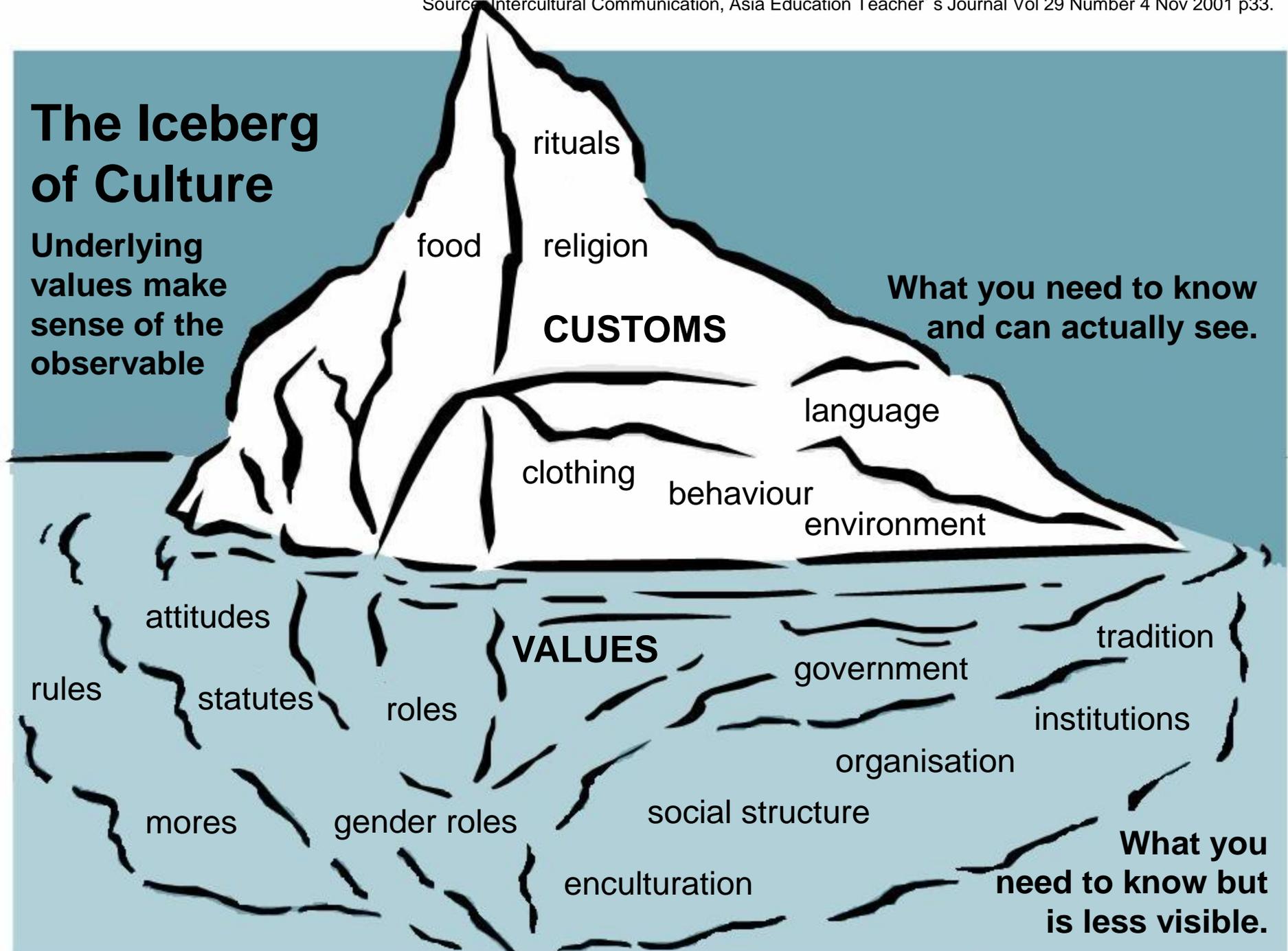
Image source and selection



The Iceberg of Culture

Underlying values make sense of the observable

What you need to know and can actually see.



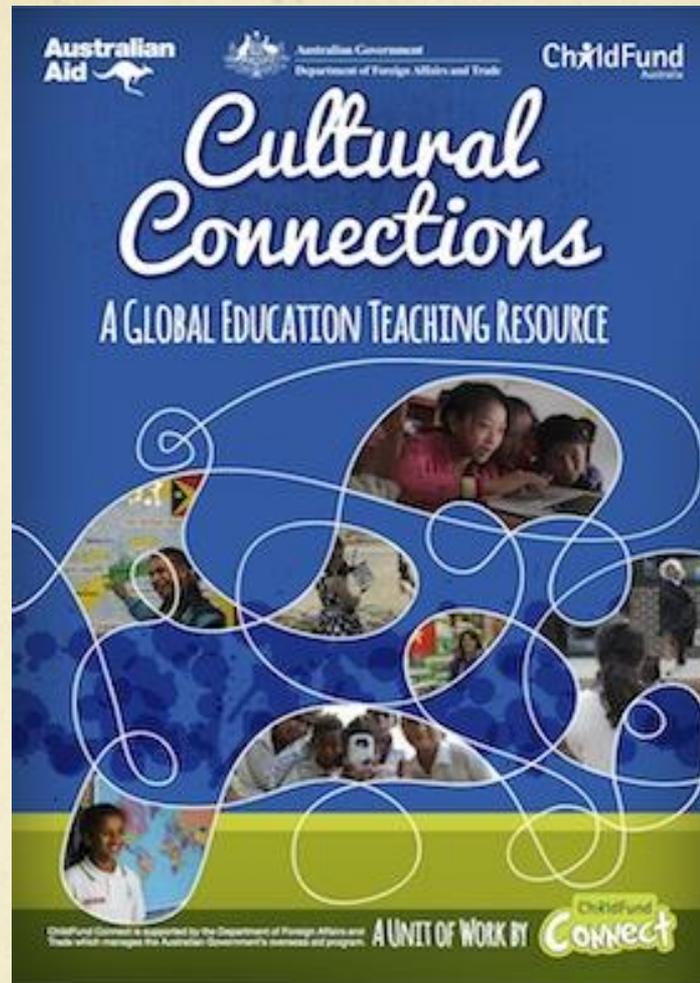
CUSTOMS

VALUES

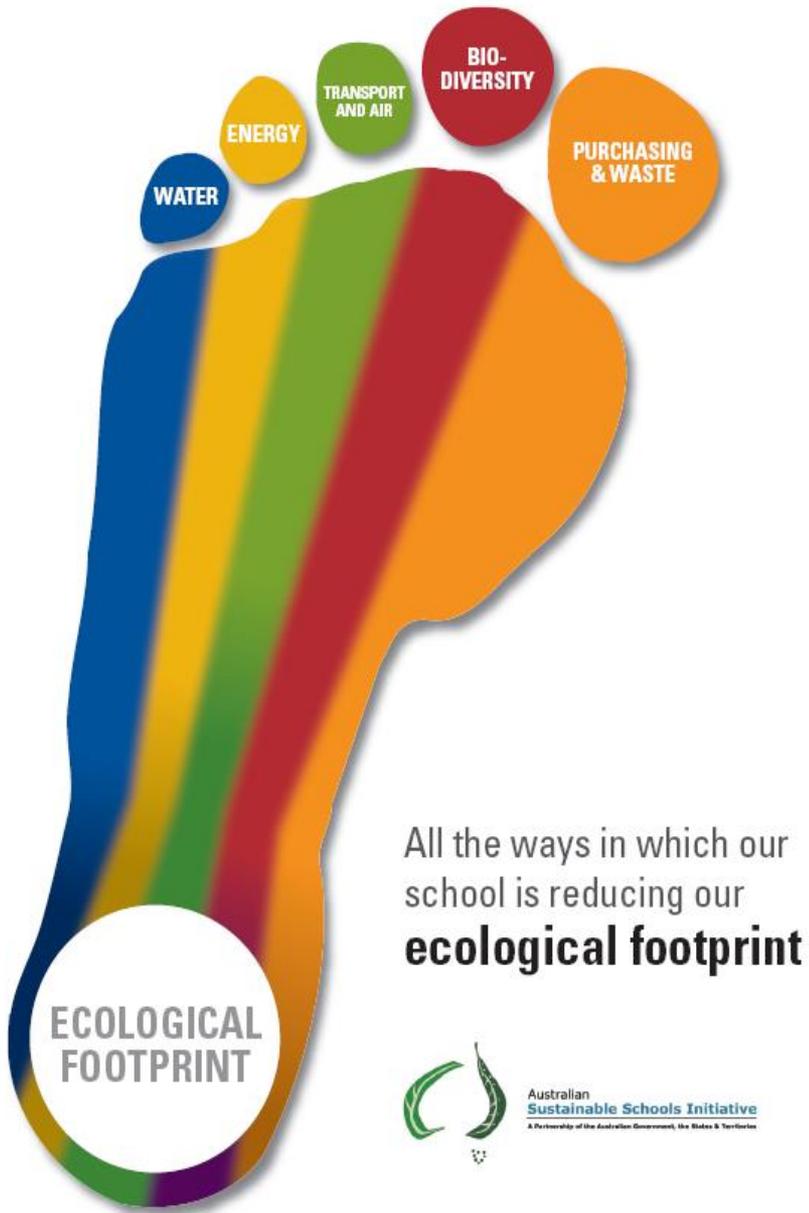
What you need to know but is less visible.

4 ways of thinking about culture

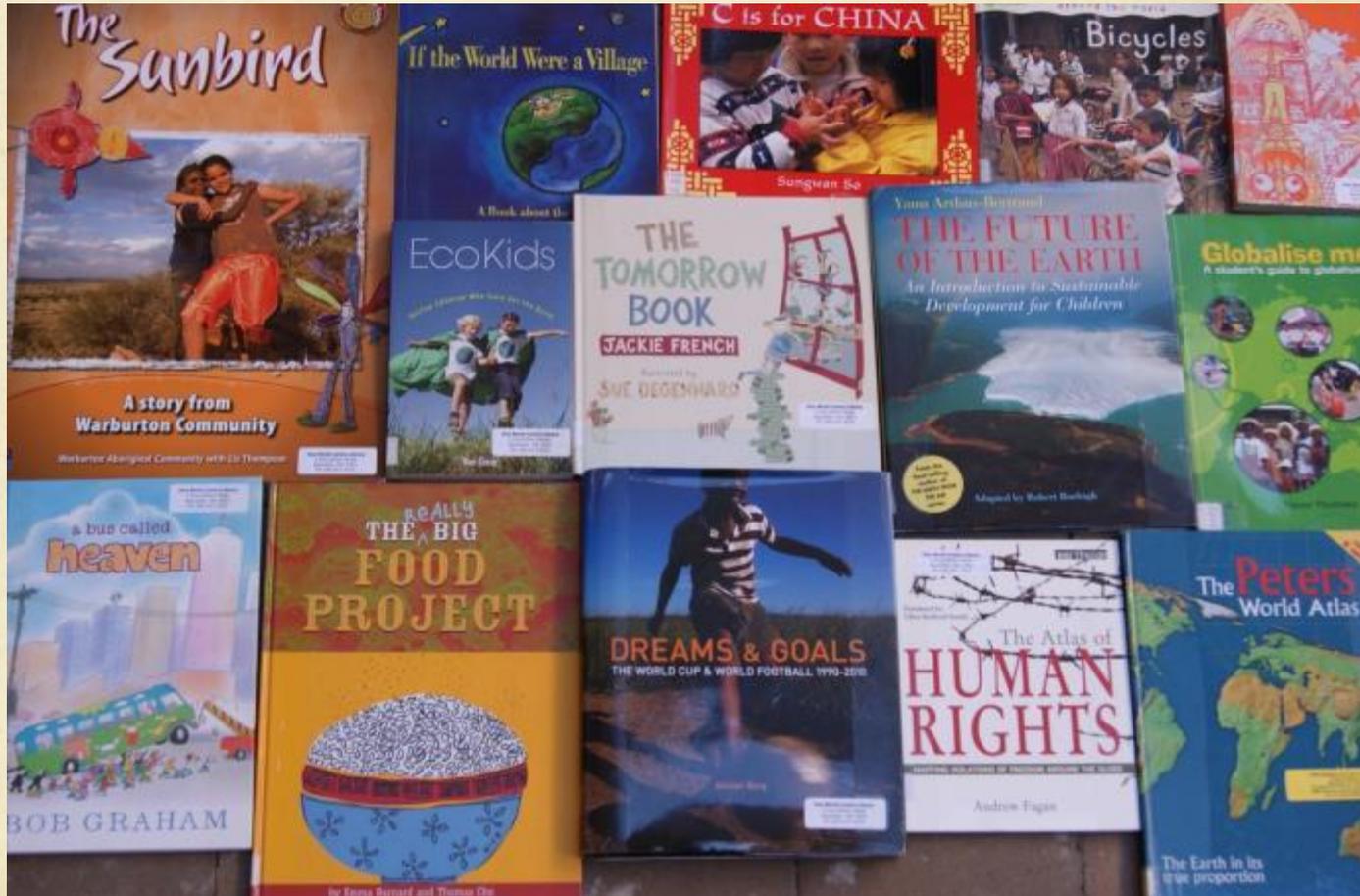
- Contemporary / Traditional
- Everyday / Ceremonial
- Commonalities / Differences
- Within / Between



<http://www.childfund.org.au/sites/default/files/publications/cultural-connections-teachers-resource.pdf>



Exploring resources





The One World Centre provides a range of professional learning for teachers in Western Australia, enabling and supporting teachers to bring rich global learning experiences to the classroom – in early childhood, primary and secondary education.



Professional Learning

Find out about upcoming events for teachers, professional learning visits to schools, or undertake the online introduction to global education.



Universities

We work with pre-service teachers across Western Australia. Find out more about our ongoing university programs, and upcoming events.



Microsoft PowerPoint Presentation

Explore Global Issues

Connect to the global education website to access information and teaching resources about a broad range of global challenges.



Library

Search the on-line catalogue, read reviews, and ask our specialist librarian for ideas and assistance with global education resources.



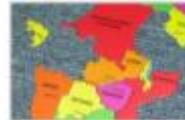
Newsletter

Download our latest newsletter, full of teaching ideas, news and upcoming events for teachers, or sign up to have it delivered to your inbox each school term.



Events

Find out more about upcoming professional learning for teachers and pre-service teachers, and other events of interest.



Resources

Download lesson plans for use in the classroom and discover links to a wide bank of fantastic resources for global education.



Global Education Project

AusAID's Global Education Program supports the professional development of primary and secondary teachers across Australia.



Global Education Project, Victoria

Education

2.4K
views

+8
today

Curated by education consultants of the Global Education Project, Victoria (GEP): Diane Boase, Marilyn Snider, Heath Graham and Selena Prior. The GEP is a major project of the Geography Teachers' Association of Victoria Inc. and is funded via AusAid.



Follow @SelenaPrior

Topics

Scoops

Global Education Project, Vict's Community (8)

Followed

Curated

GEP Global Perspectives in Sec...

Resources to enrich the curriculum with a global perspective



June 27, 7:05 AM
High Resolves Initiative

548 views, 22 followers

65

FOLLOW

GEP Primary resources for lear...

Engaging resources for the primary classroom to enrich learning and teaching with a global perspective.



June 25, 9:45 AM
Peace building | Global Education

369 views, 14 followers

45

FOLLOW

GEP Designing curriculum

Resources for curriculum planning



June 30, 11:43 AM
21st Century Education

319 views, 18 followers

33

FOLLOW

GEP Water resources

2013 is the International year of Water and Sanitation. This Scoop it contains resources for the primary and...



GEP Global Health and Human ...

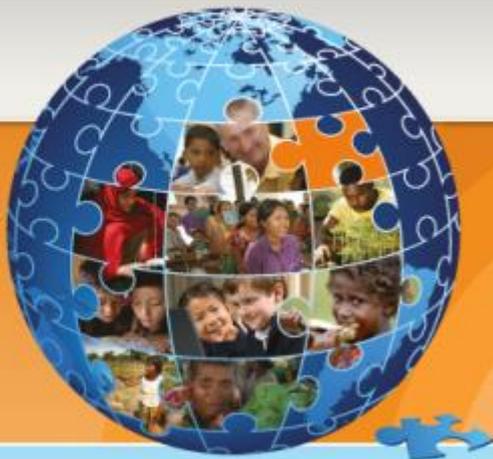
Resources for the senior classroom on Global Health and Human Development from the Global Education Project,...



GEP Education for a Sustainabl...

Resources for enriching the curriculum with a global perspective.





Global Education

Teacher resources to encourage a global perspective across the curriculum



Gallery of resources

The gallery of resources features searchable collections of photos, videos, teaching activities, templates, links and publications.

Hot topics



Using statistics to make sense of the world

The world is awash with data and snappy representations of it.

[more](#)



Aid to help achieve the Millennium Development Goals

With less than 1,000 days until 2015, Australia is increasing its aid toward achieving the Millennium Development Goals (MDGs).

[more](#)



Reconciliation and cultural diversity

National Reconciliation Week, 27 May to 3 June, promotes conversations to build understandings between Indigenous and non-Indigenous Australians.

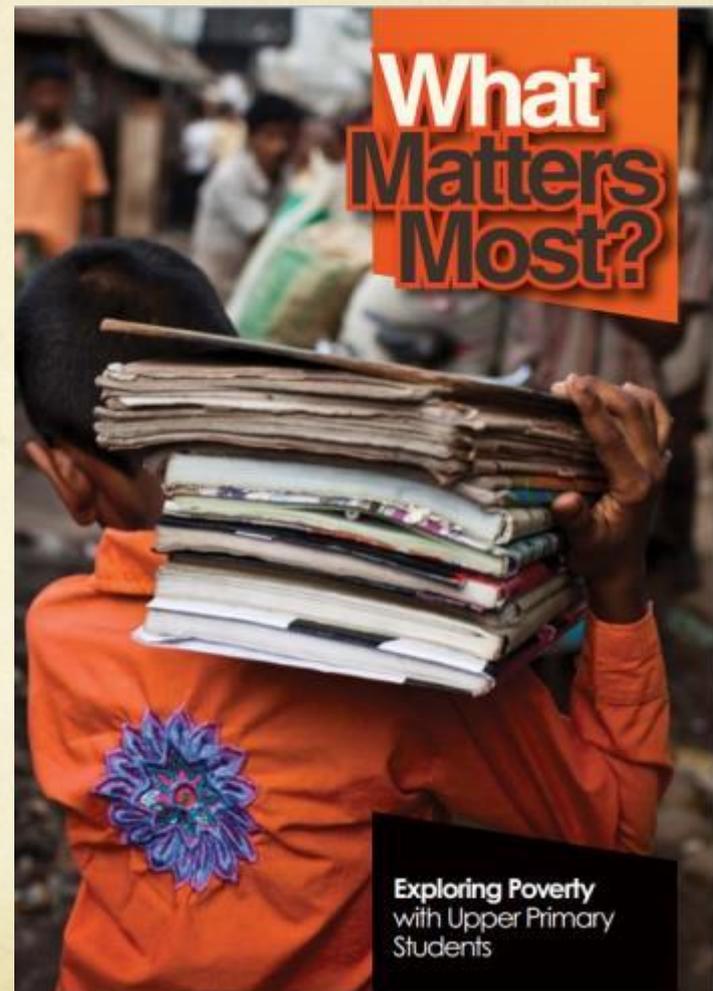
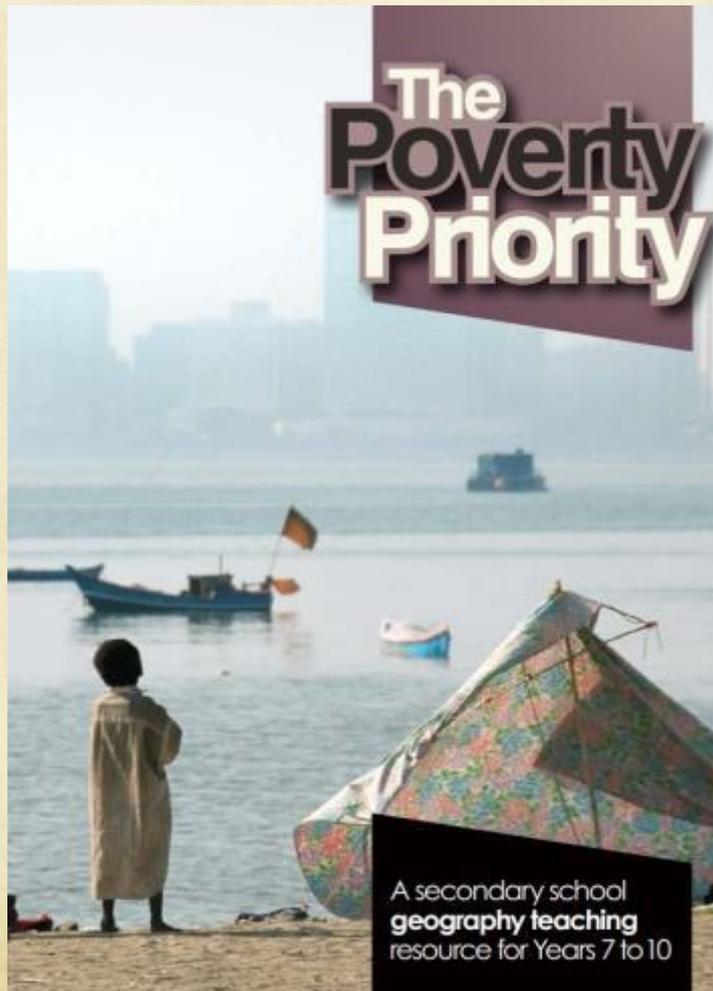
[more](#)

[View all Hot topics](#)

Calendar

Jul 27 [Schools Tree Day](#)

Poverty resources online





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www.twitter.com/oneworldcentre

Contact us at:

5 King William St

Bayswater 6053

Ph: (08) 9371 9133

www.oneworldcentre.org.au

education@oneworldcentre.org.au

primaryed@oneworldcentre.org.au