

Term 1, 2020
Newsletter



Decade of Action Edition

WE HAVE TEN YEARS TO TRANSFORM OUR WORLD!

2020 marks the beginning of the United Nations **DECADE OF ACTION** to follow the Sustainable Development Goals' roadmap and create the world we want. The UN Secretary General has called on all sectors of society to mobilise **everyone, everywhere** to generate an unstoppable movement linked to the achievement of the Global Goals.

"The spirit of human endeavour has demonstrated our shared ability to deliver the extraordinary. The Global Goals are our best hope - for people, for planet, for prosperity, for peace and for partnerships."

UN Secretary-General António Guterres

DO YOU KNOW YOUR 'ANATOMY OF ACTION'?

The **#AnatomyofAction** from UNEP and UNDesign is an online toolkit which outlines the individual choices and changes that each of us can make to contribute towards global sustainability.

anatomyofaction.org

It is a great learning tool for individuals, students and community groups to assist in making everyday choices and changes with real impact. You can download a pdf version of the

[ANATOMY OF ACTION TOOLKIT](#)

or have a look at the OWC

[HOT TOPIC—SUSTAINABLE LIFESTYLES](#)



THE GLOBAL GOALS
For Sustainable Development

#ACTNOW

You can find out more about the
UN DECADE OF ACTION HERE:

<https://www.un.org/sustainabledevelopment/decade-of-action/>

KEY DATES IN TERM 1



WORLD WILDLIFE DAY
3 MARCH

Department of Legal Government,
Sport and Cultural Industries
Office of Multicultural Interests



CELEBRATE WA'S DIVERSITY



21 March
International Day of Forests



2020 Water and climate change

For a complete list and further information on **UN Days of Observance** visit
<https://www.un.org/en/sections/observances/united-nations-observances/>

MARCH

8 March

International Women's Day
www.internationalwomensday.com

15- 21 March

Harmony Week
www.omi.wa.gov.au

21 March

**International Day for the
Elimination of Racial
Discrimination / Harmony Day**

21 March

International Day of Forests
www.un.org/en/events/forestsday

22 March

World Water Day
www.worldwaterday.org

23 March

World Meteorological Day
worldmetday.wmo.int



2020
INTERNATIONAL YEAR
OF THE NURSE AND
THE MIDWIFE



APRIL

7 April

World Health Day
www.who.int

22 April

Earth Day
www.earthday.org

25 April

**International Girls
in ICT Day**



UPCOMING ONE WORLD CENTRE WORKSHOPS AND EVENTS ...

Thursday 19 March. 3.30-5.00pm. One World Centre PL Workshop. Dr Elaine Lewis.

Aboriginal and Torres Strait Islander Perspectives through the Science Elaborations – Earth and Space Sciences.

Saturday 4 April. 6.00pm. Film screening and conversation. **In My Blood it Runs.**

Friday 24-Sunday 26 July.

One World Centre SDG Weekend – Connecting People and Planet with Active Hope.

For bookings and full details about events, go to the
[Upcoming Workshops and Events](#) page on our website.

JOIN US FOR A SCREENING OF
In My Blood It Runs

Accompanying food and drinks, and to
be followed by discussion



Ten-year-old Dujan is a child-healer, a good hunter and speaks three languages. As he shares his wisdom of history and the complex world around him we see his spark and intelligence. Yet Dujan is 'failing' in school and facing increasing scrutiny from welfare and the police. His family fight to give him a strong Arremte education alongside his western education. We walk with him as he grapples with these pressures, shares his truths and somewhere in-between finds space to dream, imagine and hope for his future self.

Trailer: Vimeo: <https://vimeo.com/358942768> Youtube: <https://www.youtube.com/watch?v=FbpcWg54Ga0&t=3s>

WHEN? 6pm (7pm screening), Saturday 4 April 2020.

2020 SDG WEEKEND
CONNECTING PEOPLE AND PLANET
WITH ACTIVE HOPE

**FRI 24-SUN 26
JULY**



WHAT'S TRENDING IN ENVIRONMENTAL EDUCATION?

The One World Centre was fortunate to have our very own global environmental educator and Education Committee Convenor, Dr Elaine Lewis, on site in Bangkok, Thailand, for **The World Environmental Education Congress 2019** (WEEC 2019). Elaine shared her experiences with us at One World Centre's AGM in 2019. This newsletter highlights some of the themes in environmental education that Elaine noticed trending at the conference. We're sharing them with you to inspire learning and action for people and planet over the coming year and *show the world how we care*.



DID YOU KNOW?

"Native forests remove carbon dioxide from the air more effectively than anything else on land; they make and 'catch' rain and they moderate temperature."

Source: 'Native Forests role in Climate Control – The Basics'. Forests for Life. WA Forest Alliance

TRENDING - FORESTS

At the WEEC, forests around the world were explored as spaces for active learning to build knowledge and connection through projects such as information trails, native food production and ecosystem restoration. These projects encourage collective environmental stewardship and active care of the natural world.



21 March
International Day of Forests

WA FOREST ALLIANCE—FORESTS FOR LIFE

<https://forestsforlife.org.au/>

The Forests for Life campaign is a plan for the conservation and sustainable future of WA's forests from the WA Forest Alliance. Their page contains a wealth of information about our native forests as well as links to educational resources and campaign information.

TRILLION TREES AUSTRALIA

<https://trilliontrees.org.au/>

UNEP—LEARN ABOUT FORESTS PAGES

<https://www.unenvironment.org/explore-topics/forests/about-forests>



Elaine planting a tree in an urban forest established at the Congress.



TRENDING – INDIGENOUS PERSPECTIVES

WEEC conference presenters from around the world highlighted the need to actively involve Indigenous Peoples in local and land-based environmental action and to work together with them to address urgent environmental challenges (such as species loss and ecosystem damage) and human challenges (such as waste, pollution, livelihoods and justice).

What does this mean in the Australian context? To us, it means that embracing Indigenous knowledge and **Caring for Country** must also involve **Closing the Gap** and ensuring the dignity and wellbeing of all Aboriginal and Torres Strait Islander Australians.

Karla Wongi — Fire Talk

“Nyungar people have used fire as one of the main tools in caring for country for tens of thousands of years. It has, in fact, been so integral to Nyugnar land management, that the land we all inherit today is one that has been shaped by us through our use of fire.”

Source: Glen Kelly, ‘Karla Wongi – Fire Talk: A Nyungar perspective on Fire’. Available through DPAW HERE: <https://www.dpaw.wa.gov.au/images/documents/fire/karla-wongi-fire-talk.pdf>

Discover Dark Emu

A collection of resources for bringing the history of Australian Indigenous technologies and innovation into the classroom through the work of Bruce Pascoe are now available in the One World Centre library.

These include Bruce Pascoe’s **Dark Emu** and **Young Dark Emu: A Truer History**, as well as a copy of **Young Dark Emu – Teachers Guide** by Jennet Cole-Adams and **Dark Emu in the Classroom: Teacher Resources for High School Geography** by Simone Barlow and Ashlee Horyniak.



Finding Resources in the OWC Library

You can search the One World Centre collection via our website **online catalogue** at <http://www.oneworldcentre.org.au/library/online-catalogue/>

Or drop by to speak with Library staff and browse the collection. We are **open 9 to 5pm every Wednesday and Thursday** during term. Or .. we can come to you! Email us to **arrange visit at your school**.

Search the Resource Centre Database

If you are interested in any items, please email the librarian.

Enter search terms below, choose the kind of search then click on Search.

Search for :

Search by: ☒ Keyword ☐ Title ☐ Subject [Help with searching](#)

☐ Authors ☐ Series ☐ Contents



TRENDING – DISASTERS

Another current global theme addressed at the conference was natural disasters. Climate change is increasing the frequency and intensity of extreme weather events and natural disasters worldwide, including events such as flooding, cyclones or hurricanes and, in Australia, bushfires. The impact of natural disasters on the ecosystems in which we live shows us how much human wellbeing is dependent upon that of the natural world.

CLIMATE WELLBEING

The sense of frustration, hopelessness and heartbreak arising from the catastrophic losses sustained in the Australian bushfires of 2019-2020 revealed the incredible spiritual and emotional impact that climate change and climate related disasters can have on individuals and communities. It also showed us that we can draw on the power of our bonds with nature and each other to assist in processes of healing and recovery. There are a number of resources available to help us cope with disasters, below are some of our suggestions which focus on children and young people and are suitable for parents, communities and educators.

UNICEF AUSTRALIA

[‘How to talk to your children about Australia's bushfire emergency: Tips to help comfort and protect children’.](#)

UNICEF has decades of experience counselling families and children who have experienced disasters. This page provides accessible and useful information about communication strategies to comfort and protect children.

DFES - WA

Sustainable Schools Alliance member **Department of Fire and Emergency Services WA** are educational specialists in the field of disaster and resilience education. You can find out more about the programs and resources they offer for children, schools and parents [HERE](#):

<https://www.dfes.wa.gov.au/schooleducation/Pages/default.aspx>

AUSTRALIAN PSYCHOLOGICAL SOCIETY

Booklets and factsheets from the APS include ‘**Coping with Climate Change Distress**’ and ‘**Climate Change Empowerment Handbook**’. Information Sheets in ‘**Talking to Children about the Environment**’ include ‘Raising Children to Thrive in a Climate Changed World’ and ‘A Guide for Parents about the Climate Crisis.’ [APS CLIMATE CHANGE PAGES](#)

Caring for Country - Climate Action Collaborative Community Art Activity

We recently came together to reflect upon and express our commitment to climate action and caring for country in the context of the devastating bushfires of 2019-2020. The final artwork, which was co-created with the guidance of Noongar artist Esther Yabini Kicket, will be revealed at upcoming events.



HOT TOPIC

More information and links here:

[HOT TOPIC - CLIMATE ACTION](#)

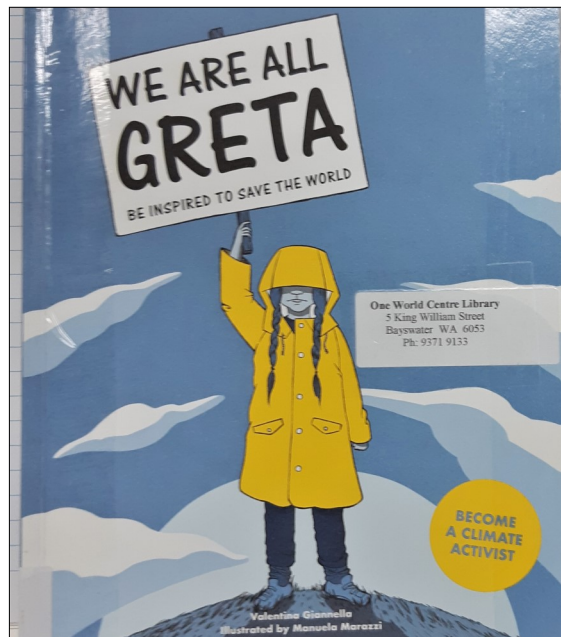
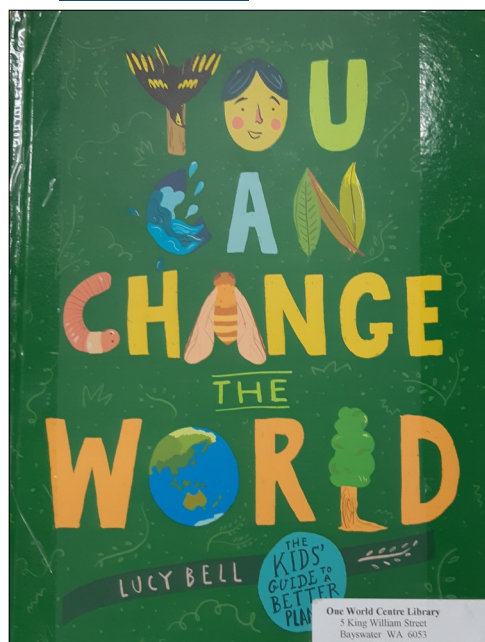
TRENDING - SDG ACTIONS WITH IMPACT

Discussion of the UN Sustainable Development Goals at WEEC focused on ways of activating the SDGs for maximum impact and, in particular, the importance of young people to transforming our world. When compared with national governments and multinational corporations, young people and small groups appear to have limited power and scope for action. The conclusion from the Congress was, however, that the combined impact of many people and many actions is greater than we assume. The cumulative impact of individual actions can bring about transformative change.



"The future is made up of the cumulative outcome of our actions today. We are all citizen designers, with the power to effect positive change through our everyday actions, no matter who we are, or where we live."

anatomyofaction.org



Now in the library ... ***We are all Greta*** by Valentina Giannelli and ***You Can Change the World: The Kids' Guide to a Better Planet*** by Lucy Bell.

You Can Change the World [ONLINE ACTIVITY BOOK](#)

CONTACT US ...

We are located behind the Fair Trade Shop at

**5 KING WILLIAM STREET
BAYSWATER**

Phone 9371 9133.

Website: www.oneworldcentre.org.au
Facebook: www.facebook.com/oneworldcentre
Twitter: www.twitter.com/oneworldcentre
Instagram: <https://www.instagram.com/oneworldcentreau/>

Email contacts

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Opening Hours

**Wednesday
9 am—5 pm
Thursday
9 am – 5 pm**

**(other times by
arrangement)**