



## ANNUAL REPORT 2018-2019

The One World Centre: working towards an inclusive, just and sustainable world.

We acknowledge the Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters and community. We pay respect to them and their cultures, and to Elders both past and present.



***"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development ... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace and partnership. "***

— UN Secretary-General, Ban Ki-moon (2015)

The United Nations Sustainable Development Goals were adopted by the member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. These Global Goals are a set of seventeen aspirational targets that are universal, integrated and indivisible and together address the three core aspects of sustainable development: the social (people), the environmental (planet) and the economic (prosperity). They are underpinned by a value system of human rights and dignity (peace) and enacted through collaborative action (partnership).

The One World Centre gratefully thanks Friends of Oxfam for their ongoing support.

This Annual Report covers the period from 1<sup>st</sup> July 2018 to 30<sup>th</sup> June 2019.

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## BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation which also houses a global education library with charitable status. For over 30 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledge and perspectives across all aspects of the Centre's work.

In 2015 the OWC embraced the newly adopted United Nation Sustainable Development Goals (UN SDGs) as both a universal framework for connection, commitment and action for students, schools and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues, and collaborates with other organisations working in the areas of development, human rights and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations.

The Centre houses a comprehensive library of global education and learning resources - books, teaching kits, posters and audio-visual materials, which are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings and interactive workshops.

All are welcome.

## STRATEGIC PLAN

### OWC's Guiding Statements

**Vision:** A more just and sustainable world through global citizenship.

**Mission:** To facilitate transformative learning with all sectors of society that encourages informed and active global citizenship.

### Transformative learning

Transformative learning is about change. In our work at the OWC this change involves moving towards a just and sustainable world, recognising that there are many attitudes and actions that can make a contribution. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values and/or it can encourage or alert people to new ways of thinking and acting.

**Objective One:** Support active global citizenship through engagement with local communities.

**Objective Two:** Support active global citizenship by facilitating transformative learning with the formal education sector.

**Objective Three:** Develop, maintain and promote relevant resources to enable transformative learning and global citizenship.

**Objective Four:** Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.

Figure 1 Work Chart



## CONVENOR'S REPORT

### One World Centre – Convenor's report

The One World Centre's flame continues to shine in 2019 and as Convenor of the Management Committee I'm immensely proud of what the One World Centre community has not only achieved but also what it stands for. As you will read in this Annual Report the Centre has continued to be a beacon in the WA landscape promoting global citizenship and championing the United Nation Sustainable Development Goals (UNSDGs). We have maintained our engagement in the education sector, continuing our efforts to provide professional development to teachers, and engage with the University sector.

We have been heartened to maintain school memberships and the excellent array of workshops continue.

All this happens despite the lack of significant ongoing funding, but through donations, memberships, workshops and a benevolent landlord we manage to keep on going! Our 'voluntary' model has continued to work well under the guidance of Lynne who keeps the OWC heartbeat going. Thank you to Gill L, Gill M, Margot, Calida, Shannon, Avenel, Jenny, Ryuji, Naomi and Margaret for the great work keeping the doors open and the services at such a high level. The education committee led by Elaine Lewis and Caroline Marsh have facilitated a long list of workshops that continue to be greatly appreciated. The revamped website (check out hot topics) looks great and activity on social media continues thanks to Caroline, Calida and Shannon in particular.

Thanks also to the volunteers on the management committee Peter Devereux (Deputy Convenor), Michael Perera (Treasurer), Courtney Andrijich (Secretary), Rashmi Patel, Lynne Butler, Paddy Cullen, Susan Aseneka (recently departed overseas) and new arrivals , Margot Kopsen and Caroline Marsh.

At the risk of cherry picking or omitting people, I'd like to highlight the following (see report for the details):

a. OWC gathering day (March 2019) where we shared response to a few questions relating to our personal journey with OWC using landscape photos followed by an 'open space' session where some ideas were put forward and we small groups discussed three topics:

1. Volunteers; 2. Reconciliation Action Plan; and 3. The Nanga weekend and SDGs.

b. The 'Banner workshop' where Noongar artist Sharyn Egan led us to design and paint our sustainability tree that is now pride of place for our logo and banner.

- c. The education team led by Elaine and Caroline to organise and implement our workshops and further our partnerships and networks in the education sector. Elaine's work in collaborating with Noongar educators, NAIDOC week grants and her workshops on aboriginal elaborations in STEM are incredibly important. Caroline's education Hot Topics are proving very popular.
- d. The 'Dwellingup weekend' led by Peter, 'Connecting People, Planet and Prosperity' was a huge success allowing us to connect with each other and nature while sharing our understanding of the SDGs.
- e. Dinner and conversation at the centre with Josephine Zimama, an inspiring young person originally from South Sudan, who spoke on the topic of 'Creating healthy pathways for our youth' on 22 Feb.
- f. The development of the Innovate RAP (Joe, Elaine and Paul) has sparked further activity and a recent visit to Bilya Koort Boodja knowledge and culture centre in Northam was a formative experience for some of the volunteers.
- g. The massive undertaking of restructuring our popular discovery boxes and realigning them to the new curriculum and the SDGs, led by Naomi with assistance of the library team and Caroline's guidance.
- h. Partnerships: Our activities are increased in value because of our engagement with so many groups and organisations including: AAEE, UN Association, Sustainable Schools Alliance, and of course our membership base of schools and tertiary institutions.

The year ahead holds many challenges but just as many opportunities. Our benevolent landlord, Friends of Oxfam, is coping with reduced income following Oxfam's departure from the building so our rent has increased substantially but we are buoyed by our supporter base. The broader landscape holds great tension politically but also great hope as demonstrated by Greta Thunburg's rallying call for action on climate change.

I encourage you to read the Annual Report, and thank you for your support as we look forward to the year ahead. We constantly hold the tension between opportunity and capacity and with your help we can realise more of those opportunities and be part of creating a more just and vibrant future.

Joe Courtney, Convenor

## FINANCIAL REPORT AND STATEMENTS COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2019.

### Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convenor) appointed September 2018

Peter Devereux (Deputy Convenor) appointed September 2018

Michael Pereira (Treasurer) appointed September 2018

Courtney Andrijich (Secretary) appointed September 2018

Rashmi Patel, September 2018

Paddy Cullen, September 2018

Lynne Butler, September 2018

Margot Kopsen, July 2019

Caroline Marsh, July 2019

### Principal Activities

The principal activity of the association during the course of the financial year was the advancement of global citizenship learning in Western Australia.

### Operating Result

The profit of the association amounted to (\$1082) for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member:



Joe Courtney (Convenor)

Committee Member:



Peter Devereux (Deputy Convenor)

Dated this Saturday 05/10/2019

Dated this Saturday 05/10/2019



## STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2019	2018
		\$	\$
<b>Income</b>	2		
Grant Income		1,182	182
Donations and fundraising		3,483	867
Memberships		1,596	2,360
Sale of Resource Material		302	
Fee for Service		1,838	2,090
Copyright		-	2,505
<b>Other Income</b>			
Interest Income		115	125
Library Income			120
Other Income		91	
<b>Total Income</b>		<b>8,607</b>	<b>13,249</b>
<b>Expenses</b>			
Wages and Salaries			6,318
Professional fees		2,405	2,364
Administration expenses		2,666	2,227
Other Expenses		4,618	5,873
<b>Total Expenses</b>		<b>9,689</b>	<b>16,782</b>
<b>Total Comprehensive Loss for the Year</b>		<b>(1082)</b>	<b>(3533)</b>

## STATEMENT OF FINANCIAL POSITION

	Notes	2019	2018
		\$	\$
<b>Current Assets</b>			
	3	22,764	22,710
Trade and Other receivables		1,022	65
<b>Total Current Assets</b>		<b>23,786</b>	<b>22,775</b>
<b>Non-Current Assets</b>			

ONE WORLD CENTRE

Property Plant and Equipment	4	521	0
<b>Total Non-Current Assets</b>		<b>521</b>	<b>0</b>
<b>Total Assets</b>		24,307	22,775
<b>Current Liabilities</b>			
Trade and Other Payables	5	3,018	404
<b>Total Current Liabilities</b>		<b>3,018</b>	<b>404</b>
<b>Total Liabilities</b>		<b>3,018</b>	<b>404</b>
<b>Net Assets</b>		21,289	22,371
<b>Members funds</b>			
Retained Earnings		21,289	22,371
<b>Total members funds</b>		<b>21,289</b>	<b>22,371</b>

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings
Balance at 1 July 2017	25,904
Total comprehensive income for the year	(3,533)
Balance at 30 June 2018	22,371
Balance at 1 July 2018	22,371
Total comprehensive loss for the year	(1,082)
Balance at 30 June 2019	21,289

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**PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:**


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**Objective 1: Support active global citizenship through engagement with local communities**

Under the banner 'Act Local be Global' OWC has continued its community engagement program in 2018-2019. This has been achieved, despite limited funding, by utilising a wealth of internal and external knowledge and skills. Activities over the period have included community focused workshops, dinners and information sessions, all aligned to the UN SDGs and underpinned by the OWC Reconciliation Action Plan (RAP).

**1. Fostering local action linked to global goals and aspirations**

Highlights of the year included a community lecture on 22 September 2018, to mark the beginning of Global Goals Week, and the 2018 AGM, presented by Dr Caroline Marsh on 'Inspired Stories of youth action on the Sustainable Development Goals'. Caroline talked about Global Goals Action in WA and shared inspiring examples of how young people are recognising and addressing urgent global challenges by participating in local action in their schools and communities.

In another innovative endeavour OWC has been working with Acacia Living Group, an aged care residential facility based in Menora, to introduce residents and staff to the Centre's global education and UNSDG resources and activities. Taking into account the multi-cultural nature of the Acacia centre, two workshops were facilitated by Lynne Butler with staff and residents and family representatives, around the theme of identity and cultural diversity. The workshops focused particularly on Goal 3: Ensure healthy lives and promote well-being for all at all ages and Goal 11: Inclusive communities using OWC resources to foster engagement and inclusivity, as well as respect and dignity, through story-telling and active learning. Acacia has continued, on a regular basis, to use a wide range of OWC global learning resources with very positive feedback from staff and residents. There is a plan to roll out the program with other Aged Care centres in 2019-2020.

In February we started the year with a dinner and conversation evening with Josephine Zimama titled 'Creating healthy pathways for our youth'. Josephine is the Youth Director of the Organisation of African Communities (OAC) WA, among other voluntary roles including STOP the Violence Campaign launched through OAC and a train the trainer program for African youth. She is currently assisting with 'Let's Make it Happen' program, a school-based mentoring program. Josephine drew on her journey of growing up in Australia and the issues she faced as a former refugee from South Sudan to share her passion for creating opportunities for empowering young people. "A lot of what I do involves supporting African initiatives that are built on encouraging African youth to develop skills and showcase their talents and create networks". The

presentation linked to Goal 3: Ensure healthy lives and promote well-being for all at all ages and Goal 11: Inclusive communities.

## 2. Creating new links with organisations that align with the OWC mission and meet community needs

In 2018 -2019 OWC continued to strengthen new and existing alliances with international organisations and local groups including:

- continuing active membership of CIVICUS Alliance for Citizen Participation (CIVICUS is an international alliance dedicated to strengthening citizen action and civil society around the world);
- active membership and project collaboration with WA Sustainable Development Goals Network;
- continuing active participation and committee membership of United Nations Australia Association Western Australia ;
- ongoing collaboration with Indigenous Communities Education & Awareness (ICAE);
- on-going collaboration with Environment House on possible joint projects;
- continuing partnership and promotion of the activities of the Medical Association for the Prevention of War;
- support of Trillion Trees (formerly Men of the Trees);
- support of Social Reinvestment WA; and
- development of a working relationship with Acacia Living Group, Menora.

## 3. Reconciliation Action Plan (RAP) development and activation

The One World Centre’s vision of reconciliation is of an inclusive society where Aboriginal and Torres Strait Islander Peoples thrive and the wider Australian community has a deep understanding and respect of the peoples on whose traditional land we live. The OWC is committed to contributing to this vision in Western Australia by: acknowledging the Traditional Owners of the country we live on; the history of dispossession and struggle; building relationships of respect with Aboriginal and Torres Strait Islander organisations and individuals; and working towards raising awareness of, and learning about, Aboriginal and Torres Strait Islander cultures and histories.

As flagged in the 2017-2018 Annual report, during 2018-2019 OWC moved into the ‘Innovative’ stage of our Reconciliation Action Plan (RAP). As part of its implementation plan the OWC was able to utilise a successful 2018 NAIDOC grant to run two community workshops. These workshops were held in August and September 2018. The first workshop was a Weaving Workshop with creative guidance by Noongar weaving expert Lea Taylor. The community engagement session not only



**Figure 2** Lea Taylor demonstrating the process to Xochilt Devereux Dix

introduced participants' to weaving skills in a relaxed setting but also became a time for story-telling, listening and sharing.

The second workshop was a creative painting workshop, with artistic direction by Sharyn Egan, a renowned Noongar artist. The workshop brought together a diverse group of people including OWC volunteers and community members. Drawing on the theme Social Justice and Reconciliation in the context of the United Nations Sustainable Development Goals (SDGs), the group created an evocative and vibrant design and painting that has become the new OWC logo and the feature of our SDG banner.

**Figure 3 New OWC UN SDG inspired logo in production and completed, guided by Sharyn Egan**



As part of our Reconciliation Week celebration Elaine Lewis also led a 'conversation' Grounded in Truth with OWC volunteers and wider community members, including Noongar guests.

**Figure 4 Grounded in truth lunch and conversation**



Elaine Lewis was again successful in securing a NAIDOC Week grant for 2019 and this will be implemented later in the year with workshops by Jade Dolman, Noongar artist, and another workshop by Lea Taylor, Noongar weaver.

Other RAP actions include workshops for teachers that focussed on the Aboriginal and Torres Strait Islanders Histories and Cultures Cross Curriculum Priority, particularly from Science and STEAM (Science, Technologies, Engineering, Arts, and Mathematics) perspectives. These workshops have been extremely well attended and highly commended by the Aboriginal

Education and Learning Directorate, Department of Education, with particular praise for the efforts of Dr Elaine Lewis.

#### 4. Actively promoting Sustainable Development Goals (SDGs)

Over the twelve months from July 2018 to June 2019, OWC has continued to engage with local groups, partners and organisations in order to develop sustainability projects and action plans, and to deepen cooperation with other network members. A highlight of the year was the OWC SDG Weekend workshop: Connecting People, Planet and Prosperity, held in the Dwellingup forest on the weekend 26<sup>th</sup>-28<sup>th</sup> July.

Drawing together a diverse group of participants the SDG weekend retreat provided the perfect setting for all to reconnect with nature and each other and to reflect on the SDGs. Participatory sessions included: mindfulness and sustainable consumption from research to practice, understanding the Sustainable Development Goals (SDGs), thinking about complexity and systems change, building a common agenda, and exercises for designing collaborative solutions amongst different organisations to build a sustainable future for all. Sessions were facilitated by Dr Peter Devereux, Dr Greg Morrison from Curtin University and Dr Sonja Geiger from the University of Technology Berlin, with input from Dr Kathryn Choules.

As a group we also participated in an immersive bush walk hosted by Maitland Hill, a noongar ranger, exploring the landscape and introducing us to aboriginal artefacts and the six Noongar seasons; as well as meditation workshops led by Kathryn and Sonya reminding us to live in the moment and explore the connection between meditation and conscious, sustainable living.

A number of concrete actions came out of the weekend. The OWC SDG Action Group was created as a way to stay connected and support each other. A Facebook group page has been made to connect the group and we hope that this becomes regularly used. As a group we also decided to form a “SDG Walking Group” where we will get together for discussion while bush walking once a month. We will do this for 17 months, each month focusing on a particular SDG.



**Figure 5 Early morning meditation group in the chilly Dwellingup forest air**

In summary, connections were made, songs were sung, food was enjoyed and all were inspired. As a whole, the weekend left us feeling informed, connected and more dedicated to the causes we individually and collectively support.

Other UN SDG promotion activities included:

- continuing the expansion of our online and physical resources for the purpose of actively promoting the UN SDGs. The OWC kit was again successfully deployed at a school expo at Mindarie, and at a community expo at CREEC;
- developing a Display and Resource Box for schools and the community on the SDGs;
- continuing work with WACOSS, and the WA SDG Network on a lotteries grant proposal to raise awareness and developing a WA SDG baseline to measure work on the SDGs in WA;
- facilitating a series of professional development and community sessions on SDGs, and a community collaboration on a new SDG banner with Noongar artist Sharyn Egan; and
- embedding the SDGs into all teacher professional learning sessions, including STEAM workshops.



## **Objective 2: Provide transformative education to the formal education sector**

Over the twelve months from July 2018 to June 2019, OWC has continued to provide professional learning to pre-service teachers, primary and secondary teachers and early educators in Western Australia and to participate in school and community events that support global and transformative education. This achievement is again largely due to the extraordinary efforts of the Education team, Dr Elaine Lewis (Chair), Dr Caroline Marsh (Education Coordinator), supported by the entire OWC team.

Services delivered have included:

- sessions to pre-service teachers at the University of Western Australia (UWA);
- professional learning workshops for in-service teachers;
- professional learning workshops sessions for early childhood educators;
- ongoing support for teachers and pre-service teachers and early childhood educators;
- ongoing provision of information and resources in response to member requests (via phone email or in person) as needed; and
- active participation in global education and sustainability themed events in the education and community sector.

### **1. Facilitating Professional Learning for Pre-Service Teachers**

OWC has continued to provide 'Introduction to Global Education' workshops for pre-service teachers in the Graduate School of Education at UWA, maintaining our existing connections with lecturers in these programs: Dr Gemma Scarparolo (Primary HASS) and Dr Loretta Dolan (Secondary HASS). These workshops continue to attract positive feedback from pre-service teachers for their practical and interactive format and the provision of resources.

### **2. Facilitating Professional Learning for In-Service Teachers**

In Term 4, 2018, the OWC Education Committee initiated a series of transformative and global education workshops at the Centre intended to meet the professional learning needs of teachers. These workshops were developed in the context of a reduced demand for in-school workshops and changes in strategic priorities in the education sector. Over the 2018-2019 year four workshops were conducted at the Centre by Dr Elaine Lewis. These workshops were focused on the Aboriginal elaborations in Science, STEM (Science, Technologies, Engineering, and Mathematics); STEAM (STEM + Arts); the Cross Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Cultures and Sustainability; integrating the UN SDGs; and the Aboriginal Cultural Standards Framework. Workshop attendance was highest at the Sustainability, STEAM and Aboriginal Perspectives themed workshops. Feedback from the workshops (see figure 4 below) has been consistently positive, particularly valuing the practical, hands-on focus and for providing useful, relevant ideas for STEAM planning. We aim to maintain an engaging and



relevant professional learning workshop series which is responsive to the needs of teachers in 2019-2020.

During the period teachers from 31 different schools attended the workshops at OWC, with attendees including Aboriginal and Islander Education Officers (AIEOs) and Education Department Staff from district and central offices.

Handouts were provided to all participants and upon request for those unable to attend or to secure a place at the workshop.

**Figure 6 Feedback from Workshops**

**Feedback from the 2018-2019 One World Centre PL workshops for teachers included:**

- 1. Value of hands-on:**
  - *Loved the hands-on activities*
  - *Hands-on is great, exactly why I came*
  - *Hands on experiences are fabulous*
  - *Thank you so much - I have so many practical ideas to take back to my classroom and science planning*
- 2. STEM Links:**
  - *Gained ideas for STEM teaching*
  - *Very valuable for STEAM planning*
- 3. Value of knowledge:**
  - *Informative with references*
  - *Thank you for the ideas and links*
- 4. Provision of resources:**
  - *Handout with the range of ideas from P-6 also a great idea to guide us.*
  - *Great resources*
  - *Thank you for the physical resources*
  - *Handout always excellent*
- 5. Networking Opportunity:**
  - *Fantastic networking opportunity*
  - *I enjoyed talking to you*
  - *Great to be able to move around and look at resources*



Figure 7 Photos from Aboriginal Elaborations for Chemical Science

### 3. Facilitating Professional Learning for the Early Years Sector

In 2018-2019 the OWC offered professional learning workshops for Early Childhood educators at the OWC library. There remains high demand for professional learning and resources for sustainability, intercultural understanding and global citizenship in the early years, and the provision of workshops at Early Childhood Learning Centres.

### 4. Providing Ongoing Support for Teachers and Pre Service Teachers and Early Childhood Educators

This year, Caroline Marsh has provided support to individual teachers in response to requests for information, resources and presentations on specific global education topics. The Hot Topics page on the website is very popular and we have had positive feedback from teachers, students and even a girl-guide group who also contributed to the plastics page.

Over the past year we have participated in a number of global education and sustainability themed professional, community and school-based events, including:

- HASS Humanities and Social Sciences Week Conference;

- UNAA WA Global Citizenship Schools Student Parliaments;
- Mindarie Senior High School Sustainability Expo;
- AAEE/CREEC Community Science Expo;
- TEACH/MEET event 'Sustainability Programs in Primary Schools';
- AAEE WA Sustainability Education Forum; and the
- Wadjuk Learning Conference: Murdoch University.

### Partnerships and Networks

In 2018-2019 OWC maintained its existing connections in the education sector with AAEE, UNAA WA and the WA Sustainable Schools Alliance.

AAEE / Little Green Steps (LGS):

- Elaine is a member of AAEE WA and acts as the liaison officer between the two organisations.
- memorandum of understanding with AAEE for workshops in the early years education sector;
- provision of resources for LGS workshops; and
- cross promotion.

United Nations Association of Australia (Western Australia) Branch:

- Caroline is a member of the UNAA WA Education Reference Group, her portfolio is 'Education for Sustainable Development';
- cross promotion of OWC professional learning and resources and UNAA WA schools programs, particularly in relation to the UN Sustainable Development Goals in education; and
- 2019 participation in the UNAA WA Global Citizenship Student Parliaments.

Sustainable Schools Alliance (SSA) Western Australia

- OWC is a member of the SS WA Alliance;
- successful promotion of OWC workshops through the alliance and its members; and
- promotion of activities and provision of information about the Sustainable Schools Initiative and other alliance members, particularly through social media.

**Table 1: Workshops and significant events July –December 2018**

Date	Organisation	Group	Topic	Type
Thursday 2 August	HASS WEEK Conference - Secondary	Teachers	SDG Education in the Humanities - Caroline Marsh	Workshop
Friday 3 August	HASS WEEK Conference - Primary	Teachers	SDG Education in the Humanities - Caroline Marsh	Workshop
Thursday 9 August	Expo Mindarie Secondary College Sustainability E	Students	OWC Display - Examples of sustainability practices, lifestyles, innovations from around the world	Expo
Saturday 25 August	RAP Workshop facilitated by Lea Taylor	Community	Weaving workshop with Noongar Artist Lea Taylor	Workshop
Thursday 6 September	OWC workshop facilitated Dr.Elaine Lewis	Teachers	"STEAMing Along: Sharing an EC and Primary STEAM journey." Elaine Lewis	OWC PL Workshop
Sunday 19 August	CREEC; AAEE Science Week Event	Community	OWC display – SDGs and Water	Expo
Sat 11 September	OWC RAP activity facilitated by Sharyn Egan	OWC volunteers and community	OWC SDG Banner design and painting workshop with Sharyn Egan	Workshop
Sat 22 September	Presentation at OWC AGM with Dr. Caroline Marsh	OWC volunteer and members	'Inspired Stories of youth action on the Sustainable Development Goals'	Conversati on
Thursday 16 October	UWA – Primary HASS workshop by Caroline Marsh	Pre-service teachers	Introduction to Global Education for Pre Service Teachers – Primary – Early Childhood	Lecture
Wed 7 November	OWC Workshop facilitated by Dr Elaine Lewis	Teachers and community	Developing and Implementing RAPS	OWC PL Workshop
Thursday 22 November	AAEE/LGS Early Childhood Education Aboriginal perspectives with Leonard Thorn at Cockburn Wetlands Centre	Educators	OWC/AAEE/Coolbinia NAIDOC week grant event. Elaine Lewis.	Workshop
Wed 7 December	AAEE WA Sustainability Education Forum	Educators	Talk on RAPs for different organisations, including OWC RAP. Elaine Lewis	Workshop

Table 2 Service Delivery Jan-June 2019

Date	Organisation	Group	Topic	Type
Friday 22 February	Event -OWC Conversation and Dinner - Josephine Zimama	Community	"Creating Healthy Pathways for Our Youth"	Conversati on
Friday 22 March	Event - UNAA Student Parliament Primary – Dr. Caroline Marsh	Students	Global Citizenship and the SDGs	Mentoring
Tuesday 26 March	TEACH/MEET hosted by Water Corp – Dr. Elaine Lewis	Teachers	Sustainability in Primary and Secondary Schools	Presentatio n
Thursday 28 March	Event - UNAA Student Parliament Secondary – Caroline Marsh	Students	Global Citizenship and the SDGs	Talk and mentoring
Thursday 11 April	OWC Professional Development Workshop facilitated by Dr. Elaine Lewis	Teachers and early years educators and Aboriginal Islander Education officers	Biological Science Curriculum in the Primary Years: Implementing the Aboriginal & Torres Strait Islander Perspective through the Science Elaborations	OWC PL Workshop
Friday 12 April	Service Day – Living Waters Lutheran College - Warnbro	Teachers and students	Global citizenship and sustainability activities – y7-12. Caroline Marsh	Workshop
Monday 13 May	Workshop - UWA PL workshop for Pre Service Teachers – Secondary HASS	for Pre Service Teachers	Introduction to Global Education. Dr. Caroline Marsh.	Workshop
Monday 13 May	Chisholm College	Students	Interview on managing sustainable businesses in the not for profit sector	Interview
Monday 13 May	Chisholm College	Students	Interview on managing sustainable businesses in the not for profit sector	Interview
Wed 29 May	Reconciliation Week Event	OWC volunteer members and community	Grounded in Truth – conversations with Paul Willaway and Elaine Lewis	Conversati on

# ONE WORLD CENTRE

Tuesday 4th June	Wadjuk Learning Conference: Murdoch University	Educators	A Learning Journey in Building a Culturally Responsive School. Dr. Elaine Lewis	Workshop
Thursday 6 June	Group 1. Workshop for Aged Care Therapy Workers : Identity and Culture	Staff resident, and family representatives	Identity and Culture with Lynne Butler	Workshop
Thursday 13 June	Group 2. Workshop for Aged Care	Staff residents and family representatives	Using the library resources. Possible focus: Identity and Culture with Lynne Butler.	Workshop

## Objective 3: Develop, update, maintain and promote resource materials to support global education

The period 2018-2019 saw some exciting developments in the library, with four new volunteers (with library qualifications and much welcomed computing skills) and some money to spend! Thanks to some small generous donations throughout the year we have been able to ensure that the library remains a priority service for OWC and a central feature of the organisation as a resource centre, meeting place and workspace. Due to this support and to our dedicated new and existing volunteer staff, we have again been able to successfully achieve Strategic Objective 3 by:

- maintaining a current, relevant, accessible service offering a collection of global education resources in a variety of formats, particularly digital technology;
- building a strong library membership base through outreach;
- providing ongoing support to library members;
- maintaining an online presence; and
- Recruiting and building valuable workplace and library skills for volunteers while sustaining a competent volunteer base for the library.

While welcoming our new library volunteers, Jenny Lai, Ryuji Niikura, Calida Sari and Shannon Madden to the Centre, we were sorry to have to farewell Margot (due to a clash in work commitments) and Gill L (family commitments) and Gill M (moving interstate). We now have Calida and Shannon working on the digital side. Together they have reworked the website, revamped the newsletter and made good use of our blog and facebook to raise the profile of the library. As a result Facebook followers have risen dramatically and we are nearing 1000 target.

We also have Jenny and Ryuji working on the collection. Under the guidance of Caroline and driven by Naomi, a huge task has been undertaken to re-organise and update our popular Discovery Boxes to provide a themed approach which links them more closely to the latest school curriculum – for example: textiles, food, music or festivals of a particular country (our biggest focus) and aligning them to the UNSDGs.

With the luxury of the extra pairs of hands we've been able to turn our attention to tasks like stocktaking, weeding, procedures manuals and the creation of a file of resource lists on sought after topics for quick access to the collection for our members. As well, we recently welcomed Paul as a new volunteer working elsewhere in the Centre, but who has offered to lend a hand in the library and is happy to offer extended opening hours in the afternoons.

We were also very pleased to have around \$1500 to spend on the collection, focussing on the areas of plastics pollution and pollution in general, Pacific cultures, traditional festivals, some posters and games. We now have many attractive boxes containing artefacts, instruments, traditional clothing etc. which are popular with teachers for the hands-on opportunities they provide the students, particularly the younger students. A further major purchase has been a video camera to capture workshops and events.

While our membership growth has steadied this year, it has had an interesting twist in that we have had early childhood centres join and more recently an aged residential centre. They are enthusiastic users - the aged centre has even donated some items to the boxes and is keen to spread the word about us.

The library resources are regularly promoted on the newly revamped OWC Website, on social media and via emails. New members also receive a resource booklet and other information about OWC and the Library. The online catalogue, accessible through the website, is popular with members who are unable to get to the Centre and is constantly updated. The OWC Twitter and Facebook accounts have also been useful for promoting links with external online global education resources and events.



<b>Objective 4: Establish a strong, well-utilised and financially viable Centre</b>
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In 2018-2019, while continuing to seek funding opportunities for specific projects, the centre has again demonstrated its ability to deliver its core business on a minimum budget and by a primarily volunteer staff. The OWC continues to be funded through membership/subscription fees, fee-for-service workshops, as well as fund raising activities and generous donations.

The OWC has always attracted highly qualified, committed and skilled workers and volunteers, and this trend has continued in 2018-2019. Volunteers play an essential role in the day-to-day work of the Centre working across the key areas of: coordination; administration; education; library service delivery, maintenance and management; community engagement; and sustainability. In putting a dollar value on volunteer hours worked at the Centre during the reporting period our new Treasurer, Micheal Perera, again estimated the value to be well in excess of \$150,000.

Having a qualified staff in the Centre has also meant that we can take on interns and newly graduated library students. Not only do they contribute to the work of the Centre but they also have the opportunity to gain valuable work experience hours and unique specialist library skills.

We have also welcomed some new members to the Management Committee through the year including Margot Kopsen (our former Library coordinator) and Caroline Marsh (our Education Coordinator), who bring with them a wealth of knowledge, skills, enthusiasm and energy. The new members, together with a core of long term members, have worked to provide the continuity, structure, strategic planning, flexibility and support that continues to carry the organisation forward. Excellent financial management has been insured by the services of our Treasurer Michael Perera. We extend our thanks to Gavin Wood for his efforts with helping us out with the books in 2018.

**In summary, OWC has met its strategic Objective 4 by:**

- maintaining its membership base through promotion and recruitment;
- diversifying its funding through a range of fee-for-service workshops and fundraising events;
- recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate professional development and support;
- maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment;
- promoting a common understanding of the strategic direction and values of the Centre through a planning and gathering day in March 2019;
- developing and implementing good governance and current practices by regular meetings and financial reporting;
- ensuring all insurances, workers compensation and reporting obligations are up to date; and



- developing and maintaining networks and partnerships at an international and local level.

### Meetings:

- the Management Committee met five times in 2018 -2019;
- the OWC Annual General Meeting was held 22 September 2018;
- the fundraising committee met four times during the year;
- the education sub-committee, which oversees, promotes and manages professional development delivery, met five times during the period;
- the Reconciliation Action Group Working Group met five times; and
- the Library Sub-Committee met five times.

### Centre usage:

- professional development workshops are delivered at the Centre on a regular basis;
- meeting space was used by Oxfam, Friends Of Oxfam and is open to other like-minded organisations;
- RAP events were held at the Centre;
- speakers' nights and fund raising dinners;
- Centre volunteer meetings and gatherings; and
- library work.

### Opening Days

The Centre remained open from 9.00am - 5.00pm, Wednesday and Thursday, on a weekly basis with the option of opening on other days by arrangement.

**Table 3: Volunteers by position and hours**

	New volunteers	Total volunteers	Hours per week
Management Committee	3	8	1
Coordination		1	16
Administration		1	16
Library Coordination	1	4	16
Finance		2	1
Library	2	4	25
Fund raising activities	1	5	2
Education	1	3	16
Media	2	2	10
Sustainability		2	2
Reconciliation Action Plan Committee		3	
			<b>89</b>

Table 4: Membership as of 30 June 2019

Category	
Individuals (including volunteers)	42
Life Members	22
Schools	19
Pre-Service Teachers	3
Community Organisations	4
Child care Not For Profit 1	2
Child Care for profit (\$120)	2
<b>Total</b>	<b>94</b>

Table 5: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends 987	Weekly
Blog	Public	Weekly
Webpage	Public	Weekly
Twitter	Followers 261	Weekly

## ACKNOWLEDGEMENTS

### OWC MANAGEMENT COMMITTEE

Name	Incoming	Outgoing
<b>Convenor</b> Joe Courtney	October 15	Ongoing
<b>Deputy Convenor</b> Peter Devereux	February 2015	Ongoing
<b>Treasurer</b> Michael Perera	May 2018	Ongoing
<b>Secretary</b> Courtney Andrijich	May 2016	Ongoing
<b>Committee members</b>		
Susan Asaneka		December 2018
Paddy Cullen	May 2018	Ongoing
Rashmi Patel	May 2018	Ongoing
Lynne Butler	May 2015	Ongoing
Margo Kopsen	July 2019	Ongoing
Caroline Marsh	July 2019	Ongoing

### EVENTS (FUN(D) RAISING) COMMITTEE

Vivienne Sommerville	2003	Ongoing
Joe Courtney	2003	Ongoing
Kathryn Choules	2013	Ongoing
Nina Boydell	September 2016	Ongoing
Courtney Andrijich	October 2016	Ongoing

### LIBRARY VOLUNTEERS

Margot Kopsen	April 2017	December 201
Gillian Lee	May 017	December 2018
Naomi Howels		
Avenel Hicks	June 2017	Ongoing
Gillian McCardle	April 2018	August 2019
Jenny Lai	February 2019	Ongoing
Ryuji Niikura	February 2019	Ongoing
Shannon Madden (media and library)	February 2019	Ongoing

Calida Sari (media and library)	February 2019	Ongoing
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**COORDINATION AND GENERAL VOLUNTEERS**

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Caroline Marsh (Education Coordinator)	June 2016	Ongoing
Avenel Hicks (Library Coordinator)	January 2019	Ongoing
Margot Kopsen (Library Coordinator)	April 2017	December 2018
Gavan Wood (Book Keeper)	August 2017	December 2018
Robert Wocheslander (Sustainability)	June 2016	Ongoing
Margaret Sattin (Membership and Administration)	January 2018	Ongoing
Paddy Cullen (Community)	May 2018	Ongoing

**COMMUNITY ENGAGEMENT SUB-COMMITTEE**

Paddy Cullen	June 2018	Ongoing
Peter Devereux	June 2016	Ongoing
Lynne Butler	June 2016	Ongoing
Susan Aseneka	June 2016	December 2018

**EDUCATION SUB-COMMITTEE**

Elaine Lewis	June 2015	Ongoing
Joe Courtney	June 2016	Ongoing
Caroline Marsh	June 2016	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing

**RECONCILIATION ACTION PLAN WORKING GROUP**

Joe Courtney	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Paul Willaway	June 2016	Ongoing

**PROJECT PARTNERS** (in development & completed)**Education:**

- Curtin University; and
- Asia Foundation.

**Community:**

- Learning Futures Network Curtin University;
- Linkwest;
- Australian Association for Environmental Education WA (AAEE) / Little Green Steps WA;
- Canning River Eco Education Centre (CREEC);
- United Nations Association Australia WA (UNAA);
- Trillion Trees;
- Little Green Steps;
- Environment House; and
- Indigenous Communities Education & Awareness (ICAE).

**Government:**

- Bayswater Council;
- City of Canning; and
- Bassendean Council.

**OUR TEAM**

As in the past, the OWC continues to have a dedicated, skilled and enthusiastic team of individuals who all give their time in some voluntary/pro bono capacity. This ongoing commitment has again ensured that OWC has been able to provide high level education, community engagement and library services. Our volunteers undertake coordination and administration tasks as well as developing resources for the library, undertaking routine library management, researching and developing new materials and resources, developing and delivering community engagement projects, preparing for and helping with OWC events, and serving on the Management Committee and various sub-committees.

There is also the long term fund raising committee members who continue on year after year and those members and supporters who continue to make gifts and donations and attended events. We greatly appreciate your efforts and assure you that every dollar raised and donated is used wisely to further the work of the Centre.

Many thanks also go to the card making group who get together to make beautiful cards which are for sale in the Fair Trade shop in Bayswater and raise funds for us.

And special thanks to our team of regular workers, listed below, who keep the doors open and whose commitment, passion, dedication and professionalism makes the Centre such a welcoming place for all.

**Coordination and Administration**

Lynne Butler – OWC Coordinator

Margaret Sattin- Administration

**Education**

Dr Caroline Marsh – Education Coordinator (and deliverer of University workshops)

Dr Elaine Lewis – Education Convenor (and deliverer of OWC workshops)

Naomi Howells – Education Assistant

**Library**

Margot Kopsen– Library Coordinator (2018)

Avenel Hicks - Library Coordinator (2019)

Gillian Lee – Education Liaison (Dec 2018)

Gillian McCardle – Assistant Cataloguer (August 2019)

Jenny Lai (Library Support)

Ryuji Niikura (Library Support)

Shannon Madden (Library and Media Support)

Calida Sari (Library and Media Support)

Farewell and best of luck to our departing team members Jill L, Naomi, and more recently Jill M and to Jenny Lai who will be leaving us to take up a library job for 3 months. You all played a special and valued role at the Centre as colleagues and as friends. Shared lunches will never be the same without you!



From top: How many librarians does it take to take a photo? Calida, Ryuji, Paul and Avenel apparently. Bottom left: our education champions Caroline and Elaine. Bottom Left: Most recently departed and super library support worker Jenny.

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**MANAGEMENT COMMITTEE****Joe Courtney (Convenor)**

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convenor at the last AGM and has been impressed to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action Plan Working Group. He is very excited to have such exceptional volunteers and is looking forward to seeing even more about the Centre and one day being able to remunerate them appropriately. Joe works as a meteorologist who specialises in tropical cyclones.

**Dr Peter Devereux (Deputy Convenor)**

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Peter previously worked in the United Nations Volunteers; the School of Sustainability at Murdoch University; in Nicaragua as university lecturer and NGO environmental adviser; UN Volunteers in Fiji; and Australian Volunteer International's Perth office. Peter rejoined the OWC MC early 2015 and was elected Deputy Convenor in May 2015. He also runs professional development sessions on behalf of OWC on global citizenship, particularly around the UN SDGs and sustainability.

**Michael Perera (Treasurer)**

Michael has worked for over 30 years in the finance field, having worked for publicly listed companies, small to medium enterprises, and not-for-profit organisations. He has extensive experience in management accounting, budgeting, and treasury matters as well as in corporate governance. Michael is also a Board Member of two other not-for-profits and is a member of the Australian Society of CPA's.

**Courtney Andrijich (Secretary)**

Courtney joined the OWC as a volunteer in November 2015. She comes from a health science background and has been employed in the field of medical research for the past six years. In her spare time she volunteers in migrant support and helps to run school holiday programs with indigenous communities in the North West of WA. She recently completed a Masters of Human Rights and International Law and hopes to pursue further studies





in International Health. Courtney helps out where she can at the OWC and is enjoying finding her way around the excellent resources.

### **Lynne Butler**

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and project manager with government departments and local NGOs and international agencies in Timor-Leste and Aceh for more than ten years. Lynne's first contact with the OWC was in the 90s when she introduced Aboriginal and Islander Education Officers from around the State to the library as a place to find relevant and interactive resources.



### **Rashmi Patel**

Rashmi is a medical professional and works as an anaesthetist in Perth. She has lived and worked in Africa, the United Kingdom, Australia, the Pacific, and across Asia. She is Interested in the SDGs and the ethical and moral dimensions of individual and collective transformation required to work towards betterment of humanity and our ecosystems. Rashmi volunteers at Earthwise, the Subiaco community garden and runs English conversation classes at the Subiaco library.



### **Dr Caroline Marsh**

Caroline is a passionate and committed educator with more than a decade's experience working as a University lecturer in the Humanities. Caroline completed her PhD in historiography and cultural history in 2011, followed by a Graduate Diploma of Education (Secondary) in 2015. Caroline has breathed new life into the OWC education program, ensuring that everything we do is linked to the UN SDGs and developing the frameworks, links and resources to make it happen, and is a welcome new member of the committee.

### **Margot Kopsen**

Margot joined the library team in April 2017 and is a librarian who previously volunteered with us on her free day. Margot took on the role of Library Coordinator rallying the troops for meetings and keeping us on task. Margot joined the management committee in July 2019.

### **Paddy Cullen**

Is a long term OWC supporter and has worked for many years as the Oxfam campaign manager in WA. Paddy joined us in 2018 and provides advice on community projects.