



One World Centre

ANNUAL REPORT

2017-2018



One World Centre
educating for a just & sustainable world



The One World Centre: working towards an inclusive, just and sustainable world.

We acknowledge the Noongar people as the original custodians of the land on which the One World Centre (OWC) office is located. OWC acknowledges the Traditional Owners of Country throughout Western Australia and recognises their continuing connection to land, waters and community. We pay respect to them and their cultures, and to Elders both past and present.



"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development. . .

It is an agenda for people, to end poverty in all its forms.

An agenda for the planet, our common home.

An agenda for shared prosperity, peace and partnership. "

— UN Secretary-General, Ban Ki-moon (2015)

The United Nations Sustainable Development Goals were adopted by the member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. These Global Goals are a set of seventeen aspirational targets that are **universal, integrated and indivisible** and together address the three core aspects of sustainable development: the social (**people**), the environmental (**planet**) and the economic (**prosperity**). They are underpinned by a value system of human rights and dignity (**peace**) and enacted through collaborative action (**partnership**).

The One World Centre gratefully thanks Friends of Oxfam for all their support.

This Annual Report covers the period from 1st July 2017 to 30th June 2018.



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BACKGROUND

The One World Centre (OWC) is a learning and resource centre focused on global issues. It was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation which also houses a global education library with charitable status. For over 30 years the OWC has specialised in providing transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all.

OWC recognises First Nation peoples and is committed to embedding Aboriginal and Islander knowledge and perspectives across all aspects of the Centre's work.

In 2015 the OWC embraced the newly adopted United Nation Sustainable Development Goals (UN SDGs) as both a universal framework for connection, commitment and action for students, schools and the wider community; and as a road map for moving forward where local action can, and does, contribute to a more just and sustainable world for all.

As part of its commitment to global education and education for sustainable futures the OWC provides professional development and resources for early childhood, primary and secondary educators and pre-service teachers throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

At a community level the OWC supports community engagement projects and learning relating to global issues, and collaborates with other organisations working in the areas of development, human rights and global sustainability. Under the banner 'Act Local - Be Global', OWC fosters community engagement projects and initiatives linked to global goals and aspirations.

The Centre houses a comprehensive library of global education and learning resources - books, teaching kits, posters and audio-visual materials, which are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings and interactive workshops.

All are welcome.



STRATEGIC PLAN

OWC's Guiding Statements

Vision: A more just and sustainable world through global citizenship.

Mission: To facilitate transformative learning with all sectors of society that encourages informed and active global citizenship.

Transformative learning

Transformative learning is about change. In our work at the OWC this change involves moving towards a just and sustainable world, recognising that there are many attitudes and actions that can make a contribution. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values or it can encourage or alert people to new ways of thinking and acting.

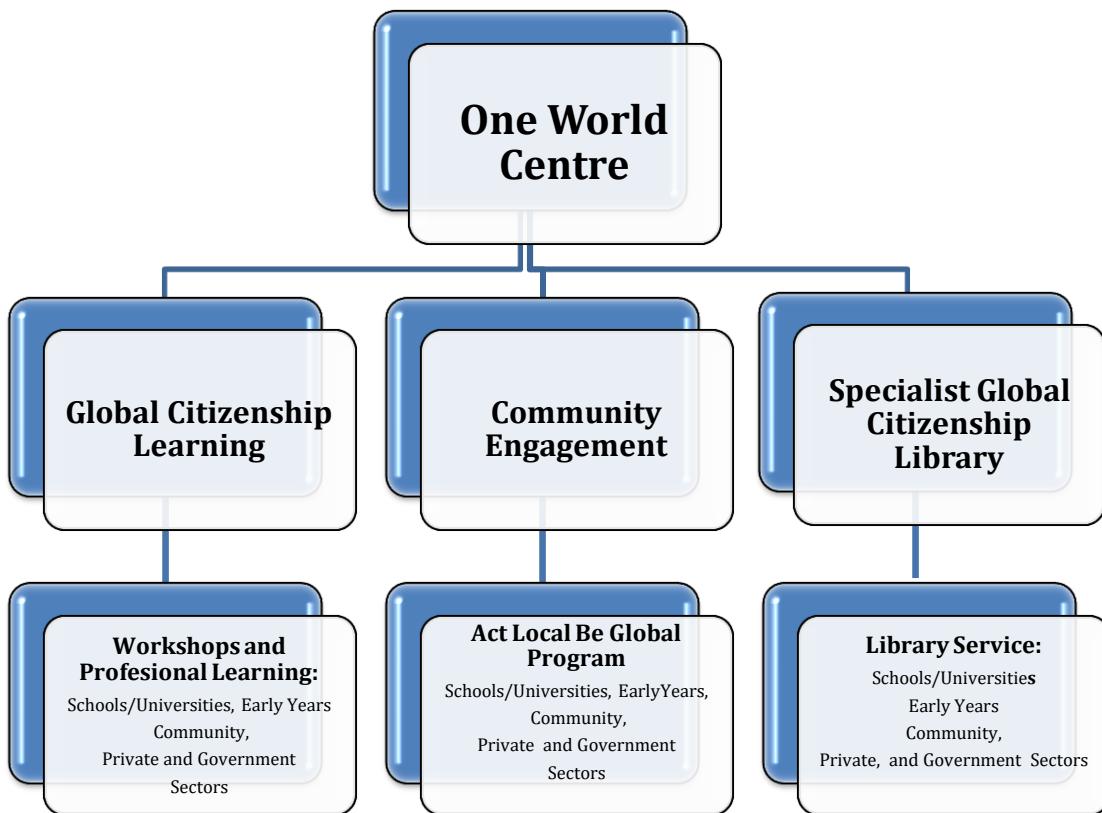
Objective One: Support active global citizenship through engagement with local communities.

Objective Two: Support active global citizenship by facilitating transformative learning with the formal education sector.

Objective Three: Develop, maintain and promote relevant resources to enable transformative learning and global citizenship.

Objective Four: Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship.

Figure 1 Work Chart





CONVENOR'S REPORT

One World Centre – Convenor's report

It is with great pleasure that we present this annual report. Even a brief look at the finances compared to the list of activities should impress anyone at once of what can be achieved with just a little money. I know we have said that for many years, but we mustn't forget just how amazing that is. When past supporters ask me 'how is the One World Centre going?' and I tell them of our goings on, there is a recurring sense of amazement and admiration knowing that our candle for transformative justice, environment, still burns brightly no matter how difficult and complex the external world is.

Despite a lack of significant ongoing funding OWC has continued to provide professional development to the education sector. We have been heartened to see school memberships maintain their numbers and the excellent array of workshops continue. Some great work has been done by the education committee led by Elaine Lewis and Caroline Marsh, who have personally facilitated a formidable number of workshops over the last 12 months. Feedback from attendees highlights the success and value of these workshops on a range of topics.

A huge thank you goes to the volunteers who keep the Centre going and thriving. Lynne Butler remains at the heart of matters and the library has been a hive of activity with new faces on board. It is a great pleasure to bestow life membership to Cath Baker to whom we bade farewell recently. Cath was the steady hand in the library when we needed it through the 'transition years'. We were also sad to farewell Bivu Shrestha, but the library activity has increased thanks to the enthusiasm of Margot Dunnet, Gillian Lee, Avenel Hicks and Gillian McCardle and back stopping support from Jenni Morellini. Many thanks again to Jenni who performed the longest library handover in OWC history, coming in for months and months in her own time to ensure that the new library staff could take over with confidence and a working knowledge of the collection. Margaret Greenhough joined us in early 2018 and has been an invaluable help in streamlining administration and membership processes as well as updating policies and procedures. Gavan Wood has come on board to ensure our books are in good order.

Thanks for my fellow management committee people Peter Devereux, Susan Aseneka, Courtney Andrijich, and Lynne and to our 2018 additions Rashmi Patel, Michael Perera, our new Treasurer, and Paddy Cullen, who formally came on board after a long period providing informal support from down the corridor at Oxfam. Along with Caroline, Courtney has been active on social media keeping the OWC presence going.



The Sustainability Development Goals continue as a key element of our strategic plan and there is still great potential for the Centre, in collaboration with other agencies, to be instrumental in furthering the ambitious targets in WA. Peter is leading our bid to secure a major grant in this area.

We have successfully completed the 'Reflect' stage of our Reconciliation Action Plan (RAP) and I'm pleased to be able to launch the next stage: 'Innovate'. Our RAP has been put together by myself, Elaine and Paul Willaway. Elaine has been a leader in being at the pointy end in the classroom, running workshops for teachers and coordinating the recent workshops on weaving and painting with Noongar artists Leah Taylor and Sharyn Egan.

Being a small NGO, we are doing well because of our partnerships and networks. Without naming all of them we are working with partners in the SDG network, the Sustainable Schools Alliance, Australian Association for Environmental Education WA (AAEE) and, of course, the universities, to name just a few. Our links with Friends of Oxfam ensure our accommodation arrangements are secure and a big 'thank you' to Anne Batt who has been a faithful supporter over the decades.

A personal highlight for me was a community dinner featuring Michael Wright who shared his experiences and ambitions to improve Aboriginal health and mental health. The model of community dinners, this one at the house of long term supporter and ex-committee member Gina Kocsberski, is an enduring one for the Centre and gives our finances a shot in the arm. We also successfully ran the movie 'Sweet Country' by Warwick Thornton as a fundraiser.

I encourage you to read the Annual Report, and thank you for your support as we look forward to the year ahead. We constantly hold the tension between opportunity and capacity and with your help we can realise more of those opportunities and be part of creating a more just and vibrant future.

Joe Courtney, Convenor



FINANCIAL REPORT AND STATEMENTS COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2018.

Committee Members

The committee members of the association at any time during or since the end of the financial year are:

Joe Courtney (Convenor) appointed September 2017

Peter Devereux (Deputy Convenor) appointed September 2017

Michael Perera (Treasurer) appointed May 2018

Susan Aseneka (previous Treasurer) appointed September 2017

Courtney Andrijich (Secretary) appointed September 2017

Tom Cazaly appointed September 2017

Rashmi Patel February 2018

Paddy Cullen May 2018

Lynne Butler January 2018

Principal Activities

The principal activity of the association during the course of the financial year was the advancement of global citizenship learning in Western Australia.

Operating Result

The profit of the association amounted to (\$3,533) for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member:

Joe Courtney (Convenor)

Dated this Saturday 22/09/2018

Committee Member:

Peter Devereux (Deputy Convenor)

Dated this Saturday, 22/09/2018



STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	2018	2017
	\$	\$
Income		
Grant Income	182	55,954
Donations and fundraising	5,867	4,589
Memberships	2,360	5,372
Fee for Service	2,090	14,684
Copyright	2,505	0
Other Income		
Interest Income	125	227
Library Income	120	409
Expenses		
Wages and Salaries	6,318	15,580
Professional fees	2,364	16,601
Administration expenses	2,227	5,791
Other Expenses	5,873	1,028
Contributions to Project Partners		36,998
Result	-3,533	5,237
Total Comprehensive Income for the Year	-3,533	5,237

STATEMENT OF FINANCIAL POSITION

	2018	2017
	\$	\$
Current Assets		
Cash and Cash Equivalents	22,710	26,529
Trade and Other receivables	65	0
Total Current Assets	22,775	26,529
Non-Current Assets		
Property Plant and Equipment	0	0
Total Non-Current Assets	0	0
Total Assets	22,775	26,529
Current Liabilities		
Trade and Other Payables	-	-
Total Current Liabilities	-	-
Non-Current Liabilities		
Other Payables	404	625
Total Non-Current Liabilities	404	625
Total Liabilities	404	625
Net Assets	22,371	25,904
Members funds		
Retained Earnings	22,371	25,904
Total members funds	22,371	25,904

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings
Balance at 1 July 2016	21,772
Prior Period Adjustment	(1,105)
Total comprehensive income for the year	5,237
Balance at 30 June 2017	25,904
Balance at 1 July 2017	25,904
Total comprehensive loss for the year	(3,533)
Balance at 30 June 2018	22,371

**INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF ONE WORLD CENTRE INC
A.B.N. 21 619 872 998**

Auditor's Opinion

In my opinion:

The financial report of ONE WORLD CENTRE INC is in accordance with the Associations Incorporation Act 1987 including:

- (i) giving a true and fair view of the Association's financial position as at 30 June 2018 and of their performance and cash flows for the year ended on that date; and
- (ii) complying with the Australian Accounting Standards.

The financial report also complies with International Financial Reporting Standards as disclosed in Note 1.

Emphasis of Matter

As is common for organisations of this type, it is not practical for the association to maintain an effective system of internal control over all income until their initial entry in the accounting records. Accordingly our audit in relation to income was limited to amounts recorded.

Name of Firm: BYERS SCOTT PTY LTD
Certified Practising Accountants

Name of Director:

LLOYD SCOTT

Address: 565 HAY STREET, DAGLISH WA 6008

Dated this 4th day of October 2018.



PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:

Objective 1: Support active global citizenship through engagement with local communities

Following on from the successful implementation of three Lotterywest funded community engagement projects in 2015-2017, in 2018 OWC has focused its attention on supporting communities in their local actions linked to global goals and aspirations. Due to its alignment with, and understanding and knowledge of the United Nations Sustainable Development Goals (UN SDGs), OWC is uniquely placed to provide UN SDG resources and learning opportunities for the community, as well as to the private and government sectors. To this end OWC has: promoted local initiatives through its social media; run UN SDGs information sessions and workshops upon request; provided support and back up at stakeholder meetings; and collaborated on planning and implementing projects in line with the UN SDGs.

Implementing the OWC Reconciliation Action Plan recommendations and initiatives has been a key feature of the Centre's community engagement plan this year and informs all areas of OWC work.

Key activities undertaken toward achievement of Objective 1 in 2017/2018 included:

- creation of links with community organisations, town councils and government agencies;
- steady progress in the implementation of the OWC Reconciliation Action Plan (RAP) in collaboration with Indigenous community members;
- continued active promotion of the UN SDGs through various forums including workshops, interactive activities and online media;
- 4 community projects under discussion and development;
- successful NAIDOC application to fund interactive weaving and painting workshops; and
- an informative speakers' dinner on Aboriginal health and mental health.

1. Fostering local action linked to global goals and aspirations

In collaboration with number of groups OWC has been working on four new community projects which are at various stages of development and discussion. These are:

- **Space Transformation project** is a collaboration with Bayswater Council and Environment House. The project is about bringing together local community members to act collaboratively to make changes to public spaces that are environmentally sustainable and beneficial to themselves and the local community;
- **Verge transformation in Bayswater** is a separate project and is community driven by Charles Bellamy, who is a local resident and urban architect. Charles has been keen to start a small community group who will work together to share ideas and resources to transform their verges. Discussions are ongoing.
- **Bayswater Seniors project** is another local initiative inspired by Helene Fisher in collaboration with Bayswater Senior Citizens. The project is about bringing people



together to meet needs of connection, care of earth, care of each other, care of self, while working toward UN SDGs of healthy lives and well-being (3), making human settlements inclusive, safe, resilient and sustainable (11) and halting biodiversity loss (15). Discussions are on-going.

- **UN SDG research project** in collaboration with WA SDG Network (Peter Devereux). The OWC has been selected as the lead agency on this project and is supported by the WA SDG Network. It has been slow to be developed but discussions with Lotterywest and the Department of Premier and Cabinet have taken place.

2. Creating new links with organisations that align with the OWC mission and meet community needs

In 2017- 2018 OWC created several new alliances and strengthened old alliances with international organisations and local groups including:

- continuing active membership of CIVICUS Alliance for Citizen Participation (CIVICUS is an international alliance dedicated to strengthening citizen action and civil society around the world);
- active member of WA Sustainable Development Goals Network;
- continuing active participation and committee membership of United Nations Australia Association Western Australia ;
- ongoing collaboration with Indigenous Communities Education & Awareness (ICAЕ);
- on-going collaboration with Environment House on possible joint projects;
- continuing partnership and promotion of the activities of the Medical Association for the Prevention of War including a shared workshop;
- Trillion Trees (formerly Men of the Trees); and
- Social Reinvestment WA.

3. Reconciliation Action Plan (RAP)

The One World Centre's vision of reconciliation is of an inclusive society where Aboriginal and Torres Strait Islander Peoples thrive and the wider Australian community has a deep understanding and respect of the peoples on whose traditional land we live. OWC is committed to contributing to this vision in Western Australia by: acknowledging the Traditional Owners of the country we live on; the history of dispossession and struggle; building relationships of respect with Aboriginal and Torres Strait Islander organisations and individuals; and working towards raising awareness of, and learning about, Aboriginal and Torres Strait Islander cultures and histories.

During 2017-2018, OWC successfully completed the 'Reflection' stage of the OWC Reconciliation Action Plan (RAP) and is moving into the innovative stage developed by the RAP committee.

As part of our NAIDOC celebrations Elaine Lewis was successful in applying for a grant to run two community workshops which will be held in August - September 2018.



The first workshop is a Weaving Workshop with creative guidance by Noongar weaving expert Lea Taylor. This community engagement session will develop participants' weaving skills in a relaxed setting. It will also be a time for story-telling, listening and sharing.

The second workshop will be painting workshop, with artistic direction by Sharyn Egan, renowned Noongar artist. The theme of the painting is Social Justice and Reconciliation, in the context of the United Nations Sustainable Development Goals (SDGs).



One communal painting will be completed at this workshop, where all participants have the opportunity to contribute to the creative process. The completed painting will be displayed at the One World Centre, and furthermore, the design will be reproduced on a community engagement banner about the SDGs.

4. Actively promoting Sustainable Development Goals (SDGs)

Over the twelve months from July 2017 to June 2018, OWC has continued to engage with local groups, partners and organisations in order to develop sustainability projects and action plans, and to deepen cooperation with other network members. A highlight of the work was meeting the WA Deputy Director General of the Department of Premier and Cabinet to talk about our work on the UN SDGs.

UN SDG activities since have included:

- expanding our online and physical resources for the purpose of actively promoting the UN SDGs. The kit was successfully deployed at a school expo at Mindarie, and at a community expo at CREEC;
- developing a Display and Resource Box for schools and the community on the SDGs;
- working with the WA SDG Network to present to WA Department of Premier and Cabinet Policy Officers on the importance of the UN SDGs;
- working with Curtin University on an ARC research grant on localising the UN SDGs with the WA SDG Network;
- jointly working with WACOSS, and the WA SDG Network on a lotteries grant proposal to raise awareness and developing a WA SDG baseline to measure work on the SDGs in WA; and
- facilitating a series of professional development sessions on SDGs and community collaboration on a new SDG banner with Noongar artist Sharyn Egan.



Objective 2: Provide transformative education to the formal education sector

Over the twelve months from July 2017 to June 2018, OWC has continued to provide professional learning to pre-service teachers, primary and secondary teachers and early educators in Western Australia and to participate in school and community events that support global and transformative education. This achievement is largely due to the extraordinary efforts of the Education Committee, Dr Elaine Lewis (Chair), Dr Caroline Marsh (Education Coordinator), Dr Peter Devereux, Lynne Butler and Joe Courtney.

Services delivered have included:

- sessions to pre-service teachers at University of Western Australia (UWA);
- professional learning workshops for in-service teachers;
- professional learning workshops sessions for early childhood educators;
- ongoing support for teachers and pre-service teachers and early childhood educators;
- ongoing provision of information and resources in response to member requests (via phone email or in person) as needed; and
- active participation in global education and sustainability themes events in the education and community sectors.

1. Facilitating Professional Learning for Pre-Service Teachers

OWC has continued to provide 'Introduction to Global Education' workshops for pre-service teachers in the Graduate School of Education at UWA, maintaining our existing connections with lecturers in these programs: Dr Maree Whitely, Dr Gemma Scarparolo (Primary HASS) and Dr Loretta Dolan (Secondary HASS). These workshops continue to attract positive feedback from pre-service teachers for their practical and interactive format and the provision of resources. Renewing our connections with Edith Cowan, Murdoch and Curtin University workshops is a strategic objective for the 2018-2019 year.

2. Facilitating Professional Learning for In-Service Teachers

In Term 4, 2017 the OWC Education Committee initiated a series of transformative and global education workshops at the Centre intended to meet the professional learning needs of teachers in the context of reduced demand for in school workshops and changes in strategic priorities in the education sector. Over the 2017-2018 year five workshops were conducted at the Centre by Dr Elaine Lewis and one by Dr Caroline Marsh. These workshops were focused on STEM (Science, Engineering, Technology and Mathematics); STEAM (STEM + Arts); the Cross Curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Cultures and Sustainability; integrating the UN SDGs; and the Aboriginal Cultural Standards Framework. Workshop attendance was highest at the Sustainability, STEAM and Aboriginal Perspectives themed workshops. Feedback from the



workshops has been consistently positive. We aim to maintain an engaging and relevant professional learning workshop series which is responsive to the needs of teachers in 2018-2019.

3. Facilitating Professional Learning for the Early Years Sector

In 2017-2018 the OWC offered professional learning workshops for Early Childhood educators at OWC offices and provided workshops at Early Childhood Learning Centres. There remains high demand for professional learning and resources for sustainability, intercultural understanding and global citizenship in the early years.

Feedback from the 2017-2018 One World Centre PL workshops for teachers:

"Innovative cross curricular initiatives that really elevate whole school understanding of Aboriginal histories/cultures/languages. Innovations are INSPIRING!!"

"Great insight into how your school incorporates Noongar culture into your school. Taking away lots of ideas that your school has done."

"Great school exemplar of sustainability/technology projects – lots of ideas."

"I really liked the emphasis on 'problem solving' incorporating the technology, as opposed to just coding, etc."

"Awesome! :) Practical with loads of resource links."

"Talking about real world problems & making a difference helped me."

"I found this so valuable because it widened my perspective on what can be accomplished in a Digital Technologies capacity."

4. Providing Ongoing Support for Teachers and Pre Service Teachers and Early Childhood Educators

This year, Caroline Marsh has provided support to individual teachers in response to requests for information, resources and presentations on specific global education topics. Over the past year we have participated in an increased number of global education and sustainability themed professional, community and school-based events, including:

- Teach Meet WA event on “Sustainability in Challenging Times”;
- Curtin Learning Futures ‘Wide Eyes Wednesday’ on “Education, Sustainability and the Future”;
- Asia Education Foundation Global Goals Youth Forum;
- UNAA WA Global Citizenship Schools Student Parliament;
- WONTOK Youth Poverty and Development Conference;
- Lynwood Senior High School Sustainability Expo;



- AAEE/CREEC Community “Frontiers of Science” Expo; and
- SciTech STEM in the Early Years Expo.

Partnerships and Networks

In 2017-2018 OWC maintained its existing connections in the education sector with AAEE, UNAA WA and the WA Sustainable Schools Alliance. OWC renewed partnerships and developed new partnerships through participation in events with several other educational and not-for-profit organisations including:

- the Medical Association for the Prevention of War (MAPW)
- the Anglican Board of Mission and TEAR Australia through the WonTok Conference.
- Murdoch University CRCS, The Asia Education Foundation (AEF) and the DET CCP through the Global Goals Youth Forum; and
- Curtin Learning Futures through ‘Wide Eyed Wednesdays’ and UNAA WA.

AAEE / Little Green Steps (LGS):

- memorandum of understanding with AAEE for workshops in the early years education sector;
- provision of resources for LGS workshops; and
- cross promotion.

United Nations Association of Australia (Western Australia) Branch:

- Caroline is a member of the UNAA WA Education Reference Group, her portfolio is ‘Education for Sustainable Development’;
- cross promotion of OWC professional learning and resources and UNAA WA schools programs, particularly in relation to the UN Sustainable Development Goals in education; and
- 2018 participation in the UNAA WA Global Citizenship Student Parliaments

Sustainable Schools Alliance (SSA) Western Australia

- OWC is a member of the SSA WA;
- successful promotion of OWC workshops through the alliance and its members; and
- OWC promotes activities and provides information about the Sustainable Schools Initiative and other alliance members, particularly through social media.



Table 1: Service Delivery July –December 2017

Date		Organisation	Group	Topic	Type
2017	1	Dalkeith and Karrinyup Early Learning Centres	Early Childhood Educators	Global Competency in Early Childhood	Professional Learning Workshop
17/07/18	1	Bayswater Primary School Staff visit	Teaching staff	The OWC library for Primary School teachers	Information Session
24/07/17	1	UWA Social Impact Festival Open House	Public	OWC library and resource Centre open house	Open House
26/07/17	1	Global Education for Early Childhood	Early Childhood Educators	Global Education Encompassing	Professional Learning Workshop
11/08/17	1	Lynwood SHS HASS Sustainability Expo	Students	Climate change activities and info SDG13	Interactive display and information stand
19/8/17	1	Geography Association Of Australia Conference	Teachers	SDG resources for Geography Curriculum, WA	Presentation
20/8/17	1	AAEE Sustainability EXPO; CREEC Theme “Frontiers of Science”	Public	Water innovation – filters biological filters	Event - Interactive display and information
4/10/17	1	Teach/Meet at ‘Rendezvous’ Scarborough	Educators	Brief presentation on the ‘OWC’s journey to Sustainability’ under the topic “Sustainability in Challenging Times”	Presentation
5/10/17	1	Medical Association for the Prevention of War – WA Branch History Teachers Assoc. WA	Educators and Professionals	The Enduring Effects of War	Workshop
17/10/17	1	University of Western Australia – Graduate School of Education HASS	HASS Pre-service Teachers	Introduction to Global Education	Workshop
26/10/17	1	One World Centre Workshop Series	Teachers	How deeply has your school embedded the Aboriginal CCP?	Workshop



1/11/17	1	Curtin University Learning Futures “Wide Eyed Wednesdays” Discussion Series	Educators	Panel discussion and networking on “Education, Sustainability and the Future”	Panel Discussion
8/11/17	1	One World Centre Workshop Series	Educators	Taking an integrated STEAM journey: From a SDGs perspective – Early Childhood	Workshop
23/11/17	1	One World Centre Workshop Series	Educators	Taking an integrated STEAM journey: From a SDGs perspective - Primary	Workshop
30/11/17	1	One World Centre Workshop Series	Educators	How deeply have you embedded the SUSTAINABILITY CCP	Workshop

Table 2 Service Delivery Jan-June 2018

Date		Organisation	Group	Topic	Type
30/01/18	1	OWC library “show and tell”	Subiaco Primary School	OWC and library resources	Information session
20/02/18	1	SciTech STEM in the Early Years Expo	Early Years Educators	Expo	Event – display and information
22/02/18	1	St Marks : Incursion	Year 9 HASS Geography (200 students)	Food Security Link to SDG 2 Zero Hunger	Presentation
08/03/18	1	One World Centre Workshop Series	Educators	“Technologies Curriculum in the Primary Years: Embedding the Sustainability Cross Curriculum Priority and Sustainable Development Goals”.	Workshop
22/03/18	1	One World Centre Workshop Series	Educators	“Teach SDGs! Ideas, activities and models for teaching the UN Sustainable Development Goals in WA schools”.	Workshop
27/03/18	1	AEF Global Goals Youth Forum Murdoch University	Secondary Students	SDGs	Event



05/04/18	1	One World Centre Workshop Series	Educators	"What impact has the implementation of the Aboriginal Cultural Standards Framework had in your school?".	Workshop
09/05/18	1	Coolbinia Primary School	Teachers	Library information session	Information Session
14 May	1	UWA School of Education	Pre-Service Teachers	Introduction to Global Education Workshop	Workshop
1/05/18	1	Trillion Trees education group- introduction to the library session	Education Group	Introduction to the library session	Information Session
30/05/18	1	Wontok WA Youth Poverty and Development Conference	Secondary Students	Connecting with the SDGs – workshops x 4 for year 9-11 students	Event - presentation
08/06/18	1	UNAA Parliament – Global Citizen Schools	Secondary Students	"Inspire" talk on SDGs and Youth. Systems thinking for SDG action with Impact.	Event - presentation

Website Updates: Global Education and Teaching and Learning for the SDGs

In 2015, in conjunction with the adoption of Agenda 2030 and the UN Sustainable Development Goals, UNESCO adopted a revised global education framework based around *Education for Global Citizenship and Education for Sustainable Development*. This framework is articulated through SDG 4: Quality Education. Over 2016-2017 Caroline updated OWC's website information and Global Education professional learning model to reflect this framework and to emphasise OWC's educational practice as actively working towards Sustainable Development Goal 4, with a specific focus on Target 4. 7.



*"By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, **global citizenship**, and appreciation of cultural diversity and of culture's contribution to sustainable development."*

Over 2017-2018 Caroline added additional information and resources on the One World Centre Website on the following topics:

- Documents outlining the connections of UNESCO Global Education models to the values, principles of teaching and learning, cross curriculum priorities, learning areas and knowledge content in the WA Curriculum;



- Introductory information and links to SDG resources for teachers; and
- Summaries of 'Global and Transformative Education' in relation to Global Citizenship Education (GCEd, UNESCO), Education for Sustainable Development (GCEd, UNESCO), Education for Global Competence (OECD, PISA) and Transformative Education (Recently integrated into GCEd frameworks and practical templates).





Objective 3: Develop, update, maintain and promote resource materials to support global education

During 2017-2018 we have continued to build and expand the OWC library resources and services, paying particular attention to digital resources. Guided by the library and education sub-committees, as well as feedback from member surveys, many useful and user friendly initiatives have been put in place in the library. Thanks to generous donations and support from individuals, we have been able to ensure that the library remains a priority service for OWC and a central feature of the organisation as a resource centre, meeting place and workspace. Due to this support and to our dedicated new and existing volunteer staff, we have again been able to successfully achieve Strategic Objective 3 by:

- maintaining a current, relevant, accessible service offering a collection of global education resources in a variety of formats, particularly digital technology;
- building a strong library membership base through outreach ;
- providing ongoing support to library members;
- maintaining an online presence; and
- recruiting and sustaining a competent volunteer base for the library.

The rejuvenation of the library service continues with a full team of library staff who are enthusiastic and dedicated to ensuring excellent service delivery. We now have three qualified librarians and a library officer working at the Centre. Margot, Gill L, Gill M and Avenel bring with them a wealth of ideas, skills, knowledge and enthusiasm and are growing in competence and confidence in developing the library service moving forward.

The library team have been very active in creating a library sub-committee and drafting an action plan for the year to address specific actions to address Objective 3. Work is continuing to make the library shelves more accessible to users by labelling shelves to link to curriculum topics and age group specific identification on resources. The collection is also undergoing stock weeding, with purchases for new stock being guided by the WA teaching curriculum (SCASA) and teacher requests.

We have also been able to purchase items in response to specific resource requests from members. We continue to have a dedicated group of 35-45 borrowers who continue to regularly utilise the library: this number includes members from community organisations, early childhood educators and schools, teachers and pre-service teachers.

The Library team have also been gathering feedback and suggestions from members and subscribers so that we can be more informed on how we can improve the service and continue to



provide a good quality and valuable service. Some suggestions for improvement to the library service have included:

- Longer loan periods and opening hours;
- More ideas on how the UN SDGs can be implemented in the classroom;
- More online resources;
- More professional development sessions during after school hours; and
- Maintenance of up-to-date resources.

There were also comments about accessibility and the location of the Centre.

Positive comments were received about the upkeep of the service and dedication of the staff, including:

- ‘Thank you for all your efforts to sustain this centre’;
- ‘Thank you for the work you do. It is very much appreciated and needed’;
- ‘Very much appreciate the work of volunteers in keeping OWC open’;
- ‘Would love more librarian contact possibilities out of school hours’; and
- ‘Thank you for your dedication and commitment to the OWC through the library services.’

The free publications that OWC has been able to supply to members and interested people have continued to be very popular. We have also been able to share these with our partners.

Hundreds of booklets have been posted out to new members. As the available numbers of particular publications have diminished, we have maintained accessibility to schools by creating special school kits of 15 booklets which can be borrowed as class sets.

The library resources are regularly promoted on the OWC Website, on social media and via emails. New members also receive a resource booklet and other information about OWC and the Library. The online catalogue, accessible through the website, is popular with members who are unable to get to the Centre and is constantly updated. The OWC Twitter and Facebook accounts have also been useful for promoting links with external online global education resources and events.

OWC has continued to provide the library service to rural and remote areas with visitors coming from Burringurrah (Upper Gascoyne), and resources going to the Perth inner and outer Metropolitan areas, and as far afield as Dampier, Newman, and Albany.



Objective 4: Establish a strong, well-utilised and financially viable Centre

In 2017-2018, OWC established its long-term viability as a predominantly volunteer run Centre. While we are always seeking funding opportunities for specific projects, the Centre has never-the-less demonstrated its ability to deliver its core business on a minimum budget and by a primarily volunteer staff. Drawing largely on membership fees, fee-for-service workshops, as well as fund raising activities and generous donations, and its volunteer base the Centre continues to flourish.

The OWC has always attracted highly qualified, committed and skilled workers and volunteers, and this trend has continued in 2017-2018. Volunteers play an essential role in the day-to-day work of the Centre working across the key areas of coordination and administration, education, library maintenance and management, community engagement, and sustainability. Besides our four new librarians we have also gained a new volunteer bookkeeper, Gavan Woods, and a volunteer administration and membership worker, Margaret Greenough. All are highly experienced and skilled in their roles. In putting a dollar value on volunteer hours worked at the Centre during the reporting period, our new Treasurer, Micheal Perera, estimated the value to be well in excess of \$150,000.

We have a number of new faces on the Management Committee this year who have contributed new skills and energy. The new members together with a core of long term members have worked to provide the continuity, structure, strategic planning, flexibility and support that continues to carry the organisation forward. The committee has also overseen the implementation of the required changes under the new Constitution. Excellent financial management has been insured by the services of out-going Treasurer Susan Aseneka, and our new Treasurer Michael Perera.

In summary, OWC has met its strategic Objective 4 by:

- maintaining its membership base through promotion and recruitment;
- diversifying its funding through a range of fee-for-service workshops and fundraising events;
- recruiting and sustaining qualified staff and volunteers and Management Committee members through collaborative and inclusive work practices and appropriate professional development and support;
- maintaining and enhancing the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment;
- promoting a common understanding of the strategic direction and values of the Centre through a planning day and review of the strategic plan 2016-2020;
- developing and implementing good governance and current practices by regular meetings and financial reporting;



- ensuring all insurances, workers compensation and reporting obligations are up to date; and
- developing and maintaining networks and partnerships at an international and local level.

Meetings:

- the Management Committee met seven times in 2017 -2018;
- an OWC planning day was held in April including MC members and volunteers during which the 2016-2020 strategic plan was reviewed;
- the OWC Annual General Meeting and General Meeting to change the Rules of the Association were held together on 27 September 2017;
- the fundraising committee met four times during the year;
- the education sub-committee which oversees, promotes and manages professional development delivery, met six times during the period;
- the Reconciliation Action Group Working Group met five times; and
- the Library Sub-Committee met ten times.

Centre usage:

- professional development workshops were delivered at the Centre ;
- meeting space was used by Oxfam, Friends Of Oxfam;
- speakers' nights and fund raising dinners;
- Centre volunteer meetings and gatherings; and
- library work.

Opening Days

The Centre remained open from 9.00am- 5.00pm Wednesday and Thursday on a weekly basis with the option of opening on other days by arrangement.

Table 3: Volunteers by position and hours

	New volunteers	Total volunteers	Hours per week
Management Committee	3	8	1
Coordination		1	16
Administration	1	1	16
Library	1	4	28
Finance	1	2	2
Fund raising activities	1	5	2
Education	1	3	16
Media		2	2
Sustainability	2	4	10
Reconciliation Action Plan Committee		3	2
	9	31	94



Table 4: Membership as of 30 June 2017

Category	
Individuals	27
Life Members	19
Schools greater less than 200 students	3
Schools greater than 200 students	22
Pre-Service Teachers	7
Free student membership	10
OWC Volunteers	12
Community	3
Child care Not For Profit 1	2
Child Care for profit (\$120)	2
Total	82

Table 5: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends	Weekly
Blog	Public	Monthly
Webpage	Public	Weekly
Twitter	Followers	Weekly



ACKNOWLEDGEMENTS

OWC MANAGEMENT COMMITTEE

Name	Incoming	Outgoing
Convenor Joe Courtney	October 15	Ongoing
Deputy Convenor Peter Devereux	February 2015	Ongoing
Treasurer Michael Perera	May 2018	Ongoing
(Former Treasurer) Susan Aseneka	October 2016	May 2018 ongoing as committee member
Secretary Courtney Andrijich	May 2016	Ongoing
Committee members		
Paddy Cullen	May 2018	Ongoing
Rashmi Patel	May 2018	Ongoing
Lynne Butler	May 2015	ongoing

EVENTS (FUN(D) RAISING) COMMITTEE

Vivienne Sommerville	2003	Ongoing
Joe Courtney	2003	Ongoing
Kathryn Choules	2013	Ongoing
Nina Boydell	September 2016	Ongoing
Courtney Andrijich	October 2016	Ongoing

LIBRARY VOLUNTEERS

Margot Dunnet	April 2017	Ongoing
Gillian Lee	May 017	Ongoing
Avenel Hicks	June 2017	Ongoing
Gillian McCardle	April 2018	Ongoing

COORDINATION AND GENERAL VOLUNTEERS

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Caroline Marsh (Education Coordinator)	June 2016	Ongoing
Paddy Cullen (Community Coordinator)	May 2018	Ongoing
Gavan Wood Book Keeper	August 2017	Ongoing
Margot Dunnet (Library Coordinator)	April 2017	Ongoing
Robert Wocheslander (Sustainability Coordinator)	June 2016	Ongoing
Margaret Sattin (Membership and Administration Coordinator)	January 2018	Ongoing
Charles Belamy (Sustainability Volunteer)	October 2016	Ongoing

COMMUNITY ENGAGEMENT SUB-COMMITTEE

Paddy Cullen	June 2018	Ongoing
Peter Devereux	June 2016	Ongoing
Lynne Butler	June 2016	Ongoing
Susan Aseneka	June 2016	ongoing



EDUCATION SUB-COMMITTEE

Elaine Lewis	June 2015	Ongoing
Joe Courtney	June 2016	Ongoing
Caroline Marsh	June 2016	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing

RECONCILIATION ACTION PLAN WORKING GROUP

Joe Courtney	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Paul Willaway	June 2016	Ongoing

PROJECT PARTNERS (in development & completed)

Education:

- Curtin University; and
- Asia Foundation.

Community:

- Learning Futures Network Curtin University;
- Linkwest;
- Australian Association for Environmental Education WA (AAEE) / Little Green Steps WA;
- Canning River Eco Education Centre (CREEC);
- United Nations Association Australia WA (UNAA);
- Trillion Trees;
- Little Green Steps;
- Environment House; and
- Indigenous Communities Education & Awareness (ICAE).

Government:

- Bayswater Council;
- City of Canning; and
- Bassendean Council.



OUR TEAM

As in the past, the OWC is fortunate in having a dedicated, skilled and enthusiastic team of individuals who all give their time in some voluntary/*pro bono* capacity. This ongoing commitment ensures that OWC can continue to provide high level education, community engagement and library service. Volunteers undertake coordination and administration tasks as well as developing resources for the library, undertaking routine library management, researching and developing new materials and resources, developing and delivering community engagement projects, preparing for and helping with OWC events, and serving on the Management Committee and various sub-committees.

We have sadly said good-bye to several of our wonderful volunteers this year as they have moved on to other work opportunities, different locations, and new challenges. In particular we would like to thank Cathy Baker for her outstanding long-term commitment to the library and the Centre as well as Bivu Threshnu and Simon Cosgrove.

Thank you also to the fundraising committee who have endured through thick and thin over many years and those members and supporters who have made gifts and donations and attended events. We greatly appreciate your efforts and assure you that every dollar raised and donated is used wisely to further the work of the Centre.

Special thanks go to the card making group who get together to make beautiful cards which are for sale in the Fair Trade shop in Bayswater.

Our regular workers are listed below.

Coordination and Administration

Lynne Butler – OWC Coordinator

Lynne took on the role of OWC coordinator in September 2015 after re-joining the Management Committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as an International Training and Development advisor and manager with government departments and local NGOs and international agencies in Timor-Leste and Aceh for more than ten years. Lynne's first contact with the OWC was in the 90s when she introduced Aboriginal and Islander Education Officers from around the State to the library as a place to find interesting and relevant resources.

Margaret Greenhough – Administration

Margaret has been a brilliant addition to the team this year tidying up the administration area as well as reviewing and updating policies and procedures.



Education

Dr Caroline Marsh – Education Coordinator

Caroline is a brilliant, passionate and committed educator with more than a decade's experience working as a University lecturer in the Humanities. Caroline completed her PhD in historiography and cultural history in 2011, followed by a Graduate Diploma of Education (Secondary) in 2015. Caroline has breathed new life into the education program, ensuring that everything we do is linked to the UN SDGs and developing the frameworks, links and resources to make it happen!

Dr Elaine Lewis

Elaine has been involved in numerous voluntary organisations committed to health and wellbeing, social justice, community development, social and environmental sustainability, since her primary school days. During the last twenty years Elaine has been involved in the primary education sector, initially working as a special needs teacher then as a Science specialist. Over the last ten years Elaine has worked in schools as a sustainability coordinator. Elaine joined the OWC Management Committee in 2011. She has fulfilled various roles while on the Committee, ranging from Secretary, to membership of the Grants and Education Sub-committees. Elaine resigned from the MC at the October AGM but has taken on the role of convenor of the Education Committee.

Naomi Howells – Education Assistant

Naomi is our latest recruit and is providing much needed support to Caroline in the education area and to the librarians on a stock take of the library resources.

Sustainability

Dr Robert Wocheslander – Sustainability Coordinator

Rob is a Biologist and Environmental Scientist with over fifteen years of experience working and conducting research in the field of environmental protection and enhancement. Rob has taken on the sustainability coordination role and has been working on a UN SDG information kit as well as being a key member of the team that takes the UN SDGs into schools and the local community. Rob is also our fix-it person and Occupational Health and Safety warden. While work and a new baby have currently taken priority, Rob continues to help out at community expos and with research.

Charles Bellamy

Charles is an urban landscape architect and joined us in late 2016. Charles is the driver of the Space Transformation project currently being negotiated with Bayswater Council. His energy and enthusiasm inspires us all.



Library

Margot Dunnet – Library Coordinator

Margot joined the library team in April 2017 and is a full-time library officer who volunteers with us on her free day. Margot has taken on the role of Library Coordinator rallying the troops for meetings and keeping us on task.

Gillian Lee – Education Liaison

Gill joined us in May 2017 and has recently completed a Diploma in Library studies at Central TAFE. After hitting the ground running and quickly putting together a list of resources for early childhood educators has continued on compiling the OWC term newsletters. These are full of information and resource suggestions. Gill also does short information incursions for schools on how to use the OWC library.

Avenel Hicks - Cataloguer

Avenel has become a mainstay of the library coming in two days per week over the last year (unless she is holidaying in Europe). Avenel remains our chief cataloguer and buyer.

Gillian McCardle – Assistant Cataloguer

Gill was poached for the library team after a brief time with the Oxfam shop (sorry Oxfam). She works part-time as a library officer and has many years of experience in special libraries. She is our assistant cataloguer, chief comic and resident whirling dervish.

Many thanks go to our volunteer staff for their commitment, passion, dedication and professionalism and for making the Centre a welcoming place for all.

Special thanks also to the volunteers who contribute in other ways, your efforts are greatly appreciated.

Special Thanks

Special thanks to Jenni Morellini, our former librarian, who came in week after week over the last 18 months in her own time, to provide professional development for our new library team.

You have been an inspiration to us all and a font of knowledge and wisdom!



Above, Left to right: Gill Mac, Margaret, Avenel, Naomi, Caroline, Margo

A snap shot of some of us at work and play!

Wednesday is our shared lunch and chat day all welcome.



Out and about: Caroline and Lynne at CREEC and Rob, Joe Caroline and Rash at CREEC EXPO



Caroline and Lynne at CREEC

MANAGEMENT COMMITTEE

Joe Courtney (Convenor)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC in about 2002. He finally took on the role of Convenor at the last AGM and has been impressed to see the Centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action Plan Working Group. He is very excited to have such exceptional volunteers and is looking forward to seeing even more about the Centre and one day being able to renumerate them appropriately. Joe works as a meteorologist who specialises in tropical cyclones.



Dr Peter Devereux (Deputy Convenor)

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Peter previously worked in the United Nations Volunteers; the School of Sustainability at Murdoch University; in Nicaragua as university lecturer and NGO environmental adviser; UN Volunteers in Fiji; and Australian Volunteer International's Perth office. Peter rejoined the OWC MC early 2015 and was elected Deputy Convenor in May 2015. He also runs professional development sessions on behalf of OWC on global citizenship, particularly around the UN SDGs and sustainability.



Michael Perera (Treasurer)

Michael has worked for over 30 years in the finance field having worked for publicly listed companies , small to medium enterprises and not-for-profit organisations. He Has has strong experience in management accounting, budgeting, and treasury matters as well as in corporate governance.



Michael is also a Board Member of two other not-for-profit organisations at present and is a member of the Australian Society of CPA's.



Courtney Andrijich (Secretary)

Courtney joined the OWC as a volunteer in November 2015. She comes from a health science background and has been employed in the field of medical research for the past six years. In her spare time she volunteers in migrant support and helps to run school holiday programs with indigenous communities in the North West of WA. She recently completed a Masters of Human Rights and International Law and hopes to pursue further studies in International Health. Courtney helps out where she can at the OWC and is enjoying finding her way around the excellent resources.



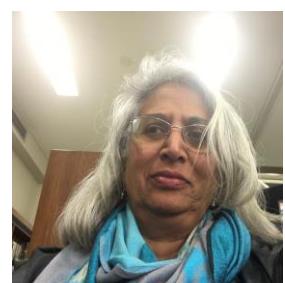
Susan Aseneka

Susan is a dedicated young accountant professional with a strong work ethic spanning 5 years in the field of taxation and superannuation. She has exposure to both public practice and the commercial field; she is currently working as a Taxation Analyst for BT Financial Group. Prior to joining BTFG she was working for various mid-tier public practice firms such as Venture Accountants, Paragon Consultants and MBE McClure Accountants. She has also been extensively involved in the community with organisations such as the Kenyan Community in WA and the African Professionals Association of WA respectively working with communities and individuals from CALD (Culturally and Linguistically Diverse Backgrounds).



Rashmi Patel

Rashmi is a medical professional and works as an anaesthetist in Perth. She has lived and worked in Africa, the United Kingdom, Australia, the Pacific, and across Asia. She is interested in the SDGs and the ethical and moral dimensions of individual and collective transformation required to work towards betterment of humanity and our ecosystems. She is passionate about working to raise awareness of biomedical waste and the Global Green Hospitals program, a World Health Organisation initiative to recycle, reuse, and minimise waste. Rashmi volunteers at Earthwise, the Subiaco community garden and runs English conversation classes at the Subiaco library.



Paddy Cullen

Is a long term OWC supporter and has worked for many years as the Oxfam campaign manager in WA. He joined the OWC in May this year.