



ONE WORLD CENTRE

Resource Booklet

a selection of our most popular resources

<http://www.oneworldcentre.org.au/library/>

OPENING HOURS
Wednesday, Thursday
9am - 5pm

The OWC library exists to assist teachers, pre-service teachers and other members of the community in teaching and learning about global education and education for sustainable development.

Resources in this booklet

- They are a selection of what is available for borrowing from the One World Centre.
- The books and kits in this booklet are arranged under the five themes of global education.
- The complete collection is available on line <http://www.oneworldcentre.org.au/library/>

Resources in this booklet have a code.

(P) most appropriate for primary classes

(S) most appropriate for secondary classes

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What is Global Education?

Global education is underpinned by a common foundation: ***“a humanistic vision of education and development based on human rights and dignity; social justice; inclusion; protection; cultural, linguistic and ethnic diversity; and shared responsibility and accountability.”**** (Incheon Declaration, 2015)

Global education develops **global competencies for citizenship** in the twenty-first century. It supports the acquisition of values, predispositions, skills and understandings that enable us to participate in today’s complex and interconnected world as self aware, active and ethical agents.

Global education is **education for sustainable development**.

Global education is **transformative education**. It empowers us to work together towards the creation of fairer, more inclusive societies and a more sustainable future for all.

Global education gives teachers the tools to bring **rich learning experiences** to the classroom. It promotes teaching and learning that increases knowledge, fosters new skills, explores values, and encourages realistic action for positive change.

Global education supports UN SDG4, Target 4.7.

*“By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through **education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.**”*

**Incheon Declaration: Education 2030: Towards inclusive and equitable quality education and lifelong learning for all. UNESCO, UNICEF, World Bank, UNFPA, UNDP, UN Women, UNHCR; World Education Forum, 2015.*

The Global Education Framework

“Enabling young people to participate in shaping a better shared future for the world is at the heart of global education.”

(Global Perspectives, 2008)

The national global education framework for Australian schools* was introduced in 2008. It highlights five learning emphases which reflect recurring themes in global education:

Interdependence and globalisation – an understanding of the complex social, economic and political links between people and the impact that changes have on others.

Identity and cultural diversity – an understanding of self and one’s own culture, and being open to the cultures of others.

Social justice and human rights – an understanding of the impact of inequality and discrimination, the importance of standing up for our own rights and our responsibility to respect the rights of others.

Peace building and conflict resolution – an understanding of the importance of building and maintaining positive and trusting relationships and ways conflict can be prevented or peacefully resolved.

Sustainable futures – an understanding of the ways in which we can meet our current needs without diminishing the quality of the environment or reducing the capacity of future generations to meet their own needs.

*Global Perspectives: A framework for global education in Australian schools. Curriculum Corporation, Australia, 2008.

Global Education and the WA Curriculum

Both the Australian and Western Australian Curricula recognise the importance of global education as a means to foster the attitudes, understanding and skills that will enable students to be active and aware global citizens. This is reflected in the way that the Global Education Framework has been strongly embedded across learning areas, and has clear links to the General Capabilities and Cross Curriculum Priorities.

Global education promotes the General Capabilities which describe the dispositions, knowledge and skills that constitute global competency.

For example, global education:

- develops in students the ability to think critically and creatively (GC4 – *critical and creative thinking*)
- provides them with the tools and resources they need to investigate issues and look for ethical solutions that allow them to play an active part in the future direction of our world (GC 5 - *personal and social capability*; and GC6 – *ethical understanding*); and
- encourages them to explore and understand their own background and culture, and to be open to the culture of others (GC5; GC6; and GC7 – *intercultural understanding*).

The three **Cross Curriculum Priorities**: ‘Aboriginal and Torres Strait Islander histories and cultures’, ‘Australia’s relationship with Asia’, and ‘Sustainability’ also clearly sit within the five learning emphases of global education. These may be identified as issues of global importance.

Global Education in Early Childhood

“Teaching and learning with a global perspective supports children as they navigate their current life world and create and understand their future life world within an increasingly globalized environment. From an early age children can become global citizens: active, responsible, compassionate young people who will continue to have a positive influence on the future of the global community.” (Thinking Globally, 2008)

A global perspective in the early years can broaden children’s experience of the world and give them the knowledge and skills to help them navigate their world now and in the future. Young children can learn about:

- places in the world and the connections they have with those places;
- ways they see the world and how others see the world differently;
- things they have in common with, and things they can learn from people of other cultures;
- ideas of fairness and how people’s actions have consequences for others;
- developing empathy for and building peaceful relationships with others;
- the importance of the natural environment and how they can care for it.

The One World Centre has a range of globally focused and hands-on learning resources for early childhood.

Topics We Cover

The One World Centre’s collection of globally focused resources includes the following topics:

Aboriginal and Torres Strait Islander Studies	Natural Disasters
Africa	Peace and Friendship
Americas	Perceptions, Stereotypes, and Assumptions
Appropriate Technology	Poverty
Asia	Racism
Child Labour	Reconciliation
Cultural Diversity	Refugees
Children’s Rights	Resource Distribution
Environment (Climate Change, Energy, Recycling, Waste)	Shelter and Housing
Fair Trade	Sustainability
Festivals and Celebrations	Teaching Styles and Strategies
Food and Food Security	The Pacific
Forests	Tourism
Games around the world	United Nations
Gender Issues	Urbanisation
Global Children	Values
Globalisation	Water
Global Goals (UN SDGs)	
Human Rights	
Indigenous Peoples	
International Conflict and Cooperation	
Multiculturalism	

**Thinking Globally: Global Perspectives for the Early Years Classroom. AusAid; GEP;ESA, 2008.*

The Sustainable Development Goals



"The people of the world have asked us to shine a light on a future of promise and opportunity. Member States have responded with the 2030 Agenda for Sustainable Development... It is an agenda for people, to end poverty in all its forms. An agenda for the planet, our common home. An agenda for shared prosperity, peace and partnership."

— UN Secretary-General, Ban Ki-moon (2015)

The United Nations Sustainable Development Goals were adopted by the member states of the UN General Assembly in September 2015 as a core component of the 2030 Agenda for Sustainable Development. These Global Goals are a set of seventeen aspirational targets that are **universal, integrated and indivisible** and together address the three core aspects of sustainable development: the social (**people**), the environmental (**planet**) and the economical (**prosperity**). They are underpinned by value system of human rights and dignity (**peace**) and enacted through collaborative action (**partnership**).

As part of its commitment to global education and education for sustainable development (as per SDG4, Target 4.7), the One World Centre provides information and resources to assist individuals, schools and communities to engage meaningfully with the SDGs and to take part in this unprecedented collective action for the future of our common home.

17 Goals to Transform the World

THE GLOBAL GOALS For Sustainable Development



1. **No Poverty.** End poverty in all its forms everywhere
2. **Zero Hunger.** End hunger, achieve food security and improved nutrition, and promote sustainable agriculture
3. **Good Health and Wellbeing.** Ensure healthy lives and promote wellbeing for all at all ages
4. **Quality Education.** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
5. **Gender Equality.** Achieve gender equality and empower all women and girls
6. **Clean Water and Sanitation.** Ensure availability and sustainable management of water and sanitation for all
7. **Affordable and Clean Energy.** Ensure access to affordable, reliable, sustainable and modern energy for all
8. **Decent Work and Economic Growth.** Promote sustained, inclusive and sustainable economic growth, full and productive

- employment, and decent work for all
9. **Industry, Innovation and Infrastructure.** Build resilient infrastructure, promote inclusive and sustainable industrialisation, and foster innovation
 10. **Reduced Inequalities.** Reduce inequality within and among countries
 11. **Sustainable Cities and Communities.** Make cities and human settlements inclusive, safe, resilient and sustainable
 12. **Responsible Consumption and Production.** Ensure sustainable consumption and production patterns
 13. **Climate Action.** Take urgent action to combat climate change and its impacts
 14. **Life Below Water.** Conserve and sustainably use the oceans, seas and marine resources for sustainable development
 15. **Life on Land .** Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification and halt and reverse land degradation, and halt biodiversity loss
 16. **Peace and Justice and Strong Institutions.** Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
 17. **Partnership for Goals.** Strengthen the means of implementation and revitalise the global partnership for sustainable development .



How to Borrow Resources

Membership

To borrow resources from the library you need to be a member of the One World Centre.

Membership Fees (includes GST)

Schools

Less than 200 students	\$120
More than 200 students	\$160

Individuals

\$65

Concession/Students

\$30

Community Organisations

\$70

Child Care Centres - not

for profit

\$80

Child Care Centre - for profit

\$120

Memberships are current for 12 months from the date of payment.

Membership forms can be found at <http://www.oneworldcentre.org.au/about/membership/> , or contact us to have one sent to you.

To borrow:

- come and visit the library at the Centre in Bayswater
- view our catalogue at www.oneworldcentre.org.au/library/
- email or telephone the librarian with your request.
e: library@oneworldcentre.org.au
ph: (08) 9371 9133 (Tues, Wed, Thurs)

Free courier

- **Government schools** - WA Dept of Education Courier Service
- **Independent & Catholic schools** - Reply Paid (except for large Discovery Boxes).

- Borrowing period: 3 weeks (Discovery Boxes 4 weeks).
- Renewal on request at the end of a loan period, as long as the item has not been reserved.

Global Education Project Publications

Copies of the following GEP Publications are available from the One World Centre:

- **Thinking Globally:** Global Perspectives for the Early Years Classroom
- **Water on Earth:** A Primary Schools' Water Resource
- **Forests:** A Global Perspective
- **A "Silent Tsunami":** Global Food Security in the 21st Century
- **Lifting the Lid:** A Teaching Resource for Primary Teachers
- **All is Well?** Exploring the World of Water with Upper Primary Students
- **Geographies of Human Wellbeing**
- **Looking at Forests**
- **Food for All**
- **Developing Global Citizens :** Primary and Secondary Units of Work. (CD)

The following GEP publications are available for loan from the One World Centre library:

- **Look Global:** Global Perspectives in the Upper Primary Classroom
- **Go Global:** Global Perspectives in the Secondary Classroom
- **Water and the World:** A Secondary Schools' Water Resource
- **Water for Life:** Investigating Water as a Global Issue
- **Climate Change:** A Topic Generating a lot of Heat
- **The Poverty Priority:** A Secondary School Geography Teaching Resource
- **Australia's Engagement with Asia:** Indonesia
- **What Matters Most:** Exploring Poverty with Upper Primary Students

Globalisation and Interdependence

Exploring Our World (S)

Deals with the global issues of fair trade, global resources, sustainable development, global inequality, debt and aid. Plenty of activities are included to encourage students to think and formulate opinions on these issues.

Fair Trade in Action (S)

Aims to help students increase their knowledge & understanding of world trade issues. Includes a video, activity sheet, and game boards for the "Fair Trade Rules" game.

Globalisation - What's it all about ? (S)

Suggests ways of raising questions about issues such as the implications of globalisation for development and for world poverty, as well as the meaning of citizenship and democracy in this context. Includes a simulation game.

The Atlas of Food (S)

Uses maps and graphics to provide a clear and comprehensive picture of the global food chain, from farm to plate. Food today has to travel through a maze of complex and often conflicting interests and relationships, between farmers and their suppliers, local and global markets, processors and retailers.

If the World Were a Village (P/S)

Reduces the actual population of the world to the scale of just 100 people, and in doing so it encourages us to think about other countries and people, and the inequity of resource distribution. Good for generating discussion about the effects of globalisation on people's lives.

Teaching about Other Countries (P)

Seeks to develop in students their concept of what a country is, what they have in common, and ways in which they are interdependent even though they have their own identities.

The World Team (P)

A great picture book that shows children from 14 countries and time zones around the world all involved in soccer in some way simultaneously – either playing it, watching it, or listening to it! Another indicator of our connectedness.

Young Citizens (P)

Helps children develop a sense of what it means to be an active citizen. Focuses on the experiences of five children in different parts of the world – each of whom has taken on an issue they feel strongly about.

Building Global Awareness – 50 ideas and activities (P/S)

Built around themes such as globalisation, population, geography and active citizenship, this useful book allows teachers to select an activity to incorporate within a unit of work on one of these global education themes.

The World Came to My Place Today (P)

When young George's grandpa arrives with a world globe one day, he realises that the world really has come to visit him today. Really useful for illustrating the concept of global interdependence to young children.

Globalise Me! (S)

Presents secondary students with a range of resources to explore globalisation through themes that are common to the English, Economics, Geography and History classrooms.

Identity and Cultural Diversity

A Life Like Mine (P)

Explores the tremendous diversity in lifestyles of children around the world – from housing and food to families, beliefs and play.

Creative Resources for the Anti-bias Classroom (P)

Provides a great range of activities on this theme using an integrated curriculum approach. Suitable for use from early childhood through to upper primary.

Exploring Woodlands with Nyoongars (P/S)

Looks at the relationship between the Aboriginal people of the South West region and their environment. Offers some great teaching activities on the themes of food, shelter and tools, communication, beliefs and change.

Snapshots of Asia (P)

In big book format with teacher notes provided, this kit provides a good introduction to studies of Asia by looking at topics such as family, school, food, and games in countries such as Japan, China, Korea, and Vietnam.

My Name is Sangoel (P)

A good text for generating discussion about names and identity. In the past, migrants and refugees often changed their names once in their new home to avoid people constantly mispronouncing them. While this is now less common, in this story Sangoel finds a way around it.

Mirror (P)

This wordless picture book leads us to understand that our separate lives reflect each others the world over. As each double page is turned the links between the lives of the two young boys become apparent, even though they live in very diverse countries and cultures.

Knowing Me Knowing You (P/S)

Focuses on how difference is embodied in culturally determined ways of seeing ourselves and others. Challenges students to be involved in the process of learning and relearning about themselves and others.

Maths and Science Across the Curriculum (S)

The enquiry based hands-on activities lead students to the understanding that mathematical and scientific concepts and practices arose out of the real needs and interest of people in all parts of the world and all eras of history.

What Am I Looking At? (P/S)

Discusses stereotypes and provides students with the opportunity to identify and evaluate their own perceptions cultures and groups beyond their own.

Your World My World (P)

Designed to help children explore their own lives and the wider world by looking at the experiences of four of their contemporaries living in different countries. A celebration of diversity and empathy, and a challenge to some commonly held stereotypes.

Y Challenge: celebrating diversity (P/S)

Excellent for helping students explore and understand their own culture, and the contributions that people from many countries have made to the Australian way of life. There are plenty of activities as well as a framework for students to use to develop, implement and assess a project linked to cultural diversity in their school or community.

When I Was Little Like You (P)

Told with simplicity and skill, Mary Malbunka shares stories of her childhood – playing with friends, building cubby houses, collecting sugar bag, learning about the seasons, animals, plants, and the Dreaming stories.

Peace and Conflict

Rose Meets Mr Wintergarten (P)

Rose and her mother's friendly gesture to their new neighbour Mr Wintergarten has an interesting effect – in spite of the fact that he is rumoured to "eat children". This is a good story for highlighting the importance of being friendly and spending time getting to know people rather than jumping to conclusions about them.

Easy to Read Folktale Plays to Teach Conflict Resolution (P)

Reproducible plays with discussion questions & follow-up activities.

Global Voices: Historical inquiries for the 21st century (S)

History/S&E text. Topics include: Australia in the world, East Timor, Israel and Palestine, Indigenous Australia, Vietnam, gender relations and China. Activities encourage students to make connections between global historical events and their own lives.

Making Peace: Teaching about conflict and reconciliation (S)

Activities and worksheets based on conflict in student's lives and on real life stories by young people from areas of war around the world.

Peace Education: Ideas for Young Children (P)

Written by teachers and contains activities to develop communication and conflict resolution skills.

Boat People: personal stories from the Vietnam exodus 1975-96 (S)

Told simply and in their own words, this book contains the stories of some of the survivors of the forced migration from Vietnam post 1975. One in three of these 'boat people' did not survive the journey. Those that did started new lives in various countries, including Australia. These stories help ensure that the voices of those who have had to flee danger and terror are heard and understood.

The Big Book for Peace (P/S)

Stories, pictures and poems about peace.

The Kindness Curriculum (P)

Deals with the fundamental values of love, empathy, gentleness and respect. Includes activities that are fun and easy to implement.

The Prince Who Wrote a Letter (P)

A picture book that considers misunderstandings and their place in conflicts.

Why do People Fight Wars? (P/S)

Discussion about why wars start, types of wars, rules of war, impact of wars, intervention and mediation in situations of war.

The Atlas of War and Peace (S)

Provides a global overview of the causes and consequences of war today, and the dynamics of peace making. The use of maps and graphics gives shape and identity to the statistics about the world's war zones and related issues such as the arms trade, the role of the UN, and child soldiers.

Azzi In Between (P)

Azzi and her parents are in danger. Their country is at war and they have to flee. This means leaving their home, possessions, and Grandma. After a frightening escape, they reach safety and start to make a new life. With courage and resourcefulness, Azzi adjusts really well to the new challenges, but she misses her Grandma. A good resource for looking at the effects of war with younger children.

Discovering the United Nations (S)

Information and activities about what the UN does for peace, human rights, development and the environment.

Social Justice and Human Rights

80/20 Development in an unequal world (S)

An information text that looks at issues of development, human rights and justice. Contains opinion pieces, case studies, cartoons, photos and graphs.

Change the World in 8 Steps (P/S)

Kit containing posters and activities to investigate the Millennium Development Goals and the issues behind them.

Human Rights Today (S)

Contains activities introducing human rights, the rights of children, Indigenous people, women and girls. Also profiles of people working for human rights and ideas for taking action to defend human rights.

Mathematics: Human Rights in the Curriculum (S)

Teacher notes and student worksheets for maths lessons linked to the Universal Declaration of Human Rights. Topics include fair trade, gender, literacy, child labour and refugees.

Where Children Sleep (P/S)

A collection of photographs, taken in 16 different countries, showing where children sleep. The photographs make the reader think about the inequality that exists within and between societies around the world, and about issues of wealth and poverty, and the power that children either do or don't have to make decisions about their lives.

The No Nonsense Guide to Women's Rights (S)

Information text about women and: birth, death, poverty, work, environment, power, politics, law, literacy, violence, working together.

Stand Up Speak Out (P/S)

Written, illustrated and compiled by children from across the globe. This book is an information text for students about the Convention on the Rights of the Child.

Lifting the Lid (P)

Information about sanitation and activities for 6 learning areas. A secondary sanitation resource, Dying to Go, is also available.

Signposts to Country, Kin, Cultures (S)

Aims to provide insight into what it means to be an Aboriginal person or a Torres Strait Islander person. Contains 3 units of work with teacher notes and student worksheets, along with guidelines for implementing such units.

Speaking from the Heart (S)

Anthology of stories written by Aboriginal people about their lives, families and country.

The Atlas of Human Rights (S)

Uses maps and graphics to analyse human rights abuse around the world, and considers the consequences of these violations.

Vote Yes For Aborigines (S)

This is a documentary about the 1967 Referendum and the fight for citizenship rights for Aboriginal people. The referendum resulted in the highest Yes vote in Australia's history - 90.77%. The attitudes and influences that led to this event are documented.

We Are All Born Free (P)

Human rights, as proclaimed by the Universal Declaration in 1948, belong to every single person in the world. They are part of what makes us human. This unique book describes each of the 30 articles found in the Declaration, and each is illustrated by an internationally renowned artist.

Sustainable Futures

Arts and the Environment (P/S)

Dance, drama, visual arts and music activities on themes such as insects, pollution, the ocean and habitats.

Environments: Asia Pacific (P/S)

Magazine-style book that introduces a range of environmental issues along with activities and links to further information. Topics include biodiversity, megacities, eco-tourism, endangered species, land and water use.

Green Maths (P)

A series of books comprising practical environment themed maths activities. Includes activities on recycling, waste, water, pollution.

Greenhouse Activities (P)

Activities (mostly Science but also English and Maths) to help students understand climate change.

Activate Your Students – lower, middle and upper primary (P)

This useful series of books offers an inquiry based learning approach to the topic of sustainability. Each book contains units of work suited to the year level, with a teacher planning guide included for each unit.

The Tomorrow Book (P)

An inspiring picture book that tells of a young prince and his friends who act to bring about change in their world, using the ideas that they find in the palace library books.

Pachamama (P)

Teachers' guide and activity book on environmental issues such as atmosphere, water, polar regions, forests, biodiversity, and youth action.

Sustainable Human Development (S)

Collated by young people and based on UN Human Development Reports. Contains information and activities to explore topics such as consumption, population, globalisation and corruption.

The Atlas of Climate Change (S)

Information text, based on maps and graphics, that examines the causes and consequences and responses to climate change.

The Future of the Earth – an introduction to sustainable development for children (P)

Vivid photographs are used to great effect in this book to illustrate the fact that how we live today effects the earth not just today, but for days, years and centuries into the future.

How to Succeed With Education for Sustainability (P/S)

Provides school communities with a framework that will help them to succeed in implementing a programme of education for sustainability.

Moving Towards Sustainable Prosperity (State of the World 2012) (S)

This resource looks at how we might move towards a shared world-wide prosperity that can be maintained into the future. It showcases innovative projects, creative policies and fresh approaches that hope to advance sustainable development in the 21st century.

Ting and the Possible Futures (P)

Ting and her friends develop a working time machine for their science project. It enables them to travel 50 years ahead to alternate futures that are based on decisions that are made in the present.

e-Wasteland (P/S)

This short film presents a visual portrait of unregulated e-waste recycling in Ghana, West Africa. There is no dialogue or narration. The visual footage makes us think about how the consumption patterns in one country has a direct impact on lives in another.

Discovery Boxes

Cross-Cultural Learning Kits for Students

The kits are designed to increase children's awareness of other people's lives. They are made up of items from diverse countries and cultures.

Country Boxes

India
Indonesia
Myanmar (Burma)
Tanzania
Thailand
Tibet
Vietnam
Bolivia
Japan
Laos

Theme Boxes

Appropriate Technology
Creative Hands
Global Children
Living Food
World Beliefs

Each Discovery Box contains:

- 10-12 items from other cultures which students can wear, handle and enjoy.
- Teacher's Guide including ideas for lessons and activities
- Photocopiable worksheets and support materials (videos, literature, photos, posters)
- Activity cards for each item, designed for small group work.

Teaching Kits

Teaching kits typically contain a variety of resources in different formats on a particular topic. There may be posters, photographs, a DVD, suggested websites, or a combination of these. Suggested teaching activities using the material in the kit and on the topic in general are always included.

Titles in this part of the collection include:

Child Labour (S)	Peace (P)
Children (P)	Reconciliation (P/S)
Forests (P/S)	Refugees (S)
Global Children: the story of Tomas (P)	Shelter (P)
HIV/AIDS (S)	Transport (P)
Natural Disasters (P/S)	Water (P)

Djinganginy Kadakjini Noongar (Seeing and Understanding) Hands-on Kit

The materials in this hands-on kit provide teachers and students with Noongar artefacts, learning programs, lesson plans, work samples, assessments and other resources to enhance understanding and reconciliation. The kit is divided into four sections that may be borrowed from the One World Centre separately or together:

Sections

1. Literacy & Numeracy
2. The Arts
3. History & Geography
4. Science & Health

Components of sections include:

Posters
Children's fiction reading books
Whole class fiction reading books
Non-fiction books
Range of musical instruments
Range of art works and literature
Range of artefacts; plant items
Files and resource materials

DVDs

The OWC has a popular and well used collection of DVD resources, many with accompanying or downloadable teacher resource notes. A few examples are listed below:

Boomerang Today (P/S)

Four senior traditional men from Yuelamu in central Australia tell how to make a 'number 7' boomerang. We hear how they were taught by their elders using bush materials, and how they now teach the modern generation using some modern tools to keep traditional culture strong.

The Burning Season (S)

This documentary investigates the devastating environmental impact of the annual burning of rainforest in Indonesia to clear land for palm oil crops. We meet a young Australian entrepreneur who hopes to offer a viable alternative to this practise.

The Dollar a Day Dress (S)

Looks at free trade and the developing world.

Fenty's Day (P)

Good for students of Indonesian as well as those looking to learn about what life is like for a young girl living in this remote part of Indonesia – Halmahera.

Ethics and the Consumer (P/S)

Ethical consumerism requires us to look at issues such as the global consumer, sustainability, fair trade and consumer choice. We need to look at the origins of what we buy, and the cost to the environment.

Families of the World series (P)

Perfect for young children, this series looks at daily life in countries that include China, Korea, India, Thailand, Vietnam, Japan and Ghana.

Homemade History (P/S)

Thirteen x 5 minute segments of home movies offer glimpses into a

private record of Australia's less formal history.

Hunger in the World Explained To My Son (S)

Looks at resources distribution, injustice, disasters, famine and development.

Make Poverty History (P/S)

This is a short Caritas produced DVD about the Millenium Development Goals and acting to meet the targets.

Many Ways to See the World (S)

Takes a look at different maps and how they reflect differing perceptions of the world.

The Power of One (P/S)

Tells the stories of three child activists who have made a difference to the lives of others in the world. We meet Alaina Podmorrow, Bilaal Rajan, and Craig Kielburger.

Slumming It (S)

Kevin McCloud takes us to the Dharavi slum in Mumbai. Despite the hardships associated with living there, Dharavi can teach much about community and living sustainably.

CDs

Titles include:

Animal Playground (P) Animal themed songs from around the world.

The Carers of Everything (P/S) Noel Nannup tells the story of creation of Nyoongar country.

The Rough Guide to African Music for Children (P/S) Music from 10 African countries.

World Playground (P) Music with activities about the songs and the countries they came from.

Games

These simulation and board games involve real situations presented in a simplified way. Participants have to observe rules, try to reach an objective and have a bit of fun whilst achieving an empathic understanding of a particular situation, problem or dilemma. They are an excellent, sometimes confronting way of learning about real-life situations and require some debriefing discussion after playing.

Our collection includes the following games:

- Bafa Bafa (Cross cultural awareness)
- Challenging Racism
- Daily Life (Water)
- Fair Beans (Fair Trade)
- Go Global (Globalisation)
- Looking Behind the Logos (Fair trade)
- Poverty Game
- Run for your Life (Refugees – board game)
- Star Power (Conflict, Wealth distribution)
- Survival and Hope (Refugees)
- The Chocolate Trade Game (Fair Trade)
- The Coffee Chain Game (Trade)
- The Feast (Cross Cultural Awareness)
- The Great Escape (Refugees, Human Rights)
- The In Crowd (Discrimination)
- The World Feast (Fair Trade)
- Trade Rules (Trade, Wealth Distribution)
- Trading Trainers (Poverty, Fair Trade)
- Who decides (Environment, Sustainable Development)

Posters

One World Centre has a number of attractive and thought-provoking posters available for loan on the following subjects:

- Aboriginal Studies (social justice, Aboriginal Australians, art, bush resources, reconciliation, maps)
- Africa
- Appropriate Technology
- Asia
- Children
- Cultural Diversity
- Development
- Education and Schooling
- Environmental (issues, plants & animals, sustainable living)
- Food
- Humanitarian Organisations
- Women in Development
- Health
- Human Rights
- India
- Maps
- Peace / Conflict
- Poverty
- Refugees
- South America
- Water
- World Beliefs

Key Dates for the School Diary

2 Feb	World Wetlands Day
21 Feb	International Mother Language Day
8 March	International Women's Day
21 March	International Day for the Elimination of Racial Discrimination
21 March	Harmony Day
22 March	World Water Day
24 March	World TB Day
4 April	International Day for Mine Awareness & Assistance in Mine Action
7 April	World Health Day
Early May	Fair Trade Fortnight
15 May	International Day of Families
22 May	International Day for Biological Diversity
31 May	World No Tobacco Day
5 June	World Environment Day
8 June	World Ocean Day
12 June	World Day against Child Labour
20 June	World Refugee Day
26 June	United Nations International Day in Support of Victims of Torture
11 July	World Population Day
9 Aug	International Day of the World's Indigenous Peoples

8 Sept	International Literacy Day
15 Sept	International Day of Democracy
21 Sept	International Day of Peace
1 Oct	International Day for Older Persons
4 Oct	World Habitat Day
2 nd Wed Oct	International Day for Natural Disaster Reduction
16 Oct	World Food Day
17 Oct	International Day for the Eradication of Poverty
20 Oct	International Day of Non-violence
24 Oct	United Nations Day
24-30 Oct	Disarmament Week
4 th Wed Oct	Universal Children's Day
Final Fri Oct	Teachers Day
21 Nov	World Hello Day
25 Nov	International Day for the Elimination of Violence Against Women
Late Nov	Buy Nothing Day
1 Dec	World AIDS Day
3 Dec	International Day of Disabled Persons
5 Dec	International Volunteers Day
10 Dec	Human Rights Day

For more information see:

<http://www.globaleducation.edu.au/calendar/calendar-events.html>

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