

**A1: GCED and ESD AIMS AND THEMES**

*Schools in Action: Global Citizens for Sustainable Development KIT (UNESCO, 2016)*  
- *Global Citizens for Sustainable Development: A guide for Teachers\*\**

**COMMON VISION OF GCED AND ESD:  
empower learners of all ages to become proactive contributors  
to a more just, peaceful, tolerant, inclusive and sustainable world**

**Global Citizenship Education**

**Aims**

- > create a sense of belonging to the global community and common humanity
- > create respect for the universal values of human rights, democracy, non-discrimination and diversity
- > empower learners to engage and assume active roles to shape a more peaceful, tolerant, inclusive world

**Associated themes**

- > peace and human rights
- > intercultural understanding
- > citizenship education
- > respect for diversity and tolerance
- > inclusiveness

**Commonalities**

**Vision**

- > empower learners of all ages to become proactive contributors to a more just, peaceful, tolerant, inclusive and sustainable world

**Holistic pedagogy**

- > learning contents/outcomes but also
- > learning process and environment

**Transformative purpose**

- > emphasis on action, change and transformation

**Acquisition of wider skills**

- > acquisition of values, attitudes
- > skills for collaboration, communication and critical thinking

**Education for Sustainable Development**

**Aims**

- > empower learners to take informed decisions and responsible actions for:
  - environmental integrity
  - economic viability
  - a just society, for present and future generations

**Associated themes**

- > climate change
- > biodiversity
- > disaster risk reduction
- > sustainable consumption
- > poverty eradication