

# One World Centre

Professional workshops for global citizenship, cultural competence and sustainability

## What we do

The One World Centre specialises in equipping people to make a positive difference in an increasingly challenging and interconnected world. Through a range of workshops and consultations designed to meet the needs of the people and organisations it works with, the OWC provides professional education that fosters responsible and skilled global citizenship, and gives people the tools and motivation to work for change locally and globally.

OWC workshops and consultations enable participants to see the world in new ways, to understand specific global challenges that have an impact in the work place and beyond, and to imagine pathways to action that are informed, creative and achievable. OWC workshops enable organisations to be better equipped to make the most of the opportunities presented by an increasingly diverse and globalised world.

## Who we workwith

The OWC can work with a wide variety of client groups including: private companies, university faculties, government departments, primary and secondary school educators, school leaders, and community organisations.

## Workshop themes

Workshops for clients are designed around a number of key themes, and provide multiple opportunities for participants to increase personal knowledge, foster new practical skills, question their own attitudes, and make plans for change. Workshops can be stand-alone events or as a series in a short course.

### Cultural competence in an increasingly diverse world

- Understand the strength and benefits of cultural diversity
- Interrogate how our own culture and world view impacts our professional practices
- Learn skills and strategies for communicating well across cultures and for creating a safe cultural environment
- Develop strategies for learning more about specific cultures and places beyond our own.

### Global citizenship in the 21st Century

- Increase understanding of a range of pressing global challenges
- Examine the implications of global interdependence for our own workplaces and organisations, and on people and communities across the globe
- Discover ways of working for justice, human rights and sustainability through work place practices
- Learn skills and strategies for increasing cultural competence

### Sustainability in a globalised world

- Examine how we can live sustainably in an interconnected world
- Understanding the interlinked nature of environmental, social and political sustainability and how we can take action for positive change in personal and professional capacities

Find out more about the One World Centre: [www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)



**One World Centre**  
educating for a just & sustainable world

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## Our People

The One World Centre presenters have extensive expertise in professional education and training with a focus on enabling responsible and skilled global citizenship. They are skilled facilitators who deliver professional workshops that are well researched, participatory and interactive. The OWC presenters conduct workshops that encourage participants to step outside their own experience, to build nuanced and constructive understandings of the cultures and circumstances of others, and to face local and global challenges in informed and creative ways.

### Dr Natalie Leitão

Natalie is passionate about education. With nearly 30 years teaching experience in the early childhood, primary and tertiary areas, Natalie is currently involved in teacher education and research and she serves on the Board of Directors of Swan Christian Education Association. Her involvement with the One World Centre began in 2010 through developing social justice curriculum materials and assisting with teacher education workshops. Currently she is one of the global education presenters providing training to pre-service teachers at universities and to qualified educators in schools and child care centres.

### Dr Elaine Lewis

Elaine started her working career as a sociologist and then moved into education. During the last twenty years Elaine has been involved in the primary education sector, initially working as a special needs teacher then as a science specialist. Over the last ten years she has worked in schools as a sustainability coordinator. Elaine is a presenter and coordinator of the education sub-committee.

### Dr Caroline Marsh

Caroline is an accomplished and committed educator with more than a decade's experience working as a University lecturer in the Humanities. Caroline completed her PhD in historiography and cultural history in 2011, followed by a Graduate Diploma of Education (Secondary) in 2015. Her areas of research interest and specialisation include teachers' working knowledge and experiential knowing, ethical and values education, and global competencies.

### Judith Robison

Judy is a social educator who taught in high schools in NSW, ACT and WA before moving to the School of Education at Murdoch University where she coordinated courses in Society and Environment, Social Education and Introduction to Teaching. She is a past president of the Social Science Association of WA and a long-term member of the History Teachers' Association of WA. Her publications have focused mainly on developing resources for students and teachers in Australian history, Asian Studies and Indigenous and non-Indigenous students celebrating Noongar history, language and culture. Judy is an adviser and education sub-committee member.

### Dr Peter Devereux

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Previously he worked in United Nations Volunteers; the School of Sustainability at Murdoch University; in Nicaragua as university lecturer and NGO environmental adviser, UN Volunteers in Fiji, and Australian Volunteer International's Perth office. Peter is currently delivering a unit on Climate Change and the Sustainable Development Goals at Curtin University and presents for OWC.

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