



One World Centre

ANNUAL REPORT 2016-2017



One World Centre
educating for a just & sustainable world

The One World Centre gratefully thanks:

- Friends of Oxfam for all their support
- Lotterywest

This Annual Report covers the period from 1st July 2016 to 30th June 2017

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BACKGROUND

The One World Centre was founded as the education arm of Community Aid Abroad in 1985 and became incorporated in 1987. It is a non-government, not-for-profit organisation that provides transformative learning with the aim of encouraging and supporting an active and engaged citizenship and a just and sustainable future for all.

For over 30 years the OWC has specialised in providing learning strategies and resources that contribute to equipping people to make a positive difference in an increasingly challenging and interconnected world. Through a range of workshops and consultations designed to meet the needs of the people we work with, the OWC provides professional learning opportunities that foster responsible and skilled global citizenship.

The OWC provides professional development and resources for early childhood, primary and secondary educators throughout Western Australia who wish to incorporate global education in their teaching programs. The OWC also provides professional learning workshops for universities and the private, government and community sectors.

The One World Centre is involved in local community engagement projects relating to global issues, and collaborates with other organisations working in the areas of development, human rights and global sustainability.

The Centre houses a comprehensive library of global education resources - books, teaching kits, posters and audio-visual materials, which are available for loan to members throughout Western Australia. The library area is also used as meeting space for organisations, lectures, talks, informal gatherings and interactive workshops. All are welcome.

STRATEGIC PLAN

OWC's Guiding Statements

Vision: A more just and sustainable world through global citizenship

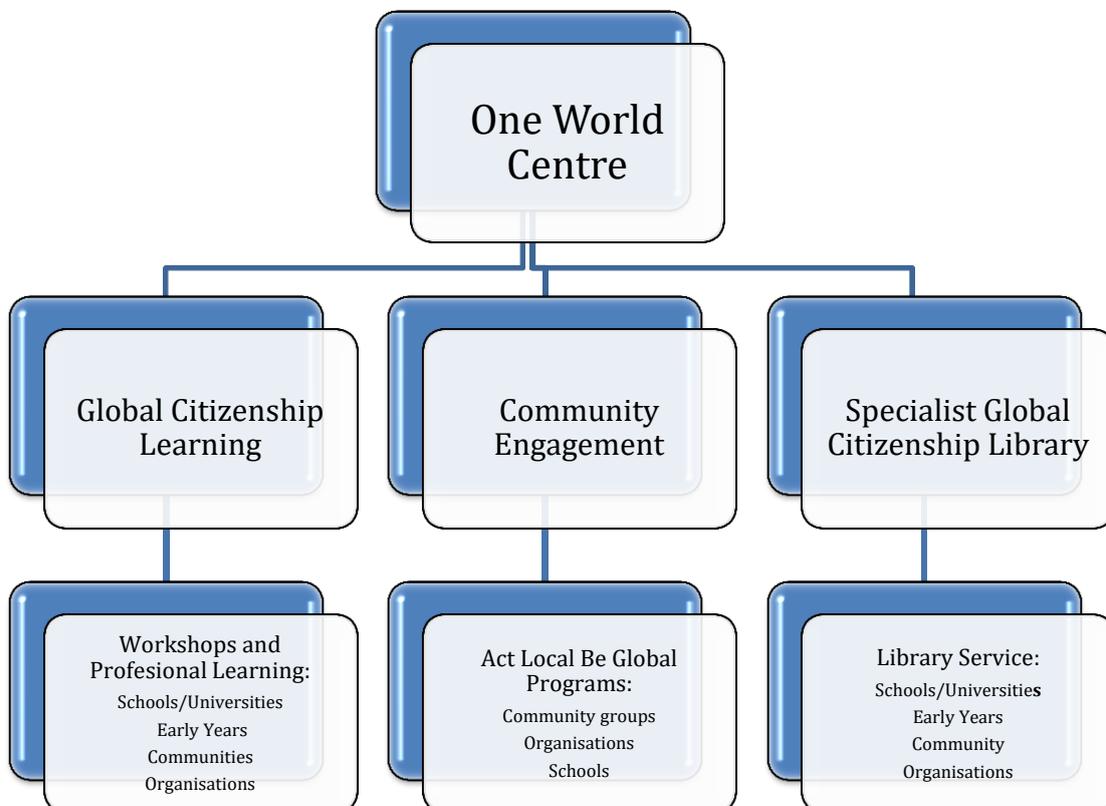
Mission: To facilitate transformative learning with all sectors of society that encourages informed and active global citizenship

Transformative learning

Transformative learning is about change. In our work at the OWC this change involves moving towards a just and sustainable world, recognising that there are many attitudes and actions that can make a contribution. We encourage reflection through the provision of information and experiences that encompass a variety of perspectives. Transformative learning can support people to take action and behave in a way consistent with their existing values or it can encourage or alert people to new ways of thinking and acting.

- Objective One:** Support active global citizenship through engagement with local communities
- Objective Two:** Support active global citizenship by facilitating transformative learning with the formal education sector
- Objective Three:** Develop, maintain and promote relevant resources to enable transformative learning and global citizenship
- Objective Four:** Develop OWC's capacity to be a vibrant, agile, well-connected and financially viable organisation that supports active global citizenship

Figure 1 Work Chart



CONVENOR'S REPORT

One World Centre - Bringing people together

According to the history books, One World Centre became incorporated in April 1987, some 30 years ago, although a search through the archives also shows the centre operating since 1985 with the seeds being sown in the years before then from within Community Aid Abroad and the Freedom from Hunger Campaign. So we thought it is a suitable time to celebrate 32 years of our efforts to 'advance global education in Western Australia' which was the 1987 aim of the centre.

It has been a fascinating exercise to flip through the minutes of meetings, see the photographs, and listen to stories over that journey. It is a journey full of evidence of what can be achieved by a small group of committed people. The early records show the enthusiasm and drive and how the centre was a place that brought people together. The 1985/86 budget was a very impressive \$28000 which came from grants from a number of NGOs at the time. This allowed a full time worker, Vicki Prince to be employed. The minutes show that in the first half of 1987 we visited 113 schools in WA – a phenomenal effort.

The world has certainly changed since those early days in the 1980s yet I keep thinking that the core reason for our existence has remained: to be a place to bring people together and build community, to be agents of change in fostering global citizenship and to help pass this sense of caring for each other and our environment to the children who will have to live into the future.

So I'd like to pay tribute to the cumulative OWC community beginning with founders Scott Christie and Joan Carlin, two stalwarts of Community Aid Abroad/Oxfam and also recognised by having our building named after them.

Personally I feel lucky to have had an involvement that spans just over 20 years, a record that is easily beaten by the likes of long-term volunteers John and Jean Neal. It is also a chance to remember those who have passed on and I think not only of Scott, but also Liz Hyde who kept the library going for 7 years, Christine Jacobs who worked on the STARS project, Annie Goldflam who worked on a multicultural project and Maggie Davis who volunteered well into her 90s.

Moving forward to current events, it is always a risk of singling out people but I'd like to personally acknowledge the work by Elaine Lewis who is nominated to receive an honorary life membership at the AGM. Elaine has been a part of the OWC community of volunteers for well over a decade and has been our education 'go to person' for the last few years. Her work at Coolbinia Primary School to integrate themes of sustainability and indigenous awareness in particular across the curriculum is a great model for others. We hope to keep Elaine as long as possible.

Despite the lack of significant ongoing funding OWC has continued to provide professional development to the education sector. We have been heartened to see school memberships maintain their numbers, despite our change in model, and largely thanks to some great work done by Caroline Marsh our education coordinator and the education committee. The committee bade farewell to Judy Robinson who has been a highly valuable contributor for many years including being on the MC though we hope to see Judy around the centre.

Going along to our Community Engagement Project final evening was a real highlight as it brought together our project partners, Bassendean Council (Verge transformation), William Langford Community House and Ishar Multicultural Women's Health Centre. Kara, Sandra and Jocelyn did a fantastic job and the model will hopefully continue in 2018 with other ventures in the pipeline. Thanks to Lotteries for supporting this project and for Linda Blagg for the hours spent filming and editing highlights of all three projects.

The Sustainability Development Goals continue as a key element of our strategic plan and there is still great potential for the centre to be instrumental in furthering the ambitious targets in WA in collaboration with other agencies. Thanks particularly to Peter Devereux and Rob Wocheslander. The Reconciliation Action Plan is approaching its first year in action and I've enjoyed working with Elaine and Paul Willaway on this. A highlight was a workshop with teachers and community by Tim Muirhead and Danny Ford in June. We have brought on board a new volunteer Deb Walker who has brought new enthusiasm to see us through to hopefully see our targets met by our April 2018 review date. Another personal highlight for me was a community dinner at the centre featuring Sophie Stewart's talk on her work with Social Reinvestment WA, to build 'healthy families, smart justice and safe communities.'

Thanks to the volunteers who have kept the centre going. Thanks also to those on our MC: Susan, Kristy, Courtney, Chris, Tom, Rob and Peter. Kristy will be leaving us and we'll miss her smile and good humour as well as her legal mind, which has helped guide us through the necessary constitutional changes this year. Susan has been fantastic to have as treasurer. And of course extra big thanks to Lynne our coordinator who has held us together and kept the doors open with such a generous spirit. She has welcomed in a new band of volunteers this year who, along with our long termers, have been instrumental in keeping all facets of the Centre's work going and infusing it with new life and ideas.

The year ahead is not without its challenges – the ongoing battle to secure and diversify our funding base will be critical in determining our scale of activities. But with the ongoing support of

our fantastic band of volunteers I'm sure that we can continue to advance global citizenship in WA.

I encourage you to read the Annual Report, thank you for your support and I look forward to having you aboard for the coming year.

Joe Courtney, Convenor

FINANCIAL REPORT AND STATEMENTS

COMMITTEE'S REPORT

The committee members present their report together with the financial statements of the One World Centre Inc. for the financial year ended 30 June 2017

Committee Members

The committee members of the association at anytime during or since the end of the financial year are:

Joe Courtney (Convenor) appointed October 2016

Peter Devereux (Deputy Convenor) appointed October 2016

Susan Aseneka (Treasurer) appointed October 2016

Chris Syme appointed October 2016

Courtney Andrijich appointed October 2016

Robert Mikhail appointed October 2016

Kirsty Bradshaw appointed October 2016

Tom Cazaly appointed October 2016

Principal Activities

The principal activity of the association during the course of the financial year was the advancement of global citizenship learning in Western Australia.

Significant Changes

During the previous financial year the association successfully completed and acquitted a grant from Lotterywest completing the work on this project in conjunction with a number of community organisations in March 2017.

Operating Result

The profit of the association amounted to \$5,237 for the financial year.

Signed in accordance with a resolution of the Members of the Committee.

Committee Member:

Peter Devereux (Deputy Convenor)



Joe Courtney (Convenor)

Dated this Friday, 29/09/2017



Peter Devereux (Deputy Convenor)

Dated this Friday, 29/09/2017

STATEMENT OF PROFIT AND LOSS AND OTHER COMPREHENSIVE INCOME

	Note	2017	2016
		\$	\$
Income			
Grant Income		55,954	31,046
Donations and fundraising		4,589	9,967
Memberships		5,372	3,621
Fee for Service		14,684	5,256
Other Income			
Interest Income		227	431
Library Income		409	202
Expenses			
Wages and Salaries		15,580	2,487
Professional fees		16,601	5,878
Administration expenses		5,791	10,880
Other Expenses		1,629	2,726
Contributions to Project Partners		36,998	10,500
Result			
Total Comprehensive Income for the Year		5,237	18,052

STATEMENT OF FINANCIAL POSITION

	Notes	2017	2016
		\$	\$
Current Assets			
Cash and Cash Equivalents	3	26,529	40,016
Trade and Other receivables			1,189
Total Current Assets		26,529	41,205
Non Current Assets			
Property Plant and Equipment			521
Total Non Current Assets			521
Total Assets		26,529	41,725
Current Liabilities			
Trade and Other Payables	4	625	17,668
Total Current Liabilities		625	17,668
Non Current Liabilities			
Other Payables			2,286
Total Non Current Liabilities			2,286
Total Liabilities			19,954
Net Assets		25,904	21,772
Members funds			
Retained Earnings		25,904	21,772
Total members funds		25,904	21,772

STATEMENT OF CHANGES IN EQUITY

	Retained Earnings
Balance at 1 July 2015	3,487
Total comprehensive income for the year	18,285
Balance at 30 June 2016	21,772
Balance at 1 July 2016	21,539
Prior Period Adjustment	(1,105)
Total comprehensive loss for the year	5,237
Balance at 30 June 2017	25,904

**INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF ONE WORLD CENTRE INC
A.B.N. 21 619 872 998**

Auditor's Opinion

In my opinion:

The financial report of ONE WORLD CENTRE INC is in accordance with the Associations Incorporation Act 1987 including:

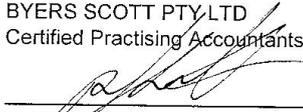
- (i) giving a true and fair view of the Association's financial position as at 30 June 2017 and of their performance and cash flows for the year ended on that date; and
- (ii) complying with the Australian Accounting Standards.

The financial report also complies with International Financial Reporting Standards as disclosed in Note 1.

Emphasis of Matter

As is common for organisations of this type, it is not practical for the association to maintain an effective system of internal control over all income until their initial entry in the accounting records. Accordingly our audit in relation to income was limited to amounts recorded.

Name of Firm: BYERS SCOTT PTY LTD
Certified Practising Accountants

Name of Director: 

LLOYD SCOTT

Address: 292 ROKEBY ROAD, SUBIACO WA 6008

Dated this 27th day of November 2017

PROGRAM REPORTS AGAINST THE STRATEGIC OBJECTIVES:

Objective 1: Support active global citizenship through engagement with local communities

Over the last two years OWC has been working hard to reinvigorate its engagement with local and global communities. In early 2017, together with three partner organisations and a diverse group of participants, OWC celebrated the achievements of its Act Local Be Global community engagement pilot project. It was a night that showcased through song, dance, food and film what individuals, working together, can do to benefit their local communities and the global community. It also marked a significant milestone for OWC in its journey to develop sustainable community engagement programs that foster local action linked to global goals and aspirations. The release of the new United Nations Sustainable Development Goals (UN SDGs) in September 2015 also meant that as the pilot developed, participants could be introduced to the goals as a global framework for their local actions making them real and present. The OWC's newly ratified Reconciliation Action Plan (RAP) also provided a template for the inclusion of Indigenous knowledge and perspectives across all projects.

Key highlights of 2016-2017 in achieving Objective 1 include:

- successful completion of the Lotterywest supported Community Engagement Pilot involving three separate community partner projects;
- creation of a detailed three year implementation plan for the OWC Act Local Be Global community engagement program, framed by the UN SDGs and underpinned by the RAP;
- creation of new links with community organisations, town councils and government agencies;
- ratification and implementation of the OWC Reconciliation Action Plan (RAP) in collaboration with Indigenous community members; and
- continued active promotion of the SDGs through various forums including workshops, interactive activities and on-line media.

1. Act Local Be Global - Community Engagement Pilot

Background

The community engagement pilot project, supported by Lotterywest, and coordinated by Kara Salter, commenced in March 2016 and completed in March 2017. The project worked in collaboration with three community partners: the town of Bassendean; William Langford Community House; and Ishar Multicultural Women's Health Centre, to create three community projects under the Act Local Be Global theme and linked directly to the UNSDGs.

The project used a tried, tested and flexible community engagement process, developed by Dr Sandra Kreml, in which the valuing of local participation and knowledge is a key principle. The processes and tools used to engage participants were tailored to suit the individual needs and the unique nature of each community group. Through a series of workshops facilitated by Sandra, participants were given the space to investigate their unheard stories, connect with others in new ways, and unpack ideas and visions for themselves and their communities. Working collaboratively each group decided upon then planned and implemented a project that was of benefit to themselves, their local community and the global community.

Reflecting the diverse communities represented in the pilot project, the individual projects each took on a different shape and emphasis. As they developed it also became clear how each project was aligned to the UN SDGs contributing to the broader global context.

The Ishaar women's group, involving over 150 women at various stages of the project, focused on improving gender equality (SDG 5) and health and wellbeing (SDG 3) by sharing community culture and knowledge through food and dance. The Ishaar group then collaborated with the non-profit charity *Share the Dignity* to support their #fitsinthebag campaign. The women worked together to make bags offering messages of hope and practical help to women less fortunate, reducing inequality (SDG 10). They named their project **Global Hearts**.



The Bassendean group moved forward with a verge transformation project, where the Town of Bassendean residents transformed seven local verges and developed guidelines and templates for future sustainable verges. The project is in keeping with SDG 11, which is about making cities and settlements inclusive, safe, resilient and sustainable. Over 120 Bassendean residents participated in this project during the various stages and 65 people registered for their verge to be transformed through community 'busy bees'. This project was also about community sharing and collaboration, as expressed by a participant "by transforming verges, you get to know your neighbours and work together to improve soil, and create 'waterwise' verges by replacing grass with native drought tolerant vegetation (SDG 6)". Gardening Australia's Costa Georgiadis promoted the project through his social media platform. The project was named **Act Local Be Global in Bassendean** and has continued on with new members and new verge projects.



The William Langford Community House group named their project the **Salad Bowl Project: nurturing a sense of belonging**. Bringing together different groups through a mix of song, dance and storytelling this group aimed to help people work together and learn from each other.

Over 60 men and women were involved in this project, all committed to bridging cultural and language differences

and respecting diversity. It was the particular focus of participants at William Langford to promote an inclusive society (SDG 16) that honours individual differences as well as the common ground that can bring them together. The multicultural choir formed during the project still practices and performs.



Achievements

During the joint celebration of the pilot project in March 2017 a highlight of the evening was the individual project short films put together from over seven hours of footage shot during the engagement process by Linda Blagg. Filming allowed community members the opportunity to reflect on their achievements, to share those achievements with others, and to promote similar civil participation among other communities quickly and easily. The films are available on the OWC YouTube site and each partner has been given a copy to use as promotional material for their respective organisation and to inspire others to Act Local and Be Global.

One of the positive outcomes of the project was the significant number of community leaders emerging from each of the communities, having gained confidence through the project to share their voice. These participants have the capacity to become leaders of future projects in their communities and beyond.

The theme of 'Act local Be Global' has been spread directly among participants through workshops and indirectly through promotion of each partner's project. While the Town of Bassendean has had over 120 participants directly involved in the project a further 2900 participants have engaged with the project through social media.

Since the final joint celebration, City of Bayswater has approached OWC requesting a proposal to conduct a similar engagement process in Bayswater, with a particular interest in community collaboration on space transformation. William Langford Community House is interested in a similar project and OWC has also received expressions of interest to continue and broaden our community engagement within the Perth metropolitan area. Thus far, OWC have met with the director of Bassendean Youth Services, Environment House in Bayswater, Bayswater City council

community engagement members, manager of care support services at Ishar and further interest from William Langford Community House and Linkwest.

Community Engagement: Future Planning

Careful review and evaluation of the project has led to the creation of a three-year community engagement plan. The four stage plan involves (1) running 2-3 community projects per year in collaboration with interested groups and organisations; (2) piloting a training and mentorship program for facilitators of the community engagement process targeting managers and coordinators; (3) piloting a training and mentorship program for local project officers targeting emerging leaders from community projects; and (4) piloting a training and mentorship program for small scale filming of community projects. While stage one is in process, OWC is currently refining a proposal to Lotterywest to pilot stages 2, 3 and 4 in 2017-2018.

2. Creating new links with organisations that align with the OWC mission and meet community needs

In 2016- 2017 OWC created several new alliances and strengthened old alliances with international organisations and local groups including:

- continuing active membership of CIVICUS Alliance for Citizen Participation (CIVICUS is an international alliance dedicated to strengthening citizen action and civil society around the world);
- active member of WA Sustainable Development Goals Network;
- continuing active participation and committee membership of United Nations Australia Association;
- ongoing collaboration with Indigenous Communities Education & Awareness (ICAE);
- On-going collaboration with Environment House on possible joint projects; and
- continuing partnership and promotion of the activities of the Medical Association for the Prevention of War.

3. Reconciliation Action Plan (RAP)

The OWC RAP was officially ratified by Reconciliation Australia in late 2016. This marked a significant achievement for the OWC and a positive result for the RAP working Group. The RAP underpins all facets of the work at the Centre and the committee has set annual targets for ensuring its implementation. In keeping with the plan a well-attended professional learning workshop for teachers and community, on the topic of Engaging with the Aboriginal Context, was held in mid-June. The workshop was facilitated by Tim Muirhead and Danny Ford and the issues covered stimulated a lot of interest and discussion. This workshop was followed up by a community dinner at the Centre at the end of June featuring Sophie Stewart who talked on her work with Social Reinvestment WA (SRWA) an Aboriginal led coalition of fifteen not-for-profits.

Social Reinvestment WA is working to reduce the disproportionate number of Aboriginal and Torres Strait islander people in the prison and criminal justice system in WA. In late 2017, the education team will be facilitating further professional learning workshops for teachers on the Aboriginal & TSI Cross Curriculum Priority: Being a Culturally Responsive School.

4. Actively promoting Sustainable Development Goals (SDGs)

Rob Wocheslander joined OWC in late June 2016, as Sustainability Coordinator to support Peter Devereux in his SDG activities. Over the twelve months from July 2016 to June 2017, OWC has continued to engage with local groups, partners and organisations in order to develop sustainability projects and action plans, and to deepen cooperation with other network members.

SDG activities since included:

- developing a resource kit related to SDG #6 (Clean Water and Sanitation), for the purpose of actively promoting SDGs. The kit was successfully deployed at a school expo at Lynwood High, and at a community expo at CREEC;
- developing a Display and Resource Box for schools and the community on the SDGs;
- working with the WA SDG Network in identifying key SDG indicators, particularly for the following SDGs: #7 Affordable and Clean Energy, #11 Sustainable Cities and Communities, #13 Climate Actions;
- assessing current SDG knowledge in WA at various levels, i.e. international businesses and industries, national businesses and industries, State Government, local Governments, communities, schools; and not-for-profits; and
- jointly working with WACOSS, and the Conservation Council of WA on a lotteries grant proposal to raise awareness and developing a WA SDG baseline to measure work on the SDGs in WA.

Objective 2: Provide transformative education to the formal education sector

Over the twelve months from July 2016 to June 2017, OWC has continued to provide professional learning to universities, schools and early education centres across Western Australia and to participate in school and community events that support global and transformative education. This achievement is largely due to the extraordinary efforts of the Education Committee, Dr Elaine Lewis (Chair), Judith Robison, Dr Caroline Marsh (Education Coordinator), Dr Peter Devereux, Tom Cazaly and our education consultant Dr Natalie Leitão.

Sessions delivered included:

- sessions to pre-service teachers at Universities;
- professional learning sessions for in-service teachers at different Primary Schools;
- professional learning sessions to early childhood educators;
- ongoing support for teachers and pre-service teachers and early childhood educators on a weekly basis; and
- ongoing provision of information and resources in response to member requests (via phone email or in person) as needed.

1. Facilitating Professional Learning for Pre-Service Teachers

OWC has continued to provide Introduction to Global Education workshops for pre-service teachers in the Graduate School of Education at UWA, maintaining existing connections with lecturers in these programs. This year, we've worked towards establishing new partnerships at other WA Universities, in the context of changing staffing and University priorities. In the coming year, we plan to follow these up and pursue further connections with 'Learning Futures' at Curtin and Murdoch University.

2. Facilitating Professional Learning for In-Service Teachers

Over the past year, OWC has provided workshops for in-service teachers on a broad range of topics in global and transformative education, including education for sustainability, global citizenship, intercultural understanding and engaging with the UN SDGs. These have included regional workshops conducted by Dr Natalie Leitão in Albany. We have provided teachers with documentation indicating the alignment of our workshops with **AITSL** (Australian Institution for Teaching and School Leadership) **Australian Professional Standards for Teachers** in order to enable them to connect their professional learning with individual professional development pathways.

3. Facilitating Professional Learning for the Early Years Sector

The OWC has provided a number of workshops in the early years sector in the past year in response to increased demand for professional learning and resources for sustainability, intercultural understanding and global citizenship in the early years. OWC workshops are aligned with the **Early Years Learning Framework**.

4. Providing Ongoing Support for Teachers and Pre Service Teachers and Early Childhood Educators

Caroline Marsh has provided support to individual teachers in relation to individual requests for information and resources on specific topics. The One World Centre has maintained an active presence at a number of events setting up resources displays to provide information for in-service for teachers and pre-service Teachers and Early Childhood Educators. These included the Little Green Steps Early Childhood Sustainability Expo, CREEC Wired for Science Expo and the Lynwood Senior High School Sustainability Expo. We have also provided activities for students at the CREEC Earth Day Expo, facilitating 5 sessions to year 4-6 students on Life in Village, a simulation activity that focuses on the use of water in other countries and how scarcity and cleanliness of it, as well as lack of access to it, can impact a child's life.

Partnerships and Networks

In the education sector, OWC has maintained connections with the following organisations

A2E2 / Little Green Steps (LGS):

- memorandum of understanding for workshops in the early years education sector;
- provision of resources for LGS workshops; and
- cross promotion.

United Nations Association of Australia (Western Australia) Branch:

- Caroline is a member of the UNAA WA Education Reference Group;
- cross promotion of OWC professional learning and resources and UNAA schools programs, particularly in relation to the UN Sustainable Development Goals in education; and
- plan for future collaboration on the UNAA WA Sustainability Challenge and Global Citizenship Passport .

Sustainable Schools Alliance (SSA) Western Australia

- OWC is a member of the SSA WA;
- successful promotion of OWC workshops through the alliance and its members;
- OWC promotes activities and provides information about other alliance members;
- OWC has provided information to the Alliance connecting the Sustainable Schools Action Learning Areas to the UN SDGs; and
- plan for future involvement in "Making the Connections" workshops.

Table 1: Service Delivery July – December 2016

Date	No	Organisation	Group	Topic	Type
11 July	2	Christian Schools Australia Conference	Primary School teachers	Intro to Global Education in the Primary Years	Workshops
5 August 2016	1	Lynwood HS Sustainability Expo	Senior High School	Information and water activities relating to SDG 6 and water sustainability	Interactive Info Stall
21 August 2017	5	CREEC EXPO- Wired for Science	All ages	Information and water activities relating to SDG 6 and water sustainability	Interactive Info Stall
31 August	3	Beldon PS	Early Years educators	Identity and cultural diversity in the early years	Workshops
31-1 Sept 2016	2	In-house Japanese information exchange (Yutaka)	All Years	Global Education	2 Days
20 October	1	Dalkeith Early Learning Centre	Early Years	Sustainability	Workshops
25 October	1	UWA Nedlands campus	Pre service Teachers	Introduction to Global Education	Workshops
Thursday 27th October	1	Bethel Christian School in Albany			Workshops
2 Nov	1	Beldon PS	Early Years	Sustainability (remaining half of LGS W/S)	Workshops
10 Nov 2016	1	Little Green Steps Early Childhood Sustainability Expo	Early Years	Sustainability	Expo information stand

Table 2: Service Delivery Jan-June 2017

Date	No	Organization	Group	Topic	Type
March/April 2017	1	Dalkeith Early Learning Centre	Early Childhood	Sustainability	Workshop
Friday 3 March 2017	2	Joondalup Learning Community Conference 2017:	Beldon Primary School	Future-proofing Our Students	Workshop

31 March 2017	5	CREEC Earth day Expo	CREEC Cannington	'Life in an Indian Village' water activity	Sessions
6 April 2017	2	Graduate School of Education UWA	Pre Service Teachers HASS Secondary	Introduction to Global Education Workshop for UWA Pre-service Teachers, HASS, Secondary	Workshop
Thursday 1 June 2017	1	One World Centre in house workshop	Teachers	Sustainable Development Goals an Introduction	Workshop
Thursday 15 June 2017	1	One World Centre in house workshop RAP sub-committee Tim Muirhead Danny Ford	Teachers and staff	Intercultural Understanding of Aboriginal and Torres Strait Islander Peoples	Workshop

Global Education Framework and the SDGs

The framework that formed the basis for the OWC's activities in the education sector from 2008 onwards was defined by and through the Australian Global Education Project, which was based on contemporaneous international models, including UNESCO's Global Education First Initiative. In 2015, in conjunction with the adoption of Agenda 2030 and the UN Sustainable Development Goals, UNESCO adopted a revised global education framework based around **Education for Global Citizenship** and **Education for Sustainable Development** and articulated through **SDG 4 Education**. Over the past year, Caroline has updated OWC's website information and global education professional learning workshops and seminars to reflect this model and to emphasise OWC's educational practice as actively working towards Sustainable Development Goal 4, with a specific focus on Target 4.7.

by 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.

Objective 3: Develop, update, maintain and promote resource materials to support global education

The first semester of 2017 has been an exciting period for the rejuvenation of the OWC library. Thanks to generous donations and support from individuals, we have been able to ensure that the library remains a priority service for OWC and a central feature of the organisation as both a resource centre and a meeting and workspace. Due to this support and to our dedicated new and existing volunteer staff, we have again been able to successfully achieve Strategic Objective 3 by:

- keeping the library open 2 days per week throughout the year and on special days as requested as well as purchasing and developing new and relevant resources to meet the needs of members;
- employing an experienced library consultant one morning per month to support the library volunteers and to provide a specialised service to library subscribers;
- maintaining an on-line website and social media presence to promote special events and resources including the up-dated library resource booklet and Early Childhood newsletter;
- recruiting four new, experienced library volunteers who are being mentored by our library consultant and former OWC librarian; and
- establishing a library sub-committee which meets regularly and works closely with the education coordinator.

Anyone walking into the OWC library today cannot help but be enthused by the feeling of being in a place where people are passionate and enthusiastic about what they are doing. Having our previous long-term librarian, Jenni Morellni, come in on a monthly basis as a mentor and advisor has been a welcome addition to the Centre. Jenni's presence has also meant that in early 2017 we could recruit a new group of library volunteers. As a result we now have three qualified librarians and a library volunteer, currently completing her studies, working at the Centre. Margot, Bivu, Gill and Avenel bring with them a wealth of ideas, skills, knowledge and enthusiasm and are ably mentored and supported by Jenni and our long-term library volunteer Cath.

The library team have been very active in creating a library sub-committee and drafting an action plan for the year. Immediate work has begun on making the library shelves more accessible to users through labelling of shelves linked to curriculum topics, and age group specific identification on resources.

We have also been able to add to the library collection up-dating and where possible responding to specific resource requests from members. We continue to have a dedicated group of 35-45 borrowers who continue to regularly utilise the library: this number includes members from community organisations and early childhood educators.

The free publications that OWC has been able to supply to members and interested people have continued to be very popular and we have been able to share these with our partners. Hundreds of booklets have been posted out and given out to grateful recipients. We continue to receive regular requests from inter-state and sometimes overseas.

The library resources are promoted regularly on the OWC Website, on social media and via emails. The on-line catalogue, accessible through the website, is popular with members who are unable to get to the centre. The OWC Twitter and Facebook accounts have also been useful for promoting links with external on-line global education resources and events.

OWC has continued to provide the library service to rural and remote areas with resources going as far afield as Albany, Kalbarri and the Wheatbelt.

Objective 4: Establish a strong, well-utilised and financially viable Centre

In 2016-2017, in its second year of functioning as a predominantly volunteer run centre, OWC has moved from simply holding its position to forging ahead with renewed excitement and vigour. Qualified volunteer staff members have played an important role in maintaining the Centre and its services. They work across the key areas of coordination and administration, education, library management, community engagement, and sustainability. The management committee have continued to provide the structure, strategic planning, flexibility and support to carry the organisation forward and the legal competence to steer us through the necessary OWC Constitution changes in 2017. Excellent financial management has been insured by the services of our treasurer Susan Aseneka.

In terms of meeting strategic Objective 4, the OWC has:

- maintained its membership base through promotion and recruitment and has diversified its funding through the Lotterywest grant, fee for service work and fundraising events;
- recruited and sustained qualified staff and volunteers and management committee members;
- maintained and enhanced the physical environment of the Centre by creating a comfortable workshop and meeting area with appropriate equipment;
- promoted a common understanding of the strategic direction and values of the Centre through workshops, social media and the implementation of the strategic plan;
- developed and implemented good governance and current practices by regular meetings and financial reporting; and
- developed and maintained networks and partnerships at an international and local level.

Meetings:

- the Management Committee met seven times in 2016 -2017;
- an OWC planning day was held in February including MC members and all volunteers;
- The OWC Annual General Meeting was held on 08 October 2016;
- The events committee met 3 times during the year;
- the education sub-committee which oversees, promotes and manages professional development delivery, met 5 times during the period;
- the Reconciliation Action Group Working Group met 4 times; and
- the Community Engagement Sub-Committee met 4 times.

Centre usage:

- professional Development Workshops;
- meeting space used by Oxfam, Friends Of Oxfam, Returned Australian Volunteers International;
- speakers nights and fund raising dinners;
- Centre Volunteer meetings and gatherings; and
- library work.

Opening Days

The Centre remained open from 9.00 am- 5.00pm Wednesday and Thursday on a weekly basis with the option of opening on other days by arrangement.

Table 3: Volunteers by position and hours

	New volunteers	Total volunteers
Management Committee	3	8
Coordination		1
Administration		1
Library	4	5
Fund raising activities	1	5
Education		2
Media	2	2
Sustainability	2	4
Community		5
	12	32

Table 4: Membership as of 30 June 2017

Category	Number
Individuals	27
Life Members	19
Schools greater less than 200 students	3
Schools greater than 200 students	16
Pre-Service Teachers	7
Free student membership	16
OWC Volunteers	8
Community	3
Child care Not For Profit 1	2
Child Care for profit (\$120)	2
Total	82

Table 5: Media/Promotions

	Circulation	Frequency of updates
Facebook	Friends	Weekly
Blog	Public	Monthly
Webpage	Public	Weekly
Twitter	Followers	Weekly

ACKNOWLEDGEMENTS

OWC MANAGEMENT COMMITTEE

Name	Incoming	Outgoing
Convenor Joe Courtney	October 15	Ongoing
Deputy Convenor Peter Devereux	February 2015	Ongoing
Treasurer Susan Aseneka	October 2016	September 2017
Secretary Chris Syme	October 2016	September 2017
Committee members		
Courtney Andrijich	May 2016	Ongoing
Robert Mihkail	May 2016	Ongoing
Kristy Bradshaw	May 2015	Ongoing
Tom Cazaly	May 2016	Ongoing

EVENTS (FUN(D) RAISING) COMMITTEE

Vivienne Sommerville	2003	Ongoing
Joe Courtney	2003	Ongoing
Kathryn Choules	2013	Ongoing
Nina Boydell	September 2016	Ongoing
Courtney Andrijich	October 2016	Ongoing

LIBRARY VOLUNTEERS

Cath Baker	2008	Ongoing
Margot Dunnet	April 2017	Ongoing
Bivu Shresthna	April 2017	Ongoing
Gillian Lee	May 2017	Ongoing
Avenel Hicks	June 2017	Ongoing

COORDINATION AND GENERAL VOLUNTEERS

Lynne Butler (OWC Coordinator)	August 2015	Ongoing
Caroline Marsh (Education Coordinator)	June 2016	Ongoing
Kara Salter (Community Coordinator)	November 2015	Ongoing
Margot Dunnet (Library Coordinator)		
Robert Wocheslander (Sustainability Coordinator)	June 2016	Ongoing
Simon Cosgrove (Sustainability)	August 2016	Ongoing
Linda Blagg (Community Filming)	March 2016	Ongoing
Charles Belamy (Sustainability)	October 2016	Ongoing

COMMUNITY ENGAGEMENT SUB-COMMITTEE

Kara Salter	June 2016	Ongoing
Jocelyn Cleghorn (Chair)	June 2016	ongoing
Sandra Krempl (Community Engagement Facilitator)	June 2016	Ongoing
Peter Devereux	June 2016	Ongoing
Lynne Butler	June 2016	Ongoing
Susan Aseneka	June 2016	ongoing

EDUCATION SUB-COMMITTEE

Elaine Lewis	June 2015	Ongoing
Judith Robison	June 2015	December 2016
Caroline Marsh	June 2016	Ongoing
Peter Devereux	June 2015	Ongoing
Lynne Butler	June 2015	Ongoing
Tom Cazaly	October 2016	Ongoing

RECONCILIATION ACTION PLAN WORKING GROUP

Joe Courtney	June 2016	Ongoing
Elaine Lewis	June 2016	Ongoing
Chris Syme	June 2015	Ongoing
Paul Willaway	June 2016	Ongoing
Deb Walker	February 2017	Ongoing

PROJECT PARTNERS (in development & completed)

Education:

- Curtin University;
- Asia Foundation.

Community:

- Ishar Multicultural Women's Health Centre;
- Multicultural Services Centre;
- Linkwest;
- Australian Association for Environmental Education WA / Little Green Steps WA;
- Canning River Eco Education Centre (CREEC);
- William Langford Community House;
- United Nations Association Australia (UNAA);
- Little Green Steps;
- Environment House; and
- Indigenous Communities Education & Awareness (ICAE).

Government:

- Bayswater Council;
- City of Canning;
- Gosnells Council; and
- Bassendean Council.

OUR TEAM

The OWC is very fortunate to have a dedicated, skilled and enthusiastic team of individuals who all give their time in some voluntary/pro bono capacity. This commitment ensures that OWC can continue to provide a high level of education, community engagement and library services .

Volunteers undertake coordination and administration tasks as well as developing resources for the library, undertaking routine library management, researching and developing new materials and resources, developing and delivering community engagement projects, preparing for and helping with OWC events, and serving on the Management Committee and various sub-committees. Our regular workers are listed below.

Lynne Butler – OWC Coordinator

Lynne took on the role of OWC coordinator in September 2015 after re-joining the management committee in April 2015. After many years working in Indigenous education and training in WA, Lynne worked as a training and development advisor and manager with government departments, local NGOs and international agencies in Timor-Leste and Aceh for over ten years. Lynne’s first contact with the OWC was in the 90s when she introduced Aboriginal and Islander Education Officers from around the State to the library as a place to find interesting and relevant resources.

Dr Caroline Marsh – Education Coordinator

Caroline is a brilliant, passionate and committed educator with more than a decade’s experience working as a University lecturer in the Humanities. Caroline completed her PhD in historiography and cultural history in 2011, followed by a Graduate Diploma of Education (Secondary) in 2015. Caroline has breathed new life into the education program, ensuring that everything we do is linked to the UN SDGs and developing the frameworks, links and resources to make it happen!

Dr Kara Salter – Community Coordinator

Kara Salter is a cultural and environmental anthropologist who has worked and engaged with small communities for the last 9 years. Kara worked as the pilot project coordinator, continuing on as our community coordinator. Kara played an instrumental role in ensuring that the pilot program ran smoothly and in following up with reports and forward planning. Kara is taking some well-earned time off to focus on family and research and we miss her cheerful and observations.

Dr Jocelyn Cleghorn

After leaving the MC in 2016 Jocelyn took on the role of Chair of the community engagement sub-committee in early 2017. Jocelyn and has played an integral role in preparing the latest

Lotterywest grant. Jocelyn is a Cultural Anthropologist and living in Bayswater and brings with her a wealth of knowledge about the local community, and about the Disability sector.

Dr Robert Wocheslander – Sustainability Coordinator

Rob is a Biologist and Environmental Scientist with over fifteen years of experience working and conducting research in the field of environmental protection and enhancement. Rob has taken on the sustainability coordination role and has been working on an SDG information kit as well as being a key member of the team that takes the SDGs to schools and to the community. Rob is also our fix it person and OHS warden.

Simon Cosgrove -Sustainability

Simon is one of our youngest volunteers and is always happy to do those tasks that need to be done but never get done. Always efficient, helpful and willing to lend a hand Simon works on everything from printing to setting up, running and packing away at expos and events.

Charles Bellamy - Sustainability

Charles is an urban landscape architect joined us in late 2016. Charles is the driver of the Space Transformation project being negotiated with Bayswater Council. His energy and enthusiasm inspires us all.

LIBRARY

Margot Dunnet – Library Coordinator

Margot joined the library team and is a full-time librarian who volunteers with us on her free day. Margot has taken on the role of library -coordinator

Cath Baker –Longest serving library volunteer

Cath is a volunteer of extremely long standing at OWC and has worked in many areas of the Centre's work including finance and the library. Cath continues plays an important in role in making sure the library runs smoothly as well as mentoring and supporting our new library volunteers. Besides having an excellent knowledge of the collection Cath, in the nicest possible way, also follows up with borrowers who may have overlooked their return date.

Gillian Lee

Gill joined us in March 2105 and has recently completed a Diploma in Library studies at Central TAFE. One of our new volunteers Gill hit the ground running and quickly got stuck into putting a list of resources for early childhood educators together

Bivu Shreshna

Bivu is completing library studies and has started working on a Nepalese discovery box with Caroline.

Avenel Hicks

Our latest volunteer has recently returned from a series of volunteer projects overseas and has quickly become our chief cataloguer.

Many thanks go to our volunteer staff for their commitment, passion, dedication and professionalism and for making the Centre a welcoming place for all.

Special thanks also to the volunteers who contribute in other ways, your efforts are greatly appreciated:

Sandra Krempl (Community Engagement)

Linda Blagg (Filming)

Elaine Lewis (Education)

Judith Robison (Education)

Michael Morrellini (Tech Support)



A snap shot of some of us at work and play!

Wednesday is our shared lunch and chat day, started by Peter Devereux, all welcome.

MANAGEMENT COMMITTEE

Joe Courtney (Convenor)

Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995 and joined the MC about 2002. He finally took on the role of convenor at the last AGM and has been impressed to see the centre thrive as a voluntary organisation. He has continued being a key driver of events (fun(d)raising) and has taken on the role of the Reconciliation Action Plan Working Group. He is very excited to have such exceptional volunteers and is looking forward to seeing even more about the centre and one day being able to remunerate them appropriately. For work he is a meteorologist who specialises in tropical cyclones.



Dr Peter Devereux (Deputy Convenor)

Peter is a part time Research Fellow at Curtin University's Sustainability Policy Institute advancing the Doctorate of Sustainable Development on the new UN Sustainable Development Goals. Previously he worked in United Nations Volunteers; the School of Sustainability at Murdoch University; in Nicaragua as university lecturer and NGO environmental adviser, UN Volunteers in Fiji, and Australian Volunteer International's Perth office.



Peter rejoined the OWC MC early 2015 and was elected deputy Convenor in May 2015. He also does professional development sessions on behalf of OWC on global citizenship, particularly around the SDGs and sustainability.

Susan Aseneka - Treasurer

Susan is a dedicated young accountant professional with a strong work ethic spanning 5 years in the field of taxation and Superannuation. She has exposure to both public practice and the commercial field; she is currently working as a Taxation Analyst for BT Financial Group as a Taxation Analyst. Prior to joining BTFG she was working for various mid-tier public practice firms such as Venture Accountants, Paragon Consultants and MBE McClure Accountants. She has also been extensively involved in the community with organisations such as the Kenyan Community in Western Australia and the African Professionals Association of WA respectively working with communities and individuals from CALD (Culturally and Linguistically Diverse Backgrounds).



Chris Syme – Secretary

Chris' ideology strongly aligns with OWC's strategy of encouraging and supporting an active and engaged citizenship. An engineer and financier by training, Chris works in the corporate sector currently managing international projects in Myanmar. Chris has nurtured his passion for the development and non-for-profit sector whilst teaching at Camino Seguro in Guatemala, volunteering with L.I.F.E in Argentina and tutoring and mentoring at the Gumala Aboriginal Corporation whilst living in Karratha. Now living in Perth, Chris looks forward to bringing new strategies and ideas to OWC.



Courtney Andrijich

Courtney joined the OWC as a volunteer in November 2015. She comes from a health science background and has been employed in the field of medical research for the past six years. In her spare time she volunteers in migrant support and helps to run school holiday programs with Indigenous communities in the North West of WA. She recently completed a Masters of Human Rights and International Law and hopes to pursue further studies in International Health. Courtney helps out where she can at the OWC and is enjoying finding her way around the excellent resources.



Kristy Bradshaw

Since becoming a mother, Kristy has become increasingly conscious of our responsibility to ensure that our children are well educated about global issues and are provided with the tools necessary to contribute towards improving the world that we live in. The One World Centre's 'Act Local Be Global' maxim particularly resonates with Kristy, as she seeks to become a more engaged global citizen and set a positive example for her children.



Kristy holds a Bachelor of Laws and a Bachelor of Commerce. She has also recently been awarded a Diploma of Management and is a member of the Australian Institute of Management.

Kristy is leaving the MC in September to spend more time with family but will maintain an advisory role. Her presence and her efforts will be sorely missed.

Robert Mikhail

Rob joined the OWC Management Committee in 2016 and has a keen interest in seeing local businesses implement the UN Sustainable Development Goals (SDG) at both a local and global level. Prior to coming to Perth 8 years ago, Rob worked in the aviation industry at many east coast locations in addition to New Zealand and in Papua New Guinea implementing an AusAID program. He currently works at Perth Airport as the General Manager Airfield Operations and he is a certified practicing civil engineer responsible for the airfield operation and engineering. Rob is currently studying a master degree in Sustainability and Climate Policy at Curtin University.



Tom Cazaly

Tom joined the Management Committee in October 2016 and comes from a teaching background. Tom is also a valuable member of our education sub-committee bringing fresh classroom experience and ideas.

