

# One World, One Dream

## AIMS

Students explore the meaning of the Olympic slogan and values.

Students envision what values are important to them.

Students imagine their ideal world and how they might work towards bringing it about.

Students express their ideas creatively.

Students create a classroom slogan to embody their vision for their classroom.

## LINKS

Art (Arts Ideas, Arts Skills and Processes), S&E (Time, Continuity and Change, Active Citizenship)

## MATERIALS

Computer, internet connection or printout of 'One World, One Dream' excerpt, art materials, Y-charts (template available at

<http://www.globaleducation.edna.edu.au/globaled/go/pid/3427>)

## LEARNING EXPERIENCE

Read together the excerpt about the Olympics theme slogan from the bottom of the page at <http://en.beijing2008.cn/bocog/concepts/> (You may want to select parts to read, instead of all of it.) Define any words that aren't familiar to students. Discuss the reason for having a slogan (to promote the vision of the Olympics, to define the aims of the Olympics.) What do students think "One World One Dream" means?

Assign small groups of students one Olympic value each (listed in the first paragraph) and ask them to complete a Y chart (looks like, sounds like, feels like) for their value. They may need a dictionary and to talk with the teacher. Report back to group. Discuss whether the Olympic values are what students think will make a bright future for the world. What

Students draw a picture/ make a collage/write a song/create a drama to illustrate their vision for the world.

As a class, students brainstorm how they can bring their vision of the world into the classroom. What slogan could the class adopt to meet their vision?

## VARIATIONS/EXTENSIONS

- Students consider what they can do to bring about their ideal world, beyond the classroom. Brainstorm ideas, choose some and act.