



One World Centre

educating for a just and sustainable world

5 King William St, Bayswater 6053 ph: 9371 9133

www.oneworldcentre.org.au

Professional Development for Teachers

"Global Issues in Food and Textiles"



"Where, after all, do universal human rights begin? In small places close to home...Such are the places where every man, woman, and child seeks equal justice, equal opportunity, equal dignity, without discrimination."

Eleanor Roosevelt

In this workshop, participants will:

- Explore the principles of global education and learn the benefits of setting design projects within a global context.
- Discuss important global issues relating to the appropriate use of technology, and sustainable design and production.
- Participate in engaging learning activities for future use in the classroom and explore teaching and learning resources with a global focus on food and textiles.

When: Wednesday, December 1, 4 – 6 pm
Where: One World Centre
5 King William St
Who: Home Economics Teachers
Cost: Bayswater WA 6053
\$20 for OWC members / students
\$30 for non-members
Costs include GST and can be paid by cheque, cash or contact us about a direct transfer.

To register:

E-mail **Nuella Flynn** at secondaryed@oneworldcentre.org.au or phone 9371 9133, by Wednesday, November 24

Library Resources to support teaching about Food and Textiles



Making a Meal of It—a photoset and activity pack for 7–11 year olds looking at food issues around the world.

Where does our food come from? Why are people hungry? What can we do to help?

These activities help to answer these questions, and help students to understand the importance of food in all our lives.

http://www.oxfam.org.uk/education/resources/making_a_meal_of_it/

The Clothes Line—a photoset and activity pack for 7–11 year olds by Oxfam. Teach about Fairtrade, the textiles industry and India with this series of lesson plans and photo story.



http://www.oxfam.org.uk/education/resources/clothes_line/

At the end of the year we are closing for a break.

Dates for your diary

All library resources due back: 7th December 2010

Centre closes: Thursday 16th December 2010

Centre reopens: Tuesday 11th January 2011

Appropriate Technology



Appropriate technology generally refers to technology which most effectively addresses the needs of the people who will make and use it. It also refers to technology which considers social and environmental factors in its design. Appropriate technologies have the potential to enhance community self-sufficiency, build local economies, and draw on traditional and cultural wisdom.

Image licensed to www.appropriateit.org under Creative Commons.

Curriculum links:

S&E – Resources, Culture

Science – Acting Responsibly, Science in Society

T&E – Materials, Technology in Society

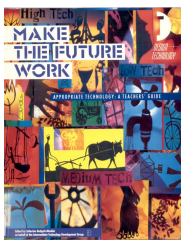
Activities for exploring appropriate technology with your students:

- What does appropriate mean? Consider that something may be appropriate, but it is also possible to appropriate something. What is the difference?
- Who were Mohandas Gandhi and E.F Schumacher? What were their contributions to appropriate technology?
- View and discuss the video “Appropriate Technology” on YouTube. (<http://www.youtube.com/watch?v=Ku5LECzleuQ>) How does it illustrate appropriate technology? How does culture relate to sustainable design? What is social sustainability? Can you think of other applications where people must consider the social sustainability of their technologies?
- Have students think of items which might be appropriate technology for one person or group of people, but not for another. Why is it important to carefully consider the needs of a consumer when designing technology?
- There are many ways to meet the same consumer needs with different technologies. Have your students use a “Sustainable Design Abacus” to compare two products which meet the same consumer need. For example, a clothes line vs. an electric dryer, a drill vs. a screwdriver or fair trade vs. non fair trade chocolate or coffee. Have them present their findings to the class, and perhaps apply what they have found to their own product design. Go to the One World Centre website for a copy of a “[Sustainable Design Abacus](#).”

Online resources for exploring appropriate technology and sustainable design:

- www.practicalaction.org.uk
- <http://inhabitat.com/2010/08/04/8-inspiring-green-kids-and-their-eco-innovations/3/>
- <http://ecodesign.lboro.ac.uk/>

Library Resources to support teaching about Sustainable Development



Make the Future Work edited by Catherine Budget-Meakin. This book is a wide-ranging, thoroughly practical introduction to the concept and role of appropriate technology. Detailed examples of technology from other cultures are presented alongside examples of classroom activities.

Build Green the Nature of Things, a DVD from VEA.

From retro-fitting a hip old Montreal housing complex with state-of-the-art sustainable energy systems, to pitching hay for straw-bale houses, to building transportable ‘mini-homes’ with their own small power plant, this program takes a close look at the materials and means we’d be foolish not to adopt. Narrated by David Suzuki, this program will provide students with green building ideas.

Agriculture: Cuba the Accidental Revolution Series—a DVD from VEA. This DVD examines Cuba’s response to the food crisis created by the collapse of the Soviet Bloc in 1989. Factories closed, food supplies plummeted and the country was thrown into a state of crisis. Without fertilizer and pesticides, Cubans turned to organic methods. Without fuel and machinery parts, Cubans turned to oxen. Without fuel to transport food, Cubans started to grow food in the cities where it was consumed and urban gardens were established in vacant lots. As a result Cuba created the largest program in sustainable agriculture ever undertaken.





Games and Simulations: Bringing the world to your classroom

When: Tuesday, 23rd November 2010,
4:00pm – 6:00pm

Where: One World Centre,
5 King William St,
Bayswater, WA, 6053

Who: Upper primary teachers, lower
secondary teachers and student teachers

Cost: \$20 (incl. GST) for One World Centre
members & students
\$30 (incl. GST) for non-members
Payment by cheque, cash, or contact us
to arrange a direct transfer.

Games are a fantastic tool for learning more about global issues. This interactive and very practical workshop will introduce you to some of the extensive games resources of the One World Centre. It will also give you time to explore with other teachers the rewards and the complexities of using games in the classroom. The workshop will discuss ideas about how simulation games can foster participatory and vibrant learning, identify some of the pitfalls, and give guidance about using simulation games and other creative activities well.

To register, email Cameron Tero at education@oneworldcentre.org.au or phone 9371 9133 by Wednesday 17th November

Simulation Games in the OWC Library

Education Makes a Difference by Tear Australia

Why is it important to have an education? What are some of the difficulties you face if you can't read and write? This Kids 4 Kids simulation game is set in a slum in New Delhi, India, and helps children understand the importance of literacy.



Kids 4 Kids—Daily Life Simulation Game by Tear Australia.

Water is a scarce commodity in many communities, and getting enough water for household use takes up a good part of the day for women and children. In this Kids 4 Kids game, set in a rural village in India, children will learn about the importance of access to water, and how this affects the lives of children in poor rural communities.



Global Debt—the Story of the Global Debt Crisis by The United Church of Canada.

Talking about global economic injustice can seem like "heady" stuff. It's hard to understand how the global economy works, and it's even harder to see how it all relates to us, personally. This simulation game will help students both understand and make the connection. It will provoke emotions that help us begin to see how we are part of the worldwide web of the global economy.



Paper Bag Simulation Game by Tear Australia

Families become paper-bag makers for survival and have to contend with unfair shopkeepers, debt collectors, and other hazards of slum life. It also explores the possibilities of positive social change through community development work in a Basti.



OWC Library

books, DVDs, teacher resources, games, kits, posters
<http://www.oneworldcentre.org.au/library/>



Getting your Library Resources
To have resources sent to you and to return them to the OWC at no cost use these services.
DET Courier Teachers working in government schools can use the WA Dept of Education courier service Reply Paid Ring or email the OWC to find out about our reply paid service for Independent and Catholic schools.
Thanks to the Northbridge Rotary Club for supporting this service.



Need a teaching focus for the rest of the year?—some suggestions:

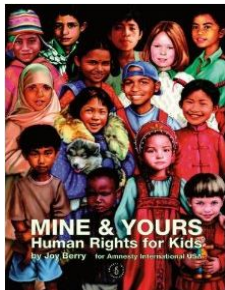
Human Rights Day—10th December

'Learning and teaching about human rights , means exploring some of the most significant issues facing the world today, investigating what makes the world the way it is and what would make it a better place.'

Georgina Perry, Amnesty International Australia

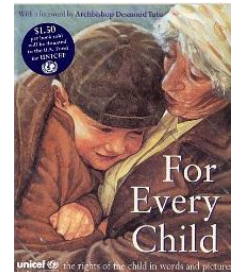
Mine and Yours: Human Rights for Kids
by Joy Berry

The book explains and defines children's rights using scenes from around the world.



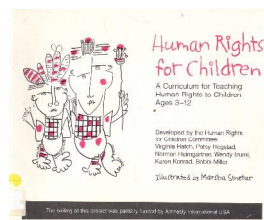
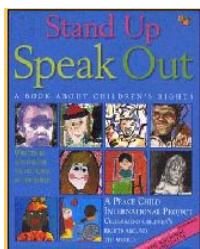
For Every Child by UNICEF

Using words and pictures this beautifully illustrated book for young children describes the UN Convention of the Rights of the Child.



Stand Up Speak Out : a book about children's rights written by and for the young people around the world.

This book includes the contributions of thousands of young people to create a wonderful record of children's courage, their experiences and their understanding of the rights that apply to them.



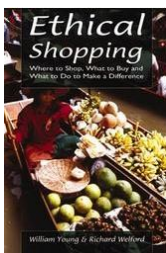
Human Rights: a Curriculum for Teaching Human Rights to Children developed by the Human Rights for Children Committee.

This book gives educators an excellent framework for teaching children about human rights.

Useful websites: <http://www.un.org/cyberschoolbus/humanrights/resources.asp>
http://www.hreoc.gov.au/info_for_students/index.html

Buy Nothing Day—27th November 2010

Buy Nothing Day is your special day to unshop, unspend and unwind. Relax and do nothing for the economy and for yourself - at least for a single day. Of course, this is not to push people to attempt the impossible or go to extremes, just to encourage you to think about how integrated into our daily routines these actions are. Source: <http://www.buynothingday.org/>

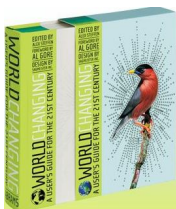
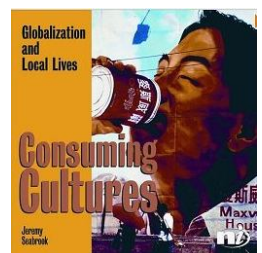


Ethical Shopping by William Young and Richard Welford

Consumers can blame governments, multinationals or the WTO for the damage done to the planet but why not take responsibility for one's own lifestyle and one's own shopping habits.

Consuming Cultures: globalisation and local lives by Jeremy Seabrook.

The author asks: What happens when local cultures collide with the wave of economic globalisation? The hurtling speed of the global market shows no cultural boundaries but what effects does it have on culture and identity?



World Changing: A Users Guide for the 21st Century Edited by Alex Steffen.

This is a groundbreaking compendium of the most innovative solutions, ideas and inventions emerging today for building a sustainable, liveable, prosperous future.



Get Connected is a Global Education resource from World Vision.

Issue 8—Migration: People on the move, is now in the OWC library. Other titles in the Get Connected series include 'Water', 'Disasters', 'Our Pacific Neighbours', 'Child Rights', 'Global Food Crises' and 'Global Citizenship'. These can be ordered through

<http://www.worldvision.com.au/Learn/SchoolResources.aspx>



Ethical Shopping Guide:
<http://www.ethical.org.au/>



Classroom ideas for challenging over-consumption: 10 suggestions to get you started

1. Watch the online animation 'The Story of Stuff' with your students, a great springboard for discussion and activities about over-consumption and environmental damage. Available at: www.storyofstuff.com
2. Do an excursion to an Op-shop – ask the shop staff to give a talk about how the shop works, visit the various areas in the shop to see what's available, buy something useful that you can use in class, ask students to suggest all the benefits that op-shops provide (low-cost items for people with less income, reducing land-fill, a place to find unusual clothes and gifts, spending less so you can give money away or save it ...)
3. Develop a class list of "what to do instead of shopping" suggestions and make posters about them: (Some initial suggestions - walk the dog; go for a bike ride; visit the beach or the pool; borrow a book/game/movie/CD from the library; visit your cousins, build a cubby in the backyard; cook a cake; plant some tomato seeds ...)
4. Model sustainable practices with classroom resources:
 - Recycle paper and other materials
 - Turn the lights off whenever you leave the room
 - Buy some classroom resources from a second hand newspaper or website
 - Promote the use of recycled clothes
5. Have your students do the 'Green Grin-o-meter' survey at www.greengrin.co.uk/intro
6. Participate in 'Buy Nothing Day' on 27th November. Collect the money you save and give it to an aid agency.
7. Encourage the whole school community to participate in 'walk to school day' and then keep doing it through the year.
8. Develop a "Buy less and do more at Christmas" suggestion list and do one as a class activity. (Some suggestions - make a favour voucher for your parents to wash the car or mow the lawn; buy a charitable gift card from an aid agency like Oxfam or TEAR Australia; make some home made food as presents; have a family outing as a gift to each other, establish a veggie patch for the coming year ...)
9. Read "*Affluenza: When too much is never enough*" by Clive Hamilton (published 2005) and talk to your students or other staff about it
10. Read some books about children in other places and times. Discuss how people have and use resources in different ways, and how this may contrast with students' own lives. The One World Centre Library has some excellent resources for this - "*Come and play with us*", an Oxfam publication for young readers, "*Around the World: Bicycles*" by Kate Petty, or "*When I was little like you*" by Mary Malbunka are a few examples. Take the opportunity to think about and discuss the role material goods play in our lives and the consequences of having more.

If you're interested in exploring these ideas further and are looking for more support and resources, please make contact with us at the One World Centre: education@oneworldcentre.org.au



OWC QUIZ NIGHT

Venue: Palms Community Centre, Corner Nicholson and Rokeby Roads, Subiaco.

Date and Time: Friday 12th November at 7:00pm, quiz will start at 7.30pm.

Drinks: No BYO but drinks will be available for a donation. Bring nibbles for your table.

Entrance: *Hurry—only* 1 table of 8 (\$150) and Individual places \$20 (\$15 unwaged) still available.

Bookings: Nina Boydell ninabb@bigpond.net.au or 93284374.

Every dollar raised will go towards supporting a teacher-in- training at the Baucau Teachers College in East Timor.

OWC Fun(d)raising Committee

The OWC Fun(d)raising Committee have been busy with several fundraisers throughout the year. They organised a superb Tapas evening at which the OWC Global Action Fund was launched. A presentation about Timor Leste also gave those present an opportunity to learn about the Teachers' College where our funds are supporting student teachers. The funds raised this year have supported the following:

- * \$850 for Windows for Peace from Encounter Point.
- * \$1950 for composting toilets in two villages on Atauro Island in Timor Leste.
- * \$2000 for student teachers at Baucau College in Timor Leste.

Thankyou to all of our very loyal generous supporters who never fail to swell the numbers and donate to the cause. If you would like to join us on the committee, please get in touch....you will have a good time and help to raise much needed funds.

'Enabling young people to participate in shaping a better shared future for the world is at the heart of **global education.**' Global Perspectives 2008

PD at the OWC - What's been happening?

Three day long 'Introduction to Global Education' workshops were held at the OWC for 67 pre-service teachers. These workshops look like becoming a regular feature of the PD calendar. Workshops for pre-service teachers were also held at Notre Dame, ECU Mt Lawley, 'Science and Cultural Diversity', and Curtin Universities. Kelmscott PS held an 'Introduction to Global Education' workshop and Inglewood PS had a focus on 'Sustainability' for their workshop. A workshop 'Refugees: an inquiry approach' was held for teachers at the OWC.

What's Coming Up at the OWC

- Professional Development workshops at Attadale PS, Spearwood PS and at the AUSSI-WA Alliance Celebration.
- Workshops at the OWC: 'Global Issues in Food and Textiles' for secondary teachers and 'Games and Simulations' for upper primary and lower secondary teachers.
- Presentations will be held at the ACHPER Outdoors WA Conference for teachers of Health and Physical Education, with a second workshop for school administrators and heads of departments.
- Presentation at the "Teachers of Children, Family and Community" conference for technology and enterprise secondary teachers.

All the OWC staff, volunteers and Management Committee would like to wish all our members and supporters an enjoyable summer holiday and new year celebrations. We look forward to seeing you all again for a bigger and better year in 2011.



JOIN US! MEMBERSHIPS

Schools

Less than 200 students	\$88
More than 200 students	\$110

Individuals

Concession/Students	\$20
University Departments	\$110
Community Organisations	\$40

(includes GST)

Memberships are current for 12 months from the date of payment.

OWC members are entitled to:

- borrow resources from the library and free access to courier services
- a free professional development session for schools
- curriculum support and advice
- receive newsletters
- receive invitations to OWC events
- elect and/or stand for the
- OWC Management Committee

*Welcome to new OWC
School Members*

Challis PS Inglewood PS
Warnbro PS

OPENING HOURS

TUESDAYS 9.00 am to 5.00 pm

WEDNESDAYS 1.00 to 5.00 pm

THURSDAYS 1.00 to 5.00 pm

*Other times by arrangement—please ring or email
Closed Monday and Friday*

DONATIONS

to our library fund are tax deductible

Cheques payable to the
One World Centre Library Fund
or
make a regular donation direct from your
bank account.

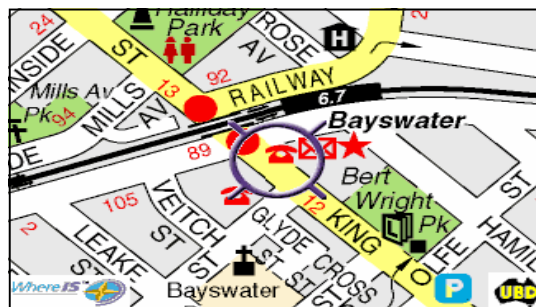
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The One World Centre is a non-government not for profit organisation working to provide transformative education toward an active and aware global citizenship.

Our professional development program is funded by the **Australian Government** through AusAID's Global Education Program .