



# One World Centre

## Education & Resources

building a just and sustainable world  
5 King William St, Bayswater 6053 Ph: 9371 9133  
[www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)

## Professional Development for Teachers

### Food Security



**When:**  
Tuesday November 10th  
4:00pm - 6:00pm

**Where:**  
One World Centre  
5 King William St  
Bayswater, WA, 6053

**Who:** Teachers of upper primary and lower secondary students

**Cost:** \$25 for OWC members and students,  
\$35 for non-members  
(Contact the OWC to find out about becoming a member)

For those who missed it last time, the food security workshop is running again.

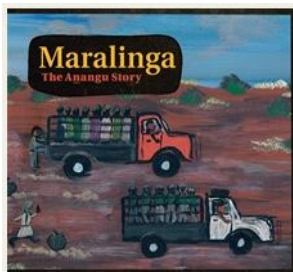
**“ For the first time in history more than 1 billion people are hungry”  
Ban Ki-moon, UN Secretary General**

In this workshop, participants will:

- Define food security
- Examine why so many people live in hunger and what this means in their lives
- Learn about what people are doing to address food insecurity
- Explore opportunities for learning about food security across the curriculum
- Participate in engaging learning activities that could be used in the classroom
- Receive a copy of a teacher's food security resource

Email Kylie to register [education@oneworldcentre.org.au](mailto:education@oneworldcentre.org.au) or click on [http://www.oneworldcentre.org.au/resources/Food\\_Security\\_09\\_advert.pdf](http://www.oneworldcentre.org.au/resources/Food_Security_09_advert.pdf)

### New Resources in the OWC Library



**Maralinga - The Anangu Story**  
In words and pictures, Yalata and Oak Valley community members with author Christobel Mattingley, describe what happened in the Maralinga Tjarutja lands of South Australia before the bombs and after.



**Y Challenge - Celebrating Diversity** by Australian Red Cross. This resource is designed to support young people aged 10 -15 years to explore and celebrate the cultural diversity and wealth that contributes to the 21st century definition of what it means to be Australian.  
*A great resource!*

The One World Centre is a non-government not for profit organisation working to provide transformative education toward an active and aware global citizenship.

Our professional development program is funded by the **Australian Government** through AusAID's Global Education Program and by **Caritas Australia**



## Copenhagen Role Play – Secondary

This is a summary of a role play of the UN Climate Change conference in Copenhagen to be held in December this year, written by Oxfam UK. For full instructions and resources (such as country information sheets), please see [http://www.oxfam.org.uk/education/resources/climate\\_change\\_copenhagen/?20](http://www.oxfam.org.uk/education/resources/climate_change_copenhagen/?20)

### Aim

To develop pupils' understanding of the process leading up to the conference in Copenhagen and the complexities of reaching an international agreement on how to tackle climate change.

### Curriculum Links

English (Speaking, Listening), Society and Environment (Time, Continuity and Change, Natural and Social Systems)

### Materials

Access to internet, Country information sheets

### Learning Activity

Explain to students the existence and aim of the Copenhagen conference. Show the YouTube clip and explain that they will be participating in a simulation of the conference. Divide students into country groups, with one group of four students to act as the UN. Each country will need a copy of their country information and the UN will need a copy of all of the country profile sheets.

Country groups read their information, answer the questions on the information sheet and take notes of their country's point of view on Climate Change. They should use these notes to prepare a speech to give at the conference, describing how Climate Change is affecting them and what they are willing to do to combat it. The UN group should use this time to prepare questions for each country.

When each group is ready ask the UN group to chair the meeting by giving the groups turns to speak and responding to their arguments. When you have completed the summit the UN group needs to lead a vote on questions about the urgency of action required, agreed emissions targets and money for poorer countries to help with the damage caused by climate change.

For discussion: Why are some countries reluctant to make changes? Why does this make it difficult to make changes globally? What could be done to make more progress at these types of summits? Is a summit the best way of effecting change? The class may wish to write to Senator Penny Wong, the Minister for Climate Change, to let her know of their conclusions about the best way forward.

### Websites about climate change.

- <http://www.globaleducation.edna.edu.au/globaled/go/cache/offonce/pid/114;jsessionid=6AB7690813552C92A4BA3B09EC628CAB> - Global Learning Quests for students.
- [http://portal.environment.wa.gov.au/pls/portal/docs/PAGE/DOE\\_ADMIN/GREENHOUSE\\_REPOSITORY/TAB6327544/CCHANGEPMY\\_10.PDF](http://portal.environment.wa.gov.au/pls/portal/docs/PAGE/DOE_ADMIN/GREENHOUSE_REPOSITORY/TAB6327544/CCHANGEPMY_10.PDF) - information games and activities about climate change for primary students.
- <http://www.teacherscop15.dk/> - projects, web-based games and lessons about climate change for all levels.
- <http://www.teachingclimatechange.com.au/> - nine modules of work for year 9, 10 and 11 Society and Environment and Science teachers written by secondary teachers for The Australia Institute.
- <http://www.climatechoices.org.uk/> - Climate Choices - Children's Voices is aimed at teachers of children aged 9-11 years who want to help children begin to understand the challenging and complex issue of climate change.
- <http://www.oxfam.org.uk/education/resources/category.htm?20> - interactive and web-based activities for students of all ages
- <http://www.climatechange.gov.au/climate-change/teachers-and-students.aspx> The Department of Climate Change's climate change character Marty, the spot-tailed quoll, will show students how to take action to combat climate change, inform them about the impacts of climate change and ways to adapt to it.

### Getting your Resources from the OWC

To have resources sent to you and to return them to the OWC at no cost use these services.

DET Courier Teachers working in government schools can use the WA Dept of Education and Training courier service Reply Paid Ring or email the OWC to find out about our new reply paid service for Independent and Catholic schools.





## Maldives Mystery – upper primary

**Aim:** Students will practice problem solving and research skills in order to understand the effects of climate change on the Maldives.

### Links

Society and Environment (ICP, Place and Space, Time, Continuity and Change, Natural and Social Systems), Mathematics (Working Mathematically – problem solving)

### Materials

Internet access or printouts of following webpages (or books with equivalent information)

### Learning Activity

Ask students what they know about government meetings. What sort of things do governments decide in meetings? Where are the meetings normally held? Explain that recently the government of the Maldives met underwater. Ask students to think about why the meeting might have been held underwater while they watch the clip at [http://www.youtube.com/watch?v=FK\\_2xe9q320](http://www.youtube.com/watch?v=FK_2xe9q320) (Keep the sound turned off.)

After discussion about possible answers, tell students that their task today is to solve the mystery about why the Maldives cabinet meeting was held underwater.

Divide the class into small groups and then give each group the following information as clues:

- [www.uniteforclimate.org/category/ccfCO9](http://www.uniteforclimate.org/category/ccfCO9)
- <http://en.wikipedia.org/wiki/Maldives> (Look for anything unique about the Maldives)
- [www.coolkidsforacoolclimate.com/Causes&Effects/CausesEffectsIndex.htm](http://www.coolkidsforacoolclimate.com/Causes&Effects/CausesEffectsIndex.htm) (See Rising Sea levels - water)
- [www.coolkidsforacoolclimate.com/Explained/Explainedindex.htm](http://www.coolkidsforacoolclimate.com/Explained/Explainedindex.htm) (See Climate change explained)

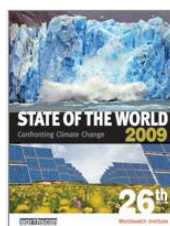
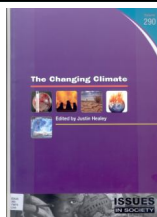
The group should divide the clues between them and students should read and take notes about their information. Groups should then meet together and students should report to the group about what they have found. They should discuss connections between their information and hypothesise about reasons for the underwater government meeting. If needed, they can swap clues within their group and discuss again the connections between clues.

The whole class should meet together and groups can report their solutions to the mystery. Once all groups have presented an answer, watch the youtube clip again, this time with sound.

The students can evaluate their group's note-taking and problem solving and suggest any ways they might improve the process.

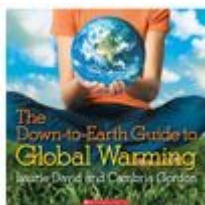
## OWC Resources about Climate Change

**The Changing Climate** edited by Justin Healey. Want to find out about what an emissions trading scheme is or some of the common myths about climate change? Then this book in the 'Issues in Society' series is for you.

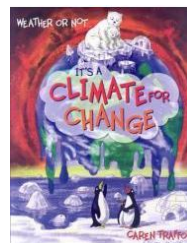


### State of the World 2009 Confronting Climate Change

by Worldwatch Institute. This reference guide provides an understanding and insight, not only on the state of the physical state of the planet but on humans as they are linked with ecosystems and natural resources around the world.



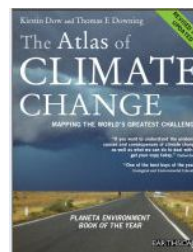
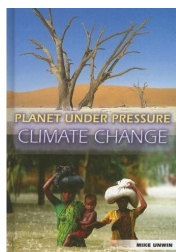
**The Down to Earth Guide to Global Warming** by Laurie David and Cambia Gordon. This book gives readers an understanding of why global warming happens and the way it impacts on our planet and how we can work together to stop it.



### Weather or Not... It's a Climate for Change

by Caron Trafford & David Wilsher. This book simplifies the complex science of weather in a way that makes readers of all ages appreciate what's happening to our climate, and what we all can do to help save the planet.

**Planet Under Pressure: Climate Change** by Mike Unwin. This book highlights the issues of global warming such as melting ice caps, rising sea levels, droughts and floods and examines what action can be taken to reduce the consequences.



**The Atlas of Climate Change** by Kirstin Dow and Thomas E. Downing. Rigorous in its science and insightful in its message, this atlas examines the drivers of climate change and possible impacts on people, health, water resources, ecosystems, coastal cities and cultural treasures.

'Enabling young people to participate in shaping a better shared future for the world is at the heart of

**global education.'**

Global Perspectives 2008

*Welcome to new OWC School*

*Members*

Midvale Primary School  
Swan Christian College  
Kewdale Primary School

*OWC Events for your calendar*



The One World Centre and Curtin University Centre for Human Rights Education invites you to a fundraiser for **Windows for Peace:**

**"Encounter Point"**

A film about reconciliation between Israelis and Palestinians.

Sunday 8th November 4:30 – 6.30pm

at 14 Almondbury Road, Mount Lawley

RSVP to the One World Centre on 9371 2333 or

[coordinator@oneworldcentre.org.au](mailto:coordinator@oneworldcentre.org.au)

**OWC Christmas Event**

Where: Burswood at the BBQs on the casino side of the Movies by Burswood location.

When: Friday 4th December - 5 - 7pm

*all members and supporters welcome*



**UN international days to focus your teaching this term**

16th October [World Food Day](#)

24th October [United Nations Day](#)

16th November [International Day of Tolerance](#)

20th November [Universal Children's Day](#),

25th November [International Day for the Elimination of Violence against Women](#)

29th November [International Day of Solidarity with the Palestinian People](#)

1st December [World AIDS Day](#)

**JOIN US! MEMBERSHIPS**

**\$20** Individuals-students/unwaged

**\$40** Individuals -waged

**\$40** Community Organisations

**\$88** Schools under 200 students

**\$110** Schools over 200 students

**\$110** University Departments

**Inc GST**

**Membership benefits:**

- Library borrowing
- Educational events
- OWC member entitlements

Download a membership form from our website or ring and we will fax or email one to you.

**Library Resource Centre**

**Opening Times**

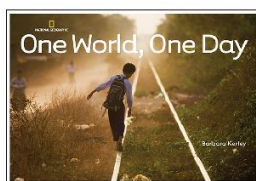
**TUESDAYS 9.00am to 5.00 pm**

**WEDNESDAYS 1.00 to 5.00 pm**

**THURSDAYS 1.00 to 5.00 pm**

*Other times by arrangement:  
please ring or email*

[library@oneworldcentre.org.au](mailto:library@oneworldcentre.org.au)



from dawn to dark many people in many places share **One World, One Day**

**DONATIONS**

**to our library fund are tax deductible**

Make cheques payable to the One World Centre Library Fund

or

contact us to find out how to make a regular donation direct from your bank account.

**CONTACT DETAILS**

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