



Welcome to the August edition of the OWC newsletter.

We have had a busy few months with PD for teachers, working with education students in universities, initiating an evaluation study, heading into rural areas, presenting at conferences and providing global education resources to an increasing number of teachers around the state. We also had the opportunity to meet global educators from around Australia at the Global Education Conference in Melbourne. The theme for this newsletter is the **3Ts** - Travel, Transport and Tourism. We hope it's both useful and informative.

Professional Development for Teachers

Transport Troubles



In the lead up to Car Free Day, this workshop, for primary and pre-service teachers, will explore the social and environmental issues associated with car use. It will be an opportunity to examine alternative forms of transport from around the globe and to take away some great ideas for use in your classroom. Come along and consider the potential for the topic of transport to encourage your students to become active global citizens.

Tuesday 16th August 4 - 6pm

@ One World Centre 5 King William St, Bayswater, WA

Volunteerism / Tourism

Considerations for school cross-cultural experiences
partnerships, immersions, cultural exchanges, volunteer projects



In this workshop, participants will:

- Explore the purpose and potential benefits of partnerships and immersions.
- Reflect on the nature of cross-cultural experiences, and consider characteristics of effective partnerships and how they can be strengthened.
- Talk about important planning and evaluation considerations.
- Learn about frameworks, resources and organisations that can help with planning, implementing and evaluating your involvement.
- Explore how global education approaches in your school can support and add to the benefits of the project.

Wednesday 24th August 4 – 6 pm

@ One World Centre 5 King William St, Bayswater, WA

to register for these workshops - contact an Education Officer at the One World Centre
education@oneworldcentre.org.au phone (08) 9371 9133

cost - \$20 for members/students or \$30 for non-members: cash, cheque or direct transfer
(direct transfers: BSB 066 005, Account No. 0095 0387. Include surname and OWC PD in description)



Initiated by the Australian Government Overseas Aid Program, the **Global Education Project** offers professional development for pre-service, primary and secondary teachers to assist them in teaching about global and development issues and perspectives across all learning areas. The goal of the Project is to raise global awareness and understanding amongst school students and foster the skills, knowledge and values which will enable them to participate in an increasingly interdependent global society.

The One World Centre implements the **Global Education Project** in WA.



5 Car Photos

Aims:

Students will develop an awareness of their own locality in relation to car use.

Students will communicate ideas through photographs.

Students will consider the costs and benefits of their personal car use.

Curriculum Links:

Society and Environment (Investigation, Communication & Participation, Place & Space, Resources, Time, Continuity & Change, Active Citizenship)

Science (Energy & Change)

The Arts (Arts Ideas, Arts Skills and Processes, Arts Responses)

Learning Experience:

Show students the Car Free Day website. (<http://www.carfreeday.org.au/>) Discuss why people might want to have a day without cars. What are some good things about cars? (They help us move around quickly; they can help us move things; they can move several people at a time; they take us exactly where we want to go.)

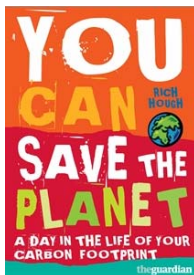
What are some of the bad things? (They produce greenhouse gas emissions and air pollution; we don't get any exercise if we drive everywhere; roads and carparks take up space; cars and petrol are expensive; cars can be dangerous; traffic jams are frustrating and time consuming.) Ask students to think particularly about what the issues are with cars in their area.

In small groups, ask students to take 5 photographs that would show people some of the problems and some of the benefits of cars locally. (Each group should try to find at least one problem and at least one benefit.) These may be taken on school grounds or on a short walking field trip. They will need to consider how best to take each photograph to clearly get their point across. What should be included? What is distracting?

Students can collate photographs into a PowerPoint presentation, short movie or could even print them out to exhibit. They will also need to consider what captions could be included. As a class, students should view the photos and discuss what they see. Do they personally contribute to any of the problems? What are their views about car use now? Did they find some things difficult to capture in a photograph? Did everyone interpret each photograph in the same way?

Extension

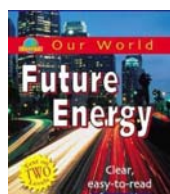
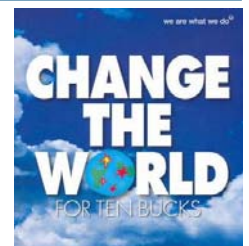
If common concerns emerge, the class may wish to consider further researching the issue and taking action towards addressing their concerns. e.g. Write to Main Roads or the local council about a dangerous intersection; talk about starting a walking school bus; show their photographs in a public area to share their concerns—e.g. public library or shopping centre.



You Can Save the Planet - a day in the life of your carbon footprint by Rich Hough

Every day we do the same things, travel to school, get dressed, see friends, without thinking about our impact on the planet. This book tells you what you need to know and what you can do to reduce your impact on the environment of the planet.

Change the World for Ten Bucks
This book contains 50 simple everyday actions that are easy for everyone to do. For example, a bus carries the same number of people as 50 cars and it's going there anyway.



Energy Future by Rob Bowden

This book takes a closer look at the energy crisis we are currently facing. Find out about the energy sources we use today and learn about different ways of saving energy.



worth a look



The Porters of Kilimanjaro

Mt Kilimanjaro in Tanzania is the largest free standing volcanic mass in the world, the highest mountain in the continent of Africa, and the tallest mountain in the world that can be climbed by an amateur (you have to be fit though). The mountain has five distinct vegetation zones, including various forests, an alpine desert zone and an ice cap.

Kilimanjaro is also a thriving tourist area and a central part of the local economy, attracting over 35,000 climbers per year. The "Porters of Kilimanjaro" video is a 10 minute snapshot of some of the human rights issues associated with climbing and the teams of porters and guides employed to get people up the mountain. It gives a starting point for looking at the complexities of tourism across national boundaries, and might be a springboard for more general considerations about the ramifications of our interactions with the world around us.

The link for the video: <http://www.youtube.com/watch?v=W-lpXf-UIP4>

Strategies for reflection and debrief of cross-cultural or service learning

The following are a series of **user-friendly** reflections to be used following cross cultural or service learning experiences. It is during these reflection stages that students make meaning of experiences, leading to new learning, understanding and concepts.

- One word from today – why? One image from today - share.
- What did you value about today? Why? What did you find difficult about today? Why?
- Feeling continuums...why? Picking from a list of feelings...why?
- A name you have learnt – write it down – write something about them.
- Write a letter to a friend about what you have experienced today.
- Place a range of words around the floor. Students stand next to a feeling word they experienced today and share that story.
- Have students think about how strongly they felt part of the community today. The students who felt a strong sense of community should stand closer to the centre of the room.
- Simple rituals eg. candles, shells, flowers, for thinking time.
- Pick up a quote that speaks to your experience of today.
- One on one follow up is useful when debriefing confronting experiences.

Your own ideas...

Source: These activities for debriefing service learning are suggested by Br Damien Price CFC PhD of Edmund Rice Oceania.



Additional Resources for Planning, Implementing and Evaluating Cross-Cultural Experiences:

Global Education Project www.globaleducation.edna.edu.au

- for a global perspective across the curriculum and encouraging active global citizenship

Edmund Rice Education www.erea.edu.au

- provides a framework and services for educating for justice and peace in the tradition of Edmund Rice

Global Schools Partnership UK www.dfid.gov.uk/globalschools

- has a range of online PD available to all teachers interested in developing learning partnerships

Face to Faith Schools Programme www.facetofaithonline.org

- explores similarities and differences between people from diverse faith and cultural backgrounds



Professional Development

“Global education unpacked: tools for global learning in the primary classroom”

A partnership between the Department of Education's *Institute for Professional Learning and the OWC*. The workshop will explore the key themes and strategies of global education, links to the Australian Curriculum, and how global education builds vital skills and knowledge for active citizenship. This is an interactive workshop that gives teachers practical strategies and activities they can use to bring a rich global perspective to teaching and learning programs, as well as increasing their own knowledge of pressing global issues. Receive books published by the Global Education Project and view resources available from the OWC library.

When: Wednesday 7th September, 9am - 3.30pm:

Where: SIDE (Schools of Isolated and Distance Education)
164 – 194 Oxford Street LEEDERVILLE

Cost: \$50 (+ GST) includes morning tea, lunch and workshop materials.

To register: <http://www.det.wa.edu.au/professionalllearning/detcms/professionalllearning/professionall-learning-website/news/2011-08-aug/-global-education-unpacked-tools-for-global-learning-in-the-primary-classroom---7-september-2011.en?oid=NewsItem-id-11793876>



Australian Curriculum: Cross-curricular Priorities

Aboriginal and Torres Strait Islander histories and cultures
Asia and Australia's Engagement with Asia
Sustainability

This workshop will highlight links to the Australian Curriculum and provide practical classroom strategies and resources to support the incorporation of the priorities across the school curriculum. Cross-curriculum priorities are embedded in all learning areas and year levels.

The cross curriculum priorities will be important for educators to:

- help make learning real, rich and relevant to young people's lives;
- make links across the curriculum to the major ideas and challenges that face society;
- assist in designing and planning the whole curriculum; and
- provide a focus for work within and between subjects, including the routines, events and ethos of a school.



(Jim Holmes AusAID)

Presenters will include:

Nuella Flynn (OWC)
Howard Flinders (AUSSI WA)
Vicki Vitali and Pam Stewart (Asia Literacy)

Date: Monday 5th Sept 2011

Time: Registration at 8.45am - 3.30pm.

Venue: Department of Education

Cost: FREE with lunch included.

For information and to register go to:

<http://www.apps.det.wa.edu.au/pd/secondary/public/courseList.do>

If you missed the July workshops you have another chance in October to attend this popular workshop: 'Planning for Global Citizenship' for pre-service teachers...

Reserve a place in our intensive whole-day workshops for education students in WA universities.

Thursday October 6th 2011 - 10am -3:30pm

To register email admin@oneworldcentre.org.au or phone 93719133



What have we been up to at the OWC?

Professional Development for Teachers

- Nuella ran a session in a whole-day workshop 'Australian Curriculum: Cross-curricular Priorities'
- Helena College staff attended an 'Introduction to Global Education' workshop.
- Cameron was in Geraldton to provide follow up support for one of the OWC's GTAs and conduct PD workshops at Beachlands PS and Allandale PS and Nuella is at Bridgetown DHS this week. Information and resources for teachers that will introduce them to global education was also given to schools along the way.
- Nuella held a PD workshop introducing an 'Understanding Poverty' unit of work to year 7/8 teachers at Swan Christian College.

Pre-service Teachers

- Two day long workshops were held for pre-service teachers at City Farm for 48 participants. These workshops give students the opportunity to explore the themes of global education and do some planning for teaching around the themes.
- Global Education workshops for pre-service teachers were held at Curtin University (secondary Economics and Geography), Notre Dame (primary education), ECU Mt Lawley (primary Technology & Enterprise), Curtin (secondary S&E) and ECU Joondalup (primary K- 7)

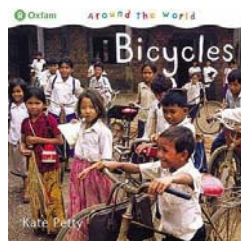
A workshop 'Global Voice of Women' at the SSTWA Women's conference enabled Nuella to start a conversation about gender issues in a global context. A collection of global education resources was also on display.

AusAID has provided the OWC with funding, through the GEP, for an evaluation study to determine the effectiveness of teaching with a global perspective. Initial surveys have been completed and the study will be finalised by the end of 2011.

Transport Books for Young Children

Bicycles around the World by Kate Petty

There are all sorts of bicycles around the world. This picture book of people using bicycles in different ways has photographs from Vietnam, Kenya and many more countries and is perfect to share with the youngest of children.



Getting Around On Foot by Cassie Mayer

All around the world people are on the move. In *On Foot*, children are introduced to how people use their own two feet to move from place to place.

Come Ride with Us by Oxfam

Children love surprises. This colourful flap book depicts everyday transport use by people all over the world.



OWC Library

books, DVDs, teacher resources, games, kits, posters

<http://www.oneworldcentre.org.au/library/>

Email: library@oneworldcentre.org.au



Getting your Library Resources

To have resources sent to you and to return them to the OWC at no cost use these services.

DET Courier Teachers working in government schools can use the WA Dept of Education courier service

Reply Paid Ring or email the OWC to find out about our reply paid service for Independent and Catholic schools.

Thanks to the Northbridge Rotary Club for supporting this service.



Welcome Back Kylie

We welcome back Kylie Hosking who has returned from maternity leave to continue her work as an Education Officer at the OWC. Young Clem is now settled into a day of child-care leaving Kylie to become our third Education Officer along with Nuella and Cameron.

Kylie can be contacted on primaryed@oneworldcentre.org.au

An Invitation
OWC ANNUAL GENERAL MEETING

Tuesday 6th September 2011

Mai's Vietnamese Restaurant, 71 Bennett Street, East Perth
Cost for Meal: waged \$25 unwaged \$20

Presentation

Food Security, oil palm and adapting to change: The everyday lives of farmers in Papua New Guinea

RSVP admin@oneworldcentre.org.au
by 20th August 2011



Global Education Conference

Each year global educators from around Australia meet to share experiences and to hear what is happening in global education.

Most inspiring this year were:

- the Immigration Museum and the exhibition 'Identity: yours mine ours'. See this exhibition online <http://museumvictoria.com.au/immigrationmuseum/discoverycentre/identity/>
- using Web 2 tools for teaching. See this blog for ideas. <http://mindswonderings.blogspot.com/>

JOIN US! MEMBERSHIPS

Schools

Less than 200 students **\$88**
More than 200 students **\$110**

Individuals

\$40
Concession/Students \$20
University Departments \$110
Community Organisations \$40

(includes GST)

Memberships are current for 12 months from the date of payment.

OWC members are entitled to:

- borrow resources from the library and free access to courier services
- a free professional development session for schools
- curriculum support and advice
- receive newsletters
- receive invitations to OWC events
- elect and/or stand for the OWC Management Committee

DONATIONS

to our library fund are tax deductible
Cheques payable to the One World Centre Library Fund
or
make a regular donation by direct debit.

Welcome to new OWC School Members

St Maria Goretti's Catholic School
Secret Harbour PS
Our Lady of the Cape PS
Helena College

Contact Details

ADDRESS: 5 King William Street BAYSWATER WA 6053 AUSTRALIA

PHONE: (08) 9371 9133 **FAX:** (08) 9473 1354

EMAIL: Coordinator: coordinator@oneworldcentre.org.au

Librarian: library@oneworldcentre.org.au

Education Officers: education@oneworldcentre.org.au
secondaryed@oneworldcentre.org.au
primaryed@oneworldcentre.org.au

Admin Assistant: admin@oneworldcentre.org.au

www.oneworldcentre.org.au

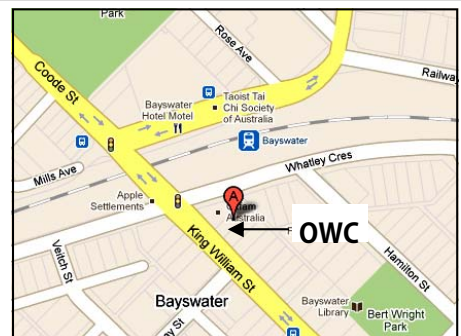
Opening Hours

TUESDAYS 9.00 am to 5.00 pm

WEDNESDAYS 1.00 to 5.00 pm

THURSDAYS 1.00 to 5.00 pm

Other times by arrangement—please ring or email



The One World Centre is a non-government not for profit organisation working to provide transformative education toward active and aware global citizenship.

Our professional development program is funded by the Australian Government through AusAID's Global Education Project.