



What will the world be like when your students leave school?  
How can they participate now in shaping a better shared future for all?

**Global Education** enables young people to participate in shaping a better shared future for the world. As your global education resource centre in WA, the One World Centre supports schools to bring global perspectives to their teaching and learning programmes.

## Professional Development for Teachers

### “Global education unpacked: tools for global learning in the primary classroom”



A partnership between the Department of Education's *Institute of Professional Learning* and the *OWC*.

The workshop will explore the key themes and strategies of global education, links to curriculum, and how global education builds vital skills and knowledge for active citizenship. This is an interactive workshop that gives teachers practical strategies and activities they can use to bring a rich global perspective to teaching and learning programs, as well as increasing their own knowledge of pressing issues.

#### **Key outcomes for participants:**

- Explore **teaching strategies** related to the themes: globalisation & interdependence; social justice & human rights; identity & cultural diversity; peace building & conflict resolution; sustainable futures
- Participate in a wide range of **activities ready to use in the classroom**
- Identify global education examples and access resources for use with the new Australian Curriculum
- Take away **resource books** published by the Commonwealth Government's Global Education Project
- Be introduced to the extensive **resources available from the One World Centre library**

**When:** Thursday 9 June 8.45 am – 3.30 pm

**Where:** SIDE (Schools of Isolated and Distance Education)  
164 – 194 Oxford Street LEEDERVILLE

**Cost:** \$50 (+ GST) includes morning tea, lunch and workshop materials.

#### **To register online:**

<http://www.det.wa.edu.au/professionallearning/detcms/professionallearning/professional-learning-website/news/2011-05-may/global-education-unpacked-tools-for-global-learning-in-the-primary-classroom.en?oid=NewsItem-id-11598700>

### ‘At the Centre’ workshops 2011 series

#### **August 16 Transport Troubles**

Explore transport challenges and prepare for a Car Free Day in 2011.



#### **August 24th Volunteerism / Tourism**

A must for all teachers involved in overseas projects with their students.

for more information

<http://www.oneworldcentre.org.au/teachers/>

### **They're back: free workshops with 12 months OWC membership.**

#### **‘Planning for Global Citizenship’ for pre-service teachers...**

Want to be a global educator?

Reserve a place in our intensive whole-day workshops for education students in WA universities.

Thu July 7, Tue July 12  
10am -3:30pm

At the OWC Bayswater

To register email [admin@oneworldcentre.org.au](mailto:admin@oneworldcentre.org.au)



## Professional Development Day

### Australian Curriculum: Cross-curriculum Priorities

Aboriginal and Torres Strait Islander histories and cultures  
Asia and Australia's engagement with Asia  
Sustainability

This workshop will highlight links to the Australian Curriculum and provide practical classroom strategies and resources to support the incorporation of the priorities across the school curriculum. Cross-curriculum priorities are embedded in all learning areas and year levels.

The cross curriculum priorities will be important for educators to:

- help make learning real, rich and relevant to young people's lives;
- make links across the curriculum to the major ideas and challenges that face society;
- assist in designing and planning the whole curriculum;
- provide a focus for work within and between subjects, including the routines, events and ethos of a school.



(Jim Holmes AusAID)

**Date:** Friday 24<sup>th</sup> June 2011

**Time:** Registration at 8.45am - 3.30pm.

**Venue:** to be confirmed.

**Cost:** FREE with lunch included.

For information and to register (by 20<sup>th</sup> June) go to:

<http://www.apps.det.wa.edu.au/pd/secondary/public/courseList.do>

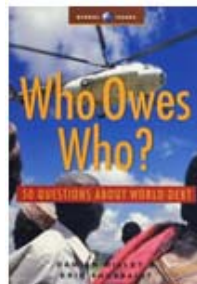
#### Presenters will include:

Education Officer - One World Centre  
Education Officer - Perth Zoo  
Coleen Sherratt - Aboriginal Languages  
Howard Flinders – AuSSI-WA  
Vicki Vitali - Asia Literacy

## Reading Around Global Education Topics

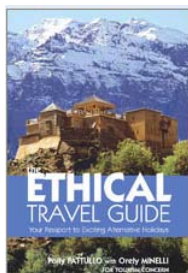
*Who Owes Who? 50 questions about world debt*  
by D Millet and E Toussaint

This book explains how debt has come about. The authors detail the roles of various players, the mesh in which developing countries are now caught and possible ways to escape it. They also set out the arguments for wholesale cancellation of developing countries' debt.



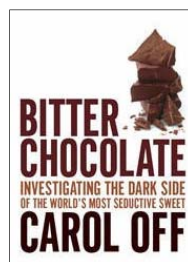
*Growing up Asian in Australia*  
edited by Alice Pung

These stories tell tales of leaving home, falling in love, coming out and falling on ones feet. These well-known authors and exciting new voices spanning several generations are drawn from all over Australia.



*The Ethical Travel Guide*  
by P Pattullo and O Minelli

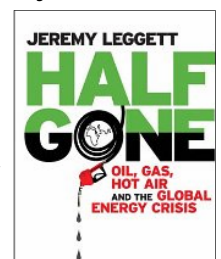
This book is an essential resource for responsible global travel. From construction projects in Tibet to luxury Greek island breaks there is something for every budget and taste.



*Bitter Chocolate: investigating the dark side of the world's most seductive sweet*  
by Carol Off

Groundbreaking and eye-opening; this book is a social history, a passionate investigative account and a stirring exposé of the inner workings of a multi-million dollar industry that has institutionalised misery as it has served our pleasures.

*Half Gone: oil, gas, hot air and the global energy crisis* by Jeremy Leggett The single global market place we all inhabit is built on the notion of a solid, growing supply of cheap oil and gas for decades to come. This book previews for the reader the dark place toward which the world is headed, but also has the decency to signpost a safe exist.





## What's the best way to tackle waste?

This is an activity designed to find out the about the impacts of our choices in relation to consumption and waste.

### Learning Outcomes

- Help children understand that people's behaviour has an impact on the environment.
- Equip children with the understanding and belief that they can make a difference.
- Foster a sense of responsibility for the environment and for the sustainable use of resources.
- Help children develop an understanding of their own and each others' rights and responsibilities.
- Encourage children to freely express their own opinions and value the opinions of others.

### The Re- Cards

<i>Reuse</i>	<i>Recharge</i>	<i>Refuse</i>
<i>Recycle</i>	<i>Refill</i>	<i>Rethink</i>
<i>Reclaim</i>	<i>Reduce</i>	<i>Repair</i>

1. Display the question asking "What's the best way to tackle waste?"
2. Spread the re- cards out in front of a small group and ask students to look at them, perhaps with a short explanation of each.
3. Ask students to identify a card that they think is most important and one that's not so important.
4. Have students arrange the cards in a diamond with the most important at the top and the least important at the bottom and the others ranked in between, swapping the cards around if they can give a reason for doing so.
5. Once the students have reached a consensus, record the pattern (a digital camera can be useful).

The activity can be repeated at the end of a unit of work to measure change in attitudes and understanding about waste. When you repeat the activity you are looking for the positioning of *Recycle* in the bottom three, as it's one of the least energy efficient ways of dealing with waste, and the positioning of *Refuse*, *Reduce*, and *Rethink* in the top three. This activity is part of a toolkit designed to help teachers measure attitudinal change around global citizenship called: "How do we know it's working?" Contact the library to borrow this resource and find out more.



### **Is it working?**

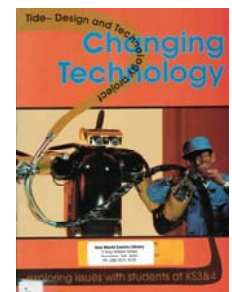
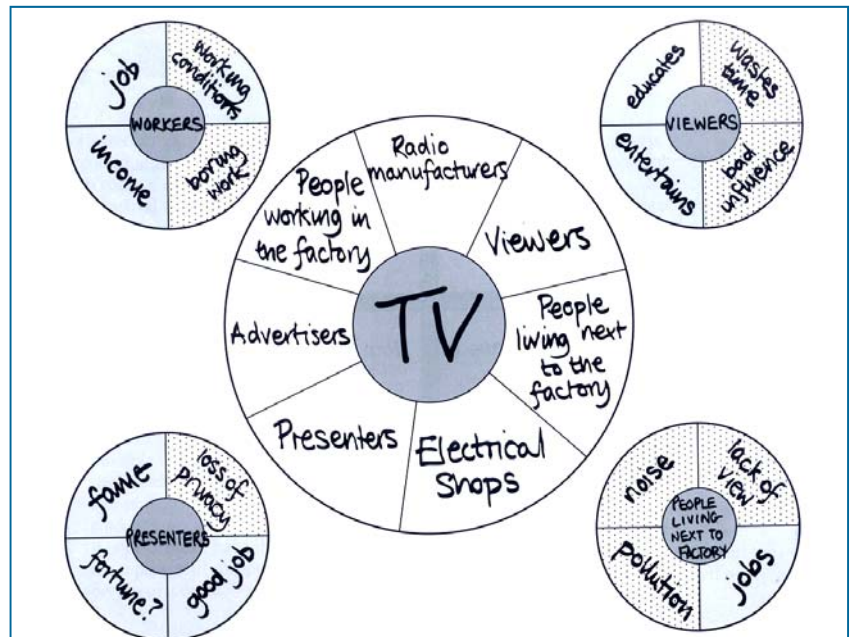
*If you are interested in conducting closer interpretation and analysis of the results of this activity, or others like it, then you may be interested in being part of our evaluation study into the impacts of global education. Contact Alison Bullock at the One World Centre on 9371 9133 or [coordinator@oneworldcentre.org.au](mailto:coordinator@oneworldcentre.org.au).*



Within the **Technology and Enterprise Learning Area**, there are many opportunities for exploring global themes of interconnectedness, human rights, and sustainability. This activity illustrates the idea that technology is not neutral. The development, production, marketing, use, and disposal of products affects the human community and the environment in a wide variety of circumstances, and this activity can act as a springboard for further investigation, discussion and action.

### Winners and losers

- Write the name of the product you are evaluating in the centre of the large target.
- List up to eight groups of people who are affected [for good or bad] by the design, development, manufacture, sale, use or disposal of the product.
- Choose one of these groups to look at in more detail and write their name in the centre of the small target.
- List ways in which these people benefit or lose out because of the design, development, manufacture, sale, use or disposal of the product.
- Highlight all the advantages in one colour, all disadvantages in another colour, then looking at the pattern decide whether, overall, this product makes a positive or negative contribution to these people's lives.
- By looking at how each group of people is affected by the product you can see who wins and who loses out and this will help you evaluate the product.



Source: *Changing Technology - exploring issues with students*. Published by Teachers in Development Education, Development Education Centre, Birmingham, UK. (1997) p26-27.  
Available in the OWC library.

## OWC Library

books, DVDs, teacher resources, games, kits, posters

<http://www.oneworldcentre.org.au/library/>

Email: [library@oneworldcentre.org.au](mailto:library@oneworldcentre.org.au)



### Getting your Library Resources

To have resources sent to you and to return them to the OWC at no cost use these services.  
DET Courier Teachers working in government schools can use the WA Dept of Education courier service  
Reply Paid Ring or email the OWC to find out about our reply paid service for Independent and Catholic schools.

*Thanks to the Northbridge Rotary Club for supporting this service.*



## The OWC's Global Education Action Fund

The purpose of the Global Education Action Fund (GEAF) is to raise funds through donations and fundraising activities to provide support to small overseas aid projects in developing countries that have a human rights and social justice focus. For the next three years the GEAF is providing support for Julieta Gaio to complete a three year teacher education course at Baucau Teachers College in Timor Leste. The support will be used to cover costs for tuition fees, living costs, course materials, some travel and other course related expenses. Julieta is from a very remote part of Baucau district - Quiliquai (Kilikai). She sent us this information about herself written in Tetum that was then translated into English.

### Julieta's Story

Molk hau atu hato'o han na historia ba Senhora Diretora, uluk nanain hau la haluha mos nia nia kompriementus no agradece ba hau nia donador iha Australia.

*Before I start telling my story to the ICFP Director, first of all, I would like to greet and thank my donors in Australia.*

Ha nia familia uma laran mak 9 iha naun alin, din, hamutuk nain 6, maibe ami nian 4 mak escola. Ami nia bin ho maun nain rua mak la escola. Hau mak eskola primerio, ICFP, alin ida escola iha SMP, alin mane nain rua ba escola sei iha primaria.

*There are 9 of us in our family, I have elder and younger brothers and sisters, I have 6 other siblings, but only 4 of us go to school. My eldest sister and 2 elder brothers never go to school. I am the first in the family to go to school, at ICFP, one of my younger sibling is at junior high school, my 2 younger brothers are still at primary school.*

Hau nia inan, anman agrikultur hotu. Lor-loron hau nia inan no man nia servisu mak iha to'os no natar. Hau nia bin, no maun nain 2 ne'ebe la escola ne'e mos ninia servisu iha to'os no natar deit.

*Both my parents are farmers. They go to work in our farm every day. My eldest sister and my two elder brothers who never go to school are also farmers; they work on farms.*

Tan ne'e hau mos agora kontenti oituan tamba ema ne'ebe bele ona iha atu suporta hau nia estuda durante tinan tolu ida ne'e nia laran. Tan ne'e hau husu obrigado barak ba ema ne'ebe mak laran diak no laran kmanek hodi ajuda ona hau.

*Therefore, I am very happy for the support that I will receive during my three years of study. I am very thankful for your generosity and willingness to help me.*

Maibe, hau mos hakarak aban bairua atu kontinua nafatin nia estuda iha rai li'ur. Maibe inan, aman la iha kapabilidade atu suportu hau.

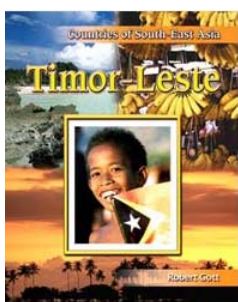
*I also, in the future, want to pursue my studies overseas, however, my parents do not have the capabiity to support me.*

Ha nia liafuan mak ne'e deit mak hau hakarak hato'o ba ema iha Australia.

*That is it for now, that is all I would like to say to the donors in Australia.*

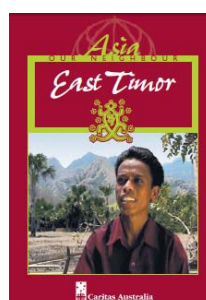
Julieta Gaio

Year 1 ICFP Baucau



#### **Timor-Leste by Robert Gott**

This book provides a current view of life in East Timor. It looks at aspects of daily life such as food, traditions, and the arts and a timeline shows significant periods in the history of East Timor.



#### **Asia our Neighbour—East Timor from Caritas**

This video and workbook are suitable for Years 5-8. They integrate a justice perspective across the curriculum and provide an insight into East Timor, its geography, history, people, culture and connections with Australia. The workbook provides a number of hands-on activities, discussion topics and research tasks.



**Where will the OWC be in the next few months?**

30th June: Pre-service teachers in Technology and Enterprise at ECU Mt Lawley will be introduced to global education.

9<sup>th</sup> June: OWC is offering a day of PD through the Institute of Professional Learning at SIDE.

10<sup>th</sup> June : OWC will present a session for the Women's Conference at the SSTUWA.

24<sup>th</sup> June: OWC will be presenting at a professional development day exploring cross curricular priorities in the new Australian Curriculum.

***It's ready to borrow...***

The Discovery Box: Laos is now in the library.

Hold a market in your classroom with Lao fabrics and crafts, get your students to try on a Lao skirt, cook sticky rice and explore the ethnic diversity of Laos using items from this discovery box.



Have you searched the global education website lately?

<http://www.globaleducation.edna.edu.au/>



**DONATIONS**

to our library fund are tax deductible  
Cheques payable to the One World Centre  
Library Fund  
or  
make a regular donation by direct debit.

*Welcome to new OWC*

*School Members*

- Girrawheen SHS
- Pingelly PS
- Amaroo PS
- Tranby PS
- St John's PS

**JOIN US! MEMBERSHIPS**

**Schools**

- Less than 200 students **\$88**
- More than 200 students **\$110**

**Individuals**

**\$40**

**Concession/Students**

**\$20**

**University Departments**

**\$110**

**Community Organisations**

**\$40**

(includes GST)

Memberships are current for 12 months from the date of payment.

OWC members are entitled to:

- borrow resources from the library and free access to courier services
- a free professional development session for schools
- curriculum support and advice
- receive newsletters
- receive invitations to OWC events
- elect and/or stand for the
- OWC Management Committee

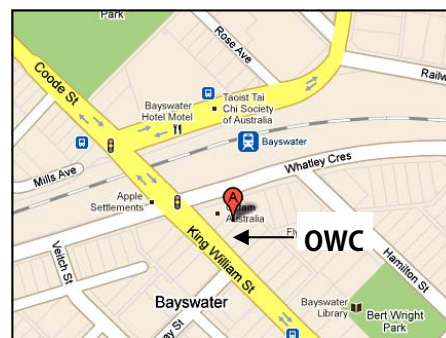
**Contact Details**

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**EMAIL:** Coordinator: [coordinator@oneworldcentre.org.au](mailto:coordinator@oneworldcentre.org.au)  
Librarian: [library@oneworldcentre.org.au](mailto:library@oneworldcentre.org.au)  
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[www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)

**Opening Hours**

**TUESDAYS** 9.00 am to 5.00 pm  
**WEDNESDAYS** 1.00 to 5.00 pm  
**THURSDAYS** 1.00 to 5.00 pm

*Other times by arrangement—please ring or email*



The One World Centre is a non-government not for profit organisation working to provide transformative education toward an active and aware global citizenship.

Our professional development program is funded by the Australian Government through AusAID's Global Education Project.

