



One World Centre

Education & Resources

building a just and sustainable world
5 King William St, Bayswater 6053 Ph: 9371 9133
www.oneworldcentre.org.au

Professional Development for Teachers

Food Security



When:
Tuesday August 13th
4:00pm - 6:00pm

Where:
One World Centre
5 King William St
Bayswater, WA, 6053

Who: Teachers of upper primary and lower secondary students

Cost: \$25 for OWC members and students,
\$35 for non-members
(Contact the OWC to find out about becoming a member)

"Food Security is not just a poverty issue; it is a much larger issue that involves the whole food system and affects every one of us in some way."

UN Population Fund

In this workshop, participants will:

- Define food security
- Examine the causes and consequences of food insecurity
- Learn about what people are doing to address food insecurity
- Explore opportunities for learning about food security across the curriculum
- Participate in engaging learning activities that could be used in the classroom
- Receive a copy of a teacher's food security resource

Email Kylie to register education@oneworldcentre.org.au or click on http://www.oneworldcentre.org.au/resources/Food_Security_09_advert.pdf

Food Security Resources

Food for All A DVD that looks at the world's developed nations commitment to try and halve hunger and poverty by 2015. Find out about the success stories and what still needs to be done.



Food for All This global education resource introduces teachers to food security as a global issue and provides source material, ideas and activities for classroom.



A "Silent Tsunami": Global food security in the 21st century This resource for middle school students investigates the issue of food security, equity and sustainability.

The One World Centre is a non-government not for profit organisation working to provide transformative education toward an active and aware global citizenship.

Our professional development program is funded by the **Australian Government** through AusAID's Global Education Program and by **Caritas Australia**



Food Pill

Aim

Students will consider the place that food has in their lives.

Curriculum Links

Society and Environment (Resources, Culture)

Materials

Paper or electronic copies of the following news bulletin.

“The United Nations has just announced a revolutionary discovery that will affect everyone on earth. The report states that in the next week every person will be given a supply of blue life pills. These pills contain all of the nutrients and energy needed for a healthy existence. All other food sources will be discontinued. Everyone in the world will have to take the pill three times a day. The United Nations also stated that enough of these pills can be produced in five factories to supply the entire world population. It would appear that we can now see an end to world hunger”

Learning Activity

Have students read the ‘news bulletin’.

Ask the group to form pairs and write down some of the implications of such a basic change in eating habits. Mention that there are hundreds of potential effects. Give the group 15 or 20 minutes to compile a list. If the students require help, you might list some of the categories that could be considered. These include: social interaction, jobs, laws, trade, environment, politics.

After the lists are completed, have students share their data with each other. Ask these questions:

- Which effects would be most likely to occur?
- Which effects would be least likely to occur?
- Which outcomes would you like to see?
- Which outcomes would you not like to see?
- Would we be better off if this circumstance came to pass?

Have students give examples of the ways eating habits control or influence our lives.

From *Did You Say Six Billion?* by Dr George Otero. Available from www.hbe.com.au (or OWC library)

Websites about food and food security.

http://www.time.com/time/photogallery/0,29307,1626519_1373680,00.html - pictures of what families from different parts of the world eat (from the book ‘Hungry Planet’ which is available in the OWC library.)

<http://www.freerangestudios.com/> - Includes short animations on meat production and organic food. The animations are parodies of popular movies such as ‘The Matrix’ and ‘Star Wars’.

<http://ff.fighthunger.org/> - Foodforce is an online game where students can be part of the process of delivering food aid to a fictional country in crisis.

www.freerice.com - online vocabulary, maths, language and geography quizzes. For each correct answer, rice is donated to the UN World Food Program.

Library Resource Centre

Opening Times

TUESDAYS 9.00am to 5.00 pm

WEDNESDAYS 1.00 to 5.00 pm

THURSDAYS 1.00 to 5.00 pm

Other times by arrangement:

please ring or email

library@oneworldcentre.org.au

Getting your Resources from the OWC

To have resources sent to you and to return them to the OWC at no cost use these services.

DET Courier

Teachers working in government schools can use the WA Dept of Education and Training courier service

Reply Paid

Ring or email the OWC to find out about our new reply paid service for independent and Catholic schools.





First Impressions

Aim

Students will consider the consequences of judging people by appearance.

Curriculum Links

Values 3 and 4, Health (Attitudes and Values), English (Viewing), Society and Environment (Active Citizenship)

Materials

Photos and biographical information of Australians of different appearances. The book, *All of Us*, would be a good resource for this activity.

Learning Activity

Show students a photo of one of the people. Don't tell them anything about the person. Simply ask them to write down what their initial ideas are about this person, after looking at the photo. They might write down words or phrases.

Ask students to share their impressions with each other (in groups of three or four). They should note any similar ideas that emerged.

Tell students where the person in the photo has come from. Would this change any of their ideas? Would they add new words? Why?

Now provide students with some biographical information about the person in the picture. This information may contrast with the assumptions the students have made from the photo.

Some questions to discuss: Where did our initial ideas come from? Did anything change when we were given more information? Did anything surprise us? Why? How did the photo itself (positioning, lighting, expression, background, props etc) influence the judgements we made?

Some students may have experiences to share when they have felt too quickly judged by others. Will this change students behaviour or thoughts when they meet new people?

Adapted from *Knowing me, Knowing you* by Kath Murdoch and Julie Hamston. 1999 Dellasta Publishing, Burwood, Vic.

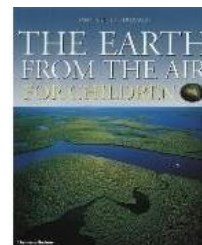


All Of Us by Michel Lawrence (2008) (available in the OWC library)

In an attempt to illustrate the great diversity of cultures represented within Australia, the author photographed over 220 Australians who had been born in 180 different places. The result is a great photographic essay that clearly shows that no matter where people have come from, or what they have left behind, Australia is home. They are all Australian.

Photo Resources from the OWC

The Earth from the Air for Children These photographs by Yanni Arthus-Bertrand tells the dynamic story of the diversity of our world's peoples and places. Robert Burleigh's text enriches the experience, revealing the fascinating story that each photograph tells. This magnificent full-colour book offers over thirty globetrotting images: now every child can travel around the world!



Families of the World: East Asia, South –East Asia and the Pacific by Helene Trembley. This book has photographs and stories about the life of families in 26 countries: Chinese farmers, Indonesian fisherman Mongolian shepherds, Papua New Guinean highlanders and Australian office workers. This book also has a teachers guide.

The Big City Pack : a photo pack for 5 -11 year olds. This pack challenges the stereotypes of economically developing counties and shows that there are issues in common to most cities. This pack contains 24 activities and A4 photos featuring four cities in Senegal, Cambodia, Scotland and Chile.

'Enabling young people to participate in shaping a better shared future for the world is at the heart of

global education.'

Global Perspectives 2008

Welcome to new OWC School

Members

Warnbro Community School
Corrigin DHS
St Mary's Anglican Girls School
Midvale Primary School

Who do we work with?

AuSSI-WA The Australian Sustainable Schools Initiative - WA.

AUSSI-WA aims to: Support school communities to adopt behaviours that reduce their impact on the natural environment, whilst also promoting social and economic well being.

i.e. Reducing their 'ecological footprint' and increasing their 'social handprint'

AuSSI - WA provides a framework that supports schools in the development of a whole-school approach to Education for Sustainability (EfS).

<http://www.det.wa.edu.au/curriculumsupport/sustainableschools/detcms/portal/>

Every school is a 'sustainable school', somewhere on the journey to 'embedding sustainability within its culture'. Check out the website for a toolkit and professional learning opportunities to support your school on this journey.



UN international days to focus your teaching this term

[International Day of the World's Indigenous People](#) 9th August

[International Youth Day](#) 12th August

[International Literacy Day](#) 8th September

[World Maritime Day](#) last week of September

[International Day of Peace](#) 21st September

[International Day for Older Persons](#) 1st October

[World Habitat Day](#) 5th October

JOIN US! MEMBERSHIPS

\$20 Individuals-students/unwaged

\$40 Individuals -waged

\$40 Community Organisations

\$ 88 Schools under 200 students

\$110 Schools over 200 students

\$110 University Departments

Inc GST

Membership benefits:

- Library borrowing
- Educational events
- OWC member entitlements

Download a membership form from our website or ring and we will fax or email one to you.

Vol unteer Profile

Jean Neal

Jean has been volunteering at the OWC for over 10 years. She keeps new resources flowing onto the shelves by processing them as they come into the OWC library. We are constantly amazed at her busy and enthusiastic approach to life.



CONTACT DETAILS

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direct from your bank account.

