



# One World Centre

## Education & Resources

building a just and sustainable world  
5 King William St, Bayswater 6053 Ph: 9371 9133  
[www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)

### Welcome to the year of reefs, potatoes, toilets and more at the OWC

The One World Centre is a non-government not for profit organisation working to provide transformative education toward an active and aware global citizenship.

Our professional development program is funded by: the Australian Government through AusAID's Global Education Program.  
[www.globaleducation.edna.edu.au](http://www.globaleducation.edna.edu.au)

and Caritas Australia  
[www.caritas.org.au](http://www.caritas.org.au)

Thankyou to Lotterywest who have funded OWC IT, website development and equipment.

### Professional Development Workshops Semester One 2008

All of our workshops are full of learning activities and resources that can be used in your classroom.

#### Term One –

**Teaching about cultural diversity beyond Harmony Week.**  
Tuesday February 26th. 4.30-6.30 See enclosed flyer for registration details.

#### Term Two –

#### **2008: The International Year of Sanitation.**

Wednesday May 28. Learn about toilets, who doesn't have them and why they're so important. Email Kylie - [education@oneworldcentre.org.au](mailto:education@oneworldcentre.org.au) to register your interest.

PD is also available for whole schools or groups of teachers. Please see the newsletter insert for possible topics or contact Kylie to discuss your school's needs.

#### WACOT Membership Renewal.

Attendance at OWC Professional Development workshops can be used as one of the three professional learning activities teachers need to undertake to renew their WACOT Membership. The OWC can provide a certificate of attendance at PD workshops as a record of participation in a professional learning activity.

#### LIBRARY RESOURCE CENTRE

##### Opening Times

**TUESDAYS ALL DAY** 9.00 to 5.00 pm  
**WEDNESDAYS** 1.00 to 5.00 pm  
**THURSDAYS** 1.00 to 5.00 pm  
*Other times by arrangement: please ring or email*



#### DONATIONS

to our library fund are tax deductible

Make cheques payable to the One World Centre Library Fund

or

contact us to find out if you would like to make a regular donation direct from your bank account.

#### COURIER SERVICE

Teachers working in government schools can use the WA Dept of Education and Training courier service to have resources sent to them and to return resources to the OWC.



## Display Kits

All Display Kits contain a range of laminated, velcro-mounted, pictorial items for display. This visual material is supported by sets of teaching materials and worksheets together with a display plan.

They include such titles as:

Aid	Addressing Poverty
Appropriate Technology	Africa
Biodiversity & Sustainable Development	One World, Many Families (Pre-Primary, Primary)
Child Labour	Peace
Children (Pre-Primary, Primary)	Racism against Aboriginal People in WA
Food	Racism against Ethnic Communities
Global Children: The Story of Tomas	Refugees
Globalisation, Poverty & Debt: A View from the South	Shelter (Primary)
HIV/AIDS	Sustainable Development in Mexico and Central America
Indonesia	Tourism
A Karen Refugee Story from the Thai-Burmese Border	Transport (Primary)
Landmines	Village Life in Malawi
	Water

**Loan Period:** three weeks



### Example Activity HIV/AIDS Display Kit

#### Kit items required

AIDS around the world article, posters with maps and distribution of AIDS around the world

#### Learning Areas

Society and Environment, Health and Physical Education, English, the Arts

#### Suggested teaching/learning experiences

1. Divide the class into five groups: each to work in one of the main regions of:
  - Africa
  - Asia and Pacific
  - Eastern Europe and Central Asia
  - Caribbean
  - Latin America
2. There are many countries mentioned which are not well known. Use an atlas if necessary and locate all countries mentioned. Annotate with words, pictures or graph, one relevant fact for each country.
3. Design an activity or manner of representing statistics in your allocated region to create an impact. (e.g. as a percentage of the classroom)
4. Have each group present their findings to the class.
5. Discuss the implications of presenting a 'world overview'. How are the figures impacted by collating them all?
6. Compare each region/total world to Australia's incidence of HIV and AIDS (further information in the kit)

Contents of the HIV/AIDS Display Kit



## Discovery Boxes Cross-Cultural Learning Kits

The kits are designed to increase children's awareness of other people's lives. They are made up of items from different countries and cultures.

### Theme Boxes

Living Food  
Global Children  
Appropriate Technology  
World Beliefs

### Country Boxes

Indonesia	Tanzania
Thailand	Myanmar (Burma)
Vietnam	Tibet
India	Tanzania

Each Discovery Box contains:

*10-12 items* from other cultures which children can wear, play with and enjoy.

*Teacher's Guide* for 4 weeks of lessons, including ideas for activities.

*Photocopiable worksheets* and support materials (videos, literature, photos, posters)

*Activity cards* for each item, designed for small group work.

**Loan Period:** four weeks



### Example Activity Glimpses of Thailand Discovery Box

#### Kit items required:

Pakamar (sarong), Sarong information card, Photograph of baby being carried in sarong, sling-style.

#### Learning Areas

Society and Environment, English, Technology and Enterprise

#### Suggested teaching/learning focus

- Culturally specific child-rearing practices.
- Appropriate technology

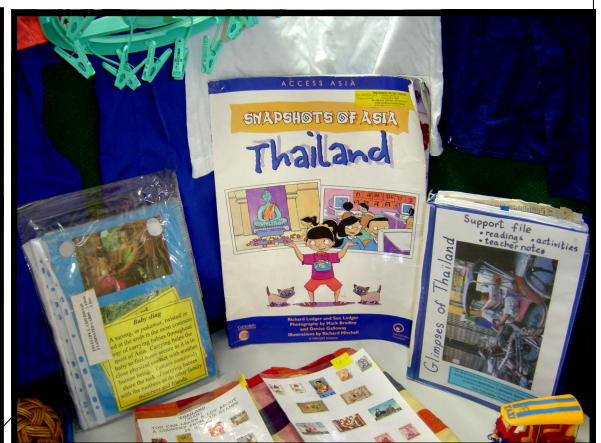
#### Suggested teaching/learning experiences

- Familiarise students with the sarong. What is it? What is it used for? How does it fit into Thai society and culture?
- Invite students to attempt to carry a heavy object (e.g. a bag of potatoes) using the sarong as a sling, as in the photo. Is it easy/difficult? Discuss advantages of carrying a child in a sling. (e.g. affordability, hands free to work)
- Students brainstorm everyday functions that could be performed using a sarong instead of more complex technology. (e.g. as a towel, head covering, sheet, temporary room divide – be creative.) Next, list all of the component parts and materials of the items which the sarong will replace. (e.g. Pram: plastic wheels, rubber tyres, springs, pvc, stainless steel piping etc.)
- Discuss the time, energy and economic advantages of using simple technology.

#### Extension Activity

Students design an alternative for a common piece of technology using a simpler design that would be cheaper and easier to produce.

Items found in the Glimpses of Thailand Discovery Box



"Global Education is a process that helps students participate effectively in the development of a better world for all" Calder and Smith 1991.

## 2008 – Year of Reefs, Potatoes, Toilets and More!

The **International Year of the Reef 2008** is a worldwide campaign to raise awareness about the value and importance of coral reefs and threats to their sustainability, and to motivate people to take action to protect them.

[www.iyor.org](http://www.iyor.org)

The United Nations General Assembly has proclaimed 2008 the **International Year of Languages**. It will aim to promote unity through linguistic diversity and to conserve and defend the world's languages.

[http://www.euolang.net/index.php?option=com\\_content&task=view&id=2879&Itemid=1&lang=nl](http://www.euolang.net/index.php?option=com_content&task=view&id=2879&Itemid=1&lang=nl)

The 2008 **International Year of Sanitation** aims to stimulate discussions and commitments to greater resources dedicated to improving sanitation (toilet and hygiene facilities) for the poor, stressing the positive impact on health and gender equity.

<http://www.worldwatercouncil.org/index.php?id=2008>

The **International Year of Planet Earth** aims to capture people's imagination with the exciting knowledge we possess about our planet, and to see that knowledge used to make the Earth a safer, healthier and wealthier place for our children and grandchildren

<http://yearofplanetearth.org/index.html>

The celebration of the **International Year of the Potato** will raise awareness of the importance of the potato - and of agriculture in general - in addressing issues of global concern, including hunger, poverty and threats to the environment.

<http://www.potato2008.org/en/index.html>



Our New Website is **LIVE**

Our updated catalogue with all the latest library resources is now available on line on our new website [www.oneworldcentre.org.au](http://www.oneworldcentre.org.au)

## JOIN US! MEMBERSHIPS

**\$20** Individuals-unwaged  
**\$40** Individuals -waged  
**\$40** Community Organisations  
**\$ 88** Schools under 200  
**\$110** Schools over 200  
**\$110** University Departments  
**Inc GST**

### Membership benefits:

- Library borrowing
- Educational events
- OWC member entitlements

Download a membership form from our website or ring and we will fax one to you.

## Volunteer at the One World Centre

Are there any teachers or ex teachers out there who would like to work on updating and developing resources? We need the expertise and experience of teachers with an interest in global education to help us do this. Travel and other costs can be covered by the Centre.

### CONTACT DETAILS

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