



One World Centre

Education & Resources

building a just and sustainable world
5 King William St, Bayswater 6053 Ph: 9371 9133
www.oneworldcentre.org.au

Professional Development for Teachers

Women in the World



When:
Tuesday May 26
4:00pm – 6:00pm

Where:
One World Centre
5 King William St
Bayswater, WA, 6053

Who: Teachers of primary and secondary students

Cost: \$20 for OWC members and students,
\$30 for non-members
(Contact the OWC to find out about becoming a member)

“The education and empowerment of women throughout the world cannot fail to result in a more caring, tolerant, just and peaceful life for all,”

Aung San Suu Kyi, Exiled Burmese pro-democracy activist, politician and Nobel laureate

In this workshop, participants will investigate the situation of women around the globe.

- What does gender inequality mean in their everyday lives?
- What are some of the world's success stories about empowering women?
- What are some strategies for teaching about promoting gender equality?
- What resources are available to support this teaching?

Where are we in the world? Globe and Mapping Skills



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4:00pm – 6:00pm
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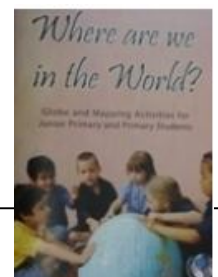
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Our students have a natural curiosity about things around them in their local environment as well as the world and as teachers we can capitalise on this. Their interest in maps and map reading can be stimulated and built on so that reading and understanding maps becomes part of their currency of communication.

In this workshop participants will:

- Gain a greater understanding of how maps and globes can be used to develop students' perceptions of their world.
- Experience practical mapping and globe activities that can be used in the classroom.
- Explore where mapping fits in the Curriculum Framework.

Receive a copy of the book,
Where are we in the World?



Email Kylie to register.
education@oneworldcentre.org.au



Try this mapping activity with your students but check that you can do it first!

Africa A – Z: A Mapping Activity for Primary students

Aim
Students will learn that Africa is a continent, made up of countries. Students will learn the location of some African countries.

Links
Society and Environment (Place and Space), Health and PE (Interpersonal skills)

Materials
Globe, flat map or atlas, pencil and paper

Learning Experience
Ask students to write the alphabet down the page of an A4 sheet of paper. Using an atlas, flat map or globe, ask students to find the countries that make up the continent of Africa and order them alphabetically. Alternatively this could be done as a small group exercise by dividing up the alphabet and students randomly selecting letters of the alphabet and finding the countries that pertain to their letters. They then combine their answers on a master group sheet. Currently there are 53 countries in Africa and yet is often spoken about as one discrete area.

Following this exercise, use blow up plastic globes, about one between six students, who in turn throw the globe across the ring saying the name of a country starting from A-Z in alphabetical order. This can be made more difficult by getting the student who catches the ball (globe) to find the country before sending it on.

This activity can be adapted for Asia, Europe, North and South America

From *Where are we in the World? Globe and Mapping Activities for Junior Primary and Primary Students*. By Margaret Calder and Mark Wildy. Global Education Centre. Adelaide. 2008

LIBRARY RESOURCE CENTRE

The Online Catalogue has been Updated

Content descriptions for the resources in the library have been added to the online catalogue. Library users can now get a better idea of how useful the resources in the library will be for their teaching program.

Search the Resource Centre Database

If you are interested in any items, please email the librarian.

Enter search terms below, choose the kind of search then click on **Search**.

Search for :	<input type="text"/>	<input type="button" value="Search"/>
Search by:	<input checked="" type="radio"/> Keyword <input type="radio"/> Title <input type="radio"/> Subject Help with searching	
	<input type="radio"/> Authors <input type="radio"/> Series <input type="radio"/> Contents	

Opening Times

TUESDAYS	9.00am to 5.00 pm
WEDNESDAYS	1.00 to 5.00 pm
THURSDAYS	1.00 to 5.00 pm

*Other times by arrangement:
please ring or email*

library@oneworldcentre.org.au

COURIER SERVICE

Teachers working in government schools can use the WA Dept of Education and Training courier service to have resources sent to them and to return them to the OWC at no cost.

The WA Catholic Education Office also offer a limited free courier service for OWC members.

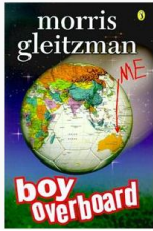


Refugees and Asylum Seekers

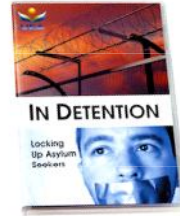
Issues around the situation for refugees and asylum seekers are all over the news.

Why not explore the issues with your students using OWC resources?

Here are some examples of what is available in the OWC library.

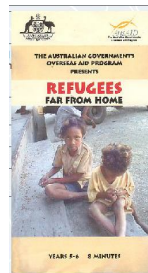
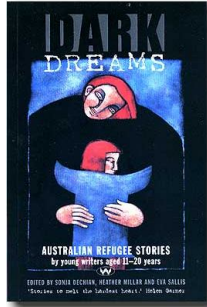


Boy Overboard by Morris Gleitzman.
A story of adventure, ball control and hope. Can Jamal and his family survive their incredible journey and get to Australia to realise their dream?

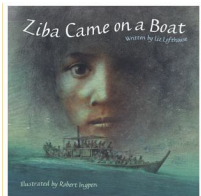


In Detention—Locking up asylum seekers This DVD looks at the recent turmoil experienced by asylum seekers in Australia.

Dark Dreams—Australian refugee stories by young writers aged 11 – 20 years. ‘These stories will remind you that these unbearable events did not happen far away, to people we pity from a distance—a view the nightly news, especially now, too easily encourages. These events and histories are carried in the heart and mind of the person next to you, these experiences are with us, beside us..’ (Dr Eva

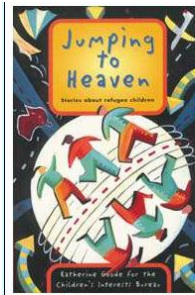


Refugees: Far from Home. This video examines what its like to be a refugee, why people become refugees and what we as a community can do about it. Students will learn how to analyse their own and others values and gain some understanding about the values of a socially just society.

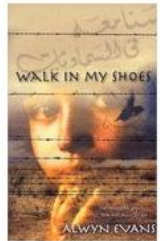


Ziba Came on a Boat by Liz Lofthouse
Ziba came on a boat. A soggy old fishing boat that creaked and moaned as it rose and fell, across an endless sea...

Jumping to Heaven: Stories about refugee children. These stories are based on the true experiences of refugee children who have migrated to Australia.

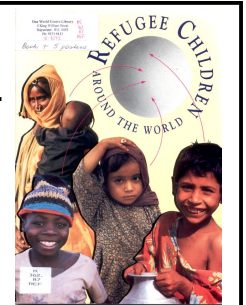


Walk in My Shoes by Alwyn Evens
After a perilous and terrifying escape from war-torn Afghanistan, Gulnassa and her family find themselves in Australia, a place they know nothing about. They are exhausted and traumatised, but so full of hope. At last, somewhere safe to call home. But their struggle is not over yet?



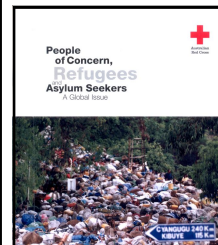
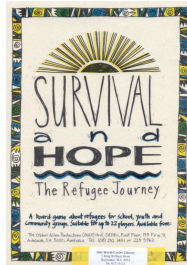
Teaching Packs

Refugee Children around the world. This kit focuses on the stories of eight refugee children from different backgrounds and regions.



Simulation Games with a focus on the experiences of asylum seekers and refugees.

Survival and Hope the Refugee Journey What is it like to be seeking asylum? This game will help students empathise with the experiences of refugees and asylum seekers for school, youth and community groups. Suitable for up to 22 players.



People of Concern, Refugees and Asylum Seekers: A Global Issue. This kit is designed to raise awareness of the issues surrounding groups of people who have been forced to flee.

Other simulation games available in the OWC library.

The Great Escape from Amnesty International.

Who is a refugee? A story card and simulation exercise.

I am Here: Teaching about refugees, identity, inclusion and the media.

A program of six lessons that promote young peoples understanding of refugee issues.





Experience Flight – An Activity for Upper Primary/Lower Secondary students

Aim

Students will consider the experiences of people fleeing home in fear.

Links

Society and Environment (Time, Continuity and Change), English (Speaking, listening), Depending on activity chosen also English (Writing) and Arts (Arts Ideas)

Materials

Stories of refugee experiences, news reports, paper, art materials, pens (or computer and printer)

Learning Experience

Ask students to reflect on a time when they have packed to leave. (e.g. going on a holiday, moving house) Ask them to imagine they had to leave home in a hurry in fear, the roads are blocked and they can't use phones or electricity. What will they take? (Students will need to remember that they will only have a short time to pack, will have to carry their bag and will have few other resources to help them until they reach safety.) Where will they go? How will they travel?

Use current news reports from a conflict area to expand students' ideas. There are also many accounts and stories of refugee children's experiences in the One World Centre library that could be shared with the class.

Ask students to create a description (words, drawings or photos) of the experiences of packing up to leave in fear to escape conflict.

In groups, ask students to develop mind maps showing how being forced to leave home in a hurry would impact on their: health, safety, family and future. (One topic for each group) They should also list the support they might need.

As a class, discuss how likely they might be to receive the required support if they lived in a different country or belonged to a minority group. Do students believe they will think differently when they hear of refugee stories in the media in the future?

Adapted from: <http://www.globaleducation.edna.edu.au/globaled/go/pid/1721>

Websites with information and activities for students about refugees and asylum seekers.

A Refugee Camp in the Heart of the City <http://doctorswithoutborders.org/events/refugeecamp/home/>

United Nation High Commission for Refugees <http://www.unhcr.org/home.html> Up to date information about the world wide situation for refugees.

Refugee Council of Australia <http://www.refugeecouncil.org.au/index.html>

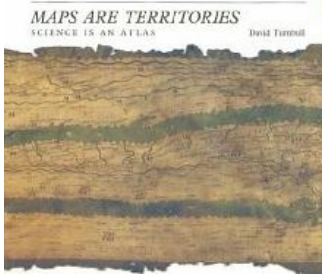
Fact the Facts http://hreoc.gov.au/education/face_facts/index.html#2 Teaching resources and worksheets about migrants, refugees and asylum seekers.

Refugees — Display Kit

This Display Kit contains laminated posters and a collection of worksheets and articles about refugees from around the world. The kit highlights the reasons why people flee their country, human rights issues and the experiences of refugees. The refugee kit advocates the need for us to be socially responsible for fellow human beings, no matter where they are from. Also included in the kit are the simulation games "Who is a refugee?" and "The Great Escape."



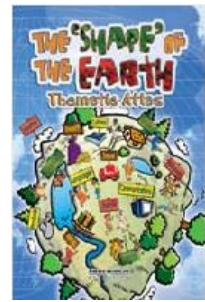
Resources from the OWC library about mapping and maps.



Maps Are Territories: Science is an Atlas

by David Turnbull

The book is designed and structured as a progression of museum and gallery exhibits. Included is a section devoted to the concept of Aboriginal bark paintings as maps. Other chapters examine the nature of maps, the differences between maps and pictures, functions of maps, and maps as ways of ordering knowledge and our environment.



The Shape of the Earth: a thematic atlas

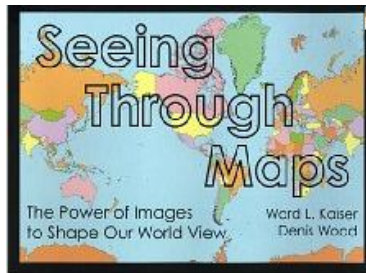
This atlas will make children want to explore the world around them.

They will learn about other countries of the world, about cultures environment, people, industry lifestyle and more. The colourful detailed maps are supported by resources materials such as games, quizzes and reference lists.

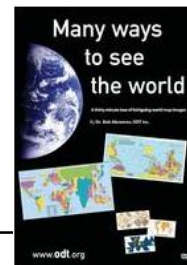
Seeing Through Maps: The power of images to shape our world view

by W. Kaiser and D. Wood

This is a book to help people see beyond the ordinary, to better understand the world, to learn about maps and people, and how to see things from different points of view.



Maps do make a difference to how we view the world. This DVD, **Many Ways to See the World**, is a great learning tool that presents historical and current images to generate interest and awareness of maps and their messages.



Websites with further mapping activities.

Worldmapper

<http://www.worldmapper.org/index.html>

Worldmapper is a collection of world maps, where territories are re-sized on each map according to the subject of interest. eg internet use, income. There are now nearly 600 maps.

Purpose Games

<http://www.purposegames.com/game/28> An interactive online game to test your students' knowledge of the countries that make up the African continent. Find games about many other countries as well.

Mapping Our World

http://www.oxfam.org.uk/education/resources/mapping_our_world/mapping_our_world/

Help your students explore the relationship between maps, globes, and how different projections influence our perception of the world. Challenge the idea that there is one 'correct' version of the world map.

Suitable for 6 –14years olds.

Global Education Stories

We are very interested in collecting some stories about what global education is going on in schools around Western Australia. We would love to use these stories to recognise your efforts and to inspire other teachers.

Please contact Kylie if you would be interested in sharing your experiences.

education@oneworldcentre.org.au

Websites about Gender Issues

The Girl Effect

<http://www.girleffect.org/#/home/> Find out why investing in girls has such a dramatic impact on economic growth and the health and well-being of communities and the world.

This issue of the **New Internationalist** has a focus on gender issues around the world. <http://www.newint.org/issue373/> .

Global Education Website <http://www.globaleducation.edna.edu.au/globaled/go/pid/517>

Global Envision <http://www.globalevision.org/forteachers/28/1260> A website with lessons to challenge your students. For example, A Woman's Worth: Examining the Changing Roles of Women in Cultures Around the World.

'Enabling young people to participate in shaping a better shared future for the world is at the heart of **global education.**'
Global Perspectives 2008

Wel come to new OWC Members

- West Beechboro Primary School
- John XXI I
- Spearwood Primary School
- Djugerari Remote Community School
- Broome Senior High School
- Mukinbudin District High School

JOIN US! MEMBERSHIPS

- \$20 Individuals-unwaged
 - \$40 Individuals -waged
 - \$40 Community Organisations
 - \$ 88 Schools under 200 students
 - \$110 Schools over 200 students
 - \$110 University Departments
- Inc GST**

Membership benefits:

- Library borrowing
 - Educational events
 - OWC member entitlements
- Download a membership form from our web-site or ring and we will fax one to you.

2009 UN Years

International Year of Natural Fibres

<http://www.naturalfibres2009.org>

International Reconciliation Year 2009

<http://www.ser-foundation.de/en/reconyear2009.php>

Dates for your diary and a focus for your teaching

- Fair Trade Fortnight 2nd May**
- Women in the World 26th May**
- World Environment Day 5th June**
- World Oceans Day 8th June**
- Refugee Week 14th June**
- NAIDOC Week 5th July**
- World Population Day 11th July**



Vol unteer Profile **Barb Presland**

Barb has been volunteering at the OWC for 19 years. She keeps our membership data base up to date and sends you out those reminder letters. She also volunteers at Ostomy Association. Thanks Barb for all your many years of work and stories around a cuppa in the afternoon.

The One World Centre is a non-government not for profit organisation working to provide transformative education toward an active and aware global citizenship.

Our professional development program is funded by the **Australian Government** through AusAI D's Global Education Program and by **Caritas Australia**

DONATIONS

to our library fund are tax deductible

Make cheques payable to the One World Centre Library Fund

or

contact us to find out how to make a regular donation direct from your bank account.

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