

Benefits of Hosting the Olympic Games

AIMS

Students think creatively about the benefits of hosting the Olympic games.

Students communicate clearly and problem solve in order to plan.

Students work together to create a piece of art.

Students reflect on how well they work with others.

LINKS

S&E (Place and Space, Resources, Investigation, Communication and Participation, Time Continuity and Change) Art (Arts Ideas, Arts Skills and Processes), Health and PE (Interpersonal skills), English (Speaking, Listening)

MATERIALS

Art materials, pen, paper, or whiteboard for recording lists

LEARNING EXPERIENCE

Ask students to think, pair, share on the question: How might hosting the Olympics make Beijing a better place to live? Record the responses.

Think about new venues (who builds these and what will happen to them after the Olympics?); new public transport and roads (who builds and what will they be used for after the Olympics?); tourists and athletes will visit (where will they stay, what will they eat, what will they buy and do? Who provides these things?); people in other countries will learn about China and may want to visit later; new technologies will have been developed; Efforts will have been made to clean up the environment; people have been learning English; the city will have been beautified.

Ask students to make a collaborative poster/mosaic to show the benefits. Students can work in pairs with the whole group deciding on the design on the poster and who should create what parts.

Discuss afterwards how well they worked together and solved problems.

VARIATIONS/EXTENSIONS

- Hold a debate on the costs and benefits of hosting the Olympics – e.g. does it only benefit the city and not the entire country? What about the money spent on the bidding process? See [http://wiki.idebate.org/index.php/Debate:Olympic Games, Hosting of](http://wiki.idebate.org/index.php/Debate:Olympic_Games,_Hosting_of)