



**One World Centre**  
educating for a just and sustainable world

# Annual Report 2010 –2011



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## Background

The One World Centre aims to provide transformative education to all sectors of society to encourage and support active and aware global citizenship. To do this we provide professional development and resources for educators throughout Western Australia who wish to incorporate global education in their teaching program. We also maintain and develop a library of resources available to schools and the community and network with organisations working in the areas of development, human rights and global sustainability.

The One World Centre is a not-for-profit, non-government, incorporated association. The Centre currently employs six part time staff: a coordinator, three education officers, a librarian and an administration assistant. OWC staff is assisted by a team of volunteers working in the library, developing resources, fundraising and serving on the management committee, which provides financial oversight of the Centre and outreach into the community.

The Commonwealth Government's overseas aid agency, AusAID, supports professional development in global education for teachers and trainee teachers through the *Global Education Project*. The One World Centre is responsible for implementing this project in WA.

## Working for a just and sustainable world...

### Severn Cullis-Suzuki

Severn Cullis-Suzuki has been doing her best to save her planet from environmental catastrophe from a young age. At age six she was selling her father's hardcover books at lawn sales for 25 cents each to raise money for native land claims in British Columbia. By age 10 she had co-founded ECO, the Environmental Children's Organization and at 12 she brought world leaders to tears with a speech at the first Earth Summit in Rio de Janeiro in which she chastised them for failing to protect her and her friends from the looming environmental catastrophe. She continues her environmental activism today.

### Nelson Mandela

Nelson Mandela was born in a small South African village to a local chief and was the first person in his family to receive a western education, he was a key figure of the African National Congress and served 27 years in prison. After his release from prison at the age of 72 and he was elected the first black president of South Africa in 1994. Although he retired from political life in 1999, Mandela continues to lend his voice to issues that affect his country and the world at large.

### Craig Kielburger

"Battled Child Labour, Boy, 12, Murdered." No one knew that this short, but powerful headline would catch the eye of 12 year old Craig Kielburger and would spark an entire social movement. Craig gathered together a small group of his Grade 7 classmates and *Free the Children* was born: free the children from poverty, from exploitation and from the notion that they are powerless to affect change. Today, *Free the Children* is the world's largest network of children helping children through education, with more than one million youth involved in education and development programs in 45 countries.



## **Muhammad Yunus**

Professor Muhammad Yunus established the Grameen Bank in Bangladesh in 1983, fuelled by the belief that credit is a fundamental human right. His objective was to help poor people escape from poverty by providing loans on terms suitable to them and by teaching them a few sound financial principles so they could help themselves. The Grameen Bank is at the forefront of a world movement working toward eradicating poverty through microlending. Replicas of the Grameen Bank model operate in more than 100 countries worldwide.

## **Anuradha Koirala**

Anuradha Koirala is the Founder and Executive Director of Maiti Nepal. Born in Nepal and a former English teacher she started Maiti Nepal in a small house in Kathmandu with her own savings. Today Anuradha is a widely recognized activist and lecturer who has dedicated her life to combating the sexual exploitation of women and children.

## **Eglantyne Jebb**

In May 1919, Eglantyne Jebb founded Save the Children. Ninety years later, Save the Children has grown to become the world's leading independent organisation for children working in over 100 countries. In her 52 years, Eglantyne Jebb launched an international aid organisation; fed and clothed millions of children regardless of their race, creed or colour; redefined how welfare organisations should operate and wrote a piece of social policy so significant it was adopted by the United Nations. She achieved all this in an era when women did not even have the right to vote.

## **Rosa Parks**

Rosa Parks born on February 4, 1913, in Tuskegee, Alabama was an African-American civil rights activist, whom the U.S. Congress called "the first lady of civil rights". Her refusal to surrender her seat to a white passenger on a Montgomery, Alabama, bus spurred on a city-wide boycott and helped launch nationwide efforts to end segregation of public facilities. Parks' act of defiance became an important symbol of the modern Civil Rights Movement.

## **Tazim Ali**

As one of the most popular political figures in Varanasi an impoverished northeastern Indian city, Tazim Ali fields round-the-clock phone calls about such everyday problems as child hunger, domestic violence and caste discrimination. The only thing that's unusual is that Tazim is 9 years old. He's the president of the Varanasi Children's Parliament, the first body of its kind in India. With its passionate leaders and reputation for prompt action, the children's parliament is not just a cute idea but an example of honest, functional politics, and the excitement it inspires contrasts sharply with the disillusionment that many adults feel about their politicians.

## **Peter Benenson**

With a social conscience developed in early childhood, Mr Benenson laid the foundation for Amnesty International in 1961 after becoming incensed over an article he read about the jailing of two students in Portugal. The youths were sentenced to seven years after their arrest at a Lisbon cafe for drinking a toast to liberation from the then dictatorship of Antonio Salazar. Amnesty International now has 1.8 million members and supporters worldwide.

### **Iqbal Masih**

Iqbal Masih was born in Muridke, near Lahore in Pakistan. When he was four years old Iqbal became a bonded labourer to pay off a family debt. After hearing a speaker from the Bonded Labor Liberation Front (BLLF), a Pakistani community-based organisation dedicated to freeing children from such labour Iqbal freed himself, started school and began to travel with human rights activists speaking out against the use of child labour. He spoke courageously at marketplaces, schools and factories. It is estimated that he inspired 3,000 children to liberate themselves as he had done. On April 16, 1995, Iqbal Masih, aged 13 years old was shot and killed while bicycling with his cousins in a village field. A week after his murder, 3,000 demonstrators, half of them under 12 years old, marched through Lahore calling for a ban on the import and sale of all carpets made by children.

### **Ellen Johnson Sirleaf**

Ellen Johnson Sirleaf (born 29 October 1938) is the 24th and current President of Liberia elected in the 2005 presidential election. Sirleaf is the first and currently only elected female head of state in Africa. Throughout her career she has demonstrated passionate commitment to hard work, integrity and good governance, advocating for the rights of women and the importance of education to provide a better future for her country and its people.

### **Vandana Shiva**

Describing herself as an ecofeminist, Vandana Shiva, is an environmentalist and founder of Diverse Women for Diversity. When Shiva and women villagers wrapped their arms around trees to prevent them being felled by commercial loggers, the name "tree hugger" was born. Since then Shiva's influence on the global environmental movement has grown. Her organisation promotes biodiversity, conservation and small farmers' rights. She is an authority on globalisation and biodiversity, lobbying governments and challenging agriculture giants such as Monsanto.



### **Playing it Safe**

Josephine Nsimba Mpongo, 37, practises the cello in Kimbanguiste neighbourhood of Kinshasa, capital of the Democratic Republic of Congo. Mpongo, who sells eggs in Kinshasa market for a living, is a member of the Orchestre Symphonique Kimbanguiste, central Africa's only symphony orchestra.

Source: Andrew McDonnell Ireland.  
Weekend Australian Magazine / June 2011



## Convenor's Report: October 2010-September 2011

This year has been a particularly dynamic year for the One World Centre. The Committee of Management is fortunate to be steering a group of passionate, enthusiastic, intelligent and committed staff members and volunteers that make our job one of standing in awe of their inspired energy. The outcomes of the Centre grow stronger every day.

In July, we welcomed Kylie Hosking back to join Cameron Tero and Nuella Flynn to make three Education Officers, only to be farewelling Nuella in November for a year's parental leave. They have done an amazing job, including adding new schools, creating relevant workshops and developing exciting initiatives. Jenni Morellini is now in her eighth year as our Librarian and as always is doing a sterling job working with teachers and student teachers and organising volunteers to help in the library. Michael Morellini continues to offer his support to everyone as our Administration Assistant, especially with IT. And who holds it all together? Alison Bullock, our indomitable Coordinator, who has worked extra hard this year to gain more grants than the Centre has ever had before.

Just in time for this Annual General Meeting, we received notice of a further two years' extension to our AusAID funding for the Global Education Project. We also received additional funding from AusAID for a number of short-term contracts, including \$24,800 for Professional Development in regional areas in 2010-2011, and \$18,000 from Lotterywest.

Over twenty volunteers have spent countless hours working for the OWC in the library, developing resources, fundraising and serving on the management committee. The Centre is privileged to have so many dedicated volunteers who work in the Centre on a weekly or occasional basis: Jean Neal, John Neal, Barb Presland, Helen Fenbury, Betty March, Cath Baker, and Sue Watson. Our saddest moment this year was the death of Maggie Davis at the age of 96. The celebration of her life was an inspiring occasion when we heard from her many friends how vibrant and intellectually stimulating Maggie was until the day she died. She rode the train from Fremantle to Bayswater each week to volunteer at the Centre for many, many years. She may have also given us a gift of another volunteer because we reconnected with Kath McGinty who is nominating to serve on the Committee of Management at this AGM. She was a former Coordinator of the OWC, returning to the fold. Kath was a neighbour of Maggie's and spoke very movingly about her experience of getting to know Maggie on her farm.

In January, the Committee of Management began with a strategic planning meeting and then met every month either as the full committee or the executive. At each meeting, one of the staff members presented a report to the Committee, along with Alison Bullock's Coordinator's report which was given monthly. In April, we met with Arthur Burch from AusAID. In June, Kathryn Choules joined the OWC staff at the Global Education Conference in Melbourne that was organised by Arthur and the Victorian Global Education Project, allowing them to share experiences with other global educators from around Australia.

Our special thanks to John Neal for his financial services to the Centre, providing us with directions for the annual budget as well as each monthly statement. We would also like to extend our appreciation to Elmo Jumeaux for years of service as our Auditor. This year we nominate Norm Chandler to the position of Auditor for 2011-2012.

Another sad farewell is to Vivienne Sommerville who is stepping down from the Secretary's position but has agreed to continue to serve on the fundraising committee. Viv has been one of our greatest supporters who has not only served our Committee of Management so well but has been a driving force on raising funds for the Centre. Mid-year Heather Zubek resigned from the Committee of Management. An idea she left us with was to distribute portfolios for each of the Committee Members so that they feel responsible for a particular task. Alison and I have responsibility for staffing. Brenton Lewis and I have taken on the Global Education Action Fund. Jaya Earnest served as Deputy Coordinator and is

stepping down from that position this year but will remain on the committee. Kathryn Choules had the portfolio of Governance and has graciously nominated for the Deputy Coordinator position.

A special thanks to Joe Courtney whose portfolio along with Viv's was the Funraising Committee that organised many activities this year. Our Quiz Night in November was the big winner in terms of fund raising (\$3375). Our Christmas Party at Alison's newly constructed house raised funds to purchase books and other media for the Library. We also had a good fund raiser (\$870) in the movie night when 99 people saw *Incendies*, a Canadian film. Our final fundraiser (\$770) for the year and one that was particularly enjoyable was the May evening at Caroline Wood's house for a demonstration of Indian cooking from Kerala and then the group feasted on the delicious food. Thanks also to Caroline Wood and Nina Boydell for serving on the Funraising Committee. Another initiative of the fundraising committee was the One World Centre Contribution Form with a letter about the Centre's activities and our partner organisations in East Timor. It also introduced Life Memberships that four members were generous to support. Another recommendation from the committee that will come into effect this year was an increase in membership fees.

As a result of these funds raised, we were able to transfer money for a scholarship to a student teacher in East Timor. We were also able to increase our resources and provide more kits for schools and special grants for teachers. Last year these grants were the Global Education Teacher Grants. These have morphed into the Global Education Advocates Program

We passed the Global Education Action Fund Constitution at the AGM last year and opened a separate account for the fund. This year we applied for Overseas Development Charity status for this fund. Nina Boydell coordinated the submission to AusAID in February, which was a huge job as it required a massive amount of documentation. AusAID rejected our first attempt and allowed us to resubmit. To assist us with this process we called on one of our ex-Committee members, Lynne Butler, who has become our woman in East Timor, making contact with our two project partners, Baucau Teachers College and Roman Luan. She helped us get Memoranda of Agreements signed and scanned back to us. Since we reluctantly farewelled Nina from her various roles with OWC upon her departure to the East, the job of resubmission fell to Brenton Lewis and me. We welcomed Michael's assistance on the day of re-submission in July 2011 and other members' editing skills.

Finally, we joined Oxfam in trying to make the Christie Carlin Building more sustainable by greening the courtyard. The interior was also altered by removing the glass between the offices and storing supplies in an upstairs room, freeing a downstairs room so that people who cycle to work are able to have a shower. These changes have improved communication and the ambience of the Centre. If you have an opportunity, visitors are always welcome at the Centre and you can see the changes.

Jan Currie

September 2011



## Coordinators report 2011-08-18

It's a numbers game, or is it the story behind the numbers that needs to be told. Here are some of those stories for the 2010 – 11 year at the One World Centre.

906 pre-service teachers have been introduced to global education over the past year. This introduction may be through a short lecture or a longer one with a follow up tutorial that provides an opportunity for students to explore the issues more deeply. Day-long workshops have also been taken up by 70 student teachers this year – perhaps it was the free lunch and 12 month membership that attracted them – we hope not. In the university program this year the emphasis has been on increasing the time the students have with education officers and on planning for teaching using global education resources. A short one hour session may introduce students to global education but inspiring them to come back, deepen their knowledge and use a global perspective in their teaching practicum is what we have aspired to this year and this takes time. The Society and Environment learning area continues to be where we work the most but this year Geography, Science, Technology and Enterprise and Food Science and Technology have been added to our repertoire.

417 teachers have participated in global education professional development sessions in the last twelve months. Given the challenges of finding space in time set aside for school professional development, we have looked for alternative and diverse ways of exposing teachers to global education. This includes, conferences for educators, working with groups of teachers to develop curriculum, working with the Asia Education Foundation, AuSSI-WA and Catholic Education. We have been 'out bush' working with teachers in rural area and have taken the opportunity to drop resources into schools on road trips.

In all 1902 hours of professional development has been delivered to teachers and pre-service teachers since October last year.

The OWC has 279 members who are library users but who are they? Schools are members and each teacher in the school then has access to member benefits. Individual teachers are members, student teachers are members and use the Centre resources when they have a practicum coming up, members from the community borrow resources for church groups or for their personal research, we have families who home school their children who are members, there are community organisations that are members, university departments are members with a special arrangement with Bunbury ECU that allows 13 students to borrow resources and have them sent through the university. Teachers from government schools, independent schools, Catholic schools, primary and secondary schools, schools in remote areas and in regional areas are all members of the OWC.

Since October 2010, 88 bundles of resources or kits were sent out to teachers using the Department of Education courier and our reply paid post service, 32 of these to rural schools. The online library catalogue continues to enable teachers and students to get an idea of the range of resources available and Jenni and the education officers provide additional advice and support with resource selection. Most importantly the courier and reply paid service provides more equitable access to the library resources for teachers in remote and regional areas.

A successful application to Lotterywest made in May this year included funding to develop kits using realia from Bolivia, Bangladesh, Cambodia and Timor Leste that have long been sitting on the storeroom shelf gathering dust. There is also funding to complete a reconciliation resource, to purchase books and buy two MacBook Pro notebook computers. Country themed kits developed in-house remain popular with library users so this is a great opportunity to add to our collection.

There are the tried and true ways of sharing the global education message, professional development for the whole of school staff, sessions with university students and providing specialised global education resources but what is becoming increasingly clear is the need to be innovative about the way we work with teachers and student teachers if we are to influence the way they teach. We have been

working on this, the GTA program, whole-day workshops for students, working with schools to develop curriculum and being responsive and supportive of school based initiatives such as the cross curricula teaching at Northam SHS, are examples.

This year we have been able to obtain additional funds from the AusAID Global Education Project for two projects, an evaluation study to assess the response of a group of students to a particular unit of work about a global theme and writing a resource for primary teachers, 'Water and Development'. The additional funds included salary payments so this has enabled us to employ OWC staff beyond their regular hours to complete these projects.

This year we all had the opportunity to go to the Global Education Conference in Melbourne with Michael holding the fort in Perth. This is an event to look forward to each year with the opportunity to renew old contacts, make new ones and come away inspired about the possibilities global education has to offer. Bec Nicholas, a secondary Geography teacher with her blog 'minds wonderings', left us in awe of the possibilities that working online presents. In August staff from global education centres in WA, Qld and SA met in Brisbane to share experiences about running global education centres with libraries and to work out new ways we can support each other from a distance. An outcome of this years meeting is an online 'drop box' to share resources developed in each centre more easily.

Sadly, Maggie Davis, one of our long time volunteers passed away at the end of 2010 and she is sorely missed but will not be forgotten. The courtyard in the Christie Carlin building is in the process of being refurbished. This is part of the greening program for the whole building and the garden in the courtyard will be a memorial to Maggie. With grape vines on the east wall of the courtyard and a large deciduous tree in the centre it will be a place for people to sit in winter sunshine and in cool summer shade.

I know we say this every year but 'what would we do without the vollies'. We say it because I think we do need to keep reminding ourselves that the Centre would not run without them. My special thanks to John who has taken on the challenge this year of all sorts of bits and pieces of funding that needed to be dealt with in the budget.

My colleagues, Jenni, Nuella, Cameron, Kylie and Michael of course make the OWC a workplace full of surprises and a great place to come each day. Thankyou also to the management committee for their support and interest in our work throughout the year.

We have had a good year and I am sure another one is coming up.

Alison Bullock  
September 2011

## The World Future Council



Here at the World Future Council we endeavor to bring the interests of future generations to the centre of policy making. We inform policy makers about future just policies and advise them on how to implement these. Political solutions for the challenges of our time exist. Source: <http://www.worldfuturecouncil.org/>



## FROM THE DESKS OF THE EDUCATION OFFICERS: Highlights of Season 2011

### **Global Teaching Advocates**

The Global Teaching Advocates project was a new initiative in 2011, and applications sought from teachers around Western Australia during the first few months of the year. The project was designed to give intensive support to a small group of Western Australian teachers wanting to increase their knowledge and skills in global education and enabled teachers to plan and carry out a practical global education project in their school. Teachers participating in the GTA program were given dedicated professional development, paid relief days, easy access to resources, and ongoing support from One World Centre staff.

Five teachers gathered to kick off this developing network of teachers committed to putting global education at the heart of their classrooms and schools. Our GTAs have gone on to start work in their schools on waste and cultural diversity at Penrhos College (2 teachers); sustainable resource development at Iona Presentation College; immigration, people movement and mapping at Rossmoyne Senior High School and global awareness and human rights at Beachlands Primary School in Geraldton – all with a global perspective. Their stories will be shared with other teachers and will hopefully motivate and inspire them to be involved in global education.

### **Social justice curriculum**

Schools from the Swan Christian Education Association (SCEA) have been working with the One World Centre on an ongoing project to develop a whole school social justice curriculum, with units of work written for students of all ages. 'Understanding Poverty' for Years 7 and 8, and lower primary units on 'Beliefs, Cohesion and Diversity', 'Water' and 'Food' are currently being taught at Swan Christian College and Beechboro Christian School. Planning for future units is underway. All these units will be made available for other schools to use in the coming years. This work with SCEA has also given us opportunities to run PD sessions with small groups of teachers in both the senior and junior schools at the Middle Swan campus.

### **Evaluation project**

The One World Centre received a small grant from AusAID to conduct an evaluation project during 2011. It is a small-scale evaluation designed to assess the response of a group of students to a particular unit of class work about a global theme. A survey was conducted with some classes at one school before the teaching of the unit, and they will then be surveyed later in the year after the teaching of the unit is complete. The survey instrument was developed by One World Centre staff in collaboration with a consultant from the School of Education at Curtin University, and included both multiple choice and open-ended questions.

Even just reading the responses to the initial survey gave a really interesting glimpse into the beliefs and ideas students have about significant global challenges. A final report about the evaluation will be available by early 2012, and we hope will provide a valuable insight into the impact of this type of curriculum material.

### **Days at 'the farm'**

City Farm in East Perth proved an ideal venue for pre-service teachers to spend a day to learn more about becoming global teachers. The students planned units of work on topics such as sustainable living, human rights, fair trade, cultural diversity and poverty. They also took part in simulations and activities designed to deepen their understanding of these important global issues and to increase their ability to

bring these to life in classrooms. They also became members of the One World Centre, allowing them to use the resources from our library throughout the next year. Two of these days for pre-service teachers were held in July, both were very popular, and another is planned for October.

### **On the road**

With some extra funding provided by AusAID we have undertaken a number of rural trips to schools so far in 2011. In March we conducted a whole day Global Education workshop for teachers in the Bunbury region, with staff attending from a range of schools including from Collie, Australind, Mandurah and Bridgetown, as well as some pre-service teachers based at the ECU campus in Bunbury. We have also had road trips to Geraldton and Bridgetown, conducting workshops at Beachlands PS and Allendale PS in Geraldton, and Bridgetown District High School, as well as visiting schools along the way to give some information about Global Education and some free resource materials.

We have also been working with teachers from Northam Senior High School who aspire to become a 'global school' and help students see the connections between local and global social and environmental issues. Science and Society and Environment teachers are offering integrated topics of a global nature, such as energy and population, as well as running a number of whole school sustainability initiatives. They hope to see an increasing number of teachers incorporating global perspectives in their classrooms, with support from the One World Centre in the form of professional development, planning and resources.

We have also had additional contact with schools in the Goldfields and the central wheatbelt which we hope to visit in the coming months.

### **Workshops at the OWC**

We have conducted a number of afternoon workshops at the Centre for teachers and pre-service teachers: "Transport Troubles", "Volunteer Tourism", and "Forests for People". Some other workshops were planned relating to Physical Education, Migration & Population, and Reconciliation, however there weren't sufficient registrations to run them. We need to think carefully about the future of these series of workshops and how we might change our approach next year, perhaps by offering them in a series of 'host schools'.

### **University workshops**

Our work with Universities continues to grow. During 2011 we have had contact with approximately 900 pre-service teachers through workshops at UWA, Curtin University, Edith Cowan University (Joondalup, Mt Lawley & Bunbury campuses), Murdoch University (South Street, Rockingham & Mandurah campuses) and the University of Notre Dame. Presentations by the One World Centre are a consistent part of many of the teaching courses at these universities and we see this as a valuable way of introducing the work and resources of the OWC to the future education community of Western Australia. Many of the pre-service teachers go on to become members of the One World Centre and borrow resources from the library, and come along to other professional development events.

### **Resource development**

Education officers have been adding to our collection of global education teaching materials in the library this year, with the completion of the Global Forests Kit for the 2011 International Year of Forests, and work is underway on a Reconciliation Kit. These kits provide a range of 'ready to use' lessons and activities for use in the classroom. We will also be writing a teaching and learning resource for primary teachers on the topic of Water and Development over the coming months. This resource will be published by the Global Education Project and made available to teachers throughout the country. We look forward to seeing it in print in 2012.



### Going online – Facebook and website development planning

We have started to use online materials and mediums more in our work. This includes linking teachers up with many online resources, but also using a variety of platforms ourselves. We have a One World Centre Facebook page which is gathering more followers all the time, a blog which we have used with the GTA participants, and we're currently redeveloping the One World Centre website.

### Some other events and projects we've been involved in the last year

- Global Education workshops in metropolitan schools – Helena College, Spearwood Primary School and Inglewood Primary School.
- Earth Day Expo – a whole day of activities for primary students focussed on sustainability
- Australian Sustainable Schools Initiative (AuSSI) Alliance network – Australian Curriculum Cross Curriculum Priorities workshops
- Workshops at annual conferences for Asia Literacy, SSTUWA Women's Conference, Global Education Conference, and WA Assistant Teachers, English Teachers and History Teachers association conferences.
- Presentation to the 'Commonwealth People's Forum' Civil Society Consultation meeting

Nuella Flynn, Kylie Hosking and Cameron Tero  
September 2011



## Librarian's Report:

Does anyone else remember the song that was around a few years ago called Wind of Change? It was put out by a band called the Scorpions, and started with a few bars of wonderful whistling. One of the verses went:

The world is closing in  
Did you ever think  
That we could be so close, like brothers  
The future's in the air  
I can feel it everywhere  
Blowing with the wind of change

Well, the wind of change has certainly been blowing around through the library and information industry in recent times. The advent of new, mobile technologies is having an undeniable impact on the way in which people access information. Earlier this year, the professional body for librarians in Australia, ALIA, had their conference and I was able to participate through on-line streaming. The theme was Information Online, and there was certainly plenty of food for thought on offer. It was a great opportunity to listen in to what other libraries are doing to stay relevant – albeit with bigger budgets. Given that the last major technological change that our library has had in recent times was the move towards an automated circulation system followed by the advent of the on-line catalogue, the time is coming when we will have to take at least some steps forward in order to stay relevant.

Having said that, one of the points that came out strongly was the need to promote what is offered by one's library that is not available elsewhere. Given that ours is a specialised collection of global education resources, we are in a position to do this well. Access to courier services also allows us to deliver resources to our users without them having to physically come to the library itself. Many of our users have made use of this facility in the last year. The on-line catalogue enables them to search for material, and an email or phone call from them is all that is required for me to put together a selection of material for them on their topic. To my knowledge, this service is uniquely ours. Also pre-service teachers are able to receive mentoring in the use of resources for their assignments and teaching practicums.

While teachers are undoubtedly using more on-line material in their classes, they still look for books, DVDs, discovery boxes, posters, photo packs, and simulation games. Teachers are notoriously time poor, and place great value on having material pre-packaged and ready to go in their classroom. In the last year, this has meant that our particular user group has increased to 223 members. Within this group there are 74 schools, some of which have several teachers borrowing under their school's membership. There are 80 pre-service teacher memberships, and a further 51 teachers have taken out their own individual memberships. Various University departments, community groups and supporters make up the remainder.

Some of the "hot topics" this year have been sustainability and consumerism, countries of the world, natural disasters, Aboriginal studies, refugees, and anything with an Asia focus. This has meant that our Natural Disasters kit, Forests resource, and country themed discovery boxes have been very popular.

Cataloguing of websites and on-line teacher resources has begun. This may be one way that we can further enhance our role as providers of timely and relevant information to our users. It is only early days, but I plan for this to be more of a focus through the coming year.

As to the physical library environment, having to accommodate an extra staff member was a great incentive to have a good clean up and sort out over the last couple of months. We now have a better use of space for library volunteers and resources.



And while on the topic of volunteers, where would this library be without our tireless volunteers. Heartfelt thanks yet again to Helen, Jean, John (yes, he shelves for me sometimes!), Cath, Betty and Barbara. Together they have contributed nearly 500 hours to the library, and I really couldn't do it without them. And Maggie, you are sorely missed my friend. Wednesdays are just not quite the same any more, and I'm sure my emailed overdue notices are just not in the same league as your handwritten ones!

As always, my colleagues make this a great place to work. Thanks Alison, Kylie, Cameron, Nuella and Michael. Always awesomely professional, full to bursting with great ideas and enthusiasm, ever helpful, and a heap of fun to be around. Truly a dynamic workplace. Thanks guys. The future looks bright!

Jenni Morellini

September 2011



"Cooperatives are a reminder to the international community that it is possible to pursue both economic viability and social responsibility."

*United Nations Secretary-General Ban Ki-moon*

## Management Committee

### Jan Currie - Convener

Jan's first experience overseas was in Cuba as a 12 year old when her family heard that Castro was in the hills. This may have been the beginnings of her political consciousness. Then at the age of 21 she joined the Peace Corps and taught in secondary schools in Gabon and Tunisia. She returned to Africa to do her PhD fieldwork on social class formation and education in Uganda. At Murdoch University for over two decades before becoming Emeritus Professor, she taught courses on development and conflict, Aborigines and education, gender and education, and cross-cultural perspectives in education. Currently she works as a Policy Advisor on pay equity in the Department of Commerce. She is active in the Greens as a Membership Officer of the Fremantle/Tangney Regional Group. Her husband, Paul, taught in Egypt in the early 1980s and currently supervises higher degree students at Curtin University. They both enjoy travelling, photography, reading fiction, especially Scandinavian detective novels and tennis.



### Jaya Earnest – Deputy Convenor

Jaya is an educator and sociologist who has worked for 25 years in India, Kenya, Uganda, Rwanda, East Timor and Australia in schools and universities. During 10 years working in Africa, Jaya developed an interest in women and youth, refugees and migrants, HIV/AIDS and education reform in post conflict nations. Born and Educated in India, Jaya completed her PhD at Curtin University, in Western Australia; where she is currently Associate Professor at the Centre for International Health (CIH) and Director of Graduate Studies in the Faculty of Health Sciences. Jaya is involved in research projects in Australia on refugees and migrants; in India on Tribal Community Health; and in East Timor on displaced populations. She has also been a foster carer with the Department of Child Protection for the last nine years and in that role works closely with the Department. She is also on the Board of Centacare Employment and Training – an organisation that provides training and language courses to the disadvantaged in WA. An active member of UN Women Perth Chapter and the Public Health Association of Australia, she is involved in advocacy and policy issues.



### John Neal – Treasurer

John stated his working life as an Anglican priest in parish work then moved on to university chaplaincy, working for the Council of Churches at state and national level and teaching church history. John has been on the OWC Management Committee for many years originally as a representative of the Council of Churches and serving in many different capacities since. Most recently he has been treasurer for umpteen years and one day will retire. He spends his spare time square dancing, playing tennis, travelling around WA and most recently travelling through Europe.



**Vivienne Sommerville - Secretary**

Viv’s working background is in Human Resource management and life coaching, mainly in the private sector. Her long held passion is Yoga and she is currently studying for her Yoga Teaching certificate. Viv’s other interests include voluntary work, tending a “garden” (a challenge with little water!) at Toodyay and dipping a toe into the camping world. She is Secretary of the Management Committee and a member of the Fun(d) Raising Committee.



**Joe Courtney**



Joe has been involved with the One World Centre ever since Anne (wife) was the co-ordinator way back in 1995. He has been on the MC for a while now and enjoys keeping the centre’s social and fundraising activities going. For work he is a meteorologist who specialises in tropical cyclones. He enjoys travelling though his trips to Cambodia/Vietnam and the South Pacific in 2010 has kept him out of the OWC scene a bit more than he would like. If he had more time he would start a OWC Big Ideas Forum in Perth that would gather people together to hear and discuss groundbreaking ideas to bring the centre’s visions closer to reality. He would also spend more time out bush or in the ocean, as well as dabbling with the paintbrushes.

**Brenton Lewis**

Brenton was involved in the tertiary education sector for 25 years, retiring in 2010. He has held various positions including Head of Department, Behavioural Health Sciences. His teaching areas include Psychopathology and Bioethics and has focused his work on social justice, community development and mental health. Brenton has served on numerous management committees both in academia and in Non Government organisations. He has worked with HIV/AIDs patients establishing and chairing the management committee of James House, a respite care centre for AIDS patients, was on the management committee for SEIRA a support network and outreach program for sex workers, been involved with the Missionaries of Charity working in India, worked with refugees in Australia and with the East Timorese.

**Kathryn Choules**

Kathryn Choules has been involved in the community sector for almost two decades as board member, employee and volunteer (in organisations such as Sussex Street Community Law Service, the One World Centre, Drug Arm (WA) Inc. and CASE for Refugees). She now works as a consultant in the sector and at times with government, business and in universities. Starting life as a lawyer, she saw the light after working in Guatemala in the mid-1990s in social change education. A career change into education and research was formalised by completing a PhD in 2005 in transformative education. Kathryn has worked in primary, secondary, tertiary and community education.



**Heather Zubek**

Heather left the management committee earlier in the year due to the increase in volume of her work and to attend to family matters. We thank her for the work she did on the Committee and wish her all the best.



## Staff

### **Alison Bullock – Coordinator**

Alison has a background in primary education and teacher education. She worked as a teacher in rural and urban WA, in the Pilbara at Strelley Aboriginal Community School and in the Northern Territory at Batchelor Institute of Indigenous Education. More recently she has worked in Timor Leste, Cambodia and Laos on teacher education projects. Her time away from the OWC is spent creating a garden at her new house in Fremantle and revegetating her bush block near Brookton. She has recently taken up rowing and is enjoying the beautiful, if very early mornings on the river.



### **Kylie Hosking**

Kylie has been working at the One World Centre since 2007 and has just returned from a year's maternity leave. She is enjoying being back at work and has recently made it unscathed through her first workshops since her return. When not at work, Kylie enjoys being with her family; growing a variety of vegies and weeds; watching the footy; enjoying the beach and the bush; and having a laugh.

### **Cameron Tero – Education Officer**

Cameron began working at the One World Centre in July 2010. As well as working at the One World Centre, Cameron works for the School of Social Science at Murdoch University. In the past he has worked as a researcher and writer in the School of Education at Murdoch, a teacher in a remote community, a government school chaplain, a parent educator, and a petrol station attendant. He lives in Belmont with his three daughters, wife Louise, 5 chickens, 3 ducks and a rusty brown dog called Arthur.

### **Jenni Morellini - Librarian**

Jenni has been the librarian at the One World Centre since 2004. She spends the other part of the working week in one of our high schools, and finds that the two roles fit together very well. Her initial degree was in psychology, but she decided to study and qualify as a librarian after working for many years as a volunteer at her children's primary school library. She finds her work supporting teachers and pre-service teachers in their teaching of global education to be really worthwhile, and her colleagues make the centre a fantastic place to work. Home for Jenni is a "rustic" old house on a large block that gives her lots of opportunity to play with plants, trees and dirt in general, and provides plenty of space for family and furred and feathered friends.

### **Nuella Flynn - Secondary Education Officer**

Nuella has been a science teacher and medical scientist before coming on board as our secondary education officer in 2009. She continues to enjoy the ups, outs and abouts of balancing life on both sides of the river. In the south, she lives in 'the Gee' with husband Craig, daughter Zante and tomcat 'Gabby' (don't ask, he's sensitive about it) and waits for the new addition to the family. In the north, life at the OWC sees her teach much, read a lot, talk more and learn still more again.



### Michael Morellini – Administration Assistant

Michael joined the One World Centre in 2007, filling the position of administration assistant. He is currently taking a break from his studies at university, while waiting for divine inspiration to strike. While at UWA Michael studied several subjects, including mathematics, physics, economics and computer science. His background in computers has served us well, helping him find solutions to the numerous IT related problems that arise at the One World Centre. Since starting work here, Michael has learnt how to do many new things, both with computers and those that relate to life in an office environment. He has also developed a taste for tea.



## Volunteers - What would we do with out them?



### Jean Neal

Jean continues to travel Australia and the globe but never fails to return to her work processing new resources in the OWC library. It's a job that requires attention to detail and Jean is just the person to do it. She is also happy to turn her hand to anything she sees around the Centre that needs attention.



### John Neal

John continues his invaluable work with the finances of the OWC. The funds are growing, John is still with us and is heading off soon to 'Find his Inner Accountant' at a WACOSS workshop.



### Helen Fenbury

Teachers are accessing more and more information on line but the DVDs that Helen writes reviews for remain just as popular. Thanks Helen for your ongoing work.



### Betty Marsh

Betty's cataloguing skills are a great help in managing the library along with her work organising the shelves.



### Cath Baker

Cath has been acting as our back up finance person which makes the managing of finances run smoothly all year – even when John is off travelling the world. Cath also puts together simulation games and checks the contents of kits when they are returned to the library after they have been used by teachers.



**Barb Presland**

Barb continues to manage the membership data base and sends out renewals and information to new members. She is also happy to turn her hand to checking kits and good conversation over a cup of tea.

**Sue Watson**

Sue has been developing teaching kits for the Centre including: Teaching about Controversial Issues and Music from around the Globe.



**Maggie's Garden**

The courtyard is being revamped as a memorial garden to Maggie Davis. It's not quite finished but will be planted and ready for a celebration of Maggie's contribution to the Centre by mid September.



Peter Cook and Bruce Wilson working in the courtyard to create Maggie's Garden

# ONE WORLD CENTRE

## *AUDIT REPORT FOR THE YEAR ENDED 30 JUNE 2011*

I have examined the attached Statement of Cash Balances, Cash Receipts and Cash Payments of One World Centre for the year ended 30 June 2011. It has been assumed that the Committee of Management is satisfied with the manner in which the financial records are maintained and that they meet the needs of members and the granting Bodies concerned.

I have conducted, as far as possible, the necessary tests to form an opinion whether, in all material respects, the Statement of Receipts and Payments is presented fairly in accordance with the cash basis of accounting used, whereby revenue is recorded when received, expenses are recorded when paid, and no assets or liabilities, other than cash and bank/investment balances, are recorded.

### **Qualification**

As is common with organisations of this type, it is not practical for One World Centre to maintain an effective system of internal control over donations, subscriptions, members' fees and other fund-raising activities until their initial entry in the accounting records. Accordingly, the audit in relation to these items was limited to amounts recorded.

### **Qualified Audit Opinion**

In my opinion, except for the effects of the limitation set out in the qualification paragraph, the Statement presents fairly in accordance with the cash basis of accounting as described above, the Receipts and Payments of One World Centre for the year ended 30 June 2011 and its cash balances as at that date.

C.E.T. JUMEAUX, F.C.P.A.

26 July 2011



**ONE WORLD CENTRE  
STATEMENT OF RECEIPTS AND PAYMENTS  
FOR THE YEAR ENDED 30 JUNE 2011**

GENERAL ACCOUNT	\$	\$	\$
<b>Balance 1/07/10</b>		<b>54030.88</b>	
<b><u>Receipts</u></b>			
Grants	231164.84		
Fees for Services	1566.84		
Membership Fees	8228.88		
Sales	167.27		
Interest-Bank & Invested Funds	1715.58		
Fund Raising & Donations	856.50		
GST (Net)	7262.42		
Contra ( awaiting clearance )	100.00		
LotteryWest-Grant	<u>16467.00</u>		
		<b><u>267529.33</u></b>	
		<b>321560.21</b>	
<b><u>Payments</u></b>			
Wages (Incl. Superannuation)	167200.05		
Rent, Electricity & Cleaning	8249.00		
Insurances	5603.66		
Office Equipment	1463.92		
Staff Travel Expenses	9651.73		
Telephone	1782.07		
Postage	490.26		
Printing & Stationery	2480.81		
Staff Training	390.91		
Bank Fees	111.00		
Kits	4595.45		
Library Purchases (Net)	1301.12		
Sundries (Net)	1748.89		
GST (Input Tax Credits Claimable)	<u>1726.14</u>	<b><u>206795.01</u></b>	
<b>Balance</b>			<b>114765.20</b>
<b><u>Specific Projects ( Development Network Conference Funds Transferred)</u></b>			<b><u>1660.74</u></b>
<b>Balance-General Account-30/06/11</b>			<b><u>* 116425.94</u></b>
<b>*Commonwealth Bank Account - Perth</b>		<b>49893.28</b>	
<b>* Perpetual Trustees Cash Management Fund</b>		<b><u>66532.66</u></b>	<b><u>116425.94</u></b>

## ONE WORLD CENTRE - 30 JUNE 2011

### Notes

**A. SPECIFIC PROJECTS ANALYSIS**

	<u>Balance 1/07/2010</u>	<u>Receipts</u>	<u>Expenses/ Transfers</u>	<u>Balance 30/06/2011</u>
	\$	\$	\$	\$
Dev.Network Conf.	<u>1660.74</u>	<u>0.00</u>	<u>1660.74</u>	<u>0.00</u>

**B. LIBRARY ACCOUNT**

(Commonwealth Bank-West Perth)

	<u>407.32</u>	<u>4261.06</u>	<u>3028.39</u>	<u>\$ 1639.99</u>
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**C. GLOBAL ACTION FUND (Commonwealth Bank-Maylands)**

:	<u>8135.00</u>	<u>3805.00</u>	<u>4,330.00</u>
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**D. PETTY CASH FLOAT**

100.00



## ONE WORLD CENTRE BUDGET 2011 - 12

Brought forward	116,426
<b>INCOME</b>	
Grants	213,000
Fees	2,000
Membership	8,000
Sales	250
Fund raising	3,000
Interest	2,000
For GST	2,000
Total	230,250
<b>EXPENSES</b>	
Wages	210,000
Building costs	8,500
Insurance	7,000
Equipment	5,000
Phone	2,000
Post	500
Printing/Stationery	2,000
Kits	15,000
Library	2,000
Staff training	1,000
Sundry	2,000
Travel	25,000
Bank fees	100
GST	3,500
Contra	100
For Lottery-West	14,970
Total	298,670
<b>BALANCE</b>	<b>48,006</b>
<b>LIBRARY Account</b>	
Brought forward	1,640
Income	4,000
Expenses	4,500
<b>BALANCE</b>	<b>1,140</b>