



One World Centre

building a just and sustainable world

ANNUAL REPORT 2008 - 2009



One World Centre
5 King William Street
BAYSWATER WA 6053

Phone: (08) 9371 9133
Fax: (08) 9473 1354
Email: coordinator@oneworldcentre.org.au
Website: www.oneworldcentre.org.au

A.B.N. 21 619 872 998

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Background

The One World Centre aims to provide transformative education to all sectors of society to encourage and support active and aware global citizenship. To meet this objective the One World Centre provides pre-service and in-service professional development to student teachers and teachers across Western Australia, houses a specialised library of global education resources and engages in community education projects.

The One World Centre is a not-for-profit, non-government, incorporated association. The Centre currently employs four part time staff: a coordinator, an education officer, a librarian and an administration assistant. OWC staff is assisted by a team of volunteers working for OWC in the library, developing resources, fundraising and serving on the management committee, which provides financial oversight of the Centre and outreach into the community.

Global education across the school

Effective global education is not just a curriculum issue. It requires the involvement of the whole school. Implementing global education in schools requires the development of a shared vision, goals and objectives. Factors that are most likely to support positive change include:

- active participation of the school leadership team from planning through to implementation and evaluation
- a vision of future directions for the school, shared with the school community
- global education principles embedded in school policies
- an implementation group or committee drawn from the school community including teachers, non-teaching staff, parents, students and specialist advisers, to give ownership to all sectors of the school and a structure to ensure that the workload is spread
- identifying the ways that the framework for global education reflects and complements national and State and Territory policies, guidelines and curriculum
- following a coordinated, clear and well-documented approach to curriculum planning and design
- providing appropriate opportunities for teacher professional development and learning
- moving at a rate that is compatible with the school's ability to change
- keeping the school and local community informed and ensuring that successes are celebrated.

Global perspectives: The framework for global education in Australian schools
(Curriculum Corporation, 2008)



International Cartoon Exhibition- '21st Century Humanity in Nature' May 2000



Convenor's Report

September 2008-September 2009

The One World Centre grew stronger this year. We thank the staff for their loyalty and energy in improving the outcomes of the Centre. Alison Bullock, Kylie Hosking and Michael Morellini are marking more than two years with the Centre and Jenni Morellini is into her seventh. We were fortunate to receive additional funding from AusAID to be able to pay equivalent teacher award salaries to Alison, Kylie and Jenni. Over twenty volunteers spent more than 1000 hours working for the OWC in the library, developing resources, fundraising and serving on the management committee. The Centre is privileged to have so many dedicated volunteers: Jean Neal, John Neal, Barb Presland, Maggie Davies, Helen Fenbury, Marg Dawbarn, Kathryn Choules, Jenny Collins, Betty March, Cath Baker, Cara Brady.

I want to thank John Neal in particular for his financial services to the Centre. I appreciated that Vivienne Sommerville stepped in to the Secretary's position as well as serving on the fundraising committee. Jaya Earnest served as my deputy and contributed to the Centre in a myriad of ways. A special thanks to Joe Courtney and the fundraising committee for organising the Merchant of Venice theatre night and the Samson and Delilah film night. One of the challenges the fundraising committee set for the Committee of Management was to establish directions for future fundraising efforts and develop criteria for which outreach projects should be funded. It also developed the Global Education Teacher Grants. The Committee of Management spent considerable time thinking about projects for East Timor and agreed that it should be a location where some of our funds would be spent as four Management members have links with Timor Leste. One of these is Lynne Butler who joined the committee this year. Brenton Lewis is another and a new member of the committee this year. We farewell Thea Mendelsohn and Lucy Rahaley who have served on the committee for two years and thank them for their contributions.

The year was framed by two outside events: the Global Education Project Review and the AusAid Tender. OWC began the year with a favourable review with many recommendations. We acted on most of these: Judy Robison, a consultant, carried out a curriculum mapping exercise identifying connections between the Centre's global education resources and the WA Curriculum. I developed relationships with the universities by meeting or talking with the five Deans of Education at UWA, Curtin, Murdoch, ECU and Notre Dame. The Centre received letters of support from four of the universities that were used in the Tender document. By second semester, all five universities benefited from professional development workshops since Curtin finally joined the other four in having Kylie deliver a global education workshop. Kylie has been working with teachers at St Brigids College to encourage them to include a global education perspective in their teaching and in the wider school community. A more elaborate evaluation of the Professional Development Programs is in preparation and Alison has been working towards establishing contacts with School Principals and Professional Learning Coordinators. At the end of the year the staff and members of the Committee of Management had to focus on the AusAID Tender. It was a major writing effort for all those involved. Alison was the main wordsmith along with Kylie and Jenni who completed the Past Experience Forms and obtained the referees for these experiences. Jaya, Lynne and I made editorial

comments. As part of the Tender process we were asked to develop a Child Protection Policy, which we now have although none of the staff works with children directly.

In between these two major events, the Centre expanded its space by taking out a wall and repainting the area. This has been an improvement; however, more space problems will have to be solved as the Centre expands its staff. We are grateful to the Friends of Oxfam, the owners of the building, for these renovations and the only minor increase in our rent.

Another decision this year was to advertise for a Secondary Education Officer. The AusAID tender was generous enough to allow the Centre to add one more staff member on a part-time basis. The additional staff member should enable the Centre to provide more secondary teachers with professional development and global education resources. The Centre also anticipates developing online professional development opportunities for remote teachers.

A highlight of the year for me was attending the Global Education Conference with Alison, Kylie and Jenni. It was held in Launceston, Tasmania and had an Indigenous theme. It was inspiring to see the enthusiasm of staff around Australia for global education and to learn firsthand about Indigenous issues in Tasmania.

We look forward to next year when five staff members, many volunteers and supporters will continue their sterling work at spreading global education throughout Western Australia.

Jan Currie

October 2009



West Australian Newspaper June 29 2009



Coordinator's Report

It's been another year that seemed to get busier as it progressed

Our greatest challenge for this year was preparing the tender for the continuation of our funding under the Global Education Project. It was a team effort. Thanks Jenni and Kylie for their contribution and for the support of the Management Committee, especially Jan, Jaya and Lynne who provided input and editing advice. All our work paid off as we were selected as the preferred tenderer for the GEP in WA. This means our funding is secured for the next two years with a two year extension.

Kylie has continued to do a great job with the professional development program this year. The first six months of the year saw a record of 550 teacher education students attending workshops on global education. We are now working in teacher education courses at both the undergraduate and graduate diploma level in primary and secondary programs in all universities in Western Australia. During the next year we hope to work more closely with universities to encourage students to make more use of the library resources after their introduction to global education as part of their teacher training course.

There has not been the progress we would like in the professional development program for teachers. In spite of our best efforts schools have been slow to take up the offer of professional development in global education. Offering Global Education Teacher Grants, online professional development and finding innovative ways to make contact with teachers in schools should see this situation improve.

The library continues to go from strength to strength. There are many new and exciting resources coming into the library. Jenni's knowledge of the collection and her personal touch in dealing with borrowers continue to be a strong factor in the success of the One World Centre.

We started this year with more space in the Centre and the library. This means we now have room for borrowers to look at resources, volunteers to work in and it has brought Jean in from the cold as she now works in the main space and not in the office 'out the back'. Kylie has also run several workshops in the larger space. Thanks to the Friends of Oxfam for agreeing to the change that has made such a big difference to our work.

New kits for the library have been a priority this year. Jenny Collins and Cara Brady have continued their volunteer work developing the Reconciliation and Forests Kits. Other people have been employed on short term contracts and this has provided a valuable impetus for developing and completing new kits. By the end of this year we plan to launch the Laos Discovery Box, The Natural Disasters Kit, the Forests Kit, the Islam and Diversity Discovery Box, the Reconciliation Kit and the Bolivia Discovery Box. Other volunteers working in the Centre and at home have been working on updating library resources and working on a resource about people, places and contacts teachers can use to teach about Indigenous Australians.

'Its not all Beer and Skittles' was a talk by Gabrielle Samson's about her experiences and the dilemmas of community development in East Timor and other countries in the region. This was a successful event to start the year with 35 people joining us for drinks in the Centre before the talk.

In June we braved the cold temperatures of Tasmania and attended the Global Education Conference in Launceston. It was an opportunity to hear some inspiring presentations and share ideas and experiences with colleagues in Global Education Projects in other states. One of the most enjoyable aspects of the conference was its theme that gave an insight into Tasmania's Indigenous past.

To support our work it is important to get global education resources into the hands of teachers. OWC access to the DET courier system is still in place and this year we have added a reply-paid service so that teachers in Catholic and Independent schools can have easier access to OWC resources. Funds for this service were provided by the Northbridge Rotary Club.

Thankyou to OWC Management Committee whose experience and support make a significant contribution to our work. Lindy left WA for Victoria earlier this and with Thea and Lucy are 'old' and familiar faces leaving the Committee this year but I am sure they will continue support the OWC. Our thanks for all they have done for the Centre.

Several new initiatives to expand global education in WA are planned for 2010 and beyond. A secondary education officer will develop global education professional learning programs and teaching resources for secondary student needs. Online discussion forums will be developed and Global Education Project Grants will be available for teachers to implement projects that foster global education. A whole-school approach to global education will encourage schools to incorporate a global perspective across curriculum areas and in the wider school community. A closer working partnership with lecturers in universities will be pursued to improve global education in education programs in universities.

Where would be without our volunteers? We often ask this question. Our long term volunteers have continued their work and have been joined this year by a number of new volunteers who are working on kits in the Centre and at home. Volunteers have contributed a 1000 plus hours to the work of the Centre. We appreciate their work, their company and the links they provide into the community.

Thankyou to my colleagues Kylie, Jenni and Michael for their great company, good humour and hard work. Together I think we are able to effectively combine post meridian networking opportunities (afternoon teas) with some invaluable work in global education.



2010 International Year of Biodiversity





Education Officer's Report

A few weeks ago I was at Murdoch University to conduct one of many workshops for teaching students that we have run this year. It was a very pleasant surprise to be introduced by the tutor, who also teaches at a primary school. She told the students that she had been part of the workshops at the university in first semester and explained how useful it had been for her. Changes in her classroom had included running a unit on poverty and wealth distribution.

This year has been one of seeing more results than the previous year. Contacts made over the past few years have turned into workshops and memberships. I have had ongoing contact with more teachers and have also been able to see more of what teachers are doing in their classrooms. One secondary teacher who came to a workshop about Teaching About Other Countries, by mistake, (it was aimed at primary teachers) later contacted us to tell us how many of the activities from the workshop she had used in her classroom. Other teachers have told me about their students' greater understandings about maps, other countries and gender issues after they have changed their teaching plans using OWC resources.

One of the great successes of this year has been that I have been able to work with students at all of the WA universities, including those in Bunbury and Broome. This meant that the number of students we have had contact with has more than doubled since last year. It has been exciting to see some of the students really embrace global education and I have no doubt that there are some excellent teachers and future champions of global education about to hit WA schools.

I have worked in an ongoing way with a few schools this year. I've run workshops on global education and sustainability and ecotourism for teachers at St Brigids. The Global Education workshop was attended by over 100 teachers. We continue to assist St Brigids' teachers with resources and ideas. New OWC members, Swan Christian College, are beginning to write a whole of school social justice curriculum with our help and the help of development organisations.

Whilst we have had ongoing contact with a number of teachers this year, the number of workshops I've been able to hold in schools has been disappointing. I will continue to work at this and have hope that with a new secondary education officer, we might be able to reach more teachers. I do have a few workshops planned for country schools this term, with a trip to Broomehill and also the Wheatbelt on the cards.

I have been able to take part in a variety of interesting and useful training this year, learning about food security, online education tools and copyright. The Global Education conference in Launceston was a highlight. I found sessions about AusAID's work in Afghanistan and Pakistan, Tasmania's Aboriginal history and the National Curriculum most interesting.

One of the most important, and certainly the most stressful, events of the year was the tender application process to secure AusAID funding for the next few years. It was quite a learning curve for me. I'm thankful that now we can focus on strategies for how we can best support teachers to incorporate a global perspective in their teaching into the future. There's plenty of work to do on workshops, new kits, curriculum mapping and maybe even some online support for teachers.



The One World Centre continues to be a terrific place to work, thanks to Alison, Jenni, Michael and our fantastic team of volunteers. Afternoon tea is always a highlight with great conversation and a lot of laughs. Here's to exciting times ahead...



Source: <http://www.nicholsoncartoons.com.au>



Librarian's Report

Spring is sprung,

The grass is riz...

Now I know what time it is –

It's time for the AGM!

(with profound apologies to Ogden Nash, or Spike Milligan, or possibly Anon).

The onset of springlike weather over the last couple of days has meant that those first two lines of that little verse have been rattling around in my head. Do you think I could remember where they came from? As you do these days – I Googled it. Not so long ago, first port of call in just such a circumstance would probably have been a friendly local reference librarian, who would have undoubtedly set me up with one of many Dictionaries of Quotations to aid me in my quest. Times have changed, and libraries have changed.

Just by the way, my rather cursory search of Google did not give me a final answer. As often happens, there was plenty of information available to me, but not all of it definitive or consistent. While I know that a more thorough search will give me the result I am after, it will take more time and a more well defined search.

So, rather than making libraries and librarians irrelevant, these changes to the availability of information and our means of accessing it have served to create a new and important role for them. Libraries can no longer be seen to be solely a repository for books. The pre-packaging of timely and relevant information, in all formats, that is tailored to meet individual customer needs has become their primary function. Essentially, libraries and librarians need to be ready and willing to provide access to both excellent resources and sources of information.

This is certainly the role of the library at the One World Centre. Customer service is paramount, and we go to great lengths to meet the needs of our 199 (at last count) members.

In line with this goal, the focus of acquisitions this year has been an overall updating of the collection. Our specialised suppliers have once again enabled me to access some wonderful new resources that are specifically relevant to global education. Also, Alison and Kylie have been coordinating a group of volunteers who have been working on new Discovery Boxes and Display Kits for us. These resources that are produced in-house are unique to the OWC, and are greatly valued by teachers and pre-service teachers.

The courier service that DET allows us to use to send resources to government schools all over the state at no cost is a huge asset in terms of our ability to provide great customer service. This year, thanks to Alison sourcing funding through Rotary, we were able to extend this to non-government and independent schools in the form of pre-paid postage. Members have started to make use of this service already.

Early in the year, our on-line catalogue underwent a major re-vamp. It became possible, thanks to the support of our Bookmark library operating system creators, for the contents field of each entry to be searched on-line. This was a major improvement, as we use the contents field to provide a

detailed description of the resource. We had very positive feedback from appreciative users in response to this change.

A focus for the coming year will be the cataloguing of websites that are relevant to global education. There are many great sites available on the internet, with wonderful teaching resources, and I plan to work with Kylie to select the best of them and include them in our catalogue so that they are searchable.

This year, I made a long awaited start on a stock-take of our resources. Progress to this point has been good, but my intention is to conduct the bulk of this process at the end of this year and the very beginning of the next, when most resources are back on the shelves. At the end of it, our database will be a truer reflection of our holdings.

The physical appearance of the library benefited from a major re-vamp at the end of last year. We were able to extend our floor-space considerably, and as a result people who come in to visit the centre have a much bigger area in which to spread out resources as they browse and select what they need. Again, we received great feedback in response to the change. It's hard to believe how we managed to fit in before!

As always, I was given tremendous support in my role by a dedicated team of volunteers. Between them Jean, John, Maggie, Helen, Cath, Barbara and Betty devoted 1,212 hours of their time to helping me maintain the best library service possible for our members. They, our dedicated management committee, and my colleagues Alison, Kylie and Michael, make the One World Centre a great place to work. As we bask for a little while in the satisfaction of a job well done – our successful tender bid – it is great to be able to contemplate plans for the future shared with such a great bunch of people. Thanks to you all!

Jenni Morellini

(Librarian)



A Busy Day in the OWC Library



One World Centre Management Committee

Jan Currie - Convener

Jan's first experience overseas was in Cuba as a 12 year old and her family heard that Castro was in the hills. This may have been the beginnings of her political consciousness. Then at the age of 21 she joined the Peace Corps and taught in secondary schools in two countries in Africa, Gabon and Tunisia. She returned to Uganda to do her PhD on social class formation and education. At Murdoch University for over two decades before becoming Emeritus Professor, she taught courses on development and conflict, Aborigines and education and cross-cultural perspectives in education. Currently she works as a Policy Advisor on pay equity in the Department of Commerce. Her husband, Paul, taught in Egypt in the early 1980s and currently teaches at Curtin University. They both enjoy travelling, photography and tennis. Her daughter, Serena, began her travels overseas at the age of 6 months and still looks forward to travelling to new places.



Dr Jaya Earnest – Deputy Convener

Jaya has over twenty-two years experience working in universities and schools in India, Kenya, Uganda, Rwanda, East Timor and Australia as an educator and researcher. Educated in India and England, Jaya completed her PhD at Curtin University, in Western Australia; where she is currently Associate Professor & Postgraduate Research Co-ordinator at the Centre for International Health (CIH) and a fellow of the Centre for Advanced Studies in Australia, Asia and the Pacific (CASAAP). Jaya is involved in research projects in Australia on refugees and migrants; in India on Tribal Community Health; and in East Timor on vulnerability and resilience among displaced populations.



John Neal – Treasurer

John stated his working life as an Anglican priest in parish work then moved on to university chaplaincy, working for the Council of Churches at state and national level and teaching church history. John has been on the OWC Management Committee for many years originally as a representative of the Council of Churches and serving in many different capacities since. Most recently he has been treasurer for umpteen years and one day will retire. He spends his spare time square dancing, playing tennis and most recently travelling through Europe.



Vivienne Sommerville - Secretary

Vivienne's work has been in the Human Resources field, mainly in private industry. She has been based in Australia and overseas and is currently working part-time as well as following her interests in the community development sector. As well as being on the Management Committee she is a member of the Fun(d) Raising team. Her other interests include establishing a water-wise garden at Toodyay, cooking and Yoga and a new-found appeal of camping!



Joe Courtney

Joe is a man of 43 years experience, very happy with his life, married to Anne, living in Northbridge, working as a meteorologist with a passion for cyclones, having very good friends, a range of interests and living a reasonably balanced and healthy lifestyle.

What people say of Joe:

He is friendly, kind and generous.

He is creative and has a good eye for detail.

He is good at quiz nights and he can remember what he learned in grade 4.

He procrastinates me to distraction.

He needs some new clothes.

He's very good at taking me for walks and taking care of me - Willow the dog.

Why Joe is involved in the OWC: Because it represents a way forward to steer people via the education system toward a more just world where people care about what is happening beyond their own street.

What Joe wants to achieve at the OWC: He would like to see the OWC expand its influence in schools, connect kids with those in different cultures and be a happy place to work and visit. I would like to help build the OWC community through social gatherings and events.



Brenton Lewis

Brenton has been involved in the tertiary education sector for 25 years. He has held various positions including Head of Department, Behavioural Health Sciences. His teaching areas include Psychopathology and Bioethics and has focused his work on social justice, community development and mental health. Brenton has served on numerous management committees both in academia and in Non Government organisations. He has worked with HIV/AIDS patients establishing and chairing the management committee of James House, a respite care centre for AIDS patients, was on the management committee for SEIRA a support network and outreach program for sex workers, been involved with the Missionaries of Charity working in India, worked with refugees in Australia and with the East Timorese. Brenton is retiring from the University in 2010.



Lynne Butler

Lynne Butler is a Training and Development Consultant with 20 years experience working with NGOs and training organisations in Australia and overseas. Lynne has completed extensive ethnographic research in Timor-Leste focusing on the work of local NGOs in post-conflict countries. From 2004 to 2008, Lynne worked in Aceh and Timor-Leste for APHEDA-Australian Union Aid Abroad as a Technical Adviser assisting local organisations to develop and implement integrated training programs for sustainable livelihoods. She also trained local staff in adult and vocational learning methods. Prior to this period Lynne worked for over 15 years for the WA, Department of Training where she managed, and implemented, many programs for Indigenous people. In 2008, she acted in the role of Principal Consultant for AID and Development with the WA Department of Education and Training and is currently working with the Timor-Leste Government on the development of the National Training System.



2010: International Year for the Rapprochement of Cultures

The General Assembly, on 17 December 2007, declared 2010 the International Year for the Rapprochement of Cultures. It recommended that events be organized on interreligious and intercultural dialogue, understanding and cooperation for peace during the year, including a high-level dialogue and/or informal interactive hearings with civil society.



Members leaving the Management Committee but not the OWC.

Thea Mendolshon

In Thea's words...

I am stepping down from the management committee of the OWC this year and would like to wish the Centre, staff, committee and volunteers a very productive future. I have enjoyed my time associated with Centre and regret that the road my life is taking means that I am never really sure of where I will be and will therefore be unable to commit to attend meetings. Since finishing long term overseas development assistance work a couple of years ago, I have been undertaking short term consultancy work in the social development and health field around the Asian and Pacific regions, mostly for AusAID and I am also a Director on two indigenous trusts in the East Kimberley.



I can see a really bright future for the Centre with the additional funding it has now received and the well thought out strategic direction.

Lucy Rahaley

Lucy is also leaving the Management Committee this year. Her view from the classroom during the years she has been on the Committee has given us some useful guidance for the direction of the work we do. We wish her all the best in all her diverse and varied endeavours and hope she keeps in contact with us in the future.

Lindy Stirling



In Lindy's words...

Since we moved back to Melbourne I have been working as the State Advisor for the Studies of Asia but this time for Victoria rather than WA. The work is equally challenging, but the bureaucracy is even denser than the west (hard to believe, but true!) I am based in the Department of Education on the edge of town. We arrived the week before the devastating bushfires, so it was a fiery beginning to our stay here. We have had lots of visitors from the west and enjoy the revolving door that is our home. The culture of Melbourne and its vibrancy keeps us busy as we enjoy a very different kind of lifestyle living close in rather than out in the hills. But I miss the blue of Perth's skies and the rain which I hear you have had in abundance, and of course the people! We'll be back for some Christmas celebrations and then again next Easter.



One World Centre Staff

Alison Bullock - Coordinator



Alison has a background in primary education and teacher education. She has worked as a teacher in rural and urban WA, in the Pilbara at Strelley Aboriginal Community School and in the Northern Territory at Batchelor Institute of Indigenous Education. More recently she has worked in Timor Leste, Cambodia and Laos on teacher education projects. In between working and travelling Alison completed a Masters in Development Studies at Murdoch University. Her time away from the OWC is spent building a house in Fremantle, planting trees to revegetate her bush block near Brookton and learning to knit socks.

Kylie Hosking – Education Officer

Kylie has been working as the Education Officer since 2007. Previous parts of her life have seen Kylie as a primary teacher, adventure camping instructor, cook and traveller. Her time outside of the One World Centre is currently filled by being Tess's Mum and trying to make her house more sustainable. Kylie is wearing the latest in Discovery Box fashion, a Hmong women's hat from Laos – the same one Kathryn had so much trouble with.



Jenni Morellini - Librarian

Jenni has been the librarian at the One World Centre since March 2004. She spends the other part of the working week working as a tutor in one of our high schools, and finds that the two roles fit together very well. Her initial degree was in psychology, although that was in the 1980's BC (ie Before Children). She chose to study and qualify as a librarian after working for many years as a volunteer at her children's primary school library. Education, literacy, and child development have always been areas of special interest for her, and her role at the OWC allows her to pursue these.

Michael Morellini – Administration Assistant

Michael joined the One World Centre in 2007, filling the position of administration assistant. He is currently taking a break from his studies at university, while waiting for divine inspiration to strike. While at UWA Michael studied several subjects, including mathematics, physics, economics and computer science. His background in computers has served him well, helping him find solutions to the numerous IT related problems that arise at the One World Centre. Since starting work here, Michael has learnt how to do many new things, both with computers and those that relate to life in an office environment. He has also developed a taste for tea.



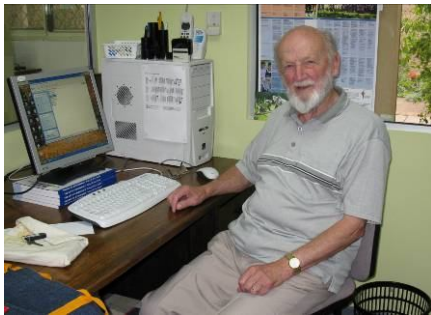


Volunteers - What would we do with out them?



Jean Neal

With a new space to work in Jean has come in from the cold of her office in the back room. She continues her work processing new resources that come into the OWC library.



John Neal

Increased funding from AusAID for the Global Education Project will mean more work for John but there is no doubt he will still keep us on the right financial track.



Helen Fenbury

Helen has continued her work for the OWC reviewing our video collection and new DVDs. The notes she writes about each DVD make it much easier for teachers to use them effectively with their students.

Betty Marsh

In between her trips around Australia Betty continues her work allocating Dewey numbers to the video and DVD collection.



Cath Baker

Cath took over from John while he was travelling the world and kept all our finances in order. At other times she has been putting together new teaching kits we have sourced on line and checking kits that have been returned to the library.



Barb Presland

Barb, with the help of Bertie and now Cole, continues to manage the membership data base but is also happy to turn her hand to checking kits, making cups of tea and shelving books.



Maggie Davis

Maggie turned 95 this year but it will not stop her working at the OWC making sure the overdue notices go out and all the bits and pieces are still in our teaching kits.

During the year, in between bouts of golf and international visitors, **Jenny Collins** has been working on a reconciliation kit with Kylie. We are looking forward to getting this kit out to teachers.

Our thanks also go to **Cara Brady** who has been working on a Forests Kit for us in between working fulltime and doing some weekend study.

Our thanks also go to **Kathryn Choules** who took on Laos and a very troubling hat to develop a Laos Discovery Box. With a few finishing touches this should be ready for teachers to borrow next year.



ONE WORLD CENTRE

AUDIT REPORT FOR THE YEAR ENDED 30 JUNE 2009

I have examined the attached Statement of Cash Balances, Cash Receipts and Cash Payments of One World Centre for the year ended 30 June 2009. It has been assumed that the Committee of Management is satisfied with the manner in which the financial records are maintained and that they meet the needs of members and the granting Bodies concerned.

I have conducted, as far as possible, the necessary tests to form an opinion whether, in all material respects, the Statement of Receipts and Payments is presented fairly in accordance with the cash basis of accounting used, whereby revenue is recorded when received, expenses are recorded when paid, and no assets or liabilities, other than cash and bank/investment balances, are recorded.

Qualification

As is common with organisations of this type, it is not practical for One World Centre to maintain an effective system of internal control over donations, subscriptions, members' fees and other fund-raising activities until their initial entry in the accounting records. Accordingly, the audit in relation to these items was limited to amounts recorded.

Qualified Audit Opinion

In my opinion, except for the effects of the limitation set out in the qualification paragraph, the Statement presents fairly in accordance with the cash basis of accounting as described above, the Receipts and Payments of One World Centre for the year ended 30 June 2009 and its cash balances as at that date.

C.E.T. JUMEAUX, F.C.P.A.

18 July 2009



ONE WORLD CENTRE
STATEMENT OF RECEIPTS AND PAYMENTS
 FOR THE YEAR ENDED 30 JUNE 2009

GENERAL ACCOUNT	\$	\$	\$
Balance 1/7/07		34599.78	
Receipts			
Grants	209537.85		
Fees for Services	2843.38		
Membership Fees	6002.09		
Interest-Bank & Invested Funds	2203.17		
Sales- Books & Publications	214.58		
Fund Raising & Donations	3080.43		
GST (Net)	<u>11669.21</u>	<u>235550.71</u>	
		270150.49	
Payments			
Wages (Incl. Superannuation)	115930.68		
Rent, Electricity & Cleaning	7723.27		
Insurances	2756.70		
Office Equipment	633.59		
Staff Travel Expenses (Net)	915.97		
Telephone	1682.80		
Postage	361.37		
Printing & Stationery	1454.15		
Staff Training	893.29		
Bank Fees	80.00		
Kits	800.55		
Library Purchases	1475.71		
Sundries	1218.65		
GST (Input Tax Credits Claimable)	<u>1172.90</u>	<u>137099.63</u>	133050.86
Add.FundsTransferred-Special Project Closed (Indon. Village)			<u>1211.28</u>
			134262.14
<u>Specific Projects</u> (Refer Details Attached)			
Balance 1/07/08		2872.02	
Income	-		
Expenses	-		
Less. Transferred to General Funds (Indon. Village Project Closed)		<u>1211.28</u>	<u>1660.74</u>
Balance 30/06/09			* <u>135922.88</u>
*Commonwealth Bank Account - Perth		17596.14	
* Perpetual Trustees Cash Management Fund		<u>118326.74</u>	<u>135922.88</u>



OWC BUDGETS 2009-2011

INCOME	Actual 2008-09	Budget 2009-10	Budget 2010-11
b.Forward	34,600.00	134,262.00	81,462.00
Grants	209,538.00	145,000.00	205,000.00
Fees	2,843.00	3,500.00	4,000.00
Mem.Lib.	6,002.00	6,500.00	7,000.00
Sales	215.00	300.00	500.00
Fund Rsg.	3,080.00	4,000.00	4,000.00
Interest	2,203.00	2,500.00	2,500.00
For GST	11,670.00	2,000.00	7,000.00
TOTAL	235,551.00	163,800.00	230,000.00
EXPENSES			
Wages	115,931.00	158,000.00	177,000.00
Bldg.costs	7,723.00	8,000.00	8,000.00
Insurance	2,757.00	6,000.00	6,000.00
Equipment	634.00	1,000.00	1,000.00
Phone	1,683.00	2,000.00	2,000.00
Post	361.00	500.00	500.00
Printing	1,454.00	2,000.00	2,000.00
Kits	800.00	20,000.00	20,000.00
Library	1,476.00	2,500.00	3,500.00
Staff trg.	893.00	2,000.00	2,000.00
Sundry	1,219.00	1,500.00	1,500.00
Travel	916.00	1,000.00	1,000.00
Bank fees	80.00	100.00	100.00
GST	1,173.00	2,000.00	2,000.00
Ed.Grants		10,000.00	10,000.00
TOTAL	137,100.00	216,600.00	236,600.00
BALANCE	133,051.00	81,462.00	74,862.00
LIBRARY	2,069.00	1,133.00	133.00
Income	3,252.00	3,000.00	3,000.00
Expenses	4,188.00	4,000.00	3,000.00
BALANCE	1,133.00	133.00	133.00